OFFICIAL NOTICE OF MEETING IVY TECH COMMUNITY COLLEGE OF INDIANA STATE BOARD OF TRUSTEES

Notice is hereby given that the State Board of Trustees of Ivy Tech Community College of Indiana will be holding the following meetings at Lafayette Campus, 3101 S. Creasy Lane, Lafayette, IN

Wednesday, August 1, 2018

1:00 pm Executive Session of the State Board of Trustees

The State Trustees will meet in Executive Session at the Lafayette Campus, 3101 S. Creasy Lane, Lafayette, IN and are permitted under IC 5-14-1.5-6.1(b), to discuss the subjects listed below. For each subject, a reference to the applicable subdivision of IC 5-14-1.5-6.1 (b) and a description of that subject are included.

- (2) (B) Initiation of litigation that is either pending or has been threatened specifically in writing.
- (2)(D) The purchase or lease of real property by the Governing Body up to the time a contract or option to purchase or lease is executed by the parties.
- (5) To receive information about and interview prospective employees
- (7) For discussion of records classified as confidential by state or federal statute.
- (9) To discuss job performance evaluations of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.

Thursday, August 2, 2018

7:00 am – 8:00 am Audit Committee

8:00 am- Noon Board Committee Meetings (open to the public)

The State Trustees will hold the regular committee meetings at the Lafayette Campus, 3101 S. Creasy Lane, Lafayette, IN

8:00 am - 9:00 am Planning and Education 9:00 am - 10:00 am Building and Grounds

10:45 am - 11:00 am Break

10:00 am – 11:00 am 11:00am – Noon **Workforce Alignment Budget and Finance**

1:00 pm – 3:00 pm Regular State Board of Trustees Meeting (open to the public)

The State Trustees will hold a regular meeting at the Lafayette Campus, 3101 S. Creasy Lane, Lafayette, IN to consider and take action on such items as may be brought before them.

Secretary Dated this 17th of July 2018

MINUTES OF THE MEETING OF THE STATE BOARD OF TRUSTEES

IVY TECH COMMUNITY COLLEGE **June 7, 2018**

Chair Michael Dora called the June 7, 2018 regular meeting of the State Board of Trustees to order at 1:00 pm at the Columbus Campus, 4475 Central Avenue, Columbus, IN 47203

ROLL CALL

Trustee Darrel Zeck called the roll and the presence of a quorum was announced.

The following State Trustees were present:

Mr. Michael R. Dora, Chairperson

Ms. Paula Hughes-Schuh, Vice Chair

Mr. Darrel Zeck, Secretary

Mr. Terry Anker

Mr. Jesse Brand

Mr. Larry Garatoni

Ms. Marianne Glick

Mr. Harold Hunt

Mr. Steve Schreckengast

Mr. Kerry Stemler

Ms. Kaye H. Whitehead

Mr. Andrew W. Wilson via phone

The following Trustees were absent:

Mr. Bradley Clark

Ms. Gretchen Gutman

Mr. Stewart McMillan

Student Representatives:

Ms. Coleen Gabhart

Mr. Leo Braddock

A. EXECUTIVE SESSION MEMORANDA:

Following notice under IC 5-14-1.5-4, IC 5-14-1.5-5 and IC 5-14-1.5-6.1(d)

The State Board of Trustees met in Executive Session on April 4, 2018 at 1:00 pm at 108 S. Walnut Street, Muncie, Indiana.

Members present were Mr. Michael R. Dora, Chairperson, Ms. Paula Hughes-Schuh, Vice Chair, Mr. Darrel Zeck, Secretary, Mr. Jesse Brand, Ms. Marianne Glick, Ms.

Gretchen Gutman, Mr. Steve Schreckengast, Mr. Kerry Stemler, Ms. Kaye H. Whitehead and Mr. Andrew W. Wilson

The Trustees considered the following items as permitted under IC 5-14-1.5-6.1(b). For each subject, a reference to the applicable subdivision of IC 5-14-1.5-6.1 (b) and a description of that subject are included.

- (2) (B) Initiation of litigation that is either pending or has been threatened specifically in writing.
- (5) To receive information about and interview prospective employees
- (7) For discussion of records classified as confidential by state or federal statute.
- (9) To discuss job performance evaluations of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.

With the Approval of these minutes the Trustees present at the meeting certify that no subject matter was discussed in the executive session other than the subject matter specified in the public notice issued for this meeting.

B. NOTICES OF MEETING MAILED AND POSTED:

Trustee Darrel Zeck, Secretary, confirmed that notices of the June 7, 2018, regular meeting were properly mailed and posted.

C. APPROVAL OF BOARD MINUTES:

Trustee Kaye Whitehead moved for approval of the minutes of the April 5, 2018, regular board meeting. Trustee Paula Hughes-Schuh seconded the motion and the motion carried unanimously.

D. <u>COMMITTEE REPORTS:</u>

- Item 1 Chair Michael Dora reported that the Executive Committee met, and were appraised of personnel updates.
- Item 2 Chair Michael Dora called upon Trustee Schreckengast, Chair of the Committee, to give the **Building, Grounds and Capital Committee**Report. Trustee Wilson reported two action items for approval.

Trustee Schreckengast moved for approval of

Resolution 2018-19, Approval of a Contract for Welding Lab Renovation, Madison Campus

Trustee Hunt seconded the motion, and the motion carried unanimously.

Trustee Schreckengast moved for approval of

Resolution 2018-23, Approval of a Contract Addendum for Final Guaranteed Maximum Price to the Hagerman, Inc. Contract in the Amount of \$22,053,977, Kokomo Campus

Trustee Hunt seconded the motion, and the motion carried unanimously.

Item 3 Chair Dora called upon Trustee Jesse Brand, Chair of the Committee, for a report from the **Budget and Finance Committee**. Trustee Brand reported receiving update on consumable fees and have two actions items for approval.

Trustee Brand moved for approval of

Resolution 2018-20, Approval of the College 2018-19 Fiscal Year Operating Budget

Trustee Hughes-Schuh seconded the motion, and the motion carried unanimously.

Trustee Brand moved for approval of

Resolution 2018-21, Approval of a One-Year Agreement with Oracle America, Inc. To Provide the College with the Database Required for Banner

Trustee Anker seconded the motion, and the motion carried unanimously.

Item 4 Chair Dora called upon Trustee Kaye Whitehead, Chair, for a report from the **Planning and Education Committee.** Trustee Whitehead reported there is one action item for approval.

Trustee Whitehead moved for approval of

Resolution 2018-18, Approval to Enter Into a Statement of Work for Student Coaching Program, Systems Office/Statewide

Trustee Wilson seconded the motion, and the motion carried unanimously.

Dr. Cory Clasemann-Ryan presented a resolution for extending InsideTrack services for three years. InsideTrack currently provides student success coaching to all new 21st Century Scholar and African American students along with several thousand online students each year. This partnership, which started in Fall 2014 and has increased fall-to-fall retention rates for Scholar students by over 12 percentage points, is being proposed to extend for another three years.

Dr. Russ Baker presented on a new partnership with Vincennes University being piloted in Indianapolis. In this partnership, Ivy Tech classroom facilities will be utilized to deliver coursework required for the Vincennes bachelor's degree in Homeland Security and Public Safety. Six Ivy Tech associate degree programs will transfer seamlessly into the VU bachelor's degree as a 2+2 transfer. This agreement allows Ivy Tech graduates to complete the bachelor's requirement in a high-demand area on either a full-time or part-time basis and without ever needing to leave Indianapolis.

Dr. Russ Baker also presented an update on the reverse transfer initiative. This initiative is one element of our new strategic plan. In 2017-18, Ivy Tech has conferred 111 associate degrees, the highest total since the program began 5 years ago. Russ also reported that we now have a statewide reverse transfer agreement that will go into effect for state-supported universities on July 1, 2018. The number of ICI schools with reverse transfer agreements has risen to eight with two more in progress.

Sara Proffitt presented the Open Education Resources (OER) initiative at Ivy Tech. She discussed a brief history of this project and recognized the faculty members who have served on the OER Cross-Discipline team. She also explained the growth of the OER initiative in terms of cost-savings for students and the efficacy findings and trends discovered after analyzing data from over the past five years. James Boldman discussed faculty perceptions of developing and teaching with OER and lessons learned during his involvement with the initiative.

Jeff Fanter and Sarah Cleveland provided an update on enrollment and the good work being done across the state. Jeff walked through different ways to look at our enrollment numbers. We know that our wildly important enrollment goal would result in a 6.5 percent annual enrollment increase over last year. Right now the College is tracking to increase by just over 4 percent. While short of goal right now, we are seeing great progress as we have not been talking about enrollment increases in the past years so there is optimism the College is turning the corner with respect to enrollment. Sarah talked through some of the tools campuses are using that have helped increase the number of recruits to the College so far this year. And how tools like 4DX, CRM training and

communications training are making a real impact for more successfully recruit students to Ivy Tech. The most recent communications training has over 130 employees go through the training and the response has been very positive and expansion of groups will come in 2018-19.

Item 5 Chair Dora called upon Trustee McMillan, Chair, for a report from the Audit Committee. Trustee McMillan reported there are no action items from the Audit Committee. The Audit Committee discussed the following issues:

We discussed the exit conference related to the federal compliance audit that took place in February. As part of the discussion of the federal compliance audit, it was noted that were five federal findings. We discussed the reports to the confidential hotline and an update on pending litigation. We reviewed and approved the estimated Internal Audit Department budget for fiscal year 2018-19. We reviewed and approved the Audit Committee Charter, the Internal Audit Department Charter, the Internal Audit Mission Statement, the Trustees Code of Conduct Policy, Trustees Conflict of Interest Policy, and the procedures for confidential, anonymous submissions by employees. We reviewed the audit schedule for 2017-18, 2018-19 and the three-year audit plan. We reviewed internal audit reports that had been issued since our last meeting.

Item 6 Chair Dora called upon Trustee Zeck, Chair of the Committee, for a report from the **Workforce Alignment Committee**. Trustee Zeck reported there were no action items for the board to consider. Trustee Zeck reported the committee heard updates on:

Emerging Partnerships and Projects

Horizon Educational Alliance (HEA) – Elkhart County/South Bend Indiana Talent Networks (formerly Indiana Educational Attainment Network)

Gateway to Work (GTW)

Ascend Partnership for Career Development Redesign JAG College and Career Program Updates

Verbal commitment from DWD for a second year of financial support to the Ft. Wayne and Indianapolis pilot programs
Fort Wayne campus hosted nearly 350 JAG high school students on campus, where they learned about the JAG College and Career program First JAG participants to graduate this spring/summer via joint support with ASAP programs.

School of IT Marketing Efforts to Drive Enrollment

Facebook Live event promoting the School of IT reached large audience: Cyber Security/Software: 2,477 people reached; Network Infrastructure: 1,499 people reached; IT Support: 1,404 people reached

This live video streaming event occurred at the Ivy Tech Fort Wayne campus and featured the IT Program Chair and an IT student intern currently working at multinational engineering firm Bosch

Twitter: Salesforce CEO Marc Benioff tweeted out about Ivy Tech and the great things happening with the partnership and their financial contribution to the Foundation to promote IvyWorks and Indy Women in Tech!

For some perspective, Marc Benioff has over 998,000 Twitter followers; Ivy Tech has 7,570 followers

ITEP and Planning for Manufacturing Day

ITEP – FCA's (Chrysler's) high school-based work-and-learn program – pairs students with FCA mentors for 12 weeks of life-changing experience in manufacturing

ITEP has doubled participants since 2014 (up to 19 this year, with 1 female)

Focus this year on attracting females to manufacturing careers; nearly half the overall workforce is female but a low percentage of them are in manufacturing.

MSTEM500 - May 15 and 16

900 high school and middle school students bused from Indiana schools to the Indianapolis Motor Speedway

Exposed to STEM careers, advanced manufacturing, IT, biotech, chemtech, and health sciences interactive displays – 3d printers and the patient simulator manikin most popular displays

Racing simulators, 2 Indy car drivers address students

Approximately 40 Ivy Tech employees attend to assist students

Partnership with Purdue – numerous other partners and sponsors

evGrand Prix

Ivy Tech and Purdue work with high schools to help them build electric carts and compete in the evGrand Prix at the Indianapolis Motor Speedway

There are two races – one for high schools and one for colleges/universities

30 high schools participate and Ivy Tech entries either win the postsecondary race or finish in the top three.

Students experience all facets of STEM from design and engineering to building and testing the cart.

Penske Racing would like to work with us to recruit some of our students to work for Penske.

Electronic Admissions Application Pilot (Surgical Technology); Medical Assistant to ASN Pathway

Piloting an electronic admissions application for Surgical Technology in Indy; developing additional select-admission electronic applications (beyond Nursing) is a Strategy 1.3 work group initiative The MA to ASN work group held its first meeting to determine feasibility of MA to ASN pathway. Faculty are extremely positive about this opportunity

Transforming Supply Chain Management into a Hands-On Curriculum

Developing introductory class over summer to include hands-on labs in conjunction with Manufacturing Skill Standards Council (MSSC) Working with Mid America Science Park on forklift simulator feasibility. Workforce Alignment Consultants vetting with industry currently Worked with Lightning Pick on pick-to-light and pick-to-build systems to use in our classrooms. Portable units for recruiting and teaching.

Other Key Projects and Progress

Governor's Workforce Cabinet

Cabinet's mission is to assess and realign the state's workforce development programs and services

As part of this work, Chris Lowery is chairing the Career Coaching and Navigation Committee, which is responsible for designing a career navigation system for students and adults that builds upon existing tools and is supported by a broad partnership of organizations

Skill UP Awards (2018)

Ivy Tech playing a role in multiple Skill UP initiatives awarded by DWD statewide; these initiatives build on partnerships among local employers, educators, community organizations, workforce and economic development and other stakeholders to address local skill and talent needs.

Certificates and Industry-Recognized Certifications Data

Working with Decision Support team to develop full workforce alignment dataset for all certificate programs; initial report expected by mid-June Working with cross-functional team to finalize and implement 3rd-party certification data collection strategies by Fall 2018; data will support strategic plan completion metrics, curriculum review process, advising materials, and external marketing efforts.

E. TREASURER'S REPORT:

Chair Dora called upon Matt Hawkins to provide the Treasurer's Report.

FY19 Revenue Budget

State Increase \$4M Operating, \$3.8M Debt Service Tuition Increase \$4.5M = 2%, \$1.8M = \$15 Tech Fee

Other (\$628K) Campus Misc Fees

Other (\$110K) Systems Office Over Head Recovery/Division Fees Other \$200K Foundation to pay for Berger Other \$278 Ivy Honors new program fee

Salary/Fringe Adjustment

Adjust minimum salary from \$28K to \$30K for full-time benefits eligible staff - 187 staff Part-time staff and adjunct faculty - 2% pool

Full-time benefits eligible staff and faculty > \$30K < Uncl 2% lump sum pool Chancellors - 1% lump sum pool

Systems Office Senior Administrators – 0% (Freeze)

Total \$6.4M \$3.6M non-recurring \$2.8M recurring

FY19 Expenditure Budget

Salaries \$235.2M

Fringe \$85.2M

Supplies & Equipment \$76.7M

Facilities – \$53.9M Utilities, Leases, Parking, Emergency R&R, Debt Appropriation, Preventative Maintenance

College Wide – \$33.8M Blackboard call center, Retention Coaching, Unemployment, Financial Aid Verification, Risk Mgmt Insurance

Campus Distributions – \$14.5M Dual Credit, Student Activity Fees, One-time salary/fringe Total \$499.5M

Total YTD Operating Revenue

Revenue

May # 474.5 (477.5-3), Adj Bud 470.8, Original bud 478, Prior Yr 460.7

Tuition and fee revenue was adjusted downward due to decline in Summer, Fall and Spring 3/20/18 enrollment

(\$2.1M) Summer (\$4.4M) Fall; Spring (\$1.3M)

Budget based on FTE not headcount. 15/15/15.

Budget now adjusted for Summer, Fall and Spring actual FTE

100 FTE minus dual credit, and senior scholars. 99 FTE x 15 credits x \$137.85 State appropriation on budget (224, 30.8, 13)

Total revenue is up 3.9% vs. prior year (after summer, fall and spring enrollment adjustment) Driven by increased State Appropriation

(*1.2%, 2.5M in student fees, up state 5% \$12M, up in investments 28.6% \$1.1M (expecting an investment value adjustment of -\$3.2M, other income up 2.3M due to \$2M financial aid payable adjustment)

YTD Up \$6.7M (\$477.5M-\$470.8M) but \$2M due to Fin Aid adjustment and expect to lose \$3.2M in Investment Adjustment – So slightly up Adj. Budget.

Campus expenditure budgets always exceed campus revenue budgets. The difference is the State appropriation which is designed to keep college affordable for Indiana residents. Ivy Tech uses full accrual accounting at the College level, in line with the SBOA and GASB guidelines

We are concerned with managing the budget, as the metrics suggest Compensated absences reserve

Health Insurance incurred not claimed

Ice Miller OPEB calculation and disaggregation

Calculate receivables/write offs once a year

Tax intercept spring each year

Payroll lag 2-3 weeks and constantly changing

Debt service not disaggregated to campus

The \$185M is the difference between unrestricted net assets and the cash balances of the reserves; this takes into account liabilities. The carryforward amount is the fund balance only for operating funds while the \$185M amount takes into account other non-operating funds.

Trustee Garatoni moved for approval of the Treasurer's Report. Trustee Hughes-Schuh seconded the motion.

F. STATE OF THE COLLEGE

President Ellspermann gave State of the College during the morning Committee Meetings. The President acknowledge retiring Provost Steve Tincher, thanking him for his 37 plus year of experience naming him Provost Emeritus.

Resolution 2018-22, Honoring the Leadership of Dr. Steven Tincher

Trustee Zeck seconded the motion and the motion carried unanimously.

Dr. Kara Monroe will assume the role of Provost on July 1. President Ellspermann acknowledge the two Student representatives, Coleen Gabhart and Leo Braddock for their service and wished them well in their future endeavors. Updates on Strategic Plan and Metrics. She updated on Commencements across that state in May noting over 21,000 students earned a credential in 2017-16 and thousands of them walked across Ivy Tech stages in Indiana.

G. OLD BUSINESS

Chair Dora called for old business.

H. <u>NEW BUSINESS</u>

Chair Dora called for new business.

Trustee Zeck moved for approval of

Resolution 2018-24, Establishment of Regions for purpose of Gubernatorial Appointment of State Trustees

Trustee Wilson seconded the motion, and the motion carried unanimously.

Trustee Glick moved for approval of

Resolution 2018-25, Approval of Campuses and Campus Service Areas

Trustee Stemler seconded the motion, and the motion carried unanimously.

Trustee Anker moved for approval of

Resolution 2018-26, Appointment of Current Regional Trustees to Campus Board of Trustees

Trustee Garatoni seconded the motion, and the motion carried unanimously.

Trustee Glick moved for approval of

Resolution 2018-27, Amendment to State Board By-Laws to Accommodate Changes to the Indiana Code Made by HEA 1002-2018

Trustee Hunt seconded the motion, and the motion carried unanimously.

Chairman Dora appointed nominating Committee for the election of Officers for 2018-2019 Fiscal Year to be presented at the August State Board Meeting. Those members are Terry Anker, Steve Schreckengast and Marianne Glick.

ADJOURNMENT

With no further business to come before the Board, Chairman Dora adjourned the meeting.

STATE TRUSTEES IVY TECH COMMUNIT	Y COLLEG
Michael Dora, Chairman	

Paula Hughes-Schuh, Vice Chair

Dated June 8, 2018 Prepared by Gretchen L. Keller, Recording Secretary

APPROVAL OF REQUEST TO SELL HILLTOP PLAZA PROPERTY IN MADISON

RESOLUTION NUMBER 2018-29

WHEREAS, Ivy Tech Community College owns real estate located at 440 East Clifty Drive, Madison consisting of 5.58 acres and a building of 53,500 square feet ("Property"), and

WHEREAS, the College purchased the Property in June 2010 which adjoins the Madison Campus, and

WHEREAS, in Resolution 2017-47 the State Trustees approved of selling the Property and the Property was then listed for sale with a broker, and

WHEREAS, two appraisers have determined the value of the Property to be \$1.75 million, and

WHEREAS, the College recently received the first offer to purchase the Property in the amount of \$1.7 million, and

WHEREAS, the College is required to follow a procedure in Indiana Code § 21-36-3 to sell real estate that is in the name of the Board of Trustees, and

WHEREAS, College real estate may be sold or conveyed for less than the appraised value if the State Trustees approve of selling for less than the appraised value.

NOW THEREFORE BE IT RESOLVED, that it will serve the best interests of Ivy Tech Community College to dispose, sell and convey the Property for the price of \$1.7 million and the State Trustees do hereby approve the sale of the Property for that price, and

FURTHER BE IT RESOLVED, the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to execute the necessary documents to convey the Property after the documents have been approved by the College General Counsel, and

FURTHER BE IT RESOLVED, the Assistant Secretary to the Board of Trustees is hereby directed to forward a copy of this Resolution to the Governor of Indiana as required by IC 21-36-3-8.

STATE TRUSTEES IVY TECH COMMUNITY COLLEGE
Michael R. Dora, Chairman
Paula Hughes-Schuh, Vice Chair

Dated August 2, 2018

APPROVAL OF A REVISED CONTRACT AMENDMENT FOR FINAL PROJECT COST TO THE HAGERMAN, INC. CONTRACT IN THE AMOUNT OF \$25,187,079, KOKOMO CAMPUS

RESOLUTION NUMBER 2018-30

WHEREAS, the Kokomo Renovation and Addition project approved in 2017-2019 biennium capital budget includes an addition to two current buildings and renovation to four buildings on the Kokomo Campus, and

WHEREAS, the total estimated cost for the project is \$43,163,360, and

WHEREAS, in Resolution 2017-36 Hagerman, Inc. was approved as construction manager as constructor (CMc) services with a contract in the amount of \$2,670,654 for pre-construction and related services, and

WHEREAS, in Resolution 2018-10 Hagerman's contract was amended for site work and early construction packages to include an initial guaranteed maximum price in the amount of \$5,532,855, and

WHEREAS, in Resolution 2018-23 Hagerman's contract was amended for final guaranteed maximum price in the amount of \$24,724,631, this resolution would replace this amount with a new figure of \$25,187,079, and

WHEREAS, this adjustment represents a correction of \$522,191 in value engineering items and reassigns the contingency category to the total contract value, and

WHEREAS, also there is an adjustment in the amount of contingency and fee reduction combined with the correction in value engineering items results in an increase in the total contract value from \$32,928,140 to \$35,038,287 and

WHEREAS, the CMc delivery method requires the Guaranteed Maximum Price (GMP) to be established and allows for phased approval process allowing for a contract amendment for these additional services, and

WHEREAS, and additional contract amendment with Hagerman is needed to apply to the balance of the project, and

WHEREAS, the Guaranteed Maximum Price exceeds \$500,000 and 10% of original contract value requiring approval by State Board of Trustees, and

NOW THEREFORE BE IT RESOLVED that the State Trustees of Ivy Tech Community College of Indiana do hereby approve the contract addendum to the contract with Hagerman, Inc. for a total contract amount of \$35,038,287, and

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to negotiate and execute the contract amendment with said firm after the documents have been approved by the College General Counsel.

STATE TRUSTEES
IVY TECH COMMUNITY COLLEGE
Michael R. Dora, Chairman
David Hughes Cabub Vice Chair
Paula Hughes-Schuh, Vice Chair

APPROVAL OF A CONTRACT ADDENDUM FOR FINAL GUARANTEED MAXIMUM PRICE TO THE PEPPER CONSTRUCTION CONTRACT IN THE AMOUNT OF \$16,597,945, MUNCIE CAMPUS

RESOLUTION NUMBER 2018-31

WHEREAS, the Muncie Construction and Renovation project approved in 2017-2019 biennium capital budget includes an addition to Cowan Road, Renovation and Construction at Downtown location, and

WHEREAS, the total estimated cost for the project is \$43,027,234, and

WHEREAS, with the approval of Resolution 2017-37 by the State Trustee, a contract has been entered into between the College and Pepper Construction for construction manager as constructor (CMc) services in the amount of \$2,472,491, and

WHEREAS, in Resolution 2018-11 Pepper Construction's contract was amended for Fisher Building and Cowan Road Building packages to include an initial guaranteed maximum price in the amount of \$17,933,971, and

WHEREAS, the CMc delivery method requires the Guaranteed Maximum Price (GMP) to be established and allows for a contract addendum for these services, and

WHEREAS, the Guaranteed Maximum Price exceeds \$500,000 and 10% of original contract value requiring approval by State Board of Trustees, and

NOW THEREFORE BE IT RESOLVED that the State Trustees of Ivy Tech Community College of Indiana do hereby approve the contract addendum with Pepper Construction for a Guaranteed Maximum Price in the amount of \$37,004,407, and

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to negotiate and execute the contract with said firm after the documents have been approved by the College General Counsel.

STATE TRUSTEES
IVY TECH COMMUNITY COLLEG
Michael R. Dora, Chairman
David Hushaa Cahuh Waa Chair
Paula Hughes-Schuh, Vice Chair

APPROVAL OF THE IVY TECH COMMUNITY COLLEGE OF INDIANA LEGISLATIVE REQUEST FOR CAPITAL FUNDS FOR THE 2019-21 BIENNIUM

RESOLUTION NUMBER 2018-32

WHEREAS, the College is required by the Indiana General Assembly to submit a request for Capital Funds as part of the biennial budget request process, and

WHEREAS, said Legislative Request for Capital Funds has been prepared by the College administration in conjunction with the Buildings, Grounds, and Capital Committee of the State Trustees;

NOW THEREFORE BE IT RESOLVED, that the Legislative Request for Capital Funds, as described more fully in Exhibit A, is hereby approved for submission to the appropriate state authorities, and

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to submit the Legislative Request for Capital Funds and provide necessary documentation to all appropriate state authorities in support of the request, and

FURTHER BE IT RESOLVED, that the College President or her designee is authorized to make any necessary technical changes in either document as final documentation is assembled for the Legislative Requests for Capital Funds, and

FURTHER BE IT RESOLVED, that this Board urges favorable consideration of the Legislative Request for Capital Funds by the next Indiana General Assembly.

OLLE

Dated August 2, 2018

RESOLUTION NUMBER 2018-EXHIBIT A

LEGISLATIVE REQUEST FOR CAPITAL FUNDS FOR THE 2019-21 BIENNIUM

(In Priority Order)

Finalized details to be presented to Board

APPROVAL OF INCREASING THE COLLEGE'S STATEWIDE DIGITAL ADVERTISING WITH STATWAX

RESOULTION NUMBER 2018-33

WHEREAS, In August 2017 the State Trustees approved Resolution 2017-38 authorizing the College entering into a contract with Statwax for digital media services, and

WHEREAS, Resolution 2017-38 limited the amount the College could spend in a fiscal year on the services provided by Statwax to no more than \$2 million in a fiscal year, and

WHEREAS, Resolution 2017-38 indicates that a review of the partnership with Statwax would take place by March 31st and that the partnership could be extended through the next year, and

WHEREAS, during this review it was apparent that the College's prospective students are increasing their use of social and digital media and that the College should increase its digital media marketing presence, and

WHEREAS, College staff recommends entering into a new contract with Statwax and increasing its digital media advertising spend through Statwax from \$2 million per fiscal year to \$2.5 million per fiscal year, and

WHEREAS, contracts exceeding \$500,000 require approval by State Board of Trustees.

NOW THEREFORE BE IT RESOLVED, that the State Board of Trustees authorize College to increase its purchasing of digital media advertising through Statwax in an amount not to exceed \$2,500,000 per fiscal year, and

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to negotiate and execute the renewal of the contract with said firm after the documents have been approved by the College General Counsel.

STATE TRUSTEES IVY TECH COMMUNITY COLLEGE
TVT TECH COMMENTE COLLEGE
Michael R. Dora, Chairman
Paula Hughes-Schuh, Vice Chair

Contract for Statewide Digital Advertising

The College administration would like to renew its annual partnership with Statwax starting August 15, 2018. The partnership requires no guaranteed spend on an annual basis and only services provided will be paid for.

The agreement allows the College to utilize the expertise and buying power of Statwax to purchase and optimize digital advertising on behalf of the College. This allows all digital media buying and production efforts to be managed by one agency statewide, creating efficiencies and cost-savings for the College. The annual cost for the partnership will not exceed \$2,500,000 statewide. This spend includes actual media buys which pass through Statwax to the actual outlet where media is placed. This amount is a collective number across the entire state as Statwax will be utilized by all marketing departments, as well as additional departments throughout the College as various types of campaigns are requested. Dollars allocated by campuses across the state are combined together to increase buying power and Statwax purchases digital advertising in each market based on the dollars allocated by the campus. Advertising is targeted by the programs campuses which to feature, various campus campaign/event efforts, support for statewide Express Enrollment events, geotargeting, list targeting, and much more.

All creative for the digital advertising is included in the partnership, something in the past the College had to pay for, but will continue as no additional charge saving additional money. Also, all reporting is included in the partnership including 19 campus reports sent bi-monthly, reports per "one-off" campaigns, and additional reports as requested.

The College will provide a set budget for digital media buying for Statwax to utilize when making media buys throughout the state. Statwax will optimized purchases, used data analytics, consistently review potential student "patterns" and find cost effective ways to drive prospective students to complete a Request for Information (RFI), application, or RSVP for an event. They have effectively driven down the cost per application to a new low, nearly half that of the prior media buying agency, acquired a sizeable increase in new, first time users to the website, and contributed to the large RSVP numbers for statewide events.

There is great efficiency and continued cost-savings in continuing to move forward with a single digital media buyer who specializes in this mean of advertising. Statewide marketing teams have begun to note additional spend is being planned with Statwax in the 2018-2019 budget, having built strong and trusting relationships with the partner, and wishes to continue to work with them on a regular basis to seek expertise toward their digital media buys.

The College will seek out formal bids from Statwax and other like service providers in 2018-2019 to review and consider before renewing next year.

Thank you for your support in these efforts.

APPROVAL OF RENEWING THE CALL FULFILLMENT SERVICES CONTRACT WITH THE JACKSON GROUP

RESOULTION NUMBER 2018-34

WHEREAS, Ivy Tech Community College began using The Jackson Group for call/fulfillment services in July of 2008, and

WHEREAS, in August 2010 the State Trustees approved Resolution 2010-43 authorizing the College entering into a contract with The Jackson Group for call/fulfillment services, and

WHEREAS, the contract with The Jackson Group entered into in 2010 was for an initial term of two (2) years with the option to renew the contract for additional three (3) year terms at the discretion of the College, and

WHEREAS, the contract with The Jackson Group was renewed for three (3) years by the College in 2015 and is now eligible to be renewed by the College again, and

WHEREAS, the staff of the College recommends the renewal period be for one (1) year, and

WHEREAS, under this agreement The Jackson Group is providing the following critical services for the College:

- Daily print fulfillment including acceptance packets, viewbooks, diplomas, deans list letters, and much more
- Provides Delivra, an email service, for Ivy Tech to email current students, prospects, applicants and gainful employment disclosures
- Worksmart Suite: system that provides users access to inventoried items for shipment, office stationary, variable templates for postcards and flyers
- Design and Print services: ongoing design for flyers, brochures, etc., and printing of items, and

WHEREAS, College staff recommends renewing the contract for one (1) year with the Jackson Group and requests approval to spend funds in an amount not to exceed \$1,750,000 annually, and

WHEREAS, contracts exceeding \$500,000 require approval by State Board of Trustees

NOW THEREFORE BE IT RESOLVED, that the State Board of Trustees authorize the College to renew its contract with The Jackson Group for an additional one (1) year period with an authorization to spend funds under the agreement in an amount not to exceed \$1,750,000 annually, and

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to negotiate and execute the

renewal of the contract with said firm after the documents have been approved by the College General Counsel.

STATE TRUSTEES IVY TECH COMMUNITY COLLEGE
Michael R. Dora, Chairman
Paula Hughes-Schuh, Vice Chair

Dated August 2, 2018

Contract for Statewide Print Fulfillment Partner

The College administration would like to renew its partnership with Jackson Group starting August 15, 2018. The partnership requires no guaranteed spend on an annual basis and only services provided will be paid for.

The agreement allows the College to continue to utilize the existing integration of data platforms, print fulfillment, mailings, email provider, design, and print services on behalf of the College.

The annual cost for the partnership will not exceed \$1,750,000 statewide. This spend includes daily print fulfillment and postage for prospects, applicants, dual credit applicants and others, in the forms of the acceptance packets, viewbooks, award letters, wheel of value, veterans brochures and others. In addition, mailings are sent for diplomas, FAFSA filers, those on Standards of Academic Progress (SAP), Deans List, Exit Counseling, Tax Intercept, and more. Jackson Group also provides Delivra, an email service, where users can email to prospects, applicants or imported lists, plus this is the College's method of distributing gainful employment disclosures. Lastly, Jackson Group provides Worksmart Suite, a system where users can order inventoried items; create postcards, posters, banners and flyers, as well as invites and stationary.

Additional spend being requested supports the need for design services and support for the 19 campuses at a more cost effective way than outsourcing to a single agency. Jackson Group's design and print services continue to be low cost, and they provide services at an expected level of turnaround time and quality.

Jackson Group is thoroughly integrated with our systems, including Banner and Hobsons Radius. During the nightly data updates, Jackson Group receives updated information from both systems and generates the daily fulfillment as listed, saving time and resources for such automated services. They can analyze incoming data for inconsistencies and provides another option if data needs to be validated.

The College needs fulfillment in a timely manner for the majority of print and email notifications to students, prospective students and graduates. With automated data feeds and thorough understanding of the student journey with the College, Jackson Group continues to be a reliable, flexible, trusted partner.

There is great efficiency in continuing to move forward with a single print fulfillment partner. Statewide marketing teams utilize Jackson Group's services as well, but the majority of spend is supported by Systems Office as a service to the campuses.

The relationship, projects and daily fulfillment is complex. Both the College and Jackson Group work from one agreed upon "playbook" which can be reviewed at this link: www.ivytech.edu/jgplaybook. This further outlines the processes, ownership, standards and documents both parties agreed to, and work from, on a daily basis.

The College will seek out formal bids from Jackson Group and other like service providers in 2018-2019 to review and consider before renewing next year. Thank you for your support in these efforts.

APPOINTMENT OF NEW CAMPUS TRUSTEES TO CAMPUS BOARDS OF TRUSTEES

RESOLUTION NUMBER 2018-35

WHEREAS, the Indiana General Assembly passed HEA 1002 amending the Indiana Code to change the Ivy Tech statewide administrative structure from one of "regions" to "campuses", and

WHEREAS, these changes to Indiana law take effect July 1, 2018, and

WHEREAS, the revised law grants authority to the State Trustees to establish campuses and service areas and develop an overall state plan that provides for all parts of Indiana being a coordinated system providing a comprehensive program of post-high school general, liberal arts, occupational, and technical education, and

WHEREAS, pursuant to IC 21-22-6-2 whenever the State Board of Trustees establishes a campus, it shall appoint a campus board of trustees, and

WHEREAS, in Resolution 2018-26 the State Trustees appointed current Regional Trustees to the appropriate Campus Boards, and

WHEREAS, the remaining Trustees on those Campus Boards need to be appointed by the State Trustees, and

WHEREAS, the Campus Boards and Chancellors have nominated persons to be considered to be appointed to each of the Campus Boards.

NOW THEREFORE BE IT RESOLVED, that the State Trustees do hereby appoint all those persons having been nominated by the respective Campus Boards and Chancellors to the Campus Board of Trustees as set out more specifically in Exhibit "A" to this Resolution which is attached hereto and incorporated by reference in this Resolution.

IVY TECH COMMUNITY COLLEGE O	Ŧ
INDIANA	
	_
Michael R. Dora, Chairman	

Exhibit A Resolution 2018-35

Muncie Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term
Brock Davis	Commerce	6/30/2021
Rob Kitchell	Manufacturing	6/30/2021
Joe Anderson	At Large	6/30/2021
Carla Cox	AtLarge	6/30/2021

Indianapolis Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term
Ann M. Merkel	Commerce	6/30/2021

Anderson Campus Board of Trustees

Name	Constituency	Expiration of Term
Sally DeVoe	At Large	6/30/2021
Kimberly G. Townsend	At Large	6/30/2021
Daniel M. McMahan	Agriculture	6/30/2021
Joseph A. Buck	Education	6/30/2021
Beth Tharp	At Large	6/30/2021

Bloomington Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term
Imojean Dedrick	At Large	6/30/2021

Terre Haute Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term				
Melissa Reed	At Large	6/30/2021				
Chris Stitzle	Education	6/30/2021				

South Bend/Elkhart Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term				
Benjamin Clark, Jr.	Agriculture	6/30/2021				
Kevin Deary	At Large	6/30/2021				
Gregg Fore	At Large	6/30/2021				
Kreg Gruber	At Large	6/30/2021				
Ann Milligan	At Large	6/30/2021				
Dick Pfeil	At Large	6/30/2021				
Suzanne Weirick	At Large	6/30/2021				

Exhibit A Resolution 2018-35

Michigan City Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term
Joseph H.Coar	Commerce	6/30/2021
Clarence L. Hulse	Commerce	6/30/2021
Roland Hunter	Labor	6/30/2021
Catherine C. Mrozinski-Langford	Agriculture	6/30/2021
Rita M Mrozinski	Manufacturing	6/30/2021
Audra Peterson	Education	6/30/2021
Candice Silvas	At-Large	6/30/2021
Benjamin Tonagel	Education	6/30/2021

Lawrenceburg Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term				
Belinda K. Eldridge	Commerce	6/30/2021				

Valparaiso Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term
Beth A. Wrobel	At Large	6/30/2021
Rob Thorgren	Manufacturing	6/30/2021
Diane L. Thalmann	At Large	6/30/2021
Jon Groth	Education	6/30/2021

Madison Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term				
Chad T. Lewis	Commerce	6/30/2021				
David Hertz	Commerce	6/30/2021				
James L. Braun	Manufacturing	6/30/2021				
Sarah Brichto	Education	6/30/2021				

Marion Campus Board of Trustees

<u>Name</u>	Constituency	Expiration of Term
Cindy Butrell	At Large	6/30/2021
Randy A. Ballinger	At Large	6/30/2021
Josh Peters	At Large	6/30/2021
Stephanie Hilton-Siebert	At Large	6/30/2021



Planning and Education Committee

August 2nd
Meeting





Agenda:

- 1. Statewide Dual Credit Trends and Impact
- 2. Project Early Success: Impact Evaluation
- 3. Our College, Your Voices Podcast
- 4. Enrollment / Marketing Updates



SBOT Presentation

Statewide Dual Credit Trends and Impact

John Newby

Assistant Vice President for K12 Initiatives



Dual Credit Basics

- Dual credit in Indiana is defined and implemented through state statute and Commission for Higher Education policy.
- All postsecondary institutions offering dual credit must adhere to specific, rigorous standards including program accreditation.
- Ivy Tech became the first institution reviewed under Indiana standards and earned ICHE's "preferred provider" status beginning in 2011.

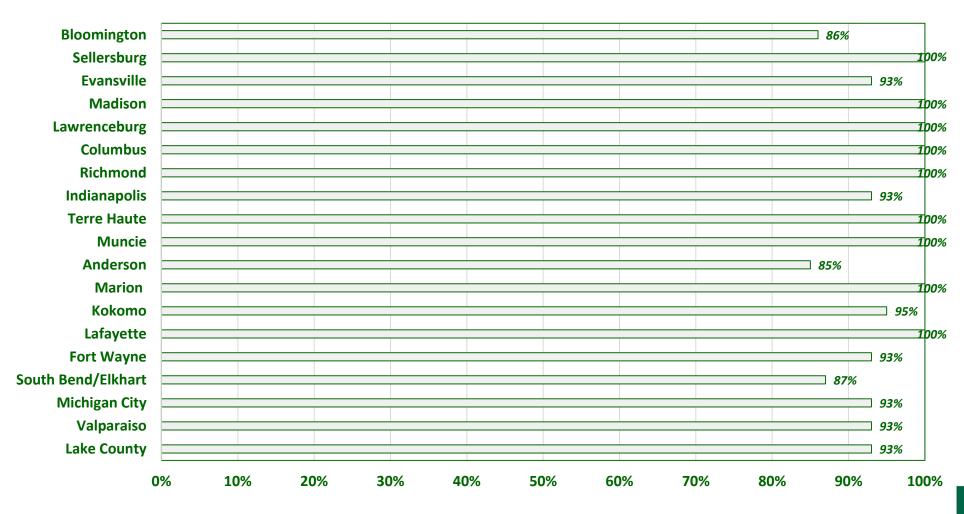


Dual Credit Basics Continued

- Every Indiana high school must offer dual credit (Academic/Technical Honors diploma, A-F Accountability).
- Ivy Tech offers the majority (over 60%) of total dual credit in Indiana.
- Over 400 high schools and career centers were served during 2017-18 (95% of all traditional public high schools).
- Approximately 60% of ITCC dual credit is CTE/40% is Liberal Arts.

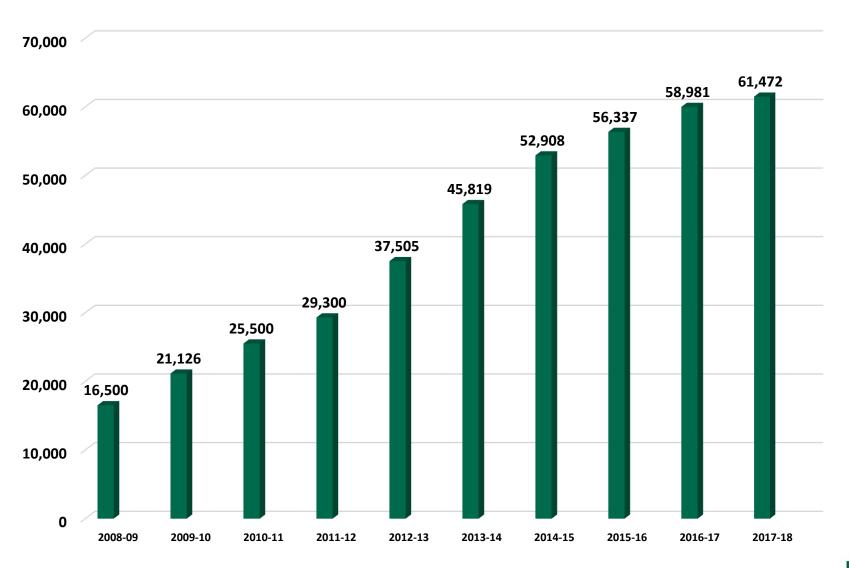


Percent of Public High Schools Served by Campus 2017-18





Dual Credit Enrollments



^{*} Unduplicated Headcount Source: Decision Support



Benefits of Dual Credit Programming

- Assist students to aspire to a college education.
- Substantial cost savings for college tuition (\$50m+ savings for Ivy Tech dual credit alone).
- Provides meaningful academic challenge for students.
- Establishes an understanding of college-level rigor.
- Eases the transition from high school to college.
- Allows Ivy Tech to build more meaningful relationships with students and the K-12 community.



Future Challenges / Opportunities

 Implementation of Higher Learning Commission Credentialing Requirements for Liberal Arts.

Re-Accreditation: NACEP or ICHE

Removing Barriers to Completions (Strategy 3.2).



Number of Dual Credit Teachers by Faculty Qualifications

Institution: Ivy Tech Community College

Date: 2017-18

	Master's Outside the Discipline with						No Master's with							
Master's	Graduate Credit Hours Already Earned in the Discipline						Grad	Graduate Credit Hours Already Earned in the Disciplin				cipline		
in the														
Discipline	18	15-17	12-14	9-11	6-8	3-5	0-2	18	15-17	12-14	9-11	6-8	3-5	0-2
72	5	10	8	19	23	13	45	8	3	6	3	3	4	57
10	4	1	3	3	3	1	6				1			9
70	10	7	12	12	29	18	72	7	2	1	2	3	6	86
26	1		2	4	11	3	15	2		1	1	4	2	35
19	6		6	2	9	6	11	2		1	1	1	1	18
1		1						1						1
4			3		2	1	9	4					1	4
1		2			2	4	11	1						7
15	5	3	1	6	4	6	47	6		1			2	43
14	2	1		1	4	7	27	2		1	1	1	1	26
8	1		1	2	6	5	6	4		1			1	3
3	1	1					2							
13	2			3	4		13	1		1			1	13
1	1													
19	8	3		1	8	7	38	10	1	2		4	5	39
276	46	29	36	53	105	71	302	48	6	15	9	16	24	341
322		I		5	96			I			459			
23%											33%			
	in the Discipline 72 10 70 26 19 1 4 1 15 14 8 3 13 1 19 276	in the Discipline 18 72 5 10 4 70 10 26 1 19 6 1 4 1 5 5 14 2 8 1 3 1 13 2 1 1 19 8 276 46	Master's in the Discipline Graduate Creation 72 5 10 10 4 1 70 10 7 26 1 1 19 6 1 1 2 3 14 2 1 8 1 3 1 1 1 13 2 1 1 1 1 19 8 3 276 46 29	Master's in the Discipline 18 15-17 12-14 72 5 10 8 10 4 1 3 70 10 7 12 26 1 2 6 19 6 6 1 4 3 1 3 1 2 1 3 14 2 1 1 8 1 1 1 3 1 1 1 13 2 1 1 19 8 3 3 276 46 29 36	Master's in the Discipline 18 15-17 12-14 9-11 72 5 10 8 19 10 4 1 3 3 70 10 7 12 12 26 1 2 4 4 19 6 6 2 1 1 3 4 15 5 3 1 6 14 2 1 1 2 3 1 1 2 3 13 2 3 3 1 13 2 3 3 1 19 8 3 1 3 276 46 29 36 53	Master's in the Discipline 18 15-17 12-14 9-11 6-8 72 5 10 8 19 23 10 4 1 3 3 3 70 10 7 12 12 29 26 1 2 4 11 19 6 6 2 9 1 1 3 2 1 2 2 2 15 5 3 1 6 4 14 2 1 1 4 4 14 2 1 1 4	Master's in the Discipline 18 15-17 12-14 9-11 6-8 3-5 72 5 10 8 19 23 13 10 4 1 3 3 3 1 70 10 7 12 12 29 18 26 1 2 4 11 3 19 6 2 9 6 1 1 1 3 2 9 6 1 1 3 2 1 1 2 3 1 6 4 6 6 2 9 6 6 1	Master's in the Discipline In the Discipline 18 15-17 12-14 9-11 6-8 3-5 0-2 72 5 10 8 19 23 13 45 10 4 1 3 3 3 1 6 70 10 7 12 12 29 18 72 26 1 2 4 11 3 15 19 6 6 2 9 6 11 4 1 3 2 1 9 1 2 2 4 11 9 1 2 2 4 11 19 4 7 27 7 8 1 1 4 7 27 8 1 1 1 4 7 27 8 1 1 1 2 3 4 13 1 1 1	Master's in the Discipline Graduate Credit Hours Already Earned in the Discipline Graduate In the Discipline Graduate Graduate Graduate In the Discipline A STAR IN THE DISCIPLINE IN THE DISCIPLI	Master's in the Discipline Graduate Credit Hours Already Earned in the Discipline Graduate Credit Hours Already To like the Discipline Graduate Credit Hours Already 72 5 10 8 19 23 13 45 8 3 10 4 1 3 3 3 1 6 8 3 70 10 7 12 12 29 18 72 7 2 26 1 2 4 11 3 15 2 11 2 11 2 11 2 11 2 11 11 11 11 11 11 11 12 14 4 7 27 2 2 4 4 7 27 2 2	Master's in the Discipline Graduate Credit Hours Already Earned in the Discipline Graduate Credit Hours (in the Discipline 18 15-17 12-14 9-11 6-8 3-5 0-2 18 15-17 12-14 72 5 10 8 19 23 13 45 8 3 6 10 4 1 3 3 3 1 6	Master's in the Discipline Graduate Credit Hours Already Earned in the Discipline Graduate Credit Hours Already In the Discipline Is a 15-17 12-14 9-11 6-8 3-5 0-2 18 15-17 12-14 9-11 72 5 10 8 19 23 13 45 8 3 6 3 10 4 1 3 3 1 6 - - 1 2 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1	Master's in the Discipline Graduate Credit Hours Already Earned in the Discipline 18 15-17 12-14 9-11 6-8 68 68 3 3 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Master's in the Discipline 18



Questions?



SBOT Presentation

Project Early Success: Impact Evaluation

Cory Clasemann-Ryan

Assistant Vice President for Student Success



Introduction

- Focus of study:
 - Preliminary Impact Analysis: Students contacted in Fall 2016 (first iteration of PES)
 - Qualitative Analysis: Campus Coordinator Interviews (Spring 2018)
- Examining the impact of PES for students flagged as at-risk
 - Comparison group: flagged students but not reached
 - Treatment group: flagged students to whom the staff made a phone call <u>and with</u> whom staff spoke
- Creating context around PES:
 - Interviews in Spring 2018 with PES campus coordinators



Overall Findings

(Campus Coordinator Interviews – Spring 2018)

Strengths/Accelerators

- Resources and instructions on PES were very helpful.
- Faculty and staff feel aware of the purpose, process, and expectations of PES

Challenges/Barriers

- Reaching students is an ongoing challenge.
- PES overlaps with other retention efforts
- Discomfort with the competitive aspect of PES



Discussion

- Although the impact of the Fall 2016 PES intervention was not statistically significant, the results are still <u>favorable</u>, and there is a <u>positive trend evident</u>
 - Further research is vital to more fully understand the impact of the PES intervention over time, as well as the outcomes of future cohorts
 - Moderately complex changes in education take between three and five years to fully implement, while highly complex change takes five to ten years¹



Descriptive Data

• TBD



Changes Based on Feedback

- Eliminate incentive/competition
- Switching caller feedback form to allow for more real-time data to callers
- Continue to expand how we outreach to students
- Map PES against similar student success interventions
- Predictive model continues to be enhanced



Next Steps

- PES Impact (Quantitative) Analysis Part 2
 - Longer-term impact of PES intervention
 - More cohorts (Spring 2017, Fall 2017, Spring 2018)
 - More comprehensive understanding of impact
 - All Ivy Tech students/identified students/contacted students
- Qualitative Analysis Part 2
 - Student surveys (contacted students)
- Anticipated Completion: December 2018



SBOT Presentation

Our College, Your Voices Podcast

Kara Monroe
Provost / Sr. Vice President of Academic Affairs







SBOT Presentation

Enrollment / Marketing Update

Anne Valentine

Vice President for Enrollment Services & Cust Service

&

Kelsey Batten

Assistant Vice President for Marketing





Building, Grounds and Capital Committee

August 2, 2018



Buildings Grounds and Capital Discussions

Construction and Land Acquisition Topics (Resolutions)

- A. Terre Haute Campus; Utility Easement
- B. Madison Campus; Offer to Purchase Hilltop Plaza
- C. Kokomo Campus; Revised Hagerman Construction Final GMP Amendment
- D. Muncie Campus; Pepper Final GMP Amendment
- E. 2019-2021 Capital Submissions



A. Terre Haute Campus; Utility Easement

- Joink, LLC the current internet provided is in need of expanding their easement on the Terre Haute Campus
- The new easement would be 7.5 feet on each side of their current easement.
 - Current easement in Green
 - Fiber Optic Path in Orange
- Provider would remain responsible for all work, the condition of area including all maintenance associated with the easement.
- No cost consideration for easement.
- Allow Joink, LLC to provide services to Elementary School.





REQUEST: Approval to provide and easement to Joink, LLC at the Terre Haute Campus

B. Madison Campus; Offer to Purchase Hilltop Plaza

- Building located at 440 East Clifty Drive, Madison, IN
- Purchased in June 2010 with land for current campus
- History on Property Status:
 - On the market for nearly 2 years
 - Little interest at listed price (\$2.3M)
 - Refused offers at \$1.4 M, \$1.3 M
 - Obtained an update appraisal of \$1,750,000
 - Removed listing price
 - Received offer of \$1,700,000 from 1031 Buyer
- College proceeds will go toward renovation project

REQUEST: Approval to sell Madison Hilltop Plaza Shane Courtney in the amount of \$1,700,000





C. Revised Amendment for Final Guaranteed Maximum Price with Hagerman, Inc., Kokomo Campus

- Initial contract amount \$2,670,654
 - Contract includes; pre construction services, an estimated CM fee, general conditions, insurance, and overhead and profit based on estimated construction cost
- Intermediate Guaranteed Maximum Price \$5,532,855
 - Contract includes; Site work, Current DuPont (Building 2) Foundation, and Steel Packages
- Final Guaranteed Maximum Price \$24,724,631
 - Contract includes; Remaining Balance of Project, Building 2, 3 & 4
- Revised Final GMP to adjust for VE log (\$522,191) and revised final contract amount (\$35,080,206) to include project construction contingency

REQUEST: Approval of contract addendum for Final GMP with Hagerman, Inc. in the amount of \$25,187,079

Final GMP \$30,779,677

Final Contract value of \$35,038,287



Project link: https://www.ivytech.edu/kokomotransformation

D. Amendment for Final Guaranteed Maximum Price with Pepper Construction, Muncie Campus

- Initial contract amount \$2,472,491
 - Contract includes; pre construction services, an estimated CM fee, general conditions, insurance, and overhead and profit based on estimated construction cost
- Intermediate Guaranteed Maximum Price \$17,933,971
 - Contract includes; Fisher Building, Cowan Road Building
- Final Guaranteed Maximum Price \$16,597,945
 - Contract includes; Remaining Balance of Project, Downtown North (former Star Press)

Total Contract Value \$37,004,407

REQUEST: REQUEST: Approval of contract amendment for Final GMP with Pepper Construction in the amount of \$16,597,945

Project link: https://www.ivytech.edu/muncie/capitalproject/



E. 2019-2021 Capital Priority List

Finalized details to be presented to Board



Questions?







Emerging Partnerships and Projects

Purdue Global Achieve Your Degree Partnership

- Purdue Global will offer an Achieve Your Degree program that mirrors ours, creating a seamless experience for employers and employees – including tuition deferral
- Current Ivy Tech AYD students will not be allowed to enter Purdue Global until they have completed their Ivy Tech
 degree (except on a case by case basis where Ivy Tech, Purdue Global, and the employer agree)
- Purdue Global tuition is discounted from the Indiana rate for AYD students
- Purdue Global will provide marketing and lead generation support

Expansion of Noncredit Workforce Ready Grant

- Opened to all training providers (beyond Ivy Tech and VU)
- Expands to trainings beyond what were additionally approved benefits Ivy Tech & employers who need workers in middle skills occupations
 - CDL, Welding, Industrial Machinery Mechanics, Long-Term Care, and more

Ex-Offenders Project

- Continue to offer CNC Operator and Welding at correctional facilities across the state
- Need to identify additional training opportunities
- Need to connect ex-offenders to employer and to benefits
- Ensure that all employers are aware of HIRE program (federal bond insurance; tax credits)

• Indiana Department of Veterans Affairs & Next Level Vets

- Recruiting veterans to relocate to Indiana once they separate from the military
- Connecting employers and Ivy Tech with military service people and their families



Alignment of College and WA Strategic Initiatives

Projects Highlighted	Goal 2: Recruitment & Enrollment				
	Goal 4: Workforce				Goal 3: Completion
	Increase Q1/2 Program Enrollment	Target Q1/2 Program Marketing	Evaluate Resource & Facilities Allocation	Increase Employer Engagement	Align K-12 Outreach & Dual Enrollment
CDL Expansion	✓	✓	✓	✓	
Manufacturing Faculty Prof. Dev.	√	✓	✓		
Manufacturing Partnership	√	✓		√	✓
Nursing and Health Science update	√	√		√	
Salesforce Pathfinder Update	√	√		√	✓
WA Marketing	√	√		√	✓
First Destination Survey	√	✓		√	
Governor's Workforce Cabinet			✓	√	✓

Status of CDL Expansion

- We have recently added or plan to add for several locations in late summer of fall:
 - Indianapolis Venture Logistics partnership is now complete and active
 - Lafayette High School cohort in second year, starting to add non- high school cohorts
 - Terre Haute and Connersville Ready to go, waiting on BMV approval which should happen in July
 - Columbus Working on a more comprehensive partnership with Job Corp at their site, bid process will launch this month
 - Elkhart Working with Driveco on equipment and driving range to start in fall
 - Sellersburg Investigating partnership with TDI which is an existing provider in campus service area
 - Bloomington and Kokomo Investigating feasibility and employer buy in
 - Current active locations: Gary, Laporte, Fort Wayne, Muncie, Lawrenceburg, Evansville

So What

- Decreasing the annual deficit of the 600 CDL A drivers needed in the state
- Adding value to existing industry partnerships and developing new partnerships
- Increasing our institutional knowledge and capability in this critical area

- Finish executing the above projects
- Work on a comprehensive marketing program with our vendors and the DWD
- Engage local Economic Development and innovative networks to drive program

Manufacturing Faculty Professional Development for Faculty

- Training provided across the state in summer semester to upgrade full time and adjunct faculty skills – no cost to regions for certifications
- PLC training for 42 faculty for Rockwell and Siemens basic and advanced
- NIMS Industrial Maintenance for 39 in various duty areas
- Fanue 19 vision and material handling
- Automation Studio 22

So What

- Faculty skills and knowledge match industry standards
- Faculty update curriculum in fall meetings to industry standards

- Faculty train students to industry standards
- Faculty able to train more duty areas for WA credit and non-credit classes



Indiana Manufacturers Association (IMA) and Ivy Tech Partnership

- Ivy Tech and the IMA partnering to hold a work-based learning forum in August
- Ivy Tech hosting IMA members and invited industry partners showcasing best practice programs at Ivy Tech and VU
- Event will be at the C4 building
- Focus on apprenticeship model

So What

- Engaging industry to work with post secondary and secondary partners to attract and retain talent
- Secure industry support of and participating in work and learn model

- Deans and WA consultants will work with forum attendees to set up work and learn and provide any training needs
- IMA will continue to promote apprenticeship models and cohorts

Nursing and Health Sciences

- Nursing Enrollment (ASN and PN) for fall has increased by 155 students!
- Surgical Technology will pilot an on-line application in response to Strategy 1.4 -with goal to increase enrollment in limited enrollment programs
- Working with Government Affairs, Indiana Hospital Association and individual hospitals to mitigate student fees assessed by third party clinical management vendors – AceMAPP and Castebranch

So What

- IN will have 46,107 RN openings and 14,071 LPN's by 2026.
- On-line applications are more efficient for prospective students and allow for sharing of applications statewide.
- Current Fees for background and drug testing are \$135 -165 per student per year, addition of clinical management is an additional \$50/ year.

- Nursing and Health Sciences are working to increase enrollment but also to identify "root causes" of student turnover to improve retention.
- Awaiting timeline from IT for on-line application development
- Drafting letter to be endorsed by Nursing and Health Sciences Deans of Universities/Colleges statewide that will be shared personally with hospital CEO's

School of IT – Salesforce Pathfinder Update

- Pathfinder Cohort #1: 48 Participants
- Overall Cohort Persistence Rate: 94% (45/48)
- Number of badges earned by participants so far: 1,006

Week 1 Trailhead curriculum completion: 91%

Week 2 Trailhead curriculum completion: 89%

Week 3 Trailhead curriculum completion: 82%

Week 4 and week 5 numbers will increase significantly next week. Because several participants changed pathways from Developer to Admin, a few minor updates have to be made to code to accurately track their completion.

A handful of participants have withdrawn due to time constraints; may defer to fall cohort

So What

 At the cohort kickoff, Bob Stutz Salesforce Marketing Cloud CEO said the Pathfinder model with Ivy Tech is the first of its kind; intention is to have this be a national and global model for Salesforce if successful

- Students finish technical training in August
- Then two weeks of immersive softskills training with Deloitte

Workforce Alignment Marketing

- Developed various pieces highlighting:
 - Campus Service Area demand, wage, flame data for degree-level programs and aligned occupations
 - Adjunct Faculty Recruiting
 - Career Pathway Graphics
 - Ivy Tech noncredit certification, degree programs, occupational demand and wage data, Next Level Jobs funding
- Presented to Thought Leaders group for feedback

So What

 Campus-specific and program-specific pieces can be used to inform and engage K-12 partners, postsecondary partners, employers, and students

- Incorporating Thought Leader feedback
- Continuing to complete campus and program pieces

Career Development First-Destination Survey for Ivy Tech Graduates

- Testing our first survey aligned with the National Association for College and Employers seeking if/where our graduates are working
- Will ask both program chairs and the graduates themselves for information, also inquiring if work is in their field and if they need assistance if they do not have work
- Over 800 students shared information in first week of survey; faculty have contributed another 200.
- Will serve as baseline "knowledge rate" for future efforts

So What

- Using NACE-aligned survey allows us to benchmark against other community colleges
- Aligns with strategy 4.4's tactic to have career development office house all outcomes/placement data

- Preliminary results to be available in August
- Process to be reviewed afterwards for potential larger implementation with future classes



Governor's Workforce Cabinet Update

- Senate Bill 50 signed in to law March 21, 2018; The Cabinet, created under this legislation, was statutorily tasked with designing a career navigation system for our state by October 31, 2018
- The first Governor's Workforce Cabinet meeting held May 1, 2018
- Four action teams created under the Governor's Workforce Cabinet including a Career Coaching and Navigation Action Team
- Workforce Innovation and Opportunity Act Waiver granted by the United States Department of Labor on June 7, 2018

Career Coaching and Navigation Action Team

- Chris Lowery chairing
- Team has met three times in May and June; on June 11, a facilitation session resulted in outcomes and key highlights for the future of career navigation for Indiana students and workers.

Engage...Explore...Experience

Career Navigation and Indiana's 21st Century Workforce

Free **Training** Better Jobs

Stronger Indiana

Governor's Workforce Cabinet

Governor Eric J. Holcomb

July 12, 2014



Governor's Workforce Cabinet: Our Timeline

- Senate Bill 50 signed in to law March 21, 2018
- The Cabinet, created under this legislation, was statutorily tasked with designing a career navigation system for our state by October 31, 2018
- First Governor's Workforce Cabinet meeting held May 1, 2018
- Four action teams created under the Governor's Workforce Cabinet, including Career Coaching and Navigation Action Team
- Workforce Innovation and Opportunity Act Waiver granted by United States
 Department of Labor on June 7, 2018
- Waiver approved the structure of the cabinet

Indiana's Workforce Challenge

- Only 41.9% of Hoosiers have attained a post-secondary certificate or diploma, ranking us #42 in the nation (Lumina Foundation, A Stronger Nation report)
- Roughly 540,000 Hoosiers have begun college but have no credential to show for it (Lumina Foundation, A Stronger Nation report)
- Only **38% of surveyed Indiana college alumni** say they were well prepared for life outside of college (*Gallup-Purdue Index Report, Great Jobs Great Lives*)
- Only **31% say they are fulfilled** in their current work (*Gallup-Purdue Index Report, Great Jobs Great Lives*)
- Only 15% say they received help finding a job after graduation (Gallup-Purdue Index Report, Great Jobs Great Lives)

Similar Efforts in Other States

California	NOVA Workforce Investment System in Silicon Valley, - At NOVA's One-Stop Career Centers, a comprehensive service delivery model offers workshops and guidance in these areas along with more traditional assessment services, coaching, and job search support.		
Colorado	Created the Governor's Coaching Corps, a group of 25 leaders from across the state tasked with training others in a "train the trainer" model. Also developed a community of practice, whereby roughly 300 school counselors, workforce executives, and others receive continual training.		
Michigan	Enhancing career counseling by supporting districts with the hiring of "career development facilitators" that support school counselors, with the focus of helping students explore career options, be it early or middle college, an apprenticeship, community college or four-year degree.		
Washington	Washington has a comprehensive school counseling and guidance program model to assist subtends with access to interventions, and participate in the high school and beyond plan.		
Georgia	Georgia PathWorks, The Career Preparation Pipeline: Currently evaluating career, technical, and agricultural education pathways.		
Ohio	Ohio School Counselors are licensed having completed an approved master's program and an extensive internship.		

Guiding Principles

- ✓ <u>Students must graduate</u> from high school ready to go to college, pursue meaningful training and employment in a field of their choice, or with skills to go directly into a quality job.
- ✓ <u>Students must be engaged and understand</u> at an earlier age the value of their education and how it is relevant to their futures.
- ✓ Working age adults should be connected to education and career training that is aligned to industry needs and leads directly to employment.
- ✓ Employers must be engaged, active partners in this navigation system.
- ✓ <u>Teachers, Counselors, and Administrators are essential</u> to the success of the navigation system and their capacity and access to resources must be considered.
- ✓ **Post-secondary Institutions and Training Providers must emphasize** career outcomes for students.
- ✓ The navigation system must be, sustainable and fiscally responsible and utilize existing resources.

Our Vision and Mission

Vision

 Every Hoosier who interacts with Indiana's education or workforce training system will have an actionable plan for graduation, postsecondary attainment, or career pathway.

Mission

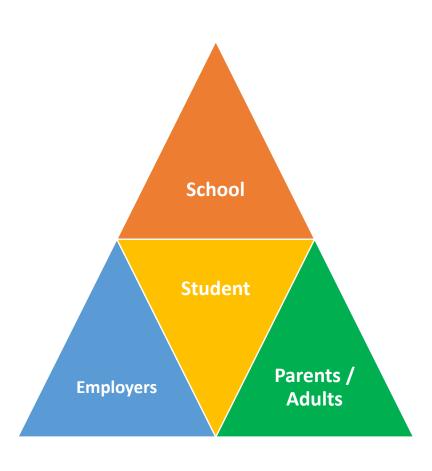
 This team, working with the Governor's Office, Legislative leaders, and other partners, will design a career navigation system for Indiana students and adults that builds upon existing tools, is sustainable, and incorporates input from a broad group of stakeholders.

Progress Report

The Career Coaching and Navigation Action Team met May 9, May 24 and June 11, 2018.

- May 9: The Career Coaching and Navigation Action Team discussed existing tools, programs, and nationwide trends in career coaching and navigation.
- May 24: The team discussed strategies for the K-12, PELL, Open Questions included:
 - What activities would employers engage in to assist in career exploration?
 - What type of communication needs to be delivered to students and parents? On what platform?
 - Does any type of training for teachers need to occur?
 - Do teachers need experiential learning?
 - Do schools need dedicated staff for career navigation inside or outside of the school?
- June 11: The team held a facilitation session that resulted in outcomes and key highlights for the future of career navigation for Indiana students and workers.

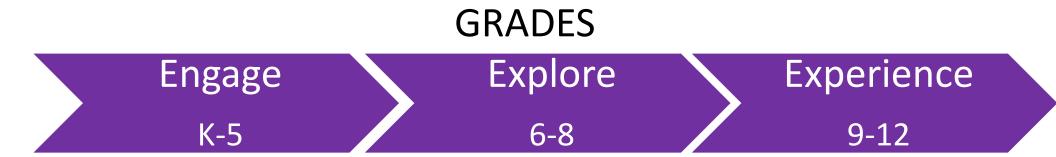
Engage...Explore...Experience Career Navigation – K-12 Students



- An effective Career Navigation System will require engagement from:
 - Parents/Adults
 - Schools local and state support
 - Employers
- In Indiana, strengthening our workforce means all of us have the responsibility to support students as they prepare for their future careers.

Engage...Explore...Experience Career Navigation — K-12 Students

This navigation system will create a seamless, constant connection for students from K-12 to postsecondary/career.



Engage

We focus on ENGAGING students <u>earlier</u> in their learning to connect education and careers/jobs.

- ENGAGE creates a menu of options and includes items such as:
 - Research a career/job each year
 - Model a career for a class presentation
 - Demonstrate *Employability Skills Standards*, developed by Department of Education
 - What is a Job introduction to students through games
 - Parents participating in Career Day/Night
 - Employers meeting and discussing careers with students (ex: Lunch with a Student)
 - Employers participating in visits to schools to share career/job/industry information with students and teachers
- The menu builds on some of the great work schools are already doing and encourage all partners (Employers, Parents/Adults, Schools) to value the connection between education and careers/jobs

Explore

Students need a <u>personal connection</u> and the ability to EXPLORE a future that fits their skills. Without this connection students may disengage or worse stop trying.

- EXPLORE connects the student at a deeper level as they complete career and skills plans that have personal relevance including items such as:
 - Create a career plan that will be saved and can be revisited at any point through graduation and beyond
 - Receive real feed back on their career and skills plans in a presentation to employers and community leaders to allow them to hear their strengths in a personal way
 - Demonstrate *Employability Skills Standards*, developed by the Department of Education
 - Complete a career exploration tool (ex: Career Explorer)
 - Visit employers in at least each key economic sector and participate in career fairs
- Teachers help students explore by
 - Participating in teacher externships to integrate knowledge in to classroom
 - Confirming that Labor Market Information being used matches the economic need

6-8 continued on next page

Explore

- Parents/Adults help students explore by:
 - Reviewing students career plan to provide students feedback on their direction
 - Using text message or other technology developed to keep informed about student success, attendance, and resources for assistance (PILOT PROGRAM)
- Employers allow for students to explore by:
 - Hosting student visits to places of employment
 - Hosting summer camps
 - Mentoring students or participating in feedback on Career Day

Experience

Students <u>expand</u> the depth of knowledge and skills gained through EXPERIENCE before transitioning to postsecondary or career/job.

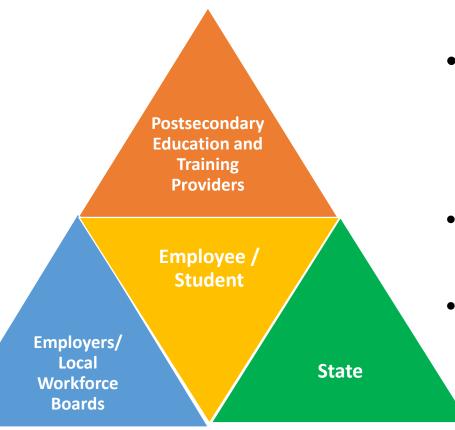
- EXPERIENCE teaches students to communicate, collaborate and think creatively in real settings to prepare for their future through:
 - Identifying and removing obsolete content to free up time for deeper student development
 - Considering a revamped college and careers course mandatory for every student
 - Dual Credit/Enrollment Courses for University and Career and Technical Education training to graduate with certificate or degree already in-hand
 - Every student participating in Work-based, Service-based or Project-based Learning within a graduation pathway
 - Demonstrating Employability Skills Standards, developed by the Department of Education
 - Programs designed to incentivize Employers to connect with students on local career exploration and options
- Teachers help students experience by:
 - Teachers and Counselors Participate in Externships and apply that knowledge to interactions with students
 - Team created that is cross trained on state department resources
 - Provide updated career data and information (education required, job description, supply / demand, and wages)

9-12 continued on next page

Experience

- Parents/Adults help students experience by:
 - Using text message or other technology developed to keep informed about student success, attendance, and resources for assistance (PILOT PROGRAM)
 - Discussing budgeting for post-secondary education
- Employers help students experience by
 - Mentor students
 - Host teacher externships
 - Host student internships for students to obtain credit
 - Provide Return on Investment information on career choices for students
 - Partner with schools to provide resources to champion initiatives, equipment for students to train on/with, needs as identified with local partnerships.

Engage...Explore...Experience Career Navigation - Adults



- An effective Career Navigation System for adults will require engagement from:
 - Postsecondary Education and Training Providers
 - Employers and Local Workforce Boards
 - State
- Each partner must provide current and relevant information to the market today and assist in developing Life-Long Learning.
- A complete inventory must be conducted of the adult system and survey of adults using the system to improve use and results.

AGES

18-24

25+

Adults

- Employee/Student
 - Connect with online and in person resources
- Postsecondary Education and Training Providers
 - Assist in coaching and navigation for each student as well as connection to employer seeking employee with relevant training
 - Regularly review for skills developed and training with employers for relevancy within degrees and certificates for affiliated careers
 - Emphasize job/career as the outcome for students, beginning from the first class through credential completion while regularly involving employers
- State
 - Provide training and tools for current labor market and annually assess and review tools
- Employers
 - Provide paid internship opportunities
 - Provide mentorships
 - Engage with postsecondary education and training providers to create curriculum

Adults

- Employee/Student
 - Stay active with life-long learning account
- Postsecondary Education and Training Providers
 - Provide regular reviews for skills and training for degrees and certificates for relevant careers
 - Emphasize job/career as the outcome for students, beginning from the first class through credential completion while regularly involving employers
- State
 - Better brand and communicate that WorkOne Centers are not just for unemployed, but also for Hoosiers seeking to enhance their skills
 - Source information on alternative funding and training options for job seekers.
- Employers
 - Work with providers to communicate current needs for degrees and certificates
 - Engage with postsecondary education and training providers to create curriculum

NEXT STEPS

- From July 1, 2018 to the final report submission on October 31, 2018 the Governor's Workforce Cabinet and Career Coaching and Navigation Action Team continues work on the report.
- Funding and Programmatic recommendations added.
- Recommendations from the Department of Education on Employability Skills Standards developed under SEA 297 reviewed and incorporated as needed.

BUDGET AND FINANCE

I. Action Items

- Approval of the Statwax contract.
 - August 15, 2018 contract start date
 - Statwax will continue to maximize statewide dollars for targeted digital marketing
 - Allows all digital media buying, production and reporting to be managed by one agency
 - Partnering with an Indiana agency with expertise, integrity, and Google partner
 - Statwax will not exceed \$2,500,000 per fiscal year
 - No guaranteed annual spend requirement (only pay for what is spent)
 - The College will seek out formal bids from Statwax and other like service providers in 2018-2019
- Approval of the Jackson Group contract.
 - August 15, 2018 contract start date
 - Jackson Group will not exceed \$1,750,000 per fiscal year
 - No guaranteed annual spend requirement (only pay for what is spent)
 - Partnering with an Indiana agency
 - Provides critical daily print fulfillment for prospects, applicants, students and graduates
 - Provides design and print services at a low-cost
 - Provides systems for statewide teams for variable postcards, flyers, inventoried items for shipment, etc.
 - The College will seek out formal bids from Jackson Group and other like service providers in 2018-2019

II. Information Items

- Series V Bond Issuance
- Capital Cities Investment Update

AUDIT COMMITTEE

Report will be given at the State Board of Trustees Meeting August 2, 2018

TREASURER'S REPORT

IVY TECH COMMUNITY COLLEGE SPONSORED PROGRAM FUNDS May 1, 2018 THROUGH May 31, 2018

		_	_	_	Original Effective	Expiration
Campus	Title or Description	Source	A	mount	Date	Date
Gary	111 SUB Purdue NW IN AHEC 2018	Purdue University	\$	6,206	4/1/2018	6/30/2018
Fort Wayne	131 Garrett High Spring 2018	DeKalb County Community Foundation		2,500	1/1/2018	6/30/2018
Bloomington	241 BUEA Grant - Cook Center \$16K CY2018	Bloomington Urban Enterprise Assoc		16,000	1/1/2018	1/31/2019
Bloomington	241 BUEA as CY2018 SBDC cash match	Bloomington Urban Enterprise Assoc		14,000	1/1/2018	12/31/2018
Indianapolis	181 Frankenstein IN Humanities	Indiana Humanities		5,000	7/1/2018	6/30/2019
Richmond	191 DWD SkillUP ELITE Round 3	Indiana Department of Workforce Development		1,280,000	2/1/2018	2/28/2020
Lawrenceburg	212 Dearborn-Adv Manufacturing Camp 18	Dearborn Community Foundation		2,455	3/29/2018	9/28/2018
		TOTAL	-\$	1,326,161		

IVY TECH COMMUNITY COLLEGE SPONSORED PROGRAM FUNDS June 1, 2018 THROUGH June 30, 2018

					Original Effective	Expiration
Campus	Title or Description	Source	Amount		Date	Date
System Office	901 AACC/NCATC Arconic (2018)	American Assoc of Community Colleges	\$	7,500	3/1/2018	12/31/2018
Columbus	201 City of Columbus - Vis Comm	City of Columbus		2,374	5/15/2018	9/30/2018
Indianapolis	181 Indy Women in Tech (Year 2 - increase)	Indy Women in Tech, Inc		175,000	5/1/2017	5/31/2019
Fort Wayne	131 CHE ScholarCorps 2017-18 (increase)	Indiana Commission for Higher Ed		5,000	8/1/2017	7/31/2018
Indianapolis	181 CHE ScholarCorps 2017-18 (increase)	Indiana Commission for Higher Ed		5,000	8/1/2017	7/31/2018
Fort Wayne	13 Titans Baseball - H. Arnold Fndtn	Howard P Arnold Foundation		1,000	10/1/2017	9/30/2019

IVY TECH COMMUNITY COLLEGE SPONSORED PROGRAM FUNDS July 1, 2017 THROUGH June 30, 2018

	Grants	&
(Contrac	cts

Total this Report	\$ 1,326,161
2017-2018 YTD-Total to Date	17,937,941
2016-2017 Fiscal Year-End Total	25,626,665
2015-2016 Fiscal Year-End Total	18,906,875
2014-2015 Fiscal Year-End Total	20,718,246
2013-2014 Fiscal Year-End Total	27,105,576
2012-2013 Fiscal Year-End Total	23,049,587
2011-2012 Fiscal Year-End Total	26,290,960
2010-2011 Fiscal Year-End Total	24,631,272
2009-2010 Fiscal Year-End Total	40,659,468
2008-2009 Fiscal Year-End Total	\$ 22,864,309

IVY TECH COMMUNITY COLLEGE SPONSORED PROGRAM FUNDS July 1, 2017 THROUGH June 30, 2018

Grants & Contracts

Total this Report	\$ 195,874
2017-2018 YTD-Total to Date	18,133,815
2016-2017 Fiscal Year-End Total 2015-2016 Fiscal Year-End Total 2014-2015 Fiscal Year-End Total 2013-2014 Fiscal Year-End Total 2012-2013 Fiscal Year-End Total 2011-2012 Fiscal Year-End Total 2010-2011 Fiscal Year-End Total 2009-2010 Fiscal Year-End Total 2008-2009 Fiscal Year-End Total	\$ 25,626,665 18,906,875 20,718,246 27,105,576 23,049,587 26,290,960 24,631,272 40,659,468 22,864,309

DISBURSEMENTS OF \$100,000.00 AND OVER FOR THE MONTH OF MAY 2018

Authorization for <u>Disbursement</u>		Purpose of <u>Disbursement</u>	Amount of <u>Disbursement</u>	Approved <u>Vendor</u>	Check <u>Date</u>	Reference <u>Number</u>
I. Article VIII	A F	FICA/MQFE/Federal Taxes	650,078.36	PNC Bank	05/01/18	J0208931
Contracts and Other Documents	ВБ	FICA/MQFE/Federal Taxes	1,425,222.19	PNC Bank	05/07/18	J0209664
Approval and auth- orization of the	C F	Reimbursement for Health Ins. Claims	554,501.38	Anthem Blue Cross Blue Shield	05/07/18	J0209671
Board.	D L	Life, LTD, & STD Insurance	110,930.64	PNC Bank	05/07/18	J0209696
	E F	Retirement	554,473.51	Transamerica	05/08/18	J0209741
	F F	FICA/MQFE/Federal Taxes	876,815.91	PNC Bank	05/09/18	J0209806
	G F	Rx Payment	182,792.13	CVS Caremark	05/10/18	J0209860
	НЕ	Retirement	590,652.90	Transamerica	05/10/18	J0209864
	1 (County and State Taxes	791,180.22	PNC Bank	05/11/18	J0209926
	J F	Reimbursement for Health Ins. Claims	789,502.20	Anthem Blue Cross Blue Shield	05/14/18	J0209969
	K	Health Savings Account	157,104.26	Chard-Snyder	05/14/18	J0209972
	L F	Rx Payment	197,619.73	CVS Caremark	05/16/18	J0210137
	M F	FICA/MQFE/Federal Taxes	1,450,874.42	PNC Bank	05/21/18	J0210312
	N F	Retirement	556,668.52	Transamerica	05/22/18	J0210356
	O F	Reimbursement for Health Ins. Claims	340,189.97	Anthem Blue Cross Blue Shield	05/22/18	J0210366
	P F	FICA/MQFE/Federal Taxes	980,474.33	PNC Bank	05/24/18	J0210499

Q	Retirement	429,624.13	Transamerica	05/25/18	J0210548
R	Rx Payment	239,529.82	CVS Caremark	05/29/18	J0210653
s	Health Savings Account	117,747.83	Chard-Snyder	05/29/18	J0210660
Т	Reimbursement for Health Ins. Claims	439,912.19	Anthem Blue Cross Blue Shield	05/29/18	J0210661
U	Rx Payment	191,870.99	CVS Caremark	05/31/18	J0210866

DISBURSEMENTS OF \$100,000.00 AND OVER FOR THE MONTH OF MAY 2018 Page 2

Authorization for <u>Disbursement</u>		Purpose of <u>Disbursement</u>	Amount of <u>Disbursement</u>	Approved <u>Vendor</u>	Check <u>Date</u>	Reference <u>Number</u>
II. Article IV.	Α	Money Market	416,000.00	Lake City Bank	05/02/18	J0209549
Officers of the Board. Section 5. Treasurer. Article	В	Money Market	522,000.00	Lake City Bank	05/08/18	J0209789
VIII. Execution of Contracts and other	С	Money Market	346,000.00	Lake City Bank	05/09/18	J0209838
Documents. Section A. Approval and authori-	D	Money Market	18,707,000.00	Lake City Bank	05/18/18	J0210291
zation of the Board.	Ε	Money Market	382,150.00	Lake City Bank	05/22/18	J0210459
III. Reported to the Board of Trustees	Α	RR General Construction	338,029.67	C H Garmong & Son, Inc.	05/01/18	50-!0165267
under \$500,000	В	Computer Equipment	108,116.00	Dell	05/02/18	50-!0165391
	С	Utilities	159,349.67	Telamon	05/08/18	J0209733
	D	Utilities	167,338.20	Telamon	05/10/18	J0209873
	Ε	Computer Equipment	195,078.91	Dell	05/16/18	50-!0166977
	F	RR Infrastructure Improvement	118,685.03	Indiana University	05/17/18	50-!0167170
	G	Apprenticeship Contract Expense	114,415.50	IN/KY Council of Carpenters	05/17/18	50-02079605
	Н	Apprenticeship Contract Expense	166,906.22	Plumbers & Steamfitters Local 166	05/17/18	50-02079611
	1	Apprenticeship Contract Expense	124,589.15	South Bend & Vicinity Electrical JA	05/17/18	50-02079616
	J	Utilities	191,904.84	Telamon	05/17/18	J0210208

K	Utilities	134,904.84	Telamon	05/17/18	J0210209
L	Architect and Engineering	311,672.74	American Structurepoint, Inc.	05/24/18	50-!0167809
М	Apprenticeship Contract Expense	116,069.70	International Union of Operating Engineers	05/24/18	50-!0167850
N	Apprenticeship Contract Expense	206,223.60	Plumbers & Steamfitters Local 440 A.E.T.	05/24/18	50-!0167873

DISBURSEMENTS OF \$100,000.00 AND OVER FOR THE MONTH OF MAY 2018 Page 3

Authorization for <u>Disbursement</u>	Purpose of <u>Disbursement</u>	Amount of <u>Disbursement</u>	Approved <u>Vendor</u>	Check <u>Date</u>	Reference <u>Number</u>
III. Reported to the	O Apprenticeship Contract Expense	200,020.35	Indianapolis Electrical JATC	05/24/18	50-02080022
Board of Trustees under \$500,000	P Apprenticeship Contract Expense	113,312.70	Iron Workers Local 22	05/24/18	50-02080023
	Q Utilities	158,329.63	Telamon	05/25/18	J0210566
	R Lease Computer Software	132,000.00	ESM Solutions	05/30/18	50-!0168348
	S S&E Building RR	155,832.99	Superior Carpet Inst. Inc	05/31/18	50-!0168537
	T Financial Aid Reimbursement	371,904.49	Follett Bookstore	05/31/18	J0210695
	U Utilities	126,388.49	Telamon	05/31/18	J0210815
IV. Approved by the Board of Trustees over \$500,000.	A Services and Fees	547,095.83	Blackboard Inc.	05/24/18	50-!0167818

DISBURSEMENTS OF \$100,000.00 AND OVER FOR THE MONTH OF JUNE 2018

Authorization for <u>Disbursement</u>		Purpose of <u>Disbursement</u>	Amount of <u>Disbursement</u>	Approved <u>Vendor</u>	Check <u>Date</u>	Reference <u>Number</u>
I. Article VIII	Α	FICA/MQFE/Federal Taxes	1,112,294.84	PNC Bank	06/04/18	J0210951
Contracts and Other Documents	В	Reimbursement for Health Ins. Claims	739,130.63	Anthem Blue Cross Blue Shield	06/04/18	J0210952
Approval and auth- orization of the	С	Retirement	550,658.32	Transamerica	06/06/18	J0211016
Board.	D	Life, LTD, & STD Insurance	109,385.88	PNC Bank	06/06/18	J0211042
	Е	County and State Taxes	858,531.28	PNC Bank	06/06/18	J0211049
	F	FICA/MQFE/Federal Taxes	873,747.56	PNC Bank	06/07/18	J0211131
	G	Rx Payment	207,534.26	CVS Caremark	06/11/18	J0211253
	Н	Reimbursement for Health Ins. Claims	903,634.17	Anthem Blue Cross Blue Shield	06/11/18	J0211254
	I	Health Savings Account	117,073.39	Chard-Snyder	06/11/18	J0211255
	J	Retirement	395,597.60	Transamerica	06/13/18	J0211384
	K	FICA/MQFE/Federal Taxes	1,215,142.56	PNC Bank	06/18/18	J0211609
	L	Rx Payment	169,149.40	CVS Caremark	06/18/18	J0211633
	М	Reimbursement for Health Ins. Claims	450,725.70	Anthem Blue Cross Blue Shield	06/18/18	J0211634
	N	FICA/MQFE/Federal Taxes	548,227.80	PNC Bank	06/19/18	J0211795
	0	FICA/MQFE/Federal Taxes	868,422.26	PNC Bank	06/22/18	J0212095
	Р	Health Savings Account	117,345.70	Chard-Snyder	06/26/18	J0212233
	Q	Reimbursement for Health Ins. Claims	395,686.70	Anthem Blue Cross Blue Shield	06/26/18	J0212234
	R	Rx Payment	191,805.25	CVS Caremark	06/26/18	J0212235
	S	Retirement	398,130.01	Transamerica	06/27/18	J0212376
	Т	Reimbursement for Health Ins. Claims	493,230.34	Anthem Blue Cross Blue Shield	06/29/18	J0212574
	U	Rx Payment	180,331.22	CVS Caremark	06/29/18	J0212576

DISBURSEMENTS OF \$100,000.00 AND OVER

FOR THE MONTH OF JUNE 2018 Page 2

Authorization for <u>Disbursement</u>		Purpose of <u>Disbursement</u>	Amount of <u>Disbursement</u>	Approved <u>Vendor</u>	Check <u>Date</u>	Reference <u>Number</u>
II. Article IV.	Α	Money Market	7,357,091.02	Lake City Bank	06/01/18	J0210982
Officers of the Board. Section 5.	В	Money Market	1,447,368.00	Lake City Bank	06/04/18	J0210983
Treasurer. Article VIII. Execution of	С	Money Market	1,419,500.00	Lake City Bank	06/05/18	J0211027
Contracts and other Documents. Section A.	D	Money Market	19,444,145.00	Lake City Bank	06/19/18	J0211890
Approval and authorization of the Board.	Е	Money Market	530,000.00	Lake City Bank	06/20/18	J0212012
	F	Money Market	800,000.00	Lake City Bank	06/27/18	J0212376
III. Reported to the Board of Trustees	Α	Apprenticeship Contract Expense	122,716.85	Bricklayer Local 4 IN/KY	06/01/18	50-02080586
under \$500,000	В	Apprenticeship Contract Expense	175,524.48	IN/KY Council of Carpenters	06/04/18	50-02080682
	С	RR General Construction	260,194.25	C H Garmong & Son, Inc.	06/04/18	50-!0168723
	D	Computer Equipment	121,281.74	CDW Government, Inc.	06/04/18	50-!0168726
	Е	Apprenticeship Contract Expense	353,081.88	IN-KY Region Service Council of Carpenters	06/06/18	50-02080858
	F	Apprenticeship Contract Expense	463,374.57	Louisville Electrical JATC	06/06/18	50-02080863
	G	Apprenticeship Contract Expense	265,319.87	Plumbers & Steamfitters Local 502 Ed	06/06/18	50-02080870
	Н	Computer Equipment	114,796.00	Dell	06/06/18	50-!0169017
	I	Principal Paydown-C4 Building	250,000.00	lvy Tech Foundation	06/07/18	50-!0169180
	J	Apprenticeship Contract Expense	102,815.40	IN/KY Council of Carpenters	06/07/18	50-02081371
	K	Computer Equipment	101,277.00	Dell	06/08/18	50-!0169280
	L	Utilities	258,957.27	Telamon	06/11/18	J0211263
	М	Apprenticeship Contract Expense	181,314.70	Plumbers & Steamfitters Local 157	06/14/18	50-02082581

06/14/18 50-02082586

DISBURSEMENTS OF \$100,000.00 AND OVER FOR THE MONTH OF JUNE 2018 Page 3

132,996.89

Authorization for <u>Disbursement</u>		Purpose of <u>Disbursement</u>	Amount of <u>Disbursement</u>	Approved <u>Vendor</u>	Check <u>Date</u>	Reference <u>Number</u>
III. Reported to the Board of Trustees under \$500,000	0	Utilities	157,024.13	Telamon	06/14/18	J0211463
	Р	Utilities	134,644.25	Telamon	06/18/18	J0211601
	Q	Purchasing Card	243,141.28	PNC Bank	06/19/18	J0211815
	R	Computer Equipment	126,228.41	Dell	06/19/18	50-!0170318
	S	Utilities	129,455.76	Telamon	06/20/18	J0211957
	Т	Computer Equipment	118,372.47	CDW Government, Inc.	06/20/18	50-!0170452
	U	Minor Equipment <\$3,000	279,949.92	Aidex Corporation	06/22/18	50-!0170716
	V	Architect and Engineering	115,823.45	American Structurepoint, Inc.	06/22/18	50-!0170720
	W	RR Infrastructure Improvement	118,685.03	Indiana University	06/22/18	50-!0170765
	Х	RR Buildings & Improvements	112,000.00	Scholer Corp	06/22/18	50-!0170802
	Υ	Apprenticeship Contract Expense	128,378.46	IN-KY Region Service Council of Carpenters	06/26/18	50-02091013
	Z	Network Equipment	275,987.37	CDW Government, Inc.	06/26/18	50-!0170972
	AA	Instructional Equipment	134,610.00	Clean Air America	06/27/18	50-!0171106
	AB	Network Equipment	420,256.05	RoundTower Technologies	06/27/18	50-0171152
	AC	Purchasing Card	262,026.74	PNC Bank	06/28/18	J0212403
	AD	Principal Paydown - C4 Building	250,000.00	lvy Tech Foundation	06/29/18	50-!0171339
IV. Approved by the Board of Trustees over \$500,000.	Α	PNC Bank Line of Credit - Payoff	947,899.74	lvy Tech Foundation	06/13/18	50-!0169810
	В	Services and Fees	547,095.83	Blackboard Inc.	06/22/18	50-!0170729
	С	Principal & Interest Bond Payment	24,695,079.47	US Bank	06/26/18	J0212219

PRESIDENTS REPORT

Report will be given at the State Board of Trustees Meeting August 2, 2018

Period: May 21, 2018 - July 13, 2018

GRANTS REPORT

Active Grant Breakdown:

(117) Competitive Grants: \$31,192,330

(16) Non-Competitive Grants: \$22,939,284

(133) Total Active Ivy Tech Grants: \$54,131,614

Note: Due to space limitations, only an illustrative sample of awards and submissions are described below.

Grants Awarded During Period (14 - \$1,733,627)

- **Bloomington** received a total of \$419,825 in grant funding to support programs. The Regional Opportunities Initiative funded \$275,000 to continue support of the Graduation Coach Program and the Indiana Small Business Development Center provided \$100,000 in funding to continue the Small Business Technical Assistance Program.
- Duke Energy provided support to **Indianapolis** totaling \$25,000 to increase the capacity of the area's workforce through higher education and job readiness skills training programs.
- Lafayette received \$20,000 from the Arconic Foundation to supplement equipment purchases for the newly created Design Technology Suite. The equipment allows students to collaborate in a more creative lab-based atmosphere.
- **Madison** was awarded \$26,202 from the Switzerland County Community Foundation to support a welding partnership that will accelerate educational attainment in the surrounding area.
- **Fort Wayne** received \$110,000 from the Schwab Foundation to support the addition of a dual credit advisor who will work with high schools to increase the number of dual credit and postsecondary credential involvement in the community.

Grants Submitted During Period (5 - \$5,199,144)

- **Systems Office** collaborated with each of the legacy regions to develop and submit 14 Perkins grant proposals to the Indiana DWD/DOE. The applications total \$8.3M for the 18-19 fiscal year.
- Fort Wayne submitted a grant application to the Pauline Barker Trust Fund to support scholarships and instructional supplies for students with financial barriers at the Wabash Campus. The campus also submitted a grant to the Zollner Foundation to provide scholarships to new and returning students who enroll in the School of Technology or School of Business programs that make the greatest impact in the community.
- Systems Office submitted a proposal for \$500,000 to the Duke Energy Foundation to support the Learning Commons pilot program. A second round application will be developed if invited back by Duke.

Proposals Declined During Period (0)