

Education Stabilization Fund

ESF / ESF Reporting / HEERF - 072066681 - Year One - Review

HEERF Fund Annual Report - Year One

In Progress

Last Modified: matthawkins@ivytech.edu - 3/29/2021, 1:12:30 PM

- 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 **Review**

Instructions

YY TECH COMMUNITY COLLEGE OF	INDIANA - Review	
Expand All Collapse All		
General Information		^
Institutional Identifiers and Contact Information:		
Institution Name	DUNS#	
IVY TECH COMMUNITY COLLEGE OF INDIANA	A 072066681	
Please identify the OPEID(s) for this institution:		
009917		
	11	
Please report on these HEERF grant PR/Award Nu	mbers:	
PR Number 1	Awarded Amount 1	
P425E201139 (Student Aid)	\$16,520,286.00	
PR Number 2	Awarded Amount 2	
P425F200407 (Institutional Aid)	\$16,520,285.00	

PR Number 3	
P425M200545 (SIP)	

Awarded Amount 3 \$1,634,575.00

Total Awarded Amount

Total Awarded Amount \$34,675,146.00

Who is the lead contact for this annual data collection?

Name William Hawkins Title Senior Vice President of Business

Telephone (317) 921-4797 E-mail matthawkins@ivytech.edu

Funds Expended

Websites

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report?*

Yes No

- 2) Reporting on institution websites:
 - a) CARES HEERF quarterly reporting webpage URL:

https://www.ivytech.edu/35748.html

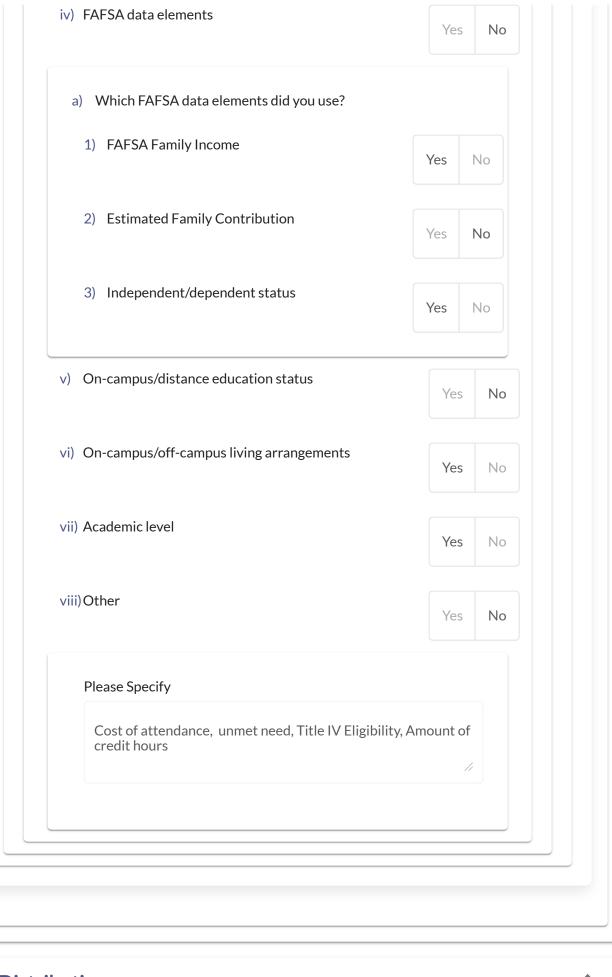
b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the

	Federal Register (including any URLs that are still active that provinformation).	ide di criivo	cu
	https://www.ivytech.edu/35748.html		
c)	Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active web your campus, or by institutions on behalf of your campus(es) as require		
	Higher Education Emergency Relief Fund (HEERF) Data Collection For	m	(including
	any URLs that are still active that provide archived information).	•	
	https://www.ivytech.edu/35748.html		
ude	ent Eligibility		
3) H		to receive s?	2
3) H emer	low did your institution determine which students were eligible 👔		No
3) H emer	low did your institution determine which students were eligible rgency financial aid grants under any of the CARES Act HEERF programs a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies	5?	

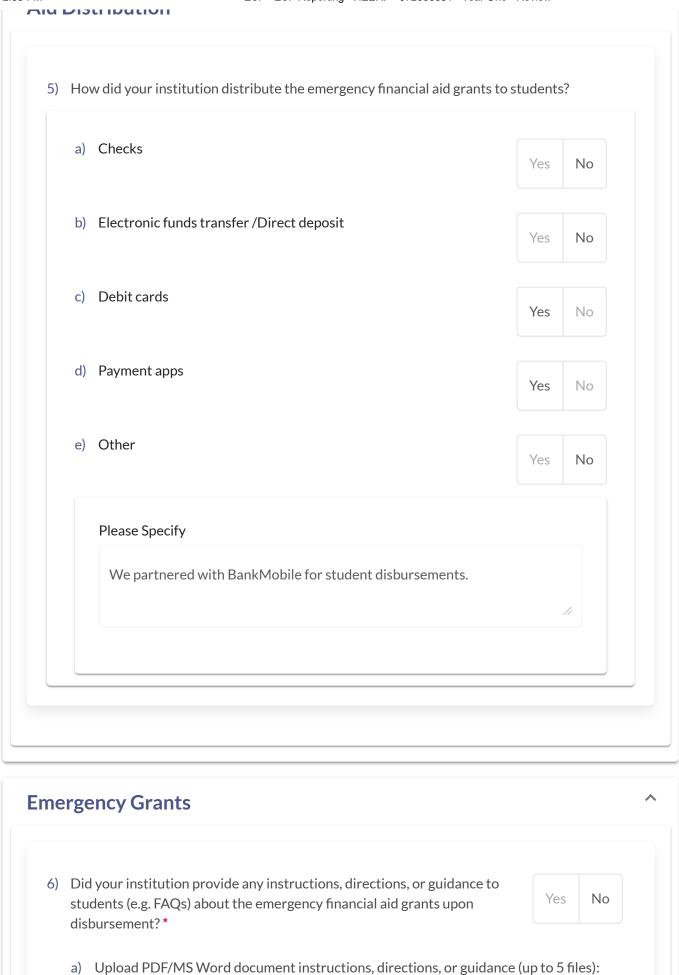
	Ivy Tech distributed funding in two ways – a need-based for campus distribution with application process.	rmula and a
id De [.]	termination	
tos	w did your institution determine which students received eme students and how much each student would receive? Please ind ategies were used.	
	Did you distribute the same amount to all eligible students	Yes No
rega	ardless of different circumstances?* 👔	
	ardless of different circumstances?* (i) 4.1.1) Did you ask students to apply for funds?	Yes No
	 4.1.1) Did you ask students to apply for funds? 4.1.1) Did you use that application to determine the amount of a student's emergency financial aid 	Yes No
	 4.1.1) Did you ask students to apply for funds? 4.1.1.1) Did you use that application to determine the amount of a student's emergency financial aid grant? i) What needs did you prioritize to determine the amo 	Yes No

c)	Course materials	Yes	No
d)	Technology	Yes	No
e)	Health care	Yes	No
f)	Child care	Yes	No
g)	Other	Yes	No
	ease specify		
	Tuition, Transportation		11
2) Did y exist appli	Tuition, Transportation you use any institutional administrative data (pre- ting data that did not come from a HEERF-specific ication form) in determining the amount of funds rded to students?	Ye	
2) Did y exist appli awar	you use any institutional administrative data (pre- ing data that did not come from a HEERF-specific ication form) in determining the amount of funds		
2) Did y exist appli awar 4.1.2.1) i) E	you use any institutional administrative data (pre- ting data that did not come from a HEERF-specific ication form) in determining the amount of funds rded to students?		
2) Did y exist appli awar 4.1.2.1) i) E n	you use any institutional administrative data (pre- ing data that did not come from a HEERF-specific ication form) in determining the amount of funds rded to students? 9 Which of these student factors did you prioritize in th determination process? nrollment intensity (i.e., full-time/part-time status,	e grant	es N

ESF - ESF Reporting - HEERF - 072066681 - Year One - Review



Aid Dictribution https://covid-relief-data.ed.gov/collection/heer-v1/072066681/2020/review/student-number



The grantee has uploaded 1 files in response to this question.

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

https://www.ivytech.edu/coronavirus.html#Students

Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

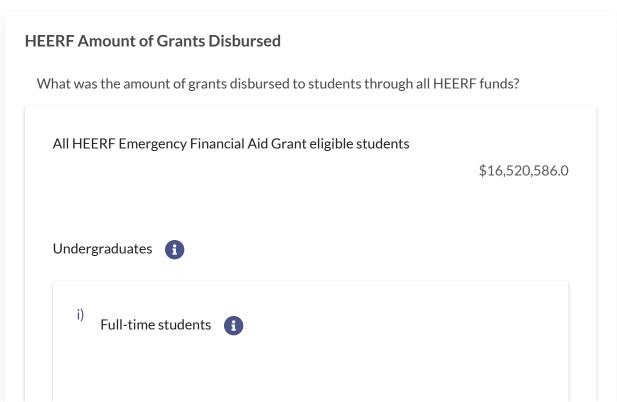
Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Sectio
Number of Eligible S	Students	
7.1) How many stude under section 18004	nts were eligible to receive HEERF emergency g of the CARES Act ()?	rants made available
7.1.1)All HEERF En	nergency Financial Aid Grant eligible students	33,810
7.1.2)Undergradua	ates i	
i) Full-time st	udents 👔	

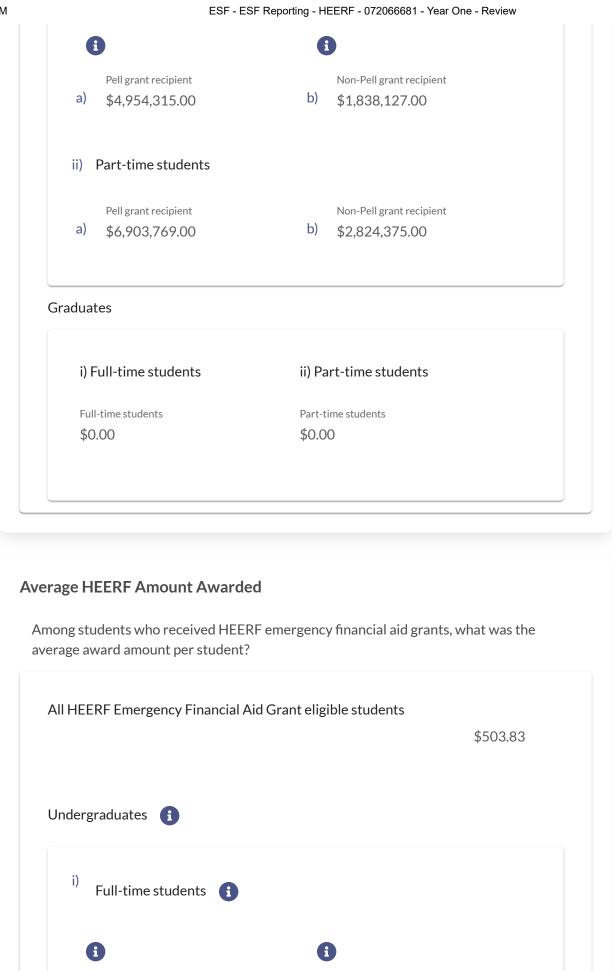
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	•	•	
a)	Pell grant recipient 9,618	Non-Pell grant recipient b) 4,614	
u,	7,010	57 4,014	
ii)	Part-time students		
	Pell grant recipient	Non-Pell grant recipient	
a)) 12,849	b) 6,729	
7.1.3)	Graduates		
ij) Full-time students	ii) Part-time students	
F	- ull-time students	Part-time students	
C)	0	
duplic 2) Hov 180	c ated) w many students received D04 of the CARES Act? (un	ipients – Emergency Grants to Student emergency financial aid grants provided und iduplicated across all HEERF sections)	
duplic 2) Hov 180 7.2.1)	c ated) w many students received D04 of the CARES Act? (un	emergency financial aid grants provided und duplicated across all HEERF sections)	er Section

Non-Pell grant recipient) 6,507 Part-time students
) 6,507
Part-time students
Part-time students
t-time students

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions



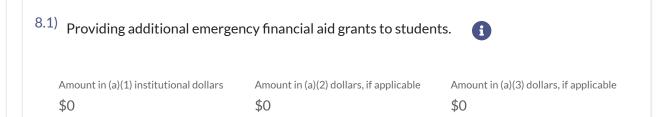


a) _{Pell grant recipient} \$530.55	b) Non-Pell grant recipient \$414.65
ii) Part-time students	
Pell grant recipient a) \$551.77	Non-Pell grant recipient b) \$434.05
Graduates	
i) Full-time students	ii) Part-time students
Full-time students \$0.00	Part-time students \$0.00

Funds Expended Categories

8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).



xplanatory Note		
students exhausting th	e \$16,520,286 Section 18004(a)(1) award allotted. As a 🔻
oviding reimbursements f	or tuition, housing, room and boa	rd, or other fee refunds.
nt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
oviding tuition discounts.		
nt in (a)(1) institutional dollars Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
		re to students, such as laptops
nt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
oviding or subsidizing the online environment.	costs of high-speed internet to st	udents or faculty to transition
nt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
	The College distributed students exhausting the result, the overage of \$ oviding reimbursements f nt in (a)(1) institutional dollars oviding tuition discounts. Int in (a)(1) institutional dollars Applicable vering the cost of providin lets, or covering the adde nt in (a)(1) institutional dollars	The College distributed \$16,762,745.00 of Emergency F students exhausting the \$16,520,286 Section 18004(a)(result, the overage of \$242,459.00 will be covered by the oviding reimbursements for tuition, housing, room and boat nt in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable \$0 oviding tuition discounts. nt in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable \$0 overing the cost of providing additional technology hardware lets, or covering the added cost of technology fees. nt in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable \$0 overing the cost of providing additional technology hardware lets, or covering the added cost of technology fees. nt in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable \$0 overing or subsidizing the costs of high-speed internet to stopoline environment.

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for

students who need to leave campus early due to coronavirus infections or campus	
interruptions.	

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0

8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$1,436	\$137,604	\$0

9) Campus safety and op		1/
^{?)} Campus safety and op		
) Campus safety and op		
	erations.	
Amount in (a)(1) institutional do	ollars Amount in (a)(2) dollars, if app	licable Amount in (a)(3) dollars, if applicable

Explanatory Note

PPE and Cleaning Equip	ment	4
	ng additional instructional equipr nputers) to reduce the number of period and to provide time for di	f students sharing equipment or
Amount in (a)(1) institutional dollars \$1,525	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Explanatory Note		
Equipment for dental as	sisting students	//
8.11) Replacing lost revenue due t	o reduced enrollment.	
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
8.12) Replacing lost revenue from food service, dorms, childcar organizations, lost parking re	e or other facilities; cancellation	ed ancillary events; disruption of of use of campus venues by other
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff

wł	no are providing training i	n addition to their regular job res	ponsibilities.
Amou \$0	nt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
			vare to enable distance learning, or o parking lots or public spaces, etc.
	nt in (a)(1) institutional dollars 37,761	Amount in (a)(2) dollars, if applicable \$4,429	Amount in (a)(3) dollars, if applicable
E	xplanatory Note		
		equipment, online proctoring and note work, Cengage digital course	
^{8.15)} Ot	ther Uses of (a)(1) Institut	ional Portion funds. 👔	
	nt in (a)(1) institutional dollars 09,912	Amount in (a)(2) dollars, if applicable Not Applicable	Amount in (a)(3) dollars, if applicable Not Applicable
E	xplanatory Note		
	Payments to adjunct fac salaries and wages	culty for online course conversior	n and indirect cost-50%

You may also upload an additional document (PDF or MS Word) for further explanation.

Other uses of (a)(2) or (a)(3) funds, if applicable. 👔	
Amount in (a)(1) institutional dollar Not Applicable	s Amount in (a)(2) dollars, if applicable \$64,050	e Amount in (a)(3) dollars, if applicable
Explanatory Note		
Indirect cost-50% sa	laries and wages	1,
You may also upload a	n additional document (PDF or M	IS Word) for further explanation.
8.17) Annual Expenditures for	r each Program	
Amount in (a)(1) institutional dollar \$8,290,714.00	s Amount in (a)(2) dollars, if applicable \$206,083.00	Amount in (a)(3) dollars, if applicable
8.18) Total of Annual Expendi	tures	
Total Expenditures \$8,496,797.00		
Students Who Receive	ed Funds	~
	udents who ever received HEERF ent status at the end reporting per	
a) How many students i emergency financial any of the HEERF fur	aid grants through	

b) How many of the students who ever 6,388 received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)? c) How many of the students who ever 19,040 received HEERF Emergency Financial Aid Grants are still enrolled at your institution? d) How many of the students who ever 8,180 received HEERF Emergency Financial Aid Grants have completed their program of study at your institution? e) Withdrawal rate for students who 19.48% received HEERF Emergency Financial Aid Grants

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE)	Full-time equivalent (FTE)	Full-time equivalent (FTE)	Full-time equivalent (FTE)
positions as of September	positions as of September	positions as of March 13,	positions on the last day of
30, 2018	30, 2019	2020	the reporting period
4,920	4,795	4,732	4,777

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Previous Cancel	Export Data	
End Notes		~
Burden Statement		~
- 1 - 2 - 3 - 4	5 6 7 8 9 10 11 Review	

Website Policies	API Documentation	Glossary	About the Data	Grantee Help	ED.gov
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