On April 14, 2020, Ivy Tech signed and returned to the U.S. Department of Education the Funding Certification and Agreement Emergency Financial Aid Grants to Students under the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The College intends to use, no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency Financial Aid Grants to students.

Ivy Tech will receive \$16,520,286 from the Department of Education pursuant to the institution's Certification and Agreement for Emergency Financial Aid Grants to Students.

As of June 20, 2020, the College has distributed \$9,277,259.53 of Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

As of June 20, 2020, 22,563 students at Ivy Tech were eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965 and thus eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.

22,563 students have received an Emergency Financial Aid Grant to students under Section 18004(a)(1) of the CARES Act as of June 20, 2020.

Ivy Tech is distributing funding in two ways - a need-based formula and a campus distribution with application process.

In Phase 1, Ivy Tech allocated \$8,239,250 using a formula to distribute funds directly to students. The payments were distributed in \$50 increments with a range of \$250 - \$1,000 and were prioritized based on Unmet Need. Unmet need is the gap between the cost of attendance and all student resources that do not need to be repaid, such as scholarships, grant aid, and a student's Expected Family Contribution (EFC), calculated in the Free Application for Federal Student Aid (FAFSA). Students with no unmet need and students enrolled in apprenticeship programs received the minimum amount of \$250. Students who were exclusively online did not receive an award. Students who were attending both online and in-person courses received a prorated award. Students must have been enrolled on or after March 12, 2020, when Ivy Tech moved to virtual instruction, in order to be included in the formula.

The impact of the pandemic to campus operations is ongoing and could affect students in ways that go unaddressed through a formula. As such, a campus distribution (Phase 2) will allocate the remaining \$8,281,036 million to each of the College's 18 campuses based on the methodology used to distribute funds to the College. This allows each campus to allocate funds directly to students who fill out an application for aid. As of June 20, 2020, the College has received 5,192 applications to date and 1,003 students have received Phase 2 awards totaling \$1,068,716. The College may choose to distribute funds from Phase 2 through a formula at any time.

These funds will be used along with other funding sources such as private donations through the Ivy Tech Foundation (Foundation), grants, and Federal Supplemental Opportunity Grant, or FSEOG to further support students in need of emergency funds. Ivy Tech currently operates a program called IvyCares, a wraparound services department with offices on each campus. IvyCares staff serve students in a variety of ways, focusing on helping students in four major areas: transportation, food insecurity, mental health, and emergency funds.

It was communicated via Students in need of emergency aid should visit the IvyCares <u>website</u> to complete an Emergency Aid Application. This application will allow students to submit one form for the multiple aid options available. Form submissions will be routed to the IvyCares group email address associated with the campus. If a student is not eligible for federal dollars, the Ivy Tech Foundation staff will be involved in the review to determine if students are eligible for Foundation funds.

Information regarding the Emergency Financial Aid grants is available to students via the IvyCares website. Additionally, all degree seeking students were sent an email from the College on Tuesday, May 5, 2020. This email made students aware of the multiple aid options available to them and focused specifically on the CARES Act funds.