Physical examination

- Vision correct to 20/20
- Hearing correct to normal
- Haptic sense of touch (normal)
- Manual dexterity able to perform manipulative skills with speed, dexterity and agility
- Physical strength able to lift with no restrictions
- Physical ability able to climb stairs, bend and stretch

A complete list of essential functions required for the program may be found in the student's program handbook. Academic capabilities may be documented through other means; however, the student's physical and mental ability to perform the following essential functions requires validation through a comprehensive assessment by the health care provider.

Frequency: O = Occasionally (1-33%) F = Frequently (34-66%) C = Constantly (67-100%)

Function	Program-Specific Examples	Frequency	Specific Accommodations	Health Care Provider Initials
	 visually identify differences between instruments 	F		
GROSS MOTOR SKILLS	 regulate equipment, including electrocautery, lasers, & endoscopy 	F		
	• perform patient assessment	0		
	• manipulate needles, blades, sutures,	F		
FINE MOTOR SKILLS	 & instrumentation with both hands possess eye-hand coordination with both hands 	F		
	 evaluate size of suture by feel 	0		

Function	Program-Specific Examples	Frequency	Specific Accommodations	Health Care Provider Initials
PHYSICAL ENDURANCE	 present the following documents: head-to-toe physical examination rubella screen tuberculosis testing influenza tetanus immunization hepatitis B immunization or declination form Laser eye examination CPR certification possess stamina for long periods of standing wear full sterile surgical attire including personal protective equipment withstand exposure to irritating soaps and solutions weight lifting ability (lift & carry 50 pounds) adapt to rigorous clinical attendance requirements, irregular working hours such as staying over to a scheduled shift & emergency call 	C C C F F F F		
MOBILITY	 bend, reach, pull, push, stand stoop & walk during all aspects of the educational experience fasten masks & protective gowns, lift, position & move heavy clients & equipment respond quickly to a surgeon's request for instrumentation scrub all aspects of fingers, hands and arms perform hand hygiene 	C O F F F F		
HEARING	 demonstrate auditory acuity (with correction if needed) with ability to hear muffled voices through masks with extraneous background noise 	С		
VISUAL	 demonstrate visual acuity (with correction if needed) within normal range, including peripheral and color vision with ability to read fine print & function visually in a semi-dark room demonstrate ability to focus intently on the task at hand without distraction 	C		
SMELL	• withstand unusual smells such as cauterized, infected or necrotic tissue	0		

Function	Program-Specific Examples	Frequency	Specific Accommodations	Health Care Provider Initials
READING	• read surgeon's preference cards, medication labels, orders (typed & handwritten), policies, procedures, instructions	С		
ARITHMETIC COMPETENCE	 calculate dosages to prepare & mix medication correctly 	0		
	accept responsibility for total patient care	0		
	 respond in an emotionally controlled manner in all situations 	С		
EMOTIONAL	 utilize acceptable coping mechanisms in a high stress environment 	С		
STABILITY	 plan & implement execution of duties independently 	С		
	 avoid demonstrating personal stress or frustration when interacting with 	С		
	clients & all others	С		
	• be aware of exposure to toxic substances such as laser, sterilants, x-rays, fumes, blood, etc.	С		
	• take appropriate safety precautions	С		
ANALYTICAL	to prevent injury to self or othersanalyze situations involving a	F		
THINKING	potential break in aseptic techniquerecognize & initiate interventions for	F		
	 patient status changes prepare in advance for clinical & 	F		
	integrates general information to specific tasks & procedures			
	• anticipate the needs of surgical team for instrumentation & supplies in routine & unexpected situations	F		
CRITICAL THINKING	 reason what instruments will be needed per procedure 	F		
	 prioritize the surgeon's needs in all situations 	С		
INTERPERSONAL COMMUNICATION	 interact with client & others in a positive manner without demonstrating personal stress or 	С		
	 frustration provide emotional support to surgical team members & the client 	С		
	 interact professionally with clients & others 	С		
COMMUNICATION SKILLS	• speak effectively with patients, families, health care team members	С		
	 identify & interpret non-verbal communication demonstrate knowledge of items & events that must be documented 	С		

Function	Program-Specific Examples	Frequency	Specific Accommodations	Health Care Provider Initials
	such as counts, implants, equipment	С		
	 use, etc. accurately, objectively, concisely & legibly document information on the patient's chart label specimens & other written documentation 	Ο		
	• communicate in a rational &	0		
	coherent manner both orally & in writing	С		

Note: Students with disabilities requiring accommodations must meet with the College Disabilities Support staff.

To be completed by the Healthcare Provider (physician, licensed physician assistant or			
<u>nurse practitioner)</u>			
I have reviewed the student's immunity status documentation and verified this information to be accurate, including initiation of immunization series. Yes No			
I have reviewed results of TB screening and verify that the student is free of active tuberculosis. Yes No			
I have reviewed the essential functions with the student, and based on my assessment I have not identified any physical or mental limitations which would prevent the student from performing the essential functions described above. Yes No			
Provider Name/Credentials			
Signature Date			
Provider Phone:			
To be completed by the student			
<u>To be completed by the student</u>			
I do not have any physical or mental limitations which would prevent me from performing the essential functions described above.			
Signature Date			
Phone:			