

**Ivy Tech Community College**  
(2016-17 Dual Credit Courses and Credentialing Requirement)

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| <p>Ivy Tech<br/>Course Number</p>                           | <p><u>Credentials:</u> "High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana State Board of Education and of Ivy Tech Community College. The secondary school and the academic unit on the Ivy Tech campus shall work together to identify instructors for dual credit courses, whose final approval rests with the academic unit at Ivy Tech and who shall have credentials consistent with credentials required of on-campus Ivy Tech faculty." ASOM 4.3</p>  |
| <p>ACCT 101<br/>ACCT 118<br/><br/>(Must be 4 semesters)</p> | <p><u>Accounting Program Standard:</u></p> <p>A qualified faculty member meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher from a regionally accredited institution in accounting; or</li> <li>2. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documented 18 post-secondary semester hours or equivalent of courses in accounting beyond the introductory principle(s) level; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following: <ul style="list-style-type: none"> <li>• Professional certification (national, regional or state)</li> <li>• Two years of in-field professional employment</li> <li>• Documented evidence of teaching excellence, including date of award</li> <li>• Documentation of research and publication in the field</li> <li>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or</li> </ul> </li> <li>4. Possesses an earned bachelor's degree in accounting, from a regionally accredited institution, with documentation in two or more of the following: <ul style="list-style-type: none"> <li>• Professional certification (national, regional or state)</li> <li>• Two years of in-field professional employment</li> <li>• Documented evidence of teaching excellence, including date of award</li> <li>• Documentation of research and publication in the field</li> <li>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ul> </li> <li>5. Possesses and earned Bachelor's degree in a related business field from a regionally accredited institution with an active Certified Public Accountant (CPA) certification</li> </ol> <p><u>ACCT 101, 102 Course Standard:</u></p> <p>A qualified faculty member for ACCT 101 and ACCT 102 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree in accounting, from a regionally accredited institution; or</li> <li>2. Possesses an earned master's degree in a related business field from a regionally accredited institution with documented 21 semester hours in Accounting</li> </ol> |

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| ADMF 101<br>ADMF 102<br>ADMF 112<br>ADMF 116<br>ADMF 122<br>ADMF 222<br>PLTW ADMF 116   | <p><u>School of Technology Standard:</u></p> <p>A qualified fulltime faculty member meets the education component of the School of Technology discipline standard through one of three routes:</p>   |
| AUBR 101<br>AUTI 111<br>AUTI 121<br>AUTI 122<br>AUTI 131<br>AUTI 141<br>AUTI 160<br>TRCK 100                                      | <p>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution in technology, engineering, engineering technology; or an earned baccalaureate or higher degree directly related to the program's discipline<br/>         And, possesses any specialized certifications required for the class being taught as indicated in the Curriculum of Record (COR)<br/>         And, two years of directly related work experience that is specifically linked to the competencies listed in the Curriculum of Record (COR);<br/> <i>or</i></p>   |
| BCOT 104<br>BCOT 105<br>BCOT 113<br>BCOT 114<br>BCOT 129:<br>BCTI 100<br>BCTI 101<br>BCTI 102<br>BCTI 103<br>BCTI 104<br>BCTI 130 | <p>2. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution<br/>         And, possesses any specialized certifications required for the class being taught as indicated in the Curriculum of Record (COR)<br/>         And five years of directly related work experience that is specifically linked to the competencies listed in the Curriculum of Record (COR);<br/> <i>or</i></p> <p>3. Possesses an earned associate or higher degree, from a regionally accredited institution directly related to the program's discipline<br/>         And, possesses any specialized certifications required for the class being taught as indicated in the Curriculum of Record (COR)<br/>         And three years of directly related work experience that is specifically linked to the competencies listed in the Curriculum of Record (COR);</p> |
| CONT 101<br>CONT 102<br>CONT 106<br>CONT 127  | <p><u>School of Technology Course Standard:</u></p>  |
| HVAC 101<br>HVAC 103<br>HVAC 107  | <p>A qualified adjunct faculty member, including Dual Credit, Corporate College and a fulltime faculty teaching outside their discipline, meets the technical course standard through one of four routes:</p> <p>1. Meets the fulltime faculty discipline standard;</p>  |
| INDT 103<br>INDT 104<br>INDT 113<br>INDT 114  | <p><i>or</i></p> <p>2. Possesses a Department of Labor, Bureau for Apprenticeship Training recognized journeyman's card in the discipline directly related to credentials, certifications, and competencies listed in the Curriculum of Record (COR), and in journeyman status for two years or more with experience that is specifically linked to the competencies listed in the Curriculum of Record (COR)</p>  |
| LAND 102<br>LAND 103  | <p>And, possesses any specialized certifications required for the class being taught as indicated in the Curriculum of Record (COR);</p>   |
| MPRO 100<br>MPRO 102<br>MPRO 106<br>MPRO 122<br>MPRO 201  | <p><i>or</i></p> <p>3. Possesses any specialized certifications or credentials required for the class being taught as indicated in the Curriculum of Record (COR)<br/>         And, 5 years directly related work experience in the field that is specifically linked to the competencies listed in the Curriculum of Record (COR);</p>  |
| MTTC 101<br>MTTC 102<br>MTTC 103<br>MTTC 105<br>MTTC 107<br>MTTC 110  | <p>4. Possesses a current Workplace Specialist License granted by the Indiana Department of Education appropriate to course objectives and directly linked to credentials, certifications, and competencies listed in the Curriculum of Record (COR)<br/>         And, possesses any specialized certifications required for the class being taught as indicated in the Curriculum of Record (COR);</p>  |
| ENRG 100<br>SUST 100<br>SUST 101<br>SUST 123  |  |
| WELD 100<br>WELD 109<br>WELD 108<br>WELD 207<br>WELD 208  |  |
|   | <p><u>Agriculture Program Standard:</u></p>  |

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| AGRI 102<br>AGRI 103<br>AGRI 104<br>AGRI 105<br>AGRI 106<br>AGRI 115<br>AGRI 116 | A qualified faculty member in Agriculture meets the School of Technology criteria:<br>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution, in the fields of Agricultural and Biological Engineering, Agriculture Education, Agricultural Economics, Agricultural Systems Management, Agronomy, Animal Science, Botany, Horticulture, or Plant Science; or<br>2. Possesses a current Workplace Specialist License granted by the Indiana Department of Education appropriate to course objectives and directly linked to credentials, certifications, and competencies listed in the Curriculum of Record (COR), or<br>3. Possesses an earned associate or higher degree, from a regionally accredited institution directly related to the program's discipline, and has two years of directly related work experience. |
| APHY 101<br>APHY 102   | <u>Anatomy and Physiology Discipline Standard:</u><br><br>A qualified faculty member in anatomy and physiology meets the discipline standard through one of two routes:<br>1. Possesses an earned master's or higher degree from a regionally accredited institution in a biological science, or<br>2. Possesses an earned master's or higher degree from a regionally accredited institution in any field with 18 graduate semester hours in biology-related courses.   |
| ARTH 101<br>ARTH 102<br>ARTH 110   | <u>Art History Discipline Standard:</u><br><br>A qualified faculty member in art history meets the discipline standard through one of two routes:<br>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in art or art history, or<br>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in art or art history.  |
| ARTS 100<br>ARTS 102<br>ARTS 103   | <u>Fine Arts Program Standard:</u><br><br>A qualified faculty member in fine arts meets all three of the following criteria:<br>1. Possesses an earned bachelor or higher degree in fine arts, from a regionally accredited institution; and<br>2. Completed academic preparation appropriate to the program and/or course being taught; and<br>3. Two of the following:<br>• A portfolio that demonstrates significant involvement as a practicing artist or designer; or<br>• Professional certification in the field; or<br>• Five years directly related work and exhibition experience  |
| ASTR 101   | <u>Astronomy Discipline Standard:</u><br><br>A qualified faculty member in astronomy meets the discipline standard through one of two routes:<br>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in astronomy, or<br>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in astronomy or physics  |

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| BUSN 101<br>BUSN 105<br>BUSN 201<br><br>MKTG 101<br>MKTG 230 | <u>Business Administration Program Standard:</u><br><br>A qualified faculty member in Business Administration meets the program standard through one of four routes:<br>1. Possesses an earned master's degree or higher from a regionally accredited institution in business administration, public administration, management, marketing, or a business-administration-related field as appropriate to the program; or<br>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 post-secondary semester hours or equivalent of courses beyond the introductory principle(s) level in business administration, public administration, management, marketing, or a business-administration-related field as appropriate to the program; or<br>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following:<br>• Professional certification (national, regional or state)<br>• Two years of in-field professional employment<br>• Documented evidence of teaching excellence, including date of award<br>• Documentation of research and publication in the field<br>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or<br>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in business administration, public administration, management, marketing, or a business-administration-related field as appropriate to the program, with documentation in two or more of the following:<br>• Professional certification (national, regional or state) in the field<br>• Two years of in-field professional employment<br>• Documented evidence of teaching excellence, including date of award<br>• Documentation of research and publication in the field<br>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military. |
| BIOL 100<br>*BIOL 101<br>*BIOL 105<br>*BIOL 107<br>BIOL 211  | <u>Biology Discipline Standard:</u><br><br>A qualified faculty member in biology meets the discipline standard through one of two routes:<br>1. Possesses an earned master's or higher degree from a regionally accredited institution in a biological science, or<br>2. Possesses an earned master's or higher degree from a regionally accredited institution in any field with 18 graduate semester hours in biology-related courses.  |
| BIOT 100<br><br>PLTW BIOT 107                                | <u>Biotechnology Program Standard:</u><br><br>A qualified faculty member in biotechnology meets all three of the following criteria:<br>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in biology, chemistry, biochemistry, biotechnology, microbiology, or a related field; and<br>2. Completed 18 graduate semester hours in cell biology, biochemistry, molecular biology, biotechnology, and/or microbiology; and<br>3. Has two or more years' experience in the field.  |

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| *CHEM 101<br>*CHEM 105<br>*CHEM 106 | <u>Chemistry Discipline Standard:</u><br><br>A qualified faculty member in chemistry meets the discipline standard through one of two routes:<br>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in chemistry, or<br>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in chemistry-related courses.  |
| *CHIN 101<br>*CHIN 102              | <u>Chinese Discipline Standard:</u><br><br>A qualified faculty member in Chinese meets the discipline standard through one of three routes:<br>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in Chinese language or Chinese literature; or<br>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any discipline with 18 graduate semester hours in Chinese language or literature courses; or<br>3. Is a native speaker of Chinese with a master's degree and the equivalent of two years secondary or post-secondary teaching experience in Chinese or a related area (e.g. linguistics or another language). |
| CHMT 170                            | <u>Chemical Technology Program Standard:</u><br><br>A qualified faculty member in Chemical Technology meets all three of the following criteria:<br>1. Possesses an earned baccalaureate degree or higher degree, from a regionally accredited institution, in technology, engineering technology, engineering, mathematics, science, or business; and<br>2. Completed academic preparation appropriate to the program being taught; and<br>3. Possesses one of the following:<br><ul style="list-style-type: none"> <li>• Professional certification in the field;</li> <li>• Two years of directly related work experience.</li> </ul>   |

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| CINS 101               | <p><u>Computer Information Systems Program Standard:</u></p> <p>A qualified faculty member in computer information systems or meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher from a regionally accredited institution in computer information systems, management information systems, information technology, computer science or a computer-related degree as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documented post-secondary 18 semester hours or equivalent of courses beyond the introductory principle(s) level in a computer, business, mathematics, or engineering-related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following: <ul style="list-style-type: none"> <li>• Professional certification (national, regional or state)</li> <li>• Two years of in-field professional employment</li> <li>• Documented evidence of teaching excellence, including date of award</li> <li>• Documentation of research and publication in the field</li> <li>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or</li> </ul> </li> <li>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in mathematics, engineering, or business/computer-related field as appropriate to the program with documentation in two or more of the following: <ul style="list-style-type: none"> <li>• Professional certification (national, regional, or state) in the field</li> <li>• Two years of in-field professional employment</li> <li>• Documented evidence of teaching excellence, including date of award</li> <li>• Documentation of research and publication in the field</li> <li>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ul> </li> </ol> |

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| <p>COMM 101<br/>COMM 102</p>                           | <p><u>Communication Discipline Standard:</u></p> <p>A qualified faculty member meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree in speech or communication, from a regionally accredited institution; or</li> <li>2. Possesses an earned master's or higher degree with 18 graduate semester credit hours in speech or communication, from a regionally accredited institution.</li> </ol> <p><u>COMM 101 Course Standard:</u></p> <p>A qualified faculty member in public speaking meets the course standard through one of the following three routes:</p> <ol style="list-style-type: none"> <li>1. Meets Communication discipline standard, or</li> <li>2. Possesses an earned master's degree with 18 graduate semester credit hours in a discipline related to the course (e.g. rhetoric, linguistics, homiletics, law, theatre, public relations); or</li> <li>3. Possesses an earned master's degree in secondary education with a concentration in speech, and has 12 graduate credits in speech or communication and 12 undergraduate credits in speech or communication at the 300- and 400- level.</li> </ol> <p><u>COMM 102 Course Standard:</u></p> <p>A qualified faculty member in interpersonal communication meets the course standard through one of following three routes:</p> <ol style="list-style-type: none"> <li>1. Meets the Communication discipline standard, or</li> <li>2. Possesses an earned master's degree with 18 graduate semester credit hours in a discipline related to the course (e.g. social work, counseling, sociology, psychology); or</li> <li>3. Possesses an earned master's degree in secondary education with a concentration in speech, has 12 graduate credits in speech or communication and 12 undergraduate credits in speech or communication at the 300- and 400- level.</li> </ol> |
| <p>CRIM 101<br/>CRIM 105<br/>CRIM 111<br/>CRIM 113</p> | <p><u>Criminal Justice Program Standard:</u></p> <p>A qualified faculty member in criminal justice meets both of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution, in criminology, law enforcement, social work, sociology, or other human services or behavioral sciences fields (e.g. earned Juris Doctor degree), and</li> <li>2. Possesses one of the following: <ul style="list-style-type: none"> <li>• Professional certification in the field, or</li> <li>• Two years of directly related work experience, or</li> <li>• Completed academic preparation appropriate to the program</li> </ul> </li> </ol> <p><u>CRIM 111, 113, 117, 171, 210, 204, 231, 255 Course Standard:</u></p> <p>A qualified faculty member teaching CRIM 111, 113, 117, 171, 210, 204, 231, and 255 meets the Criminal Justice program standard or both of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned associate or higher degree, and</li> <li>2. Has five years of directly related work experience.</li> </ol>  |

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| DBMS 110               | <p><u>Database Management and Administration Program (DBMS) Standard:</u><br/>A qualified faculty member in Database Management and Administration (DBMS) meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher, from a regionally accredited institution, in database, data analytics, information systems or related field as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 semester hours or equivalent of courses beyond the introductory principle(s) level in database, data analytics, information systems or related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state)</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or</li> </ol> </li> <li>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in database, data analytics, information systems or related field as appropriate to the program, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state) in the field</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ol> </li> </ol> <p><u>DBMS 110 Course Standard:</u> A qualified faculty member teaching DBMS 110 meets the Database Management and Administration (DBMS) program standard and holds a valid, non-expired MTA Database Fundamentals certification or two years of documented database professional employment.</p> |
| DENT 115<br>DENT 124   | <p><u>Dental Assisting Program Standard:</u></p> <p>A qualified faculty member in the Dental Assisting program meets all three of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree from a regionally accredited institution, and</li> <li>2. Is a Certified Dental Assistant (CDA) or licensed dentist (DDS), and</li> <li>3. Has two years of directly related work experience.</li> </ol> <p><u>DENT 102, 115, 116, 117, 118, 124, 125 and or 129</u> meets the Dental Assisting program standard or meets both of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Is a Certified Dental Assistant (CDA), and</li> <li>2. Has two years of directly related work experience.</li> </ol> <p><u>DENT 116, 118, 123, 124, (Specific to the lecture portion of the course) Course Standard:</u><br/>A qualified faculty member teaching the lecture portion of DENT 116, 118, 123 and 124 meets the Dental Assisting program standard or all of the following three criteria:</p> <ol style="list-style-type: none"> <li>1. Is a Registered Dental Hygienist (RDH) or a Licensed Dental Hygienist (LDH) and</li> <li>2. Possesses an earned baccalaureate or higher degree from a regionally accredited institution, and</li> <li>3. Has two years of directly related work experience.</li> </ol>   |



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| <p>DESN 101<br/>DESN 104<br/>DESN 105<br/>DESN 113<br/>PLTW DESN 101<br/>PLTW DESN 104<br/>PLTW DESN 105<br/>PLTW DESN 113</p> | <p><u>Design Technology Program Standard:</u></p> <p>A qualified faculty member in Design Technology meets both of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution, in technology, engineering, technical graphics, computer graphics, architecture, fine arts, or art; and</li> <li>2. One of the following: <ul style="list-style-type: none"> <li>• Professional certification in the field;</li> <li>• Two years of directly related work experience.</li> </ul> </li> </ol> <p><u>DESN 102, 103, 104, 105, 108, 109, 113, 130, 204, 209, 213, 220, 223, 227, 271, 272 Course Standard:</u></p> <p>A qualified faculty member teaching DESN 102, 103, 104, 105, 108, 109, 113, 130, 204, 209, 213, 220, 223, 227, 271, and 272 meets the course standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Meets the Design Technology program standard, or</li> <li>2. Possesses an earned associate or higher degree with academic preparation appropriate to the course with 5 years directly related work experience, or</li> <li>3. Possesses an earned associate or higher degree with academic preparation appropriate to the course with a Professional Certification in the field, or</li> <li>4. Holds a current Workplace Specialist License granted by the Indiana Department of Education in Trade and Industrial Education: Drafting and Computer Aided Design or 3D Computer Animation and Visualization</li> </ol> |
| <p>ECED 100<br/>ECED 101<br/>ECED 103<br/>ECED 105</p>   | <p><u>Early Childhood Education Program Standard:</u></p> <p>A qualified faculty member in early childhood education meets the program standard through:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in early childhood education, child development; or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in family and consumer sciences, elementary education, special needs, curriculum and instruction, or administration with 18 graduate credit hours in courses closely related to early childhood education and development, with academic preparation appropriate to the course and /or specialty being taught; and</li> <li>3. Possesses one of the following: <ol style="list-style-type: none"> <li>a) Professional certification in the field; or</li> <li>b) Two years of directly related work experience in the field of early childhood - birth through age 8.</li> </ol> </li> </ol> <p><u>ECED 105 Course Standard</u></p> <p>A qualified faculty member teaching ECED 105 meets the Early Childhood Education (ECED) program standard and holds a CDA Professional Development Specialist credential</p>   |
| <p>*ECON 101<br/>*ECON 201<br/>*ECON 202</p>   | <p><u>Economics Discipline Standard:</u></p> <p>A qualified faculty member in economics meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in economics, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours from one or a combination of the following disciplines: economics, finance.</li> </ol>   |

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| Ivy Tech Course Number  | <u>Credentials:</u> "High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana State Board of Education and of Ivy Tech Community College. The secondary school and the academic unit on the Ivy Tech campus shall work together to identify instructors for dual credit courses, whose final approval rests with the academic unit at Ivy Tech and who shall have credentials consistent with credentials required of on-campus Ivy Tech faculty." ASOM 4.3  |
| EDUC 101  | <p><u>Education Program Standard:</u></p> <p>A qualified faculty member in education meets both of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree from a regionally accredited institution in education or a related field appropriate to the program, and</li> <li>2. Has one of the following: <ul style="list-style-type: none"> <li>• Professional certification in the field, or</li> <li>• Three years of elementary or secondary teaching experience.</li> </ul> </li> </ol>   |
| EECT 101<br>EECT 112<br><br>PTLW EECT 112   | <p><u>Electronics and Computer Technology Program Standard:</u></p> <p>A qualified faculty member in electronics and computer technology meets all three of the following:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree from a regionally accredited institution in technology, engineering technology, engineering, or computer science; and</li> <li>2. Completed academic preparation appropriate to the program, and</li> <li>3. Has one of the following: <ul style="list-style-type: none"> <li>• Professional certification in the field or</li> <li>• Two years of directly related work experience.</li> </ul> </li> </ol>  |
| *ENGL 111<br>*ENGL 112<br>ENGL 202<br>*ENGL 206<br>ENGL 211<br>ENGL 220<br>ENGL 221<br>ENGL 222<br>ENGL 223<br>ENGL 240 | <p><u>English Discipline Standard:</u></p> <p>A qualified faculty member in English meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree from a regionally accredited institution in English, or</li> <li>2. Possesses an earned master's or higher degree from a regionally accredited institution in any field with 18 graduate semester credit hours in English or courses related to the writing process.</li> </ol> <p><u>ENGL 1XX Course Standard:</u></p> <p>A qualified faculty member teaching one hundred level ENGL courses meets the discipline standard or meets the course standard through all three of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in Secondary Education with a concentration in English, and</li> <li>2. Completed 12 graduate semester credit hours in English or courses related to the writing process, and</li> <li>3. Completed 12 undergraduate semester credit hours in English or courses related to the writing process at the 300- and 400- level.</li> </ol> |

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| Ivy Tech<br>Course Number                        | <u>Credentials:</u> "High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana State Board of Education and of Ivy Tech Community College. The secondary school and the academic unit on the Ivy Tech campus shall work together to identify instructors for dual credit courses, whose final approval rests with the academic unit at Ivy Tech and who shall have credentials consistent with credentials required of on-campus Ivy Tech faculty." ASOM 4.3   |
| ENTR 101<br>ENTR 105                             | <p><u>Entrepreneurship Program Standard:</u></p> <p>A qualified faculty member in Entrepreneurship meets the program standard with a minimum of 5 years of entrepreneurial (one who organizes, manages and assumes the risk of a business or enterprise) and/or intrapreneurial (an individual who develops new enterprises within the corporation) experience and one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher from a regionally accredited institution in entrepreneurship, business administration, management, marketing, or a business-administration-related field as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 semester hours or equivalent of courses beyond the introductory principle(s) level in entrepreneurship, business administration, management, marketing, or a business-administration-related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following: <ul style="list-style-type: none"> <li>• Professional certification (national, regional or state)</li> <li>• Additional two years of entrepreneurial and/or intrapreneurial experience</li> <li>• Documented evidence of teaching excellence, including date of award</li> <li>• Documentation of research and publication in the field</li> <li>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or</li> </ul> </li> <li>4. Possesses an additional two years of entrepreneurial and/or intrapreneurial experience and an earned bachelor's degree, from a regionally accredited institution, in entrepreneurship, business administration, management, marketing, or a business-administration-related field as appropriate to the program, with documentation in one of the following: <ul style="list-style-type: none"> <li>• Professional certification (national, regional or state) in the field</li> <li>• Additional three years of entrepreneurial and/or intrapreneurial experience</li> <li>• Documented evidence of teaching excellence, including date of award</li> <li>• Documentation of research and publication in the field</li> <li>• Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ul> </li> </ol> |
| *FREN 101<br>*FREN 102<br>*FREN 201<br>*FREN 202 | <p><u>French Discipline Standard:</u></p> <p>A qualified faculty member in French meets the discipline standard through one of three routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in French language or French literature; or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any discipline with 18 graduate semester hours in French language or literature courses; or</li> <li>3. Is a native speaker of French with a master's degree and the equivalent of two years secondary or postsecondary teaching experience in French or a related area (e.g. linguistics or another language).</li> </ol>  |
| *HIST 101<br>*HIST 102<br>HIST 111               | <p><u>History Discipline Standard:</u></p> <p>A qualified faculty member in history meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in history; or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in history.</li> </ol>   |

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| <p>Ivy Tech<br/>Course Number</p>                      | <p><u>Credentials:</u> "High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana State Board of Education and of Ivy Tech Community College. The secondary school and the academic unit on the Ivy Tech campus shall work together to identify instructors for dual credit courses, whose final approval rests with the academic unit at Ivy Tech and who shall have credentials consistent with credentials required of on-campus Ivy Tech faculty." ASOM 4.3</p>  |
| <p>HLHS 100<br/>HLHS 101<br/>HLHS 107<br/>HLHS 111</p> | <p><u>Health Care Support Program Standard:</u></p> <p>A qualified faculty member in Health Care Support meets all three of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree from a regionally accredited institution; and</li> <li>2. Has a minimum of 2 years directly related work experience; and</li> <li>3. Holds certification or licensure in a health care discipline providing care or service directly to patients.</li> </ol> <p><u>HLHS 100, 101, 103, 105, 111, 118, 202, 203 Course Standard:</u></p> <p>A qualified faculty member teaching HLHS 100, 101, 103, 105, 111, 118, 202, and 203 meets the course standard through one of the following routes:</p> <ol style="list-style-type: none"> <li>1. Meets the Health Care Support Program standard; or</li> <li>2. Possesses an earned baccalaureate or higher degree from a regionally accredited institution with a minimum of 2 years directly related work experience; or</li> <li>3. Holds a current Workplace Specialist License granted by the Indiana Department of Education in Health Occupations: Health Careers.</li> </ol> <p><u>HLHS 107 Course Standard:</u></p> <p>A qualified faculty member teaching the didactic portion of CNA Preparation meets all three of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Is a licensed nurse holding an unencumbered license in the state of Indiana, and</li> <li>2. Has a minimum of one year of licensed nursing experience, and</li> <li>3. One of the following: <ul style="list-style-type: none"> <li>• Completed the required state training session including adult learning theory or</li> <li>• Holds a current Workplace Specialist License granted by the Indiana Department of Education in Health Occupations: Health Careers.</li> </ul> </li> </ol> <p><u>HLHS 107 Course Standard:</u></p> <p>A qualified faculty member teaching the lab or clinical portions of CNA Preparation meets both of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Is a licensed nurse holding an unencumbered license in the state of Indiana, and</li> <li>2. Has a minimum of one year of licensed nurse experience,</li> </ol> |

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| <p>Ivy Tech Course Number</p>                                       | <p><u>Credentials:</u> "High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana State Board of Education and of Ivy Tech Community College. The secondary school and the academic unit on the Ivy Tech campus shall work together to identify instructors for dual credit courses, whose final approval rests with the academic unit at Ivy Tech and who shall have credentials consistent with credentials required of on-campus Ivy Tech faculty." ASOM 4.3</p>  |
| <p>HOSP 101<br/>HOSP 102<br/>HOSP 104<br/>HOSP 105<br/>HOSP 114</p> | <p><u>Hospitality Administration Program Standard:</u></p> <p>A qualified faculty member in hospitality administration program meets all three of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution, and</li> <li>2. Completed academic preparation and/or work experience appropriate to the program being taught, and</li> <li>3. Holds professional certification in the field.</li> </ol> <p><u>HOSP 101 Course Standard:</u><br/>A qualified faculty member teaching HOSP 101 qualifies through one of the following routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned associate or higher degree from a regionally accredited institution, with the NRAEF ServSafe Instructor /proctor status and two or more years directly related work experience or</li> <li>2. Holds the NRAEF ServSafe Instructor /proctor status and possesses a Workplace Specialist License granted by the Indiana Department of Education in Occupational Family and Consumer Sciences: Culinary Arts and Food Service Management Occupations.</li> </ol> <p><u>HOSP 102, 105 Course Standard:</u><br/>A qualified faculty member teaching laboratory courses HOSP 102, 105 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Holds professional certification in the field with two or more years of directly related work experience, or</li> <li>2. Possesses a Workplace Specialist License granted by the Indiana Department of Education in Occupational Family and Consumer Sciences: Culinary Arts and Food Service Management Occupations</li> </ol> <p><u>HOSP 104 Course Standard:</u><br/>A qualified faculty member teaching HOSP 104 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned associate or higher degree from a regionally accredited institution, with professional certification in the field with two or more years of directly related work experience, or</li> <li>2. Possesses a Workplace Specialist License granted by the Indiana Department of Education in Occupational Family and Consumer Sciences: Culinary Arts and Food Service Management Occupations</li> </ol> <p><u>HOSP 114 Course Standard:</u><br/>A qualified faculty member teaching HOSP 114 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned associate or higher degree from a regionally accredited institution, with professional certification in the field and two or more years of directly related work experience, or</li> <li>2. Possesses a Workplace Specialist License granted by the Indiana Department of Education in Occupational Family and Consumer Sciences: Hotel Academy.</li> </ol> |

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| <p>HSPS 106<br/>HSPS 121<br/>HSPS 125<br/>HSPS 165<br/>HSPS 167</p> | <p><u>Homeland Security/Public Safety Program Standard:</u></p> <p>A qualified faculty member meets the educational component of the homeland security/public safety program standard through one of 3 routes:</p> <ol style="list-style-type: none"><li>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution, in Homeland Security/Public Safety or related field, or</li><li>2. Possesses an earned associate degree in public safety, with a baccalaureate or higher degree in leadership, supervision, business, or industrial/vocational education; with academic preparation appropriate to the program; or</li><li>3. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution with an appropriate advanced-level, state or national certification;</li></ol> <p><u>Additionally, faculty meeting one of the above educational components must also have one of the following:</u></p> <ul style="list-style-type: none"><li>• Professional certification in the field; or</li><li>• Two years of directly related work experience</li></ul> <p><u>HSPS 106 Course Standard:</u></p> <p>A qualified faculty member teaching HSPS 106 meets the course standard through one of three routes:</p> <ol style="list-style-type: none"><li>1. Possesses current State Firefighter I/II certification, or</li><li>2. Possesses current State Instructor II certification, or</li><li>3. Workplace Specialist license granted by the Indiana Department of Education in Trade and Industrial Education: Fire Science</li></ol> <p><u>HSPS 121 Course Standard:</u></p> <p>A qualified faculty member teaching HSPS 121 possesses current State certifications in both of the following:</p> <ol style="list-style-type: none"><li>1. Hazmat Awareness and Operations, and</li><li>2. Instructor II</li></ol> <p><u>HSPS 125 Course Standard:</u></p> <p>A qualified faculty member teaching HSPS 125 meets the First Responder course standard through possessing current certification in CPR and Indiana State EMT certification.</p> <p><u>HSPS 165, 167, 260, 262, 266 Course Standard:</u></p> <p>A qualified faculty member teaching HSPS 165, 167, 260, 262, 266 possesses current State certifications in both of the following:</p> <ol style="list-style-type: none"><li>1. Firefighter I/II certification, and</li><li>2. Instructor II certification</li></ol> |
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| <p>HUMA 100<br/>HUMA 118</p> | <p><u>Humanities Discipline Standard:</u></p> <p>A qualified faculty member in humanities meets the discipline standard through one of three routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree from a regionally accredited institution in a humanities program, or</li> <li>2. Possesses an earned master's or higher degree from a regionally accredited institution in any field with 18 graduate semester hours in humanities, or</li> <li>3. Possesses an earned master's or higher degree from a regionally accredited institution in any field with 18 graduate hours across at least two of the following disciplines: drama, religion, theatre, literature, philosophy, humanities, English, art, art history, history, music or fine art.</li> </ol> <p><u>HUMA 100 Course Standard:</u></p> <p>A qualified faculty member teaching theatre meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution in theatre or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution in any field with 18 graduate semester credit hours in theatre-related courses (e.g., communication, performance studies, drama).</li> </ol> <p><u>HUMA 118 Course Standard:</u></p> <p>A qualified faculty member teaching HUMA 118 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in music or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester credit hours in music.</li> </ol>  |
| <p>HUMS 101<br/>HUMS 109</p> | <p><u>Human Services Program Standard:</u></p> <p>A qualified faculty member in human services meets all three of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in a human services field, and</li> <li>2. Completed academic preparation appropriate to the program; and</li> <li>3. Has one of the following: <ul style="list-style-type: none"> <li>• Professional certification or licensure in the field; or</li> <li>• Two years of directly post master degree related work experience.</li> </ul> </li> </ol>   |
| <p>INFM 109</p>              | <p><u>Informatics (INFM) Program Standard:</u></p> <p>A qualified faculty member in Informatics (INFM) meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher, from a regionally accredited institution, in information systems, information technology, or related field as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 semester hours or equivalent of courses beyond the introductory principle(s) level in information systems, information technology, or related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following: <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state)</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or</li> </ol> </li> <li>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in information systems, information technology, or related field as appropriate to the program, with documentation in two or more of the following: <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state) in the field</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ol> </li> </ol> |

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| ITSP 135 | <p><u>Information Technology Support (ITSP) Program Standard:</u></p> <p>A qualified faculty member in Information Technology Support (ITSP) meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher, from a regionally accredited institution, in information technology or related field as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 semester hours or equivalent of courses beyond the introductory principle(s) level in information technology or related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state)</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military;</li> </ol> </li> <li>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in information technology or related field as appropriate to the program, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state) in the field</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ol> </li> </ol> <p><u>ITSP 135 Course Standard:</u></p> <p>A qualified faculty member teaching ITSP 135 meets the Information Technology Support (ITSP) program standard and holds a valid, non-expired CompTIA A+ certification or CompTIA Network+ certification.</p> |
| LOGM 127 | <p><u>Supply Chain Management/Logistics Program Standard:</u></p> <p>A qualified faculty member in Supply Chain Management/Logistics meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher, from a regionally accredited institution, in logistics, supply chain management, or a logistics-supply chain-related field as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 post-secondary semester hours or equivalent of courses beyond the introductory principle(s) level in logistics, supply chain management, or a logistics-supply chain-related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state)</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military;</li> </ol> </li> <li>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in logistics, supply chain management, or a logistics-supply chain-related field as appropriate to the program, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state) in the field</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ol> </li> </ol>  |



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| <p>*MATH 135<br/>*MATH 136<br/>*MATH 137<br/>MATH 200<br/>MATH 201<br/>MATH 202<br/>*MATH 211<br/>*MATH 212</p> | <p><u>Mathematics Discipline Standard:</u></p> <p>A qualified faculty member in mathematics meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in mathematics; or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate credit hours in mathematics-related courses.</li> </ol> <p><u>MATH 1XX Course Standard:</u></p> <p>A qualified faculty member in MATH 1XX meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Meets the mathematics discipline standard, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in secondary education with a concentration in math, with 12 graduate credits in math and 12 undergraduate credits in math at the 300-400 level.</li> </ol>  |
| <p>NETI 105<br/>NETI 115<br/>NETI 205<br/>NETI 215</p>  | <p><u>Network Infrastructure Program (NETI) Standard:</u></p> <p>A qualified faculty member in Network Infrastructure (NETI) meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher, from a regionally accredited institution, in information systems, information technology or related field as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 semester hours or equivalent of courses beyond the introductory principle(s) level in information systems, information technology or related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state)</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or</li> </ol> </li> <li>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in information systems, information technology or related field as appropriate to the program, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state) in the field</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ol> </li> </ol> <p><u>NETI 105, 115, 205, and 215 Course Standard:</u></p> <p>A qualified faculty member teaching NETI 105, 115, 205, and 215 meets the Network Infrastructure (NETI) program standard and is a current Cisco Academy Instructor with the appropriate Cisco course qualifications.</p> <p>NETI 250 Course Standard</p> |

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| <p>PARM 102</p>  | <p><u>Paramedic Science Program Standard:</u></p> <p>A qualified faculty member in paramedic science meets all five of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution, and</li> <li>2. Completed academic preparation appropriate to the program; and</li> <li>3. Holds an Indiana paramedic certification; and</li> <li>4. Holds an Indiana Department of Homeland Security Primary Instructor certification; and</li> <li>5. Has two years of directly related work experience.</li> </ol> <p>PARM 102, 105 Course Standard:<br/>A qualified faculty member teaching EMT course PARM 102 and 105 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Meets the Paramedic Science program standard, or</li> <li>2. Holds both of the following certifications: <ul style="list-style-type: none"> <li>• a current EMT or higher certification and</li> <li>• a current Indiana Department of Homeland Security Primary Instructor certification.</li> </ul> </li> </ol>  |
| <p>PHIL 101<br/>PHIL 102<br/>PHIL 220</p>                  | <p><u>Philosophy Discipline Standard:</u></p> <p>A qualified faculty member in philosophy meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in philosophy; or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in philosophy.</li> </ol> <p><u>PHIL 101 Course Standard:</u><br/>A qualified faculty member teaching PHIL 101 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in philosophy or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester credit hours in philosophy-related courses (e.g. ethics courses, logic, values, aesthetics, moral philosophy, moral problems, philosophical writings, history of philosophy).</li> </ol> <p><u>PHIL 102, 213 Course Standard:</u><br/>A qualified faculty member teaching PHIL 102 or 213 meets the course standard in one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in philosophy, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester credit hours in philosophy or ethics.</li> </ol> <p><u>PHIL 220 Course Standard:</u><br/>A qualified faculty member teaching PHIL 220 meets the course standard in one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in philosophy or religious studies, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester credit hours in philosophy or religious studies.</li> </ol> |
| <p>*PHYS 101<br/>*PHYS 102<br/>*PHYS 220<br/>*PHYS 221</p> | <p><u>Physics Discipline Standard:</u></p> <p>A qualified faculty member in physics meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in physics, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester credit hours in physics-related courses.</li> </ol>   |

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| <p>*POLS 101<br/>POLS 201<br/>POLS 211</p> | <p><u>Political Science Discipline Standard:</u></p> <p>A qualified faculty member in political science meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in political science or public administration; or</li> <li>2. Possesses an earned Juris Doctor degree, from a regionally accredited institution.</li> </ol> <p><u>POLS 101, 210 Course Standard:</u></p> <p>A qualified faculty member teaching POLS 101 or 210 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Meets the political science discipline standard, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in one or a combination of the following disciplines: political science, public administration, history.</li> </ol> <p><u>POLS 112, 201, 220 Course Standard:</u></p> <p>A qualified faculty member teaching POLS 112, 201, or 220 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Meets the political science discipline standard, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in one or a combination of the following disciplines: political science, public administration.</li> </ol> <p><u>POLS 211 Course Standard:</u></p> <p>A qualified faculty member teaching POLS 211 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in political science or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in one or a combination of the following disciplines: political science, history.</li> </ol> |
| <p>*PSYC 101</p>                           | <p><u>Psychology Discipline Standard:</u></p> <p>A qualified faculty member in psychology meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in psychology, educational psychology, clinical psychology, counseling psychology, social psychology, or any other professionally recognized specialty in psychology, or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in psychology-related courses, including a course in statistics and/or research methodology.</li> </ol>   |
| <p>SCIN 100<br/>SCIN 111</p>               | <p><u>Science Discipline Standard:</u></p> <p>A qualified faculty member in physical science possesses an earned master's or higher degree, from a regionally accredited institution, with 18 graduate semester hours in the physical sciences.</p>  |

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| <p>SDEV 120<br/>SDEV 140</p>                               | <p><u>Software Development (SDEV) Program Standard:</u></p> <p>A qualified faculty member in Software Development (SDEV) meets the program standard through one of four routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's degree or higher, from a regionally accredited institution, in software development, computer information systems, management information systems, information technology, computer science or a computer-related field as appropriate to the program; or</li> <li>2. Possesses an earned related or out-of field master's degree, from a regionally accredited institution, with documented 18 semester hours or equivalent of courses beyond the introductory principle(s) level in software development, computer information systems, management information systems, information technology, computer science or a computer-related field as appropriate to the program; or</li> <li>3. Possesses an earned related or out-of-field master's degree, from a regionally accredited institution, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state)</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military; or</li> </ol> </li> <li>4. Possesses an earned bachelor's degree, from a regionally accredited institution, in software development, computer information systems, management information systems, information technology, computer science or a computer-related field as appropriate to the program, with documentation in two or more of the following:             <ol style="list-style-type: none"> <li>a. Professional certification (national, regional or state) in the field</li> <li>b. Two years of in-field professional employment</li> <li>c. Documented evidence of teaching excellence, including date of award</li> <li>d. Documentation of research and publication in the field</li> <li>e. Documented relevant additional coursework beyond the bachelor's degree, equivalent to 18 semester hours or equivalent subject matter coursework, CEU's, vendor, or military.</li> </ol> </li> </ol> |
| <p>SOCI 111<br/>SOCI 252</p>                               | <p><u>Sociology Discipline Standard:</u></p> <p>A qualified faculty member in sociology meets the discipline standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in sociology, social work, or social psychology; or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any field with 18 graduate semester hours in sociology.</li> </ol>  |
| <p>*SPAN 101<br/>*SPAN 102<br/>*SPAN 201<br/>*SPAN 202</p> | <p><u>Spanish Discipline Standard:</u></p> <p>A qualified faculty member in Spanish meets the discipline standard through one of three routes:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned master's or higher degree, from a regionally accredited institution, in Spanish language or Spanish literature; or</li> <li>2. Possesses an earned master's or higher degree, from a regionally accredited institution, in any discipline with 18 graduate hours in Spanish language or Spanish literature; or</li> <li>3. Is a native speaker of Spanish with a master's degree and the equivalent of two years secondary or postsecondary teaching experience in Spanish or a related area (e.g. linguistics or another language).</li> </ol>  |

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| <p>VISC 101<br/>VISC 102<br/>VISC 105<br/>VISC 110<br/>VISC 111<br/>VISC 115<br/><br/>VIDT 210<br/><br/>PHOT 104</p> | <p><u>Visual Communications Program Standard:</u></p> <p>A qualified faculty member in visual communications meets both of the following criteria:</p> <ol style="list-style-type: none"> <li>1. Possesses an earned baccalaureate or higher degree, from a regionally accredited institution</li> <li>2. Has two of the following: <ul style="list-style-type: none"> <li>• A portfolio that demonstrates significant involvement as a practicing artist or designer</li> <li>• Professional certification in the field; or</li> <li>• Five years of directly related work experience, or</li> <li>• Completed academic preparation appropriate to the program.</li> </ul> </li> </ol> <p><u>VISC 101, 105, 110, 111, 112, 115, 200, 210, 215, and 216 Course Standard:</u></p> <p>A qualified faculty member teaching VISC 101, 105, 110, 111, 112, 115, 200, 210, 215, and 216 meets the course standard through one of three routes:</p> <ol style="list-style-type: none"> <li>1. Meets the Visual Communication program standard, or</li> <li>2. Possesses an earned associate or higher degree, from a regionally accredited institution and two of the following: <ul style="list-style-type: none"> <li>• five years of directly related work experience</li> <li>• a portfolio that demonstrates significant involvement as a practicing artist or designer</li> <li>• appropriate certification in the course being taught</li> <li>• Holds a current Workplace Specialist License granted by the Indiana Department of Education in Trade and Industrial Education: Commercial Art and Graphic Design, Interactive Media or Graphic Imaging Technology</li> </ul> </li> </ol> <p><u>VISC 102, 201, 213 Course Standard:</u></p> <p>A qualified faculty member teaching VISC 102, 201, and 213 meets the course standard through one of two routes:</p> <ol style="list-style-type: none"> <li>1. Meets the Visual Communication program standard, or</li> <li>2. Associate degree or higher, from a regionally accredited institution and two of the following: <ul style="list-style-type: none"> <li>• five years of directly related work experience or</li> <li>• a portfolio that demonstrates significant involvement as a practicing artist or designer, or</li> <li>• appropriate certification in the course being taught.</li> </ul> </li> </ol> <p><u>PHOT 104, 106, 203, 204, 214 Course Standard:</u></p> <p>A qualified faculty member teaching PHOT 104, 106, 203, 204 and 214 meets the course standard in one of three ways:</p> <ol style="list-style-type: none"> <li>1. Meets the Visual Communications program standard, or</li> <li>2. Possesses all three of the following: <ul style="list-style-type: none"> <li>• An earned Associate degree or higher, from a regionally accredited institution and</li> <li>• Five years of directly related work experience and</li> <li>• Portfolio that demonstrates significant involvement as a practicing artist or designer.</li> </ul> </li> <li>3. Holds a current Workplace Specialist License granted by the Indiana Department of Education in Trade and industrial Education: Commercial Photography</li> </ol> |
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