Ivy Tech Faculty and Staff Awards

Nominations will be accepted through September 27, 2016.

Nomination forms can be found at https://orgsync.com/62407/forms/195052 and must be submitted online.

Excellence in Volunteerism Award Criteria

Ivy Tech’s mission is to prepare Indiana residents to learn, live, and work in a diverse and globally competitive environment by delivering professional, technical, transfer, and lifelong education. Through its affordable, open-access education and training programs, the College enhances the development of Indiana’s citizens and communities and strengthens its economy. This work cannot be done alone. Ivy Tech’s faculty and staff build community partnerships, volunteer for local and state education and nonprofit organizations, and work to make the communities in which we live and work better places. In 2015, Independent Sector estimated that each national volunteer hour is worth $23.56. For Indiana, each volunteer hour is worth $22.69. This award will honor faculty and staff members who contribute to their communities through volunteer work in local, state, national, or international nonprofit and education organizations.

- Nominee application submitted by an Ivy Tech student, faculty, or staff member, including self-nomination.
- One award per region and for the Office of the President will be given (Bloomington will maintain its process).
- Service can be completed anywhere in the world.
- Nominees must be actively employed by the College.
- Service from January 2015 to the present will be considered.
- All employees, regardless of classification (except work study), are eligible.
- Service must primarily be non-service learning related.
- Service may be based on the following:
  - Description of volunteer service
  - Impact of service
  - Sustainability of service (e.g. hours served)
  - Reference by a nonprofit or nongovernmental organization benefitting from the service.

Excellence in Service Learning Award Criteria

Service-learning is a curricular-based “service engagement” conducted in the classroom. These credit-bearing educational experiences allow students to participate in an organized activity of benefit to the community and reflect on the activity in some format in order to gain greater understanding of curricular content or the academic discipline, and achieve an enhanced sense of civic responsibility. Ivy Tech courses may be designated “service learning” courses if they meet the following criteria: 1) Provides an experience, distinct from typical teaching and learning activities, that meets an identified community need, 2) Requires participants in the experience to reflect on the experience in a formal fashion (oral, written, or visual), 3) Requires the participant reflection to connect the experience to the discipline or curriculum, 4) Requires the participant reflection to connect the experience to personal values and civic awareness. This award will honor a faculty or staff member who promotes, teaches, or engages in service learning at Ivy Tech.
• Nominee application submitted by an Ivy Tech student, faculty, or staff member, including self-nomination.
• One award per region will be given (Bloomington will maintain its process).
• Nominees must be actively employed by the College.
• All faculty, full-time and adjunct, are eligible.
• Service can be completed anywhere in the world.
• Nominated projects must be curricula or project-based and awards can be given to multiple faculty or staff members.
• Service learning projects occurring in Spring 2015, Summer 2015, Fall 2015, and Spring 2016 will be considered.

Arts, Humanities, and Creative Industries Award Criteria

Excellence in Diversity and Inclusion Award Criteria

Ivy Tech faculty and staff work to create an educational environment that prizes and affirms our human differences. The diversity statement is as follows: *Ivy Tech Community College is committed to a diverse and inclusive educational environment that extends beyond tolerance to respect and affirms human difference. Therefore, diversity, as defined by Ivy Tech, includes, but is not limited to, differences in race, ethnicity, religious beliefs, regional and national origin, color, gender identity, sexual orientation, socioeconomic status, age, disability, and political affiliation. By encouraging free and open discourse, providing educational opportunities within and outside its classrooms, and intentionally recruiting and retaining a diverse assembly of students, faculty and staff, the College endeavors to graduate culturally literate individuals who will make positive contributions to a local, national, and global society.*

To demonstrate our commitment to diversity and inclusion we are highlighting members of the Ivy Tech community who build an inviting and respectful culture for those around them. This award will honor faculty and staff who embody Ivy Tech’s diversity statement in the work they do every day.

• Nominee application submitted by an Ivy Tech student, faculty, or staff member, including self-nomination.
• One award per region and for the Office of the President will be given
• Nominees must be actively employed by the College.
• All employees, regardless of classification (except work study), are eligible.
• Awards are based on the following:
  o Demonstrates a commitment to diversity and inclusion.
  o Builds an inviting and respectful culture for those around them.
  o Shows an ability to connect people and ideas in ways that advance a common understanding.
  o Give a voice to others.
  o Consistently demonstrate high character and a spirit of life-long learning.