STUDENT SUCCESS SUMMIT

BUILDING COMMUNITIES: ENSURING STUDENT SUCCESS

APRIL 12-13, 2018

FRENCH LICK AND WEST BADEN HOTELS
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Scan this code to be linked to the Summit Evaluation Form.
No QR reader?
Visit: https://ivytech.qualtrics.com/jfe/form/SV_4NHLvJocXdqLtRj
2:00 PM – 3:15 PM
Opening Session
Sponsored by WGU
French Lick Springs Hotel, Hoosier Ballroom 208 A&B
• Welcome and Introduction of Keynote Speaker: Russ Baker, Vice President for Academic Affairs
• Opening Address: Staying Open: Aligning Beliefs For Student Impact
  Brad McKerihan – Inside Track
As we think about our role in developmental networks, it is important to consider how who our identity—who we are—and our student’s identity—who they are—shape our relationships. In this session, we will consider how our social identities and roles shape our ability to meet the needs of our diverse student communities. Further, we will discuss how to engage students who embrace identities different from our own, and create opportunities to establish connections based on similarity and fit.

3:30 PM – 5:00 PM
Follow up Workshop by Brad McKerihan
Windsor A
Dig deeper with Brad McKerihan into the three beliefs described in the Keynote Speech. In this interactive workshop, you will participate in coaching activities, learn approaches you might take with different student populations, and explore the triggers that can create your fixed mindsets.

Economic Sector Breakout Sessions
Agriculture
Windsor B
• Beth Bechdol, President and CEO, AgriNovus Indiana
  Agriculture is not just farming! Learn about the new trends and growing opportunities in Agribioscience in Indiana. New technologies and exciting careers make Indiana a leading agricultural state. Explore innovative products, services, and opportunities in high tech agriculture, plant science, animal health and nutrition, and human food and nutrition.

Information Technology
Clifton B
• Mike Langellier, President and CEO, TechPoint; John McDonald, CEO, ClearObject
  Learn about the exponential growth and trends in Information Technology including the growth of IT among all economic sectors, the current and future job openings, and wages. Examine the economic impact and growth of IT in Indiana and its role in capital investment in the state. Explore the skills required by industry, the academic alliances that Ivy Tech has with the largest IT companies in the world, and the opportunities for students and faculty.

Business, Supply Chain and Logistics
Windsor C
• Amanda Williams, Vice President, FedEx
  • Bryce Carpenter, Director of Industry Engagement, Conexus Indiana
  Learn about the trends in Supply Chain Management and Business including the growth in the industry, and future job openings and wages. There will be specific discussion on how to advise a student that wants to be in ‘business’. Discover ways to properly guide someone wanting to be in finance, work at a bank, manage a restaurant, manage in manufacturing, serve as an office manager or executive assistant, or pursue a career in sales.
Construction

Clifton A

- Chris Price, President, Indiana Construction Roundtable

Learn about the growing demand and high wages for talent in construction trades. Economic growth drives construction and the career opportunities are vast from carpenters, plumbers, and electricians to construction managers, contractors, and design professionals. Explore new trends and new technology based on the experience of over 100 Hoosier companies in the construction trades industry.

Healthcare

Eisenhower

- Jewel Diller, Associate Vice President for Nursing Education, Ivy Tech Community College
- Julie Will, Dean of Health Sciences, Terre Haute

Healthcare is a complex industry requiring thousands of skilled professionals in a constantly changing environment. This presentation will highlight recent and future work in the area of training and equipping the next generation of healthcare graduates for high demand healthcare careers. Attendees will learn about the current demand for the various healthcare careers across the state and what Ivy Tech is doing to meet that demand. Attendees will also gain a better understanding of the qualities, skills, and abilities needed to develop successful nursing and health sciences students.

Advanced Manufacturing and Applied Science

Kennedy

- Harold Wilson, SIPS Learning and Development Leader, Cummins, Inc.
- Brian Burton, President, Indiana Manufacturers Association

Advanced manufacturing is the leading industry in Indiana at 30% of the state’s GDP. Learn about the high demand/high wage opportunities in advanced manufacturing and applied sciences and the rapidly changing skills needed from one of many Fortune 500 employer partners. Explore the great manufacturing comeback, as thousands of high paying careers are available across the state with more growth expected.

5:00 PM – 6:15 PM
Hotel Check-in and Break

Buses and passenger shuttles available between hotels

6:15 PM – 7:00 PM
Reception
Sponsored by Pearson
Hoosier Ballroom 208 C

7:00 PM – 8:15 PM
Dinner
Sponsored by McGraw Hill
Hoosier Ballroom 208 A&B

Adjunct Faculty awards for Excellence in Instruction, Gerald I Lamkin Award for Excellence in Instruction, Academic Advising Awards

8:30 PM
Networking and Free Time

We gratefully acknowledge the contribution of each of the 19 campus liaisons who assisted with the many logistical details associated with this summit. We couldn’t have pulled this off without your efforts. We are also very appreciative for the counsel and guidance of the planning committee.
All sessions following breakfast on April 13 will be held at the French Lick Springs Hotel. It is not necessary to stop at the front desk to check out of the hotel. Limited luggage storage is available after checkout at both hotels.

7:00 AM
Buffet Breakfast
Hoosier Ballroom 208 A&B

7:45 AM – 8:45 AM
Opening Plenary Presentation—workshop style
Sponsored by Purdue Global
Hoosier Ballroom 208 A&B
Dr. Cathy Hamilton
Presentation Focus: Intentional Interventions and owning our authority in the lives of students, along with discussing poverty’s impact in the lives of many of our students.

2018 Concurrent Session Tracks
The concurrent session tracks were chosen based on alignment to the themes in the strategic plan.

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Concurrent Session 1
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10:00 AM – 10:45 AM
Concurrent Session 2
See page 8

11:00 AM – 11:45 AM
Concurrent Session 3
See page 10

12:00 PM – 12:45 PM
Concurrent Session 4
See page 12

12:45 PM – 1:30 PM
Boxed Lunch
Hoosier Ballroom 208 A&B
- Optional Lunch/Table Sessions (see p. 18 of program for details)
- Recognition of Sponsors and Giveaways

1:30 PM – 3:00 PM
Closing Session
Facilitated by Dr. Ellspermann

3:00 PM
Summit Adjournment
Safe Travels Home
STUDENT SUCCESS
SUMMIT 2018

BUILDING COMMUNITIES,
ENHANCING STUDENT SUCCESS
The Student Success Summit brings together faculty and staff from across Ivy Tech to celebrate and discuss how to improve Student Success. Active and engaged participation in the plenary sessions of the Student Success Summit will allow participants to increase their understanding of and be able to utilize best practices in:

- Ivy Tech’s strategic priorities and how they are impacting our actions;
- Fostering student persistence and completion within their desired time frame;
- Coaching students to take responsibility for completing their educational objectives;
- Recognizing and celebrating excellence of various individuals and groups.

Through active and engaged participation in one or more concurrent sessions/tracks, participants will be able to take back to their campuses program, services, and processes to improve metrics in one or more of the College's Strategic Goals. Suggested examples of content areas for each goal are listed below. The call for presentations is provided to all Summit attendees. Each attendee will build a custom program to meet their personal professional development goals.

**Goal 1: Student Success**
Ensure every student persists towards their educational objective. Sessions will focus upon topics such as eight-week classes, wrap around services, gateway courses, structured scheduling, mentoring and coaching, research on success, applied and co-curricular learning opportunities, advising, and technology to drive instruction.

**Goal 2: Recruitment and Enrollment**
Recruit and enroll Hoosiers from every demographic into high-demand, high-wage career pathways. Topics may include adult learner recruitment, 21st century scholars, serving adult students through partnerships, college connection coaching, targeted recruitment strategies, the Achieve Your Degree initiative and meeting the needs of working adults.

**Goal 3: Completion**
Students earn 50,000 high-quality certificates, certifications, and degrees annually. Sessions will focus on topics such as career assessment, advising, prior learning assessment, raising awareness certificates, reverse transfer, and competency based education.

**Goal 4: Workforce**
Students are placed into and succeed in high-demand, high-wage jobs. Topics may include externships, early college, employer engagement, career development, integrating work and learn, GENS advising, and building career ready skills.

**Goal 5: Employee**
Become known as a great place to work. Topics in this track may include performance evaluation, faculty council, innovation spaces, workforce diversity, and professional development.

**Goal 6: Financial**
Ensure the institution has sufficient financial resources to achieve our mission. Sessions in this track may include reporting on grants earned and lessons learned, engaging alumni, and leveraging technology for cost savings.

**Goal 7: Community**
Effectively engage with and serve our unique communities. Service learning, community partnerships, and sharing best practices may be addressed in this track.
Applied Learning: A Pathway to Student Success

**Windsor A**
• Kat Stremiecki, Executive Director for Student Life and Development – Systems Office
• Beth Warner, Director of Student Life and Support Services – Bloomington

This session will examine the steps needed to implement co-curricular programming and gain faculty and administrative support at a campus-wide level. The session also discusses the ways in which co-curricular programming and initiatives can be refined over time in order to be more effective in directly engaging students with each other and their faculty members, leading to greater retention and student success.

The Last Lecture

**Windsor B**
• Albert S. Rubenstein, Professor of Biology – Indianapolis

Historically the lecture method has been the method of choice in the academic classroom, but recently this has been under fire as outdated, old fashioned and not effective as a teaching tool. A presentation will be given examining the advantages and disadvantages of the lecture method and determine its value compared to student centered methods. This will be followed with a discussion.

Platinum Sponsor Presentation McGraw-Hill Affordability and Outcomes

**Clifton B**
• James Heine, Regional Vice President, McGraw-Hill
• Amy Murphy, Marketing Specialist, McGraw-Hill

McGraw-Hill is committed to improving affordability and outcomes for institutions and students by pursuing course material affordability initiatives and development of adaptive learning products that meet the needs of each individual student.

What’s the Buzz?

**Windsor C**
• Leighann Rechtin, Program Chair, English, Communication, IVYT and Capstone courses – Lawrenceburg
• Shakira Grubbs, Vice Chancellor Enrollment Services and Student Success
• Samantha Hardebeck, Director of K-14 Initiatives

Do you want to make sure students are informed of events happening on your campus? Do you want to help students feel connected to faculty, staff and other students outside the classroom? Then plan to attend this session where we will extensively cover all of the "Buzz" strategies that our campus has developed, along with providing you with a "do it yourself" toolkit so you are equipped to alter and implement the strategies to best fit your campus and students' needs.
Setting Up a Reverse Career Fair

Clifton A
• Jason Roth, Program Chair / Assistant Dean – Indianapolis
• James Hamilton, Associate Professor for Design Technology – Indianapolis
Showcasing how the Design Technology program has used the Reverse Career Fair concept to help students get employment.

Government Relations 101

Nixon
• Mary Jane Michalak, Vice President, Government Relations
• Matt Hawkins, CFO, Systems Office
Learn more about Ivy Tech’s Government Relations efforts as it relates to state government including the Commission for Higher Education, the Indiana General Assembly. Additionally, hear what efforts are underway to engage with federal leaders.

2 jobs + 1 kid + 5 courses OR 2 jobs + 1 kid + 2 courses: You Do the Math!

Ford
• Madisen Gunkel, Instructional Designer – Systems Office
• Robbie Morse, Senior, Instructional Designer – Systems Office
• Heidi Huff-Hague, Instructional Designer – Systems Office
In the world of an adult learner, 8-week courses offer an increased pathway to success and degree completion. As an instructor, how do you deliver course content to students in an accelerated format that won't compromise content mastery and in an accelerated format? Hear from three of your colleagues who have developed content and taught in an 8-week format. They will discuss the successes and pitfalls from their course design and lessons learned for the future.
Open Education Resource (OER) at Ivy Tech: Saving Students Money while Teaching with Quality Content

**Windsor A**
- Claire Maxson, Assistant Professor: Student Success/General Studies
- Milan Andrejevich, Professor: History/Political Science
- Micki Nickla Department Chair: Accounting/Business Operations Application Technology

In this presentation you will hear about the history of the GreenSource Initiative at Ivy Tech, the process of adopting OER, as well as the student cost-savings information that has been gathered to date. In addition, preliminary efficacy findings will be shared. Hear from faculty members who have developed and taught with OER material about their successes, and suggestions for future improvement of OER material in the Student Success, Business, and Social Science disciplines.

Language Matters

**Windsor B**
- Cathy Hamilton

“Poverty traps people in the tyranny of the moment, making it...difficult to attend to abstract information or plan for the future—the very things needed to build toward the attainment of a college degree.” Phil DeVol GETTING AHEAD IN A JUST GETTING' WORLD (2006) In this workshop style session, Cathy Hamilton will ‘dig deeper’ into the themes she introduced in her morning presentation. Included will be a discussion of how the language we use makes a difference as we work with students impacted by poverty.

Skilling Up Inmates for High Demand Jobs

**Clifton B**
- Paula Clark, Workforce Alignment Consultant – Madison
- George Tackett
- Jackie Thurston

The Indiana Department of Correction has launched a new program, in partnership with Ivy Tech Madison, training women who will soon be released from prison how to weld and preparing them for placement into high demand positions. This session will include how the partnership began, was implemented, and how it continues to evolve.

Ivy Tech & Educational Equity — How Might We Provide the Resources Needed to Help Every Student Succeed?

**Windsor C**
- Doran Moreland, Executive Director, Statewide Diversity & Community Engagement – Systems Office
- John Turner, Assistant Director of Academic Advising, Business IVYT Adjunct Professor – Indianapolis

Ivy Tech Community College is aiming for 50,000 high-demand certificates, certifications, and degrees aligned with our workforce each year. Direct focus must be applied to Indiana’s “at-risk” student population to accomplish this goal. Program participants will explore the concept of educational equity including suggested approaches for retaining and graduating first generation Pell eligible students, minority male and online students and students with dependents.
Building Strong Partnerships to Support Career Pathways

Clifton A. Mike Erny, Dean, School of Advanced Manufacturing, Engineering & Applied Technology – Kokomo
Kim King, Vice Chancellor for Academic Affairs, Kokomo

In 2014, Ivy Tech Kokomo partnered with local industry and area career centers to create the Integrated Technology Education Program (ITEP). The grant-funded ITEP program features stackable degree pathways in Industrial Technology that includes work-based learning opportunities for high school students. Drawing on this experience, the presentation will include a discussion of the challenges and strategies for building partnerships that support career pathways.

Platinum Sponsor Presentation: Purdue University Global

Self-Efficacy and the Non-Traditional Student

Deb Page, Purdue University Global

Students often come to a course not only as non-traditional students but often as students who have not been successful in an educational setting. Their level of self-efficacy in the classroom can be a stumbling block to their success. Self-efficacy can be explained as the level of confidence a student exhibits in the classroom. The levels of self-efficacy can be as varied as the students in the classroom. The need for a classroom environment that boosts self-efficacy is evident, and this session will explore how an instructor can help create that environment.

An Interactive Introduction to Writing Across the Curriculum

Patrick Nevins, Associate Professor of English – Columbus

“Good writing assignments... evoke a high level of critical thinking, help students wrestle productively with a course's big questions, and teach disciplinary ways of seeing, knowing, and doing” – John Bean, from Engaging Ideas (2011). But what kinds of writing should I assign? This presentation will introduce participants to the basic principles of Writing Across the Curriculum and provide opportunities to generate new assignments that promote critical thinking and disciplinary learning.
How to Make 8-week Courses Successful Using the Flipped Classroom Model

Windsor A
- Rebecca Keen, Program Chair- Medical Assisting – Richmond
- Darcie Greene, Nursing Program Chair
- Jessica Cate, Human Services Program Chair

If you are moving to 8 week courses, hybrid courses, or just want to flip your classroom for higher student engagement, join this exciting discussion on ideas, best practices, and round table sharing with colleagues.

Student Success-ability Means Accessibility, Too!

Windsor B
- Heidi Huff-Hague, Instructional Designer – Systems Office
- Madisen Gunkel, Instructional Designer – Systems Office
- Ryan Falquist, Technical Specialist – Systems Office

Accessibility isn’t just about providing accommodations to students with disabilities; it includes proactively creating a course environment in which students of varying abilities are set up for success. Join us for a session where we will discuss the growing importance of accessibility and the universal standards by which it is assessed. You’ll also explore a demo course to get hands-on experience with specific tools you can use to evaluate and improve the accessibility in your own courses.

K-14 Pathways, Expanding Enrollment and Completion Through High School Partnerships

Clifton B
- Melissa Speck, Assistant Vice Chancellor for Academics – Sellersburg
- Lacie Couzin, Dean Health Sciences, Sellersburg

High school graduation requirements are changing. In a few years, students will have to demonstrate they are ready for college or the workforce in order to graduate. One way to demonstrate workforce readiness is earning a credential. This need for credentials is an opportunity for Ivy Tech to partner with high schools through dual credit, dual enrollment, and continuing their education. This presentation will focus on how to develop partnerships with schools through career pathways.

Ivy Tech Honors Advisors: Helping Students THRIVE, not Just Survive

Windsor C
- Danielle Hughes, Honors Advisor – Lake County/Valparaiso
- Sha-Hanna Lewis, Honors Advisor – Indianapolis/Ft. Wayne
- Brittany Horrall, Honors Advisor – Indianapolis/Lafayette

Since 2012, the Ivy Tech Honors Program has been providing high ability students with quality academic, career, and transfer advisement to help students reach their educational and personal goals. Join the discussion as advisors share best practices that have proven to be effective when working with college students who dream big and desire to thrive!
Platinum Sponsor Presentation: Pearson Education
Student and Career Success: The Pathway to Employability
Clifton A
• Stephanie Surfus, Career Development & Employability, Pearson Education
Student and Career Success begins with a process around academic support and helping students find their “why” as they explore potential majors, internships, and career paths. It continues with skill development around curriculum and personal and social capabilities. Structured academic pathways aligned with career development and preparation provides students with the road map for success and equips them with tools and skills to demonstrate effectively to employers.

Communication, Trust and the Importance of Healthy Relationships in Building Successful Teams
Nixon
• Deanna King, Vice-Chancellor for Academic Affairs – Terre Haute
• Leah Allman, Vice Chancellor for Enrollment Services – Terre Haute
Dr. Deanna King and Leah Allman will share their journey of managing leadership turn over, major changes in organizational structure, declining budgets, staff cutbacks, and enrollment decline. Attendees will learn life and professional lessons that can be applied not only to assist with their professional journey, but also as good counsel for the students they serve and the teams they manage. The importance of cross functional collaboration and trust will be discussed.

Developing an Engaging Face-to-Face Orientation Session
Ford
• Heather Baker, Vice Chancellor of Student Success – Columbus
• Denise Jennings, Director of Academic Advising – Columbus
Be prepared to be actively engaged in thinking, planning, and innovation to develop YOUR own F2F orientation session. We will provide information about how the Columbus campus designed our F2F orientation to ensure a high level of engagement from both students and staff/faculty. We will share what information/resources were shared and even the activities that we used for you to take back to your campus!
Platinum Sponsor Presentation: Western Governors University
Engaging Non-Traditional Students for Academic Success

Windsor A
- Mary Hendrick, National Community College Manager, Western Governors University
- Jelda Hostetler, Program Mentor, Western Governors University
- Megan Utter, Program Mentor, Western Governors University
- Becky Feather, Course Instructor, Western Governors University
- Jill Tucker, Program Mentor, Western Governors University

A panel of WGU experts will lead a discussion and offer actionable tactics on academic alignment for Ivy Tech students. They will provide tools on the following topics: Student engagement, accountability, time-sensitive support, and student recognition.

Coaching and Mentoring: Student Voices/Perspectives

Windsor B
- Kat Stremiecki, Executive Director for Student Life and Development – Systems Office
- Cayden Brewer, Indianapolis
- Nicole Dell, Lawrenceburg
- Sarah Hale, Lafayette
- Liliana Varela, Indianapolis

Students from across the state will join us to discuss coaching and mentoring experiences from their perspectives. Panelists have been involved in a variety of mentoring programs during their time at the College. They will share what they have gained from the programs and opportunities for program growth. Attendees will leave this session with ideas of how they can support student success through coaching and mentoring.

Implementing 8 Week Courses — A Financial Aid Perspective

Clifton B
- Ben Burton, Chief Student Financial Aid Officer – Systems Office
- Ann Yater, College Registrar – Systems Office
- Carrie Bishop, Director of Financial Aid Training and Compliance – Systems Office
- Michele Neff-Maskell, Director of Financial Aid Systems – Systems Office
- Paula Dillon, Director of Business Office – Terre Haute
- Laura Vest, Veterans Benefits Coordinator – Systems Office

A current Ivy Tech initiative to increase student success is expanding our 8 week course offerings for 2018-19. An Ivy Tech panel will host a discussion on any questions that faculty and staff may have regarding policy implications related to this initiative. The focus of this presentation will be on details of implementation such as registration, billing and financial aid implications rather than pedagogy and instructional strategies. If you have questions regarding “how is this going to work” this presentation should help answer them.

Mentoring African American Male College Students

Windsor C
- Racheyta McClellan, Assistant Director for Career Development – Sellersburg

This session will focus on one way the Ivy Tech Sellersburg Campus supports and encourages personal development, academic success, and cultivation of leadership skills for African American male students through the Student African American Brotherhood (SAAB). This program has a short but strong track record: 100% of student participants have been retained or graduated by Ivy Tech Community College since 2015.
Our Community, Our Workforce, Our Future

Clifton A

- Samantha Hardebeck, Director of K-14 Initiatives & Recruitment – Batesville
- Rebecca Rahschulte, Dean of Arts, Sciences, & Education – Lawrenceburg/Batesville
- George Batta, Program Chair - Industrial Technology – Lawrenceburg/Batesville
- Joe Kennedy, Faculty - Information Technology – Lawrenceburg/Batesville

Ivy Tech (Lawrenceburg & Batesville) is proud to host the Ivy Manufacturing Co-Op, Ivy Welding, Nursing Interest, Certified Nursing Assistant (CNA), Phlebotomy Technician and Information Technology pathways to our high school partners. Each pathway is a two year sequence of approximately eight college-level technical courses which are designed for high school students and is strategically paired with a work-based learning/co-op experience in partnership with local industry partners.

The Ivy Tech Service Learning Community Garden: A Collective Impact Approach to Cultivate the Community

Nixon

- Shyra Tedesco, Associate Professor – Lawrenceburg

The purpose of the Ivy Tech Service Learning Community Garden is to utilize gardening as a life skill that not only illustrates major learning objectives in Biology but also provides a sustainable means of community engagement, supporting the mission of the Service Learning Program. A collective impact approach was used to assess community needs and identify cross-sector community partners with an interest in developing community gardens. Challenges and solutions will be discussed. Please note: this is a follow-up report on a faculty sabbatical taken in the Summer 2017.

Growth Mindset and Ivy Tech's partnership with PERTS and Stanford University

Ford

- Saundra Kay King, Assistant Vice President of Remediation and Innovation – Systems Office
- Nancy McWilliams, Department Chair, IVYT – Muncie

Ivy Tech had the opportunity to participate in a national research study conducted by Stanford University called PERTS (The Project for Education Research That Scales). Results show that Ivy Tech students in the treatment group earned more credits within a 3 year period, and earned a degree or transferred at a higher level within a 2 year period. This presentation will highlight Ivy Tech’s participation in the research study; results; current and future state of Growth Mindset implementation.
You will have the opportunity to follow up your concurrent presentation by having lunch with the presenter(s). If you are interested in following up on one of the presentations you attended Friday morning, get your boxed lunch and head to the appropriate numbered table. The presenter(s) will be there to talk informally about their presentation, respond to additional questions, or maybe dig a little deeper into implementation ideas.

If you are not interested in sitting at a discussion table, that’s great! Just look for a table with a number higher than 30. We do ask that everyone who chooses to sit at a numbered table participates and engages in the extended discussion. Due to the limited time available, we encourage you to participate in only one lunch/table discussion.

1. Applied Learning: A Pathway to Student Success
2. The Last Lecture
4. What’s The Buzz?
5. Setting Up a Reverse College Fair
6. Government Relations 101
7. 2 Jobs + 1 Kid + 5 Courses...
8. OER Student Panel Discussion
9. Skilling Up Inmates for High Demand Jobs
10. Ivy Tech and Educational Equity
11. Building Strong Relationships to Support Career Pathways
12. Self-Efficacy and the Non-Traditional Student—Purdue Global Platinum Sponsor Presentation
13. An Interactive Introduction to Writing Across the Curriculum
14. How to Make 8 Week Courses Successful Using Flipped Classroom Model
15. Student “Successability” Means Accessibility Too
16. K-14 Pathways: Expanding Enrollment and Completion
17. Ivy Tech Honors Advisors: Helping Students Thrive
18. Student and Career Success—Pearson Platinum Sponsor Presentation
19. Communication, Trust and Importance of Healthy Relationships
20. Developing an Engaging Face-to-Face Orientation Session
21. Engaging Non-Traditional Students for Academic Success: WGU Platinum Sponsor Presentation
22. Coaching and Mentoring: Student Voices/Perspectives
23. Implementing 8 Week Courses—Panel Presentation
24. Achieve Your Degree
25. Mentoring African American Male College Students
26. Our Community, Our Workforce, Our Future
27. The Ivy Tech Service Learning Community Garden Project
28. Growth Mindset and Ivy Tech’s Partnership with PERTS

In addition to these concurrent presentation lunch/table discussions, you are welcome to visit the following groups that asked for a lunch table for discussion:

29. This discussion will provide the opportunity for faculty developing 8-week classes to talk with other faculty who have experience in this area. It is a sharing opportunity to provide some do’s and don’ts, tips and tricks, challenges and opportunities regarding 8-week classes at Ivy Tech.
30. AYD Discussion — Ivy Tech faculty and staff involved or interested in learning more about the AYD initiative will meet to discuss related issues and best practices.
DR. CATHY HAMILTON

Cathy Hamilton and Associates

Dr. Cathy Hamilton has spent the majority of her professional career in the public school arena, nineteen years in the language arts classroom (middle school, high school, and collegiate) and seventeen years in either middle school, high school, or county office administrative positions. Recognized at the State level for excellence in the classroom and in the administrative office, Dr. Hamilton is known for her work around differentiated instruction as it impacts at-risk learners, particularly children carrying special education labels. She has served for ten years on a State committee aimed at creating inclusive environments through effective instruction and clear assessment strategies. Cathy also serves as an adjunct professor for Miami University (Ohio), in the Department of Education Leadership. Currently, she is the lead editor of a national on-line course that correlates to the TREASURE CHEST, an Ohio Department of Education text geared to facilitation of inclusive education as a reality. Hamilton’s doctorate is in education administration.

Formerly the Director of the Ohio Principals’ Center, Cathy was a member of the Ohio State pilot ‘Principals’ Leadership Academy’ that developed curriculum for administrative licensure. Cathy believes effective leadership is paramount to increasing effectiveness in our schools. A doctoral degree in educational leadership, Dr. Hamilton’s tenure herself as a high school principal saw the school recognized by John Goodlad as one of sixteen high schools in the nation research-driven on behalf of all students.

BRAD MCKERIHAN

Training and Development Manager at InsideTrack

Education has always been a priority for Brad. Growing up in rural Alberta in a family full of teachers, Brad started at a small college in Edmonton before he immigrated to the United States and finished his B.A. in Education and Theatre in Sioux Falls, SD. After completing his M.A. in Marriage and Family Therapy, he realized therapy was not for him and quickly moved into the world of Higher Education. There, he worked in Residence Life, Student Activities, and as a professor of communications at Whitworth College in Spokane, WA and Central Oregon Community College in Bend, OR. Brad started at InsideTrack in Portland, OR in 2007, working as a student coach before he began his role as Training and Development Manager in 2009. Brad specializes in creating engaging and dynamic presentations that challenge the status quo and get teams thinking about how they can support student success. Brad spends his time mentoring higher education leaders, developing new trainers, and equipping managers with cutting edge coaching tools. Having worked with a variety of universities from Boston to Tallahassee to Honolulu, Brad’s presentations are interactive, inclusive, and, most of all, fun! This is his fifth visit to Ivy Tech.
SUMMIT LOCATIONS

FRENCH LICK SPRINGS HOTEL
8670 WEST STATE ROAD 56
FRENCH LICK, IN 47432

WEST BADEN SPRINGS HOTEL
8538 WEST BADEN AVENUE
WEST BADEN SPRINGS, IN 47469