Faculty Credential Standards

(Requirements subject to change. Check with your local Dual Credit regional contact for updates.)

- Teacher holds a Master's Degree with 18 graduate credit hours in the field (content credit). *This may apply to specific degree programs in the School of Business, School of Liberal Arts and Sciences, School of Education, School of Fine Arts and Design, School of Health Sciences, School of Public and Social Services, School of Applied Science & Engineering Technology, and School of Technology.*

- Teacher holds a Master's Degree in Secondary Ed with 12 undergraduate credits (300 & 400-level coursework) and 12 graduate credits (500 & 600-level coursework). *This applies to General Education courses that are 100-level Only.*

- Teacher holds a Workplace Specialist License with the applicable Certification, e.g., ASE, AUBR, AWS, MOS, MSSC, NIMS, PLTW, etc. *This typically only applies to Career and Technical Education (CTE) Courses.*

- Teacher completes a major of at least 36 hours in the subject or related subject (content, methods, leadership) and a minimum of 3 years teaching experience.* This applies to the Priority Liberal Arts Courses Only.*

* 511 IAC 16-2-6 Dual credit teacher
Authority: IC 20-28-2-6
Affected: IC 20-28-11.5

Sec. 6. A teacher holding any license that makes them eligible to teach in a secondary setting may enter into a dual credit agreement with a higher education institution to teach a course for which dual credit may be awarded by that institution, if all of the following conditions are met:

(1) Completes a major of at least thirty-six (36) hours in the subject or a related subject to the area in which they will teach the dual credit course, holds a license for workplace specialist II or its equivalent, or meets the higher education institution's program standard for that course through an alternative route defined by the higher education institution.

(2) At least three (3) prior years of teaching experience.

(3) On or after September 1, 2017, received a rating of effective or highly effective in three (3) of the last (5) years based on an evaluation that meets the components outlined in IC 20-28-11.5.

(Indiana State Board of Education; 511 IAC 16-2-6)