

## College wide Curriculum of Record

2018-2019 Curriculum of Record for Healthcare Specialist can be found here:

<https://drive.google.com/drive/folders/0Bwz3lII0TAvDTmNpWWNqY0NftkE> The Associate degree and Technical Certificate have tabs at the bottom of the document that link to the program electives.

Campus Available Certificates

List appropriate CTs

## Appendix A

### Essential Functions of Healthcare Specialist Students

Qualified applicants are expected to meet all admission criteria and matriculating students are expected to meet all progression criteria, as well as these essential functions. **Students with documented need for accommodations are to meet with the campus Disabilities Support Services Representative.**

Frequency: O = Occasionally (1-33%) F = Frequently (34-66%) C = Constantly (67-100%)

Function	Program-Specific Examples	Frequency
<b>GROSS MOTOR SKILLS</b>	<p>Move within confined spaces</p> <p>Maintain balance while sitting and standing</p> <p>Reach above shoulders and below waist(e.g., IV poles, plug electrical appliance into wall outlets)</p>	C
<b>FINE MOTOR SKILLS</b>	<p>Manipulate small objects with fingers (e.g., IV tubing, pencil, manipulate a syringe, eye dropper, write with pen or pencil)</p> <p>Key/type (e.g., use a computer)</p> <p>Twist (e.g., turn objects/knobs using hands)</p>	C
<b>PHYSICAL ENDURANCE</b>	<p>Prolonged standing (e.g., at client side during surgical or therapeutic procedure)</p> <p>Sustain repetitive movements (e.g., CPR)</p> <p>Maintain physical tolerance (e.g., work entire shift)</p>	C
<b>PHYSICAL STRENGTH</b>	<p>Push, pull, support and lift 50 pounds (e.g., position clients, ambulate client, pick up a child, transfer client)</p> <p>Move light object weighing up to 10 pounds (e.g., IV poles)</p> <p>Move heavy objects (transfer, transport, assist falling patients to ground)</p> <p>Defend self against combative client.</p> <p>Carry equipment/supplies</p> <p>Use upper body strength (e.g., perform CPR, physically restrain a client)</p>	C

Function	Program-Specific Examples	Frequency
	Squeeze with hands (e.g., operate fire extinguisher)	
<b>MOBILITY</b>	Twist and bend Stoop/squat Move quickly (e.g., response to an emergency) Climb (e.g., ladders/stools/stairs) Walk	C
<b>AUDITORY</b>	Hear normal speaking level sounds (e.g., person-to-person report) Hear faint voices Hear faint body sounds (e.g., blood pressure sounds, assess placement of tubes) Hear in situations when not able to see lips (e.g., when masks are used) Hear auditory alarms (e.g., monitors, timers, fire alarms, call bells)	C
<b>VISUAL</b>	See objects up to 20 inches away (e.g., information on a computer screen, skin conditions) See objects up to 20 feet away (e.g., client in a room) See object more than 20 feet away (e.g., client at end of hall) Use depth perception Use peripheral vision Distinguish color (e.g., specimens, lab reagents, color codes on supplies, charts, bed) Distinguish color intensity (e.g., flushed skin, skin paleness)	C
<b>TACTILE</b>	Feel vibrations (e.g., palpate pulses) Detect temperature (e.g., skin solutions)	