Advisory Boards - Encouragers not Echoers

(1) Teaching & Learning
- Scott Caldwell
  Program Chair, Agriculture
  Richmond Region

Advisory Boards need to be more than just a few friends gathered around a table to talk about how they have a wonderful program. Instead, these meetings need to be an opportunity to come and hear about ways to expand the Board for maximum diversity and methods to leverage their expertise to benefit program growth and student success. Attendees should be prepared to share how they have succeeded as well as how they have failed so others can benefit.

Service Learning in Technology

(2) Teaching & Learning
- Donna Zimmerman
  Associate Professor, Automation & Robotics Tech
  Southwest (Evansville) Region

In the past two years, Evansville's technology department has worked to develop a Service Learning relationship with the Adaptive Technology departments in the local school corporation and several local agencies providing rehabilitation services. This presentation will explain the premise of how adaptive technology projects match the objectives of the Ivy Tech Service Learning program. We will detail specific projects, connection to class concepts, benefits for the students, and guides to using these projects in other regions.

TSAP Degree Programs and Advising

(3) Professional Development
- Nichole Stitt
  Executive Director of Curriculum
  Central Office

In fall 2015, Ivy Tech implemented TSAP degrees in 12 areas of study. Additional new TSAP degree program will be implemented in Fall, 2017. This presentation will focus on the details of TSAP degrees and the necessary information and tools to help advisors best prepare students for enrollment and success in completing those degree pathways.
Turning Successful Classroom Behaviors into Successful Workplace Behaviors

(4) Connecting to the Workforce

- Mike Slocum
  Executive Director, Student & Career Development
  Central Office

Employers have identified critical thinking/problem solving, professionalism/work ethic, teamwork/collaboration, and oral/written communication as the top four career readiness skills needed by today’s graduates. Successful student behaviors, including attending and turning in assignments on time, are the same behaviors employers across the country say are missing from today’s college graduates. What can we do to help students gain these vital skills, so that they can be successful both at Ivy Tech and afterwards?

We’re All in This Together - Academic and Student Affairs Cooperation and Improved Retention

(5) Mentoring

- Allen Shotwell
  Academic Dean/Professor, Liberal Arts
  Wabash Valley (Terre Haute) Region
- Amber Harnack
  Director of Academic Advising
  Wabash Valley (Terre Haute) Region
- Matthew Broussard
  Academic Advisor
  Wabash Valley (Terre Haute) Region
- Lisa Jeffers
  Assistant Professor, Liberal Arts
  Wabash Valley (Terre Haute) Region
- John Hineman
  Assistant Professor, Industrial Maintenance
  Wabash Valley (Terre Haute) Region

This presentation focuses on examples of the way student affairs and academic affairs can work together to improve student success. Advisor-faculty pairs will present jointly on collaborative student success initiatives. Examples come from Technology, Business and Liberal Arts.
IN Transfer: Making the Transfer Path Clearer for Students, Advisors, and Faculty

(6) Equity

- Illica Sprey
  Professor/Dean, Liberal Arts & Science/University Transfer Division
  Lafayette Region
- Patricia Plantenga
  Transfer Advisor
  Lafayette Region
- Amanda Cox
  Academic Advisor/Transfer Advocate
  Wabash Valley (Terre Haute) Region

This presentation is an interactive presentation with the audience, who will be asked at the start of the session to provide the presenters with a list of their most pressing concerns related to transfer options so that present needs can be addressed. Additionally, this presentation provide up-to-date information on transfer options for those in Academic Advising and among the Faculty who are working as advisors and mentors to presently enrolled students in all Divisions so that they can help these students to map out the next step in their educational pathway post-graduation from Ivy Tech. Lastly, information on recent changes and an updated list of resources will be provided, as well as information on reverse-transfer for our students who have already transitioned to a 4-year institution but are in a position to still earn an Associate degree with the College.

Did you know IvyLearn can...?

(7) Data & Technology

- Katherine Long
  Senior Training Specialist
  Central Office

This is an introduction to IvyLearn, the College’s Learning Management System (LMS). Explore, navigate and conquer IvyLearn, the new Canvas Learning Management System! Participants will take a guided tour of the IvyLearn interface, discover basic faculty workflows for teaching, and explore LMS on-demand resources for additional professional development.
Leadership Institute Projects: Open Educational Resources (OER) & Procurement Opportunities

(8) 2016-2017 Leadership Institute Cohort

Each member of the cohort was tasked with an Action Learning Project (ALP) to work with a small team and research/implement a statewide initiative. Two ALP teams will share their projects, experiences, and recommendations relating to:

A Collaborative Effort in Building OER for TGEC and TSAP Pathways
- Chris Carroll, Department Chair of Computing & Informatics, Bloomington Region
- Adam Vorderstrasse, Senior Instructional Designer, Central Office
- Julie Will, Dean of School of Health Sciences, Wabash Valley Region

An Analysis of Statewide Procurement Opportunities
- Julius Edwards, Department Chair of Business & Public Service, Central Indiana Region
- Kristin Keisling, Executive Director of Finance & Administration, East Central & Richmond Regions
- Melissa Speck, Department Chair of Business, Accounting, & BOAT, Southern Indiana Region
CONCURRENT SESSION 2
(10:00 am – 10:45 am)

**Blended Classroom Instruction**
(1) Teaching & Learning

- Ronda Taylor
  Assistant Program Chair, Business Admin Conversion
  Central Indiana (Indianapolis) Region

Hybrid or blended courses have been found to be superior in student learning to both the traditional classroom and online courses and gives students a better learning experience and instructors the ability to make better use of your valuable time. Come out to learn the keys to developing and facilitating a hybrid or blended course using both blended and flipped classroom techniques. Learn how to maximize your teaching time and student learning!

**Write, Right . . . Wrong?: Writing Across the Disciplines**
(2) Teaching & Learning

- Dorcas Parson
  Assistant Department Chair for Advanced Mathematics
  Central Indiana (Indianapolis) Region

- Rachel Kartz
  Department Chair, General Studies
  Central Indiana (Indianapolis) Region

Have you ever thought about using a writing assignment in your class but were unsure of where to start? Wouldn't it be great if your campus had a common language when presenting writing projects to students in all courses? Come join us to learn about the benefits of a common writing language across the disciplines and how to develop that language for your own campus.

**Behavioral Intervention Team: Lessons Learned**
(3) Professional Development

- Candy Schladenhauffen
  Assistant Vice Chancellor for Academic Affairs
  Northeast (Fort Wayne) Region

- Dani Witzigreuter
  Director of Advising
  Northeast (Fort Wayne) Region

This presentation chronicles the evolution of the Behavioral Intervention Team in the Northeast region from inception to current status. The team has evolved into a fully functioning resource
for students, faculty, and staff. We will share lessons learned, obstacles overcome, resources developed, research on best practices, and current protocols contributing to effective classroom management and student support.

**How do we Prepare our Students for Career Development and Success?**

(4) Connecting to the Workforce

- Trina Lynch-Jackson
  - Associate Professor, Business Admin Conversion
  - Northwest (Gary) Region

An IVY Tech Community College Business Faculty, mentors/coaches collaboratively with the Career Development Department to create a mock interview final project to prepare students for the transition to employment. Through coaching and mentoring students focused on the soft skills that management requires in the workplace and workspace. Faculty members participating in this session can learn how to implement similar projects in their courses.

**Continued Statewide Support for Co-Requisite Courses**

(5) Mentoring

- Becky Moening
  - Assistant Department Chair of Mathematics
  - North Central (Warsaw) Region

The co-requisite model in mathematics has seen success in the first years of implementation. However, are we continuing to support our instructors on a statewide level? With the constant turnover of adjunct faculty on each side of the co-requisite model (both college-level and developmental), how are we ensuring consistent implementation strategies? What are we doing to make sure we are keeping up with the rigor and expectations initially rolled out?

**It’s More Than Just a Meeting: Utilizing Coaching Relationships to Promote Student Success**

(6) Equity

- Jessica Solow
  - Assistant Director of Student Success and Retention
  - Central Indiana (Indianapolis) Region

- Courtney Shoemaker
  - Assistant Director of Student Success and Retention
  - Central Indiana (Indianapolis) Region

- Elizabeth Swisher
  - Assistant Director of Student Success and Retention
  - Central Indiana (Indianapolis) Region
This session provides an interactive overview of the coaching model that is currently utilized at Ivy Tech Community College, Indianapolis campus. We will discuss how Student Success Advisors use retention strategies to engage students and promote academic and personal success. The session will highlight the differences between developmental advising and coaching, stress the importance of interdepartmental relationships to overall retention goals, and focus on how to integrate developmental advising and coaching into everyday practices.

**Stop, Collaborate, and Listen: Working Together to Achieve Enrollment Goals**

(7) Data & Technology

- Shakira Grubbs
  Director Express Enrollment Center and Admissions
  Southeast (Lawrenceburg) Region
- Rebecca Rahschulte
  Dean, University Transfer Division
  Southeast (Lawrenceburg) Region
- Jenny Merkt
  Associate Director of Advising
  Southeast (Lawrenceburg) Region

The Columbus/Southeast region has embedded the strategic goals of becoming a data-informed institution, setting enrollment goals, and increasing collaboration and teamwork across campus departments into the development of Campus-Based Enrollment Strategy Teams. This has resulted in meaningful enrollment gains for the region. Departmental leaders from the region will discuss meaningful enrollment initiatives (e.g. high school enrollment, Project Early Success, and in-class advising) and the effectiveness of working across departments.

**Leadership Institute Projects: Achieve Your Degree & New Student Orientation**

(8) 2016-2017 Leadership Institute Cohort

Each member of the cohort was tasked with an Action Learning Project (ALP) to work with a small team and research/implement a statewide initiative. Two ALP teams will share their projects, experiences, and recommendations relating to:

**Achieve Your Degree Mobile Unit Toolkit & Process Map**

- Christina Collins, Director of Development, Central Indiana Region
- Paul Odney, Dean of Liberal Arts & Sciences and University & Transfer Division, Southwest Region
- Jessica Strunk, Registrar & Director of Express Enrollment, Bloomington Region

**New Student Orientation**

- Lacie Couzin, Dean of Health Sciences, Southern Indiana Region
- Ethan Heicher, Dean of University & Transfer Division, Kokomo Region
- Jo Johnson, Department Chair of English, Northeast Region
CONCURRENT SESSION 3  
(11:00 am – 11:45 am)

Learning through Serving  
(1) Teaching & Learning

- Sarah Shepler  
  Department Program Chair, Business Admin Conversion  
  Wabash Valley (Terre Haute) Region
- Janet Swalls  
  Dean, Business and Public Services Division  
  Wabash Valley (Terre Haute) Region

This session will provide participants with a background of service-learning in higher education and its important role in bridging the gap between technical education and social citizenship. Current and future service-learning efforts at the Wabash Valley Region will be discussed. Examples include embedding a service-learning course into each program as well as the development of a service learning faculty academy.

Using Coaching Strategies in Student Success and Advising  
(2) Teaching & Learning

- Marta Belt  
  Assistant Professor of Communication  
  Southeast (Madison) Region

Student success depends on more than raw talent or academic ability and a growth mindset needs to be encouraged, developed and put to use. College staff who use a basic coaching model when working with students are more likely to assist a student in creating a growth mindset, in reaching their goals, and in building motivation to complete. This presentation will focus on the basics of the Coaching Model through discussion and group interaction and is suitable for Academic Advisors, Career Advisors, Retention Staff, Faculty, and other college staff who focus on student success!

T.E.A.M. - Teaching Excellence via Academic Modules OR Who is Generation Z?  
(3) Professional Development

- Leighann Rechtin  
  Program Chair, Communication and English  
  Southeast (Lawrenceburg) Region
- James Boldman  
  Program Chair, Communication
Columbus Region

With regard to professional development it has been said that, "To develop professionally: Adopt a beginner's mindset, stay teachable, seek feedback, teach others and embrace teamwork." This coincides with the goals for faculty professional development within the Southeast/Columbus regions – to create sessions for people to collaborate and share ideas, but not be dependent upon participation from one session to another. We will share an example of a session from the Fall of 2016 on Generation Z - the generation now entering college!

**Strengthening Internship Culture and Partnerships on Campus**

(4) Connecting to the Workforce

- Mike Slocum
  Executive Director for Student and Career Development
  Central Office

Students who complete internships are more likely to obtain employment that student who do not, because they are able to combine on-the-job experiences with what they learn in the classroom. Many students want to complete internships, but need help from faculty and staff on how to successfully find and obtain an internship, while other students don’t see the importance of an internship in their field without some convincing. Join this session where you will be able to share your best practices, hear from others about how they build internship culture, and learn about the resources your local career development office brings to assist students, faculty, and staff in this process.

**Overcoming the Challenges of Advising Healthcare Specialist Students**

(5) Mentoring

- Shelly Fishback
  Program Chair, Healthcare Specialist
  Lafayette Region
- Asanda Mason
  Program Chair, Healthcare Specialist
  Wabash Valley (Terre Haute) Region

Advising for Health Division students can be complicated and frustrating. Beginning in Healthcare Specialist complicates advising as the advisor must do two jobs in securing students are on the best path to success. This session will help differentiate between students who want to apply to a competitive program and those that want to complete a Healthcare Specialist degree and some of the nuances that apply to both.
Mental Health’s Role in Academic Success and Retention: Developing Counseling Services to Meet Campus Needs

(6) Equity

- Renee Rockers
  Mental Health Counselor
  Southwest (Evansville) Region
- Brad Dotson
  Director, Student Success and Retention
  Southwest (Evansville) Region

Improve your understanding of current trends in the mental health of community college students and the impact their emotional health has on success and retention. We will identify best practices, as well as student recommendations, in meeting their emotional needs. Particular emphasis will be placed on highlighting the steps taken by Region 12 in developing, and growing, a successful full-time mental health counseling program.

Student Evaluation of Instruction: What’s New

(7) Data & Technology

- Jake Williams
  Assistant Director, Decision Support
  Central Office
- Emilee Purcell
  Sr. Research Analyst, Decision Support
  Central Office

The Student Evaluation of Instruction process is now administered in-house and in an online format. This presentation will discuss our new Student Evaluation of Instruction process, highlighting its efficiency, effectiveness, and quicker access to results. We will also discuss future improvements, while gathering feedback from session participants.
Leadership Institute Projects: Ivy Prep & Discussion of Leadership Institute Projects and Experiences

(8) 2016-2017 Leadership Institute Cohort
The 2016-2017 Leadership Institute cohort was tasked with an Action Learning Project (ALP) to work with a small team and research/implement a statewide initiative. The session will feature open Q&A with Leadership Institute participants regarding their projects and experiences. Additionally, one ALP team will share their projects, experiences, and recommendations relating to:

An Analysis of Ivy Prep

- Jo Hallawell, Dean of Liberal Arts & Sciences, Education, and University & Transfer Division, Columbus Region
- Lynnea Melham, Department Chair of Healthcare Specialist Program, East Central Region
- David Scheblo, Director of Human Resources, Kokomo Region
Open Education Resources: OER in Practice

(1) Teaching & Learning

• Joshua Rockey
  Associate Professor of Communication
  Kokomo (Logansport) Region

• David Gray
  Assistant Professor of Communication
  Lafayette Region

Educational expenses have risen exponentially over the past decade and the costs of textbooks can be prohibitive for some students. Many faculty are considering open educational resources (OER) as an alternative to high-priced publisher offerings. This presentation will explain the basics of OER (including some of the respective benefits and challenges), provide an overview of Ivy Tech’s statewide OER initiative, offer a practical look at OER by exploring the statewide repository of OER materials compiled for COMM 101 (developed by the presenters), and examine OER materials available for and/or in use in other Ivy Tech courses.

The Academic Support Behind Student Success: Evansville’s Academic Support Center

(2) Teaching & Learning

• Paul Odney
  Dean, University Transfer Division
  Southwest (Evansville) Region

• Sylvia Labitzke
  Math Tutoring Center Coordinator
  Southwest (Evansville) Region

• Misty Standage
  Writing Center Coordinator; Assistant Professor of English
  Southwest (Evansville) Region

• Camilla Swain-LeDoux
  SI & One-on-One Tutoring Coordinator; Associate Professor of IVYT
  Southwest (Evansville) Region

Born out of the College’s remediation redesign and new math pathways, Southwest’s Academic Support Center provides students with fully developed math and writing tutoring centers, while it struggles to establish a center for one-on-one, subject-based tutoring. Covering the design & implementation, as well as successes & struggles, of the ASC, the presentation aims to provide
as a case study for those regions and campuses developing tutoring centers or seeking lessons learned.

**Culture Jamming: Removing Barriers and Developing Inclusive Leaders and Organizational Cultures**

(3) Professional Development

- Misty Resendez
  Assistant Professor, Business Admin Conversion
  Kokomo (Logansport) Region

Culture jamming aids leaders in recognizing how stereotypes can harm relationships and leads to a higher degree of cultural intelligence and responsiveness. This equates to a culture of inclusiveness and respect where differences are valued. This workshop focuses on how leaders can recognize unconscious bias in order to remove barriers.

**CBE Project Update: Technical Certificate in Software Development**

(4) Connecting to the Workforce

- Paul Addison
  Lead Faculty Developer, CBE Project in Software Development
  Lafayette Region

- Matthew Pittman
  Executive Director, Center for Instructional Technology
  Central Office

This session will bring you up to date on the CBE project in Software Development, which is preparing for the first group of students. We will discuss what we have learned in the process, the kinds of students who will benefit most from this CBE program, and how you can determine if CBE might be appropriate for your own program.

**Commit to Finish: Mentoring Students toward Degree Completion**

(5) Mentoring

- Rebecca Rahschulte
  Dean - University & Transfer Division
  Southeast (Lawrenceburg) Region

- Jo Ann Hallawell
  Dean - University & Transfer Division
  Columbus Region

- Tyrone Rose
  Retention Specialist
  Southeast (Lawrenceburg) Region
Commit to Finish (CTF) is a program designed to integrate best practice strategies (i.e., student mentoring, campus involvement, and student incentives) in an effort to increase retention, persistence, and on-time graduation rates among new first time community college students. Outcome data for the program has consistently demonstrated higher graduate point averages, course completion rates, persistence rates, and greater drive toward degree completion among Commit to Finish students when compared to a control group. Session attendees will be provided with handouts -- summary of the CTF program (requirements and incentives), CTF pledge card, and a summary of guidelines/expectations for mentors to replicate the CTF program.

Pod #7: A hub to help students overcome non-academic barriers

(6) Equity

- Joann Phillips
  Chair, Human Services Program
  North Central (South Bend) Region
- Janet Evelyn
  Campus President
  North Central (South Bend) Region
- Violet Hawkins
  Dean, Public and Social Services
  North Central (South Bend)
- Erica Donohue
  Pod 7 Program Manager
  North Central (South Bend) Region

Across community colleges, a critical issue that must be addressed is the balance between meeting academic and nonacademic needs and the impact on student success, in key areas of retention and completion. Pod 7 is designed to meet critical basic nonacademic needs by providing students with specific referrals and directing them to both internal and external resources; examples include access to health care, basic nutrition/food and strategic life-coaching. Although Pod 7 is still in its early stages, overall results are positive, we will share, what we’ve done, what we’ve learned and how we’re moving forward.
**Utilizing TES to Create Equivalencies for Transfer Students**

(7) Data & Technology

- Drew Lurker
  Academic Support Systems Administrator
  Central Office
- Ann Yater
  Assistant Vice President for Student Records, College Registrar
  Central Office

Ivy Tech receives over 8,000 transcripts for evaluation each year; reviewing course descriptions and creating equivalencies and tracking transcripts can be a time-consuming process. TES (Transfer Evaluation System) is a system that can streamline the process and ensure consistent information is provided to all staff and students about how courses transfer to Ivy Tech. This session will cover the basics the transfer credit process and how to use the TES to find, create, and track course equivalencies.