Ivy Tech Community College

Respiratory Care Program Learning Outcomes

At the completion of the Respiratory Care Program, graduates will be expected to demonstrate:

I. **Knowledge Base (Cognitive Domain)** – measured annually with Employer & Graduate Surveys
   a. Has solid professional knowledge base to function effectively on the job.
   b. Has solid general medical knowledge base required to function effectively on the job.
   c. Accurately interprets pertinent clinical information from medical records and physical findings.
   d. Recommends appropriate therapeutic interventions based on physiological data and physical findings.
   e. Makes sound clinical judgments.

II. **Clinical Proficiency (Psychomotor Domain)** – measured annually with Employer & Graduate Surveys
    a. Is proficient in clinical skills required on the job.
    b. Performs patient assessment accurately and efficiently.
    c. Competently performs therapeutic procedures and modalities required on the job.
    d. Competently performs diagnostic procedures required on the job.

III. **Behavioral Skills (Affective Domain)** - Measured annually with the Employer & Graduate Surveys
    a. Has effective oral communication skills.
    b. Has effective written communication skills.
    c. Behaves in an ethical and professional manner.
    d. Functions effectively as a member of the healthcare team.
    e. Accepts supervision and works effectively with the supervisory personnel.
    f. Is self-directed and responsible for his/her own actions.
    g. Manages time effectively in the clinical setting.
    h. Arrives to work prepared and on time.
    i. Contributes to a positive environment in the department.
    j. Displays respect for beliefs and values of all persons, regardless of cultural background, religion, age, or lifestyle.

IV. **Pass the NBRC Therapist Multiple Choice Exam at the CRT level or higher** – Measured with the NBRC CRT/RRT credentialing success.
   *80% of total number of graduates obtaining NBRC CRT credential (3-year average)

1/2015