

School of Health Sciences

Ivy Tech Eastern Indiana Respiratory Care Educational Consortium

Respiratory Therapy Program

Associate of Science Degree

Getting Started!



*Ivy Tech Community College
Health Sciences Department
Respiratory Therapy Program
3325 S. Memorial Drive
New Castle, IN 47362*

<http://www.ivytech.edu/muncie>

<http://www.ivytech.edu/richmond>

*Darlisha Averitte, MBA, RRT, RCP
Program Chair
765-599-2613 ext. 4015
daveritte1@ivytech.edu*

*Tracie Hopson RRT
Director of Clinical Education
765-599-2613 ext. 4018
thopson12@ivytech.edu*

Ivy Tech is an accredited, equal opportunity, affirmative action institution of higher education.

Ivy Tech Community College

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Respiratory Therapy Program

A CAREER IN RESPIRATORY:

Do you enjoy helping people? Do you enjoy working with technology? Do you want a career with variety? Do you want a career with job advancement? If you answered yes, then Respiratory Therapy may be the career for you.

Respiratory Therapists are health care specialists who provide care for patients with breathing disorders. Care includes assessment, evaluation, and treatment of patients ranging in age from premature infants to the elderly. Therapists also work with adults who have chronic lung problems, such as asthma or emphysema.

Respiratory therapists possess good communication skills. Respiratory therapists work side by side with physicians, nurses and other health care providers in caring for patients with lung disorder. As part of the health care team, respiratory therapists help with interviewing patients, making recommendations to physicians to change therapy based on their assessments, and providing patient & family education about lung disease.

CAREER OUTLOOK:

The need for respiratory therapists is expected to grow faster than the national average for all jobs. While U.S. employment in general is forecast to increase by 15 percent, the need for respiratory therapists will grow by up to 26 percent. As the number of older Americans increase, the need for respiratory care will increase as well. Additionally, as new treatment advances are made for heart attack and accident victims, premature babies, and AIDS patients, an increased demand for Respiratory Therapists will be created.

LIFE AND BREATH VIDEO:

This video shows the roles and responsibilities of respiratory care practitioners and interviews with real-life therapists, students, and physicians, and shows the various work settings and types of patients, as well as educational requirements. To view this video, go to www.aarc.org, on the left hand side of the home page, click on the “careers” link. Scroll down to the bottom of the page and click on “**Life and Breath Video**”.

We strongly encourage you to shadow (2) Hospital sites prior to applying to the program. This will give you an opportunity to ask questions and observe what a respiratory therapist job responsibilities and duties.

Other videos to watch:

- Career Ladder for Respiratory Therapists
<http://www.ivytech.edu/northeast/ladders/respiratory.html>
- Who is a Respiratory Therapist?
<http://www.youtube.com/watch?v=QOd7ySsgPkA&feature=share>

DEGREE:

The Associate of Science Respiratory Therapy Program curriculum consists of 71-75 required credit hours. Students applying to this integrated two-year program must have completed Anatomy and Physiology I, Anatomy and Physiology II, Mathematics Elective, Introduction to Chemistry I, General Microbiology and English Composition. The Associate of Science degree is awarded upon completion of the required 25-29 general education credits and 46-technical course credits.

PREREQUISITE COURSES:

- APHY 101
- ENGL 111
- APHY 102
- MATH 1XX

SELECTION PROCESS:

Students must complete the above prerequisite courses, point values will be given dependent on the grade earned in the course. The students **Cumulative GPA's from Ivy Tech will be added to the points achieved in the required prerequisite courses.** Cumulative GPA's will be taken to two decimals. No GPA's will be added in for students transferring all credits from another institution. All students interested in the RESP Care Program must also attend an information session in order to be eligible to apply.

POINT VALUES for PREREQUISITE CLASSES

A	20
B	15
C	10
D	5

APPLICATION DEADLINE – September 1st

Completed application packets are due on or before September 1st. All Prerequisites must be completed before the application deadline.

PROGRAM ADVISOR:

For Program advice, you may contact Darlisha Averitte, Program Chair, 765-599-2613 ext. 4015, or Tracie Hopson, Director of Clinical Education, 765-599-2613 ext., 4018 To view the complete Guide to Admissions for the Respiratory Therapy Program, visit the website at www.ivytech.edu and click on Degree Programs, then click on Health, then choose Respiratory Therapy, you can click on locations then choose Henry County/New Castle and/or Richmond and then Respiratory Therapy Information and Application Process.

ACCREDITATION:

The Ivy Tech Eastern Indiana Respiratory Care Educational Consortium, Ivy Tech Community College Indiana- East Central & Richmond, holds a Certificate of Accreditation from the Commission on Accreditation for Respiratory Care (www.coarc.com). Ivy Tech Community College is accredited by the Higher Learning Commission and a member of the North Central Association.

Ivy Tech Community College provides open admission, degree credit programs, courses and community service offerings, and student support services for all persons regardless of race, color, creed, national origin, religion, sex, physical or mental disability, age or veteran status. The College also provides opportunities to students on the same non-discriminatory opportunity basis. Ivy Tech Community College is an accredited, equal opportunity/affirmative action institution.

C. RESPIRATORY THERAPY CURRICULUM

In order to be accepted into the Respiratory Therapy Program, students must have their prerequisites courses Math, Science and English courses completed. Due to the completion of these required general education courses, students who enroll into the Respiratory Care Program are considered “part time” and will need to follow the part time course outline.

Respiratory Therapy Curriculum Ivy Tech Eastern Indiana Respiratory Care Educational Consortium

<u>Course</u>	<u>Title</u>	<u>Credit hours</u>
Prerequisite Courses - 12 Credits		
ENGL 111	English Comp	3
MATH 123	Quantitative Reasoning or higher	3
APHY 101	Anatomy & Physiology I	3
APHY 102	Anatomy & Physiology II	3
General Education Requirements - 17-20 Credits		
PSYC 101 or	Introduction to Psychology or	3
SOCI 111	Introduction to Sociology	
COMM 101 or	Fundamentals of Public Speaking or	3
COMM 102	Interpersonal Communications	
IVY 1XX	Life Skills Elective	1-3
CHEM 1XX	Chemistry	3-4
BIOL 201	General Microbiology	3
BIOL 211	Microbiology I	4
Total General Education Requirements		29-32 Credits
Professional Courses - 46 Credits		
Spring:		
RESP 101	Assessment and Caring for a Respiratory Patient	6
RESP 103	Cardiopulmonary Anatomy and Physiology	3
RESP 106	Cardiopulmonary Pharmacology	3
		12 Credits
Summer:		
RESP 102	Advanced Assessment and Care of a Cardiopulmonary Patient	3
RESP 105	Cardiopulmonary Pathophysiology	3
RESP 107	Clinical Applications of Assessment and Caring for a Respiratory Patient	2
		8 Credits
Fall:		
RESP 104	Concepts in Adult Critical Care (1 st 8 weeks)	3
RESP 108	Clinical Applications in Advanced Assessment and Care of a Cardiopulmonary Patient (1 st 8 weeks)	2
RESP 202	Pediatric and Neonatal Advanced Critical Care (2 nd 8 weeks)	3
RESP 206	Clinical Applications and Concepts in Critical Care I (2 nd 8 weeks)	2
		10 Credits
Spring:		
RESP 207	Clinical Applications and Concepts in Critical Care II	3
RESP 201	Advanced Concepts in Cardiopulmonary Diagnostic Procedures	4
RESP 204	Extended Care for the Cardiopulmonary Patient (hybrid)	2
RESP 203	Advanced Emergency Management	1
		10 Credits
Summer:		
RESP 205	Advanced Respiratory Care and Comprehensive Review	3
RESP 207	Advanced Clinical Applications in Critical Care and Specialty Rotations	3
		6 Credits
Total Program Credit Hours		71-75 Credits