

**APPROVAL OF THE PRIORITY RANKING MEASURES FOR CAPITAL PROJECTS
FOR THE 2007-09 BIENNIUM AND SUBSEQUENT BIENNIA**

RESOLUTION NUMBER 2006-36

WHEREAS, as part of the biennial budget request process, the College is required by the Indiana General Assembly to submit a request for Capital Funds with projects placed in priority order, and

WHEREAS, the State Trustees and its Buildings, Grounds, and Capital Committee have spent considerable time reviewing and revising a set of measures used to assist the State Trustees in making their ranking decision for the 2007-09 Capital Budget Request, and

WHEREAS, the State Trustees wish to formally adopt said measures as used for the 2007-09 Capital Budget Request and to be used for subsequent biennial Capital Budget Requests;

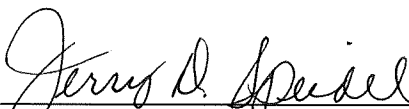
NOW THEREFORE BE IT RESOLVED, that the State Trustees of Ivy Tech Community College of Indiana do hereby adopt the attached "Ivy Tech Community College of Indiana Description Of Need And Support And Readiness Measures To Be Used By The Buildings, Grounds, And Capital Committee For The 2007-09 Capital Budget Request" used in ranking the College's 2007-09 capital projects, and

FURTHER BE IT RESOLVED, that the State Trustees do hereby adopt said measures for ranking projects in future biennia by up dating said measures using then current data.

**State Trustees
Ivy Tech Community College of Indiana**



William R. Goins, Chairman



Jerry D. Speidel, Secretary

Dated June 15, 2006

**IVY TECH COMMUNITY COLLEGE OF INDIANA
DESCRIPTION OF NEED AND SUPPORT AND READINESS MEASURES
TO BE USED BY THE BUILDINGS, GROUNDS, AND CAPITAL COMMITTEE
FOR THE 2007-09 CAPITAL BUDGET REQUEST**

Description of Need Measures:

1. Latest Project Biennium - The latest biennium for which the site received a capital project or major lease approval was determined. The site with the oldest action was given the highest rank (1).
2. Capital investment, total capital dollars within the last 20 years - The total funds approved for a site, capital and capital value of a lease, was determined. The site with the least capital dollars over the last 20 years was given the highest rank (1).
3. Capital investment, total capital dollars per fall 2005 FTE - The total capital dollars from the previous item was divided by the site's fall 2005 full-time-equivalent enrollment. The site with the least dollars per FTE was given the highest rank (1). Measures 1, 2, and 3 will be averaged to form a single measure since separately they would constitute 25 percent of the need measures and therefore give undue weight to these three equity measures.
4. ASF/FTE - The site's assignable square feet (ASF) was divided by the site's fall 2005 full-time-equivalent enrollment (FTE). The site with the smallest ASF/FTE was given the highest rank (1).
5. Condition of space, % satisfactory or better - The percent of space at each site that is reported to the Commission for Higher Education as satisfactory or better was determined. Space identified as to be terminated was reclassified as satisfactory or in need of renovation. The site with the least percent of satisfactory or better space was given the highest rank (1).
6. Control of space, % owned & long-term lease - The percent of space at each site that is owned by the College or for which the College has a long-term lease was determined. The site with the least percent of owned or long-term lease space was given the highest rank (1).
7. Utilization of space, ASF/WSCH classroom - The ratio of assignable square feet to weekly student contact hours (WSCH) for classrooms was determined for each site. The site with the best use of classroom space (the lowest ASF/WSCH) was given the highest rank (1).
8. Utilization of space, ASF/WSCH teaching lab - The ratio of assignable square feet to weekly student contact hours for teaching labs was determined for each site. The site with the best use of teaching lab space (the lowest ASF/WSCH) was given the highest rank (1).
9. Fall FTE enrollment change, fall 2001 to fall 2005, actual change - The amount of full-time-equivalent enrollment change for the site between fall 2001 and 2005 was determined. The site with the most change was given the highest rank (1).
10. Projected fall FTE enrollment change, fall 2005 to fall 2015, actual change - The amount of full-time-equivalent enrollment change for the site between fall 2005 and fall 2015 projected enrollment was determined. The site with the most projected change was given the highest rank (1).
11. Enrollment penetration, fall 2005 FTE penetration - The ratio of the site's fall 2005 full-time-equivalent enrollment to the 2004 estimated population in the site's county was determined. The site with the lowest ratio (penetration) was given the highest rank (1).
12. Projected population change, 2004 to 2015, actual change - The projected population growth for the site's county between 2004 and 2015 was obtained and the amount of change determined. Note that the projected year will always be at least 10 years but less than 15 years out. The site with the most projected change was given the highest rank (1).

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Description of Support and Readiness Measures:

1. Planning readiness - For each project, the relative level of site and project planning readiness was determined on three levels of site planning and four levels of project planning. The project with the most complete planning readiness was given the highest rank (1).

The following measure will only be applied to the top six or seven projects based on the previous measures.

2. Current community support – The measure will quantify, through a feasibility study (starting for the 2009-11 biennium) and the amount of funding support (both onetime and recurring) the community commits to the project. The project with the greatest amount of support was given the highest rank (1).