

ENTRY-LEVEL COMPETENCIES OF PROGRAM GRADUATES

Upon graduation and initial employment, the graduate of the Medical Laboratory Technology Program should be able to demonstrate entry-level competencies in the following areas of professional practice:

- a) Collecting, processing, and analyzing biological specimens and other substances;
- b) performing analytical tests of body fluids, cells, and other substances;
- c) recognizing factors that affect procedures and results, and taking appropriate actions within predetermined limits when corrections are indicated;
- d) performing and monitoring quality control within predetermined limits;
- e) performing preventive and corrective maintenance of equipment and instruments or referring to appropriate sources for repairs;
- f) applying principles of safety;
- g) demonstrating professional conduct and interpersonal communication skills with patients, laboratory personnel, other health care professionals, and with the public;
- h) recognizing the responsibilities of other laboratory and health care personnel and interacting with them with respect for their jobs and patient care;
- i) applying basic scientific principles in learning new techniques and procedures;
- j) relating laboratory findings to common disease processes; and
- k) establishing and maintaining continuing education as a function of growth and maintenance of professional competence.

AFFECTIVE OBJECTIVES OF THE MEDICAL LABORATORY STUDENTS

Students enrolled in this course will strive to develop, display, and internalize the following objectives:

1. Dependability regarding time – Is punctual

2. Initiative – Begins work in a timely manner without being reminded
3. Interrelationships with professional personnel, patient and peers – Interrelates with professional manner (e.g., through professional communications and effective team skills)
4. Judgment – Handles work in logical sequence, is fully aware of own limitations, and seeks help when needed
5. Responsiveness to professional direction – Willingly follows instructors and accepts professional constructive criticism regarding work
6. Organization of work – Able to organize work assigned
7. Dependability regarding assignments – Completes work and assignments within established deadlines
8. Professional appearance – Adheres to the dress code
9. Professional maturity – Handles stressful situations calmly and efficiently
10. Honesty – Is honest in reporting results, taking examinations, checking for mistakes, repeating questionable tests, and admitting and correcting mistakes
11. Safety – Adheres to all published safety regulations in the laboratory

Confidentiality – Does not provide confidential information when questioned by patients or other unauthorized individuals