

Purpose

The Health Care Support program offers exciting opportunities for people who are considering entry into the health care field, as well as to current health care providers who want additional credentials or an Associate of Applied Science degree to complement their current skills. The program allows students to complete personal goals for attaining credentials required or preferred by employers in nearly all health care sectors - hospitals, long term care centers, ambulatory healthcare centers, physician practices, home care, and community services. Students may also complete the Associate of Applied Science degree, which offers courses relevant to many other health care professions, as well. Graduates may find employment as Phlebotomists, Pharmacy Technicians, Emergency Medical Technicians, Certified Nursing Assistants (CNA) and Qualified Medication Aides (QMA), Home Health Aides, Massage Therapists, Electrocardiography Technicians, Medical Administrative Assistants or Physician Practice-Based Medical Coders.

Philosophy

It is the mission and intent of the Health Care Support faculty to view the educationally qualified student as a person who has received specified technical and clinical training that allows them to function as a productive and valuable member of the health care team. Faculty defines education as a teaching/learning process whereby the assimilation of appropriate knowledge, skills, and judgment produce a graduate who is a credit to his/her profession, as well as one who successfully completes appropriate certification examinations which attest to the level of competency attained. Consistent with the philosophy of Ivy Tech Community College, faculty accepts the responsibility for effective teaching of students through a realistic correlation of foundational knowledge with clinical experience. Furthermore, faculty feels that application of knowledge and skills in realistic situations is necessary in order for the students to become an integral supporting link in the environment of professional health care practice. The graduate contributes to the well-being of the patient by demonstrating professional competency while assisting in the care of the patient.

College General Education Outcomes

Upon completion of the program, the graduate will be able to:

1. Demonstrate critical and creative thinking.
2. Recognize and understand cultural and individual differences, in terms of both contemporary and historical perspectives.
3. Recognize and understand social, political, civic, and environmental responsibilities relative to our society.
4. Apply basic scientific concepts in a variety of settings
5. Communicate effectively in written, oral and symbolic forms.
6. Exhibit quantitative literacy.
7. Apply ethical reasoning.
8. Demonstrate the acquisition and use of information.

Terminal Program Objectives

Upon completion of the program, the graduate will be able to:

1. Participate as a member of the health care team by giving complete and loyal support and working in close harmony with other health care team members.
2. Protect the health of the patient and coworkers by carefully following Standard Precautions Guidelines and OSHA mandates.
3. Hold in strict confidence all things seen or heard in the facility pertaining to patients and other team members.
4. Employ effective communication techniques in interacting appropriately with patients, their support persons, and members of the health care delivery system.
5. Demonstrate professional conduct which reflects favorably on the educational institution and the employer.
6. Demonstrate responsibility by arriving in appropriate professional attire at assigned times.
7. Demonstrate understanding of rules and regulations of governing bodies as related to selected professional certifications.
8. Demonstrate competent performance of entry-level skills required for selected professional certifications.

Terminal Program Outcome Statements

90% of students completing the capstone course will submit a portfolio scored at 75% or higher.