

COLLEGEWIDE COURSE OUTLINE OF RECORD

HIST 102, SURVEY OF AMERICAN HISTORY II

COURSE TITLE: Survey of American History II

COURSE NUMBER: HIST 102

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of "C" or better in ENGL 093 Introduction to College Writing and ENGL 083 Reading Strategies for College or ENGL 095 Integrated Reading and Writing.

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Fall, 2012

EFFECTIVE DATE OF THIS REVISION: Fall, 2015

CATALOG DESCRIPTION: Covers major themes including the post Civil War period, western expansion, industrial growth of the nation and its effects, immigration and urban discontent and attempts at reform, World War I, the Roaring Twenties, social and governmental changes of the thirties, World War II and its consequences, the growth of the federal government, social upheaval in the sixties and seventies, and recent trends in conservatism, globalization, and cultural diversity.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Describe the on-going development of an urban industrial society and a corporate-capitalist economy out of a rural, agrarian past.
2. Trace and analyze the rise of reform and social movements.
3. Evaluate the expanding role of the United States in European, Asian, African, and Latin American affairs, from the Civil War to the present.
4. Trace the expanding role of government in American society from the Civil War to the present.
5. Define the transformation of the patterns of everyday life: the emergence of mass culture, religious, intellectual, artistic, and scientific developments, and a pluralistic national culture.
6. Analyze the emergence of the United States as a world power.
7. Reflect on historical issues and themes using primary and secondary sources and form coherent, defensible interpretations about their domestic and global impact.

COURSE CONTENT: Topical areas of study include -

Reconstruction

Rise of Urban America

Western expansion

Becoming a world power

The Progressive Era

World War I

The Roaring Twenties

The Great Depression and the New Deal

World War II
The Vietnam War
Revival of conservatism

The Cold War
Civil rights and Counter-Culture
Post-Cold-War Era

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students' on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to <http://www.ivytech.edu/library/> and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.