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OFFICIAL NOTICE OF MEETING
IVY TECH COMMUNITY COLLEGE OF INDIANA
STATE BOARD OF TRUSTEES

Notice is hereby given that the State Board of Trustees of Ivy Tech Community College of Indiana will be holding the following meetings at the Corporate College and Culinary Center, 2820 N Meridian Street, Indianapolis, IN 46208

Wednesday, February 3, 2016

10:00 am Executive Session of the State Board of Trustees
The State Trustees will meet in Executive Session at the Conrad Indianapolis Hotel, 50 W Washington Street, Indianapolis, IN 46204 and are permitted under IC 5-14-1.5-6.1(b), to discuss the subjects listed below. For each subject, a reference to the applicable subdivision of IC 5-14-1.5-6.1 (b) and a description of that subject are included.

(2) (B) Initiation of litigation that is either pending or has been threatened specifically in writing.
(2)(D) The purchase or lease of real property by the Governing Body up to the time a contract or option to purchase or lease is executed by the parties.
(5) To receive information about and interview prospective employees
(7) For discussion of records classified as confidential by state or federal statute.
(9) To discuss job performance evaluations of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.

Thursday, February 4, 2016

8:00 am – 9:00 am Audit Committee Meeting

9:00 am- Noon Board Committee Meetings (open to the public)
The State Trustees will hold the regular committee meetings at Corporate College and Culinary Center, 2820 N Meridian Street, Indianapolis, IN 46208

9:00 am – 10:00am Planning and Education
10:00 am- 10:30 am Building, Ground, & Capital Committee
10:30 am – 10:45 am Break
10:45 am – 11:00am Corporate College
11:00 am – Noon Budget and Finance

1:00 pm – 3:00 pm Regular State Board of Trustees Meeting (open to the public)
The State Trustees will hold a regular meeting at the Corporate College and Culinary Center, 2820 N Meridian Street, Indianapolis, IN 46208 to consider and take action on such items as may be brought before them.

Secretary
Dated this 20th January 2016
Preliminary Agenda as of January 27, 2016*
Meeting of the State Board of Trustees
February 4, 2016

I. Roll Call

II. Report of Secretary on Notice of Meeting

III. Approval of Minutes

Regular Meeting, December 3, 2015

IV. Reports of Board Committees

a) Executive Committee, Paula Hughes, Chair

b) Building, Grounds, and Capital Committee, Steve Schreckengast, Chair

Resolution Number 2016-1, Approval of Request to Sell the Kokomo Event Center, Region 5/Kokomo Indiana

Resolution Number 2016-2, Approval to Grant an Anchor Easement to Duke Energy, INC. at the Greencastle Campus Region 8/Central Indiana

c) Budget and Finance Committee, Jesse Brand, Chair

Resolution Number 2016-3, Approval of Agreement with Follett Higher Education Group, INC. for Bookstore Management Operations

Resolution Number 2016-4, Approval of College Retirement Record Keeping Service Provider

Resolution Number 2015-5, Approval of Contract for Purchase and Sale of Natural Gas

d) Planning and Education Committee, Kaye Whitehead, Chair

e) Audit Committee, Stewart McMillian, Chair
f) Corporate College Committee, Larry Garatoni, Chair

V. Treasurer’s Report, Chris Ruhl, SVP/Finance and Treasurer

VI. State of the College, Thomas J. Snyder, President

VII. Old Business

VIII. New Business

IX. Adjournment
Chairperson Paula Hughes called the December 3, 2015 regular meeting of the State Board of Trustees to order at 1:00 pm at the Corporate College and Culinary Center, 2820 N. Meridian Street, Indianapolis, IN 46208

A. ROLL CALL

Vice Chair Michael Dora called the roll and the presence of a quorum was announced.

The following State Trustees were present:

Ms. Paula Hughes, Chairperson
Mr. Michael R. Dora, Vice Chair
Mr. Jesse Brand
Mr. Larry Garatoni
Mr. Richard R. Halderman
Mr. Lee J. Marchant
Ms. Kimra Schleicher
Mr. Steve Schreckengast
Ms. Kaye H. Whitehead
Mr. Darrel Zeck

The following State Trustees were unable to attend:

Mr. Bob Jones, Secretary
Mr. Michael A. Evans
Ms. Lillian Sue Livers
Mr. Stewart McMillan

B. EXECUTIVE SESSION MEMORANDA:

Following notice under IC5-14-1.5-4, IC 5-14-1.5-5 and IC 5-14-1.5-6.1(d)

The State Board of Trustees met in Executive Session on December 2, 2015 at 1:30 pm at the Corporate College and Culinary Center, 2820 N. Meridian Street, Indianapolis, IN 46208

Members present were: Mr. Richard R. Halderman, Ms. Paula Hughes, Mr. Michael Dora, Mr. Jesse Brand, Mr. Larry Garatoni, Mr. Lee J. Marchant, Ms. Kimra Schleicher, Mr. Stewart McMillan, Mr. Steve Schreckengast, Ms. Kaye H. Whitehead and Darrell Zeck
Members absent were: Mr. Bob Jones, Ms. Lillian Sue Livers, Mr. Michael A. Evans, Mr.

The Trustees considered the following items as permitted under IC 5-14-1.5-6.1(b). For each subject, a reference to the applicable subdivision of IC 5-14-1.5-6.1 (b) and a description of that subject are included.

- (2) (B) Initiation of litigation that is either pending or has been threatened specifically in writing.
- (5) To receive information about and interview prospective employees.
- (7) For discussion of records classified as confidential by state or federal statute.
- (9) To discuss job performance evaluations of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process.

With the Approval of these minutes the Trustees present at the meeting certify that no subject matter was discussed in the executive session other than the subject matter specified in the public notice issued for this meeting.

C. NOTICES OF MEETING MAILED AND POSTED:

Vice Chair Michael Dora confirmed that notices of the September 30, 2015, regular meeting were properly mailed and posted.

D. APPROVAL OF BOARD MINUTES:

Trustee Richard Halderman moved for approval of the minutes of the September 30, 2015 regular board meeting. Trustee Whitehead seconded the motion and the motion carried unanimously.

E. COMMITTEE REPORTS:

- **Item 1** Chairperson Hughes reported that the Executive Committee met, reports Listening Tours are completed, interviewing search firms to be selected by December 16, power to give Search Committee to approve and metrics reviewed

- **Item 2** Chairperson Hughes called upon Trustee Schreckengast, Chair of the Committee, to give the *Building, Grounds and Capital Committee Report*. Trustee Schreckengast reported one action item for approval.

  Trustee Schreckengast moved for approval of

  **Resolution 2015-82**, Approval of Lease with Parkview Health for Space at Parkview Progressive Way-Building 3 in Fort Wayne, Region 3/Northeast Indiana
Trustee Garatoni seconded the motion, and the motion carried unanimously.

The committee reviewed areas of focus in recent months and future opportunities the College related to Facilities.

**Item 3**

Chairperson Hughes called upon Trustee Jesse Brand, Member of the Committee, for a report from the **Budget and Finance Committee**. Trustee Jones reported the committee received update on college finances and there are four action items for approval.

Trustee Brand moved for approval of

Resolution 2015-72, Approval of Revised College Investment Policy

Trustee Garatoni seconded the motion, and the motion carried unanimously.

Trustee Brand moved for approval of

Resolution 2015-73, Approval of Continuing Contract with Oracle America, INC.

Trustee Halderman seconded the motion, and the motion carried unanimously.

Trustee Brand moved for approval of

Resolution 2015-74, Approval of Contract for Custodial Services at the Southwest Region

Trustee Zeck seconded the motion, and the motion carried unanimously.

Trustee Brand moved for approval of

Resolution 2015-75, Approval of Accounts Receivable Write-Offs for the Fiscal Year Ending June 30, 2015

Trustee Garatoni seconded the motion, and the motion carried unanimously.

**Item 4**

Chairperson Hughes called upon Trustee Kaye Whitehead, Chair of the Committee, for a report from the **Planning and Education Committee**. Trustee Whitehead reported there were no action items for approval. Trustee Whitehead noted we had many updates.

**Dual Credit Faculty Credentialing Challenges**

Presenter: Dr. John Newby, Assistant Vice president of K-12 Initiatives
Ivy Prep Presenter: Saundra King, Assistant Vice President of Remediation and Innovation

Accreditation Presenter: Dr. Marcus Kolb, Assistant Vice President of Academic Policy and Assessment

Analysis of Academic Pipeline Presenters: Rachel Boon, Executive Director Retention/Completion & Cory Clasemann, Assistant Vice President Institutional Research

Ivy Tech was also awarded the 21st Champions Century Scholars Award

Item 5 Chairperson Hughes called upon Trustee Brand, Member of the Committee, for a report from the Audit Committee. Trustee Brand reported no actions items.

Item 6 Chairperson Hughes called upon Trustee Garatoni, Chair of the Committee, for a report from the Corporate College Committee. Trustee Garatoni reported there were no action items for the board to consider. Trustee Garatoni reported Anne Brinson Director of Corporate College and Chief Information Officer, provided status update revenue down reviewing program delivery process. We have several program manager position vacancies and looking at new strategy first quarter 2016

F. TREASURER’S REPORT:

Chairperson Hughes called upon Senior Vice President Chris Ruhl for the Treasurer’s report Through Nov 30:

Revenue -1% vs. prior year
Revenue -7% vs. budget … due to a decline in tuition and fees
Around 75% of tuition revenue received through November
Expenses right around flat vs. prior year, -8% vs. budget
Net trailing by $6m vs. prior year, which ended positive $30 million

Trustee Brand moved for approval of the Treasurer’s Report.

Trustee Garatoni seconded the motion, and the motion carried unanimously.

G. STATE OF THE COLLEGE

Chairperson Hughes called upon President Snyder for the President’s report. President Snyder called upon and introduced new employees five promoted from within, 1 from
outside the college, Monty Hughes, Executive Director of Regional IT Operations (North), Central Office; Annette Lamb, Executive Director of Development Operations, Foundation, Central Office; Amy Liter, Executive Director of Regional IT Operations (South), Central Office; Michael McNichols, Executive Director of Human Resources, Central Office; Melissa Padgett, Executive Director of Finance, Kokomo Region; Lakoya Rochell, Executive Director of Resource Development, East Central Region

President Snyder gave presentation of Credentials, and the challenges and goals for success. Made note that 25,000 students each year to do not go onto post-secondary education.

Chancellor Andrew Bowne gave brief report on region an introduced members of his staff.

H. OLD BUSINESS

Chairperson Hughes called for old business, and there was none.

I. NEW BUSINESS

Chairperson Hughes called for new business.

Trustee Schleicher moved for approval of

**Resolution Number 2015-76, Reappointment of Regional Trustees-Southern Indiana**

Trustee Halderman seconded the motion, and motion carried unanimously

Trustee Zeck moved for approval of

**Resolution Number 2015-77, Appointment of Regional Trustee-Central Indiana**

Trustee Halderman seconded the motion, and the motion carried unanimously

Trustee Dora moved for approval of

**Resolution Number 2015-78, Appointment of Regional Trustees ~ Richmond**

Trustee Zeck seconded the motion, and the motion carried unanimously

Trustee Halderman moved for approval of

**Resolution Number 2015-79, Resolution on Performance and Compensation Metrics**
Trustee Whitehead seconded the motion, and the motion carried unanimously

Trustee Dora moved for approval of

**Resolution Number 2015-80**, Resolution on Search Committee

Trustee Garatoni seconded the motion, and the motion carried unanimously

Trustee Halderman moved for approval of

**Resolution 2015-81**, CHE Strengthening Indiana’s Community College System Report

Trustee Zeck seconded the motion, and the motion carried unanimously

Trustee Garatoni moved for approval of

**Resolution 2015-83**, Honoring the Leadership of Jeff Terp

Trustee Halderman seconded the motion, and the motion carried unanimously

J. **ADJOURNMENT**

With no further business to come before the Board, Chairperson Paula Hughes called for a motion to adjourn the meeting.

Trustee Halderman moved for approval. Trustee Brand seconded the motion, and the motion carried unanimously.

Chairperson Hughes adjourned the meeting.

STATE TRUSTEES
IVY TECH COMMUNITY COLLEGE

_______________________________
Paula Hughes, Chairman

_______________________________
Bob Jones, Secretary

Dated December 4, 2015
Prepared by Gretchen L. Keller, Recording Secretary
RESOLUTION NUMBER 2016-1

WHEREAS, the long-term plan for the Kokomo Region, includes reducing the physical footprint throughout the city and centralize facilities and services at the Morgan Street- Touby Road main campus, and

WHEREAS, the College received an offer from Vernon Graves to purchase The Kokomo Event Center and associated supporting property including parking, rear access and loading areas, and

WHEREAS, the purchase agreement will continue to allow the College priority booking for large events, and

WHEREAS, the offer from Vernon Graves to purchase Event Center is $900,000 and the sale of property requires State Trustee approval, and

WHEREAS, the Regional Board of Trustees has requested approval of the sale to assist the College in master planning efforts to better serve customers on the main Kokomo campus;

NOW THEREFORE BE IT RESOLVED, that the State Trustees of Ivy Tech Community College do hereby authorize and direct the President and any other appropriate, designated College employee to execute the necessary documents to convey the Kokomo Event Center and associated property after the documents have been approved by the College General Counsel.

STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE

__________________________________
Paula S. Hughes, Chairman

_________________________________
Robert G. Jones, Secretary

Dated February 4, 2016
APPROVAL TO GRANT AN ANCHOR EASEMENT TO DUKE ENERGY, INC.
AT THE GREENCastle CAMPUS REGION 8/CENTRAL INDIANA

RESOLUTION NUMBER 2016-2

WHEREAS, the College owns land at its Greencastle campus on which the City of Greencastle has an easement to construct a sidewalk, and

WHEREAS, the construction of the sidewalk requires that Duke Energy, Inc. relocate a pole and needs to anchor a guide-wire for the pole on the Ivy Tech property, and

WHEREAS, the Region 8/Central Indiana Board of Trustees request granting such an anchor easement to Duke Energy;

NOW THEREFORE BE IT RESOLVED, that the State Trustees do hereby approve granting the anchor easement to Duke Energy, Inc. on land at the Greencastle campus.

FURTHER BE IT RESOLVED, that the State Trustees do hereby authorize and direct the President and any other appropriate, designated College employee to negotiate and execute all necessary documents for the granting of said easement after the documents have been approved by the College General Counsel.

STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE

________________________________________
Paula S. Hughes, Chairman

________________________________________
Robert G. Jones, Secretary

Dated February 4, 2016
APPROVAL OF AGREEMENT WITH FOLLETT HIGHER EDUCATION GROUP, INC. FOR BOOKSTORE MANAGEMENT OPERATIONS

RESOLUTION NUMBER 2016-3

WHEREAS, effective April 7, 2008, the College contracted with the Follett Higher Education Group, Inc. (“Follett”) to provide bookstore management operations on the College’s campuses through June 30, 2016, and

WHEREAS, the College solicited an Incumbent Request Proposal from Follett in an effort to negotiate a new Agreement with Follett to provide continued bookstore management operations (“Proposal”), and

WHEREAS, following receipt of Follett’s Proposal, the College negotiated with Follett new terms and conditions for bookstore management operations that reflect the current needs of the College’s course material management and bookstore service needs and will result in decreased costs to students and additional revenue for the College, and

WHEREAS, the proposed Agreement to provide bookstore management operations has an initial term of three years commencing July 1, 2016 through June 30, 2019, with two optional one-year renewal periods, and

WHEREAS, the State Board of Trustees of Ivy Tech Community College must approve any contract by the College exceeding $500,000.

NOW THEREFORE BE IT RESOLVED, that the State Board of Trustees authorize and direct the College President, or his designee, to enter into an Agreement with Follett to manage the bookstore operations of the College commencing July 1, 2016 through June 30, 2019 with two optional one-year renewal periods after such Agreement has been approved by the College General Counsel.

STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE

__________________________________
Paula S. Hughes, Chairman

_________________________________
Robert G. Jones, Secretary

Dated: February 4, 2016
APPROVAL OF COLLEGE RETIREMENT RECORD KEEPING SERVICE PROVIDER

RESOLUTION NUMBER 2016-4

WHEREAS, the State Board of Trustees has delegated to the President of the College the responsibility for the provision of employee benefit programs, subject to the approval of the Board for specific contracts and expenditures exceeding $500,000, and

WHEREAS, the College administration issued a Request for Proposals (“RFP”) to provide retirement record keeping services to college employees and retirees with respect to the Ivy Tech Community College of Indiana Defined Contribution Plan, the Ivy Tech Community College of Indiana 457(b) Deferred Compensation Plan, and Ivy Tech Community College of Indiana Supplemental 401(a) Plan (the "Plans"), and

WHEREAS, the College Retirement Plan Committee, with the assistance of the College’s investment advisor, has evaluated all proposals submitted in response to the RFP and recommends that Transamerica Retirement Solutions be approved by the State Trustees to be the sole retirement record keeper to the Plans effective June 1, 2016, and

WHEREAS, while the fees paid to Transamerica Retirement Solutions are funded through the Plans and are not directly paid by the College, the value of those fees during the term of the proposed contract will exceed $500,000.

NOW THEREFORE BE IT RESOLVED, that the State Board of Trustees hereby approves the College entering into a contract for retirement record keeping services for the Plans with Transamerica Retirement Solutions as recommended to the Board by the Budget and Finance Committee,

FURTHER BE IT RESOLVED, that the President, or his designee, is hereby authorized to execute any and all further documents, agreements or certificates to effectuate the record keeping services for the Plans, following review and approval of the College’s General Counsel.

STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE

_____________________________
Paula S. Hughes, Chairman

_____________________________
Robert G. Jones, Secretary

Dated: February 4, 2016
APPROVAL OF CONTRACT FOR PURCHASE AND SALE OF NATURAL GAS

RESOLUTION NUMBER 2016-5

WHEREAS, pursuant to Resolution 2014-52, adopted by the Board on June 12, 2014, the College consolidated and aggregated the purchase of natural gas on a system wide basis to generate cost savings and efficiencies; and

WHEREAS, each of the past two years the College solicited proposals for the purchase of natural gas through a reverse auction process, and

WHEREAS, the College has engaged Procurex, Inc., to conduct a reverse auction to procure natural gas for the College and to assist the College with utility and supplier contract negotiation and transition services; and

WHEREAS, the College’s natural gas volumes have again been pooled with several private independent institutions of higher education operating in Indiana to achieve additional economies of scale and improved pricing, and

WHEREAS, it is anticipated that the reverse auction to procure natural gas for the College will be conducted in the Spring of 2016, for purchases commencing October 1, 2016, for a period of twenty four (24) months;

NOW THEREFORE BE IT RESOLVED, the Treasurer is hereby authorized to solicit proposals for the College’s purchase of natural gas through a reverse auction process, and

BE IT FURTHER RESOLVED, the Treasurer is hereby authorized to execute the Base Contract for Sale and Purchase of Natural Gas, Transaction Confirmations and any Special Provisions, and

BE IT FURTHER RESOLVED, the Treasurer is hereby authorized to execute any and all further documents, agreements or certificates to effectuate the purchase and sale of natural gas for the College.

STATE BOARD OF TRUSTEES
IVY TECH COMMUNITY COLLEGE

________________________________
Paula S. Hughes, Chairman

________________________________
Robert G. Jones, Secretary

Dated: February 4, 2016
Building, Grounds and Capital Committee

February 4, 2016
Buildings Grounds and Capital Discussions

Construction and Land Acquisition Topics (Resolutions)
A. Region 5; Kokomo, Event Center Sale

Discussion or Information Items
Update on Facility Initiatives
B. Region 5/Kokomo – Request Approval to Sell Kokomo Event Center

• The long-term plan for Kokomo Region, includes reducing the physical footprint throughout the city and centralize facilities and services at Morgan Street- Touby Road main campus.

• In their efforts to implement this plan, the College received an offer from Vernon Graves to purchase Kokomo Event Center and associated supporting property including parking, rear access and loading areas.

• As part of the agreement, the College will still have priority booking for large events such as graduation, annual fund raisers, etc.

• The offer total is for $900,000 which matches the estimated total investment the Region has made in the site to date.

• Contract has been recommended for approval by the Facilities and Design Council and Regional Board of Trustees.

REQUEST: Approval to Sell Kokomo Event Center to Vernon Graves in the amount of $900,000
B. Region 5/Kokomo – Request Approval to Sell Kokomo Event Center
Facility Initiatives

Selection and Implementation of Technology Platform

Tours of all sites nearly complete

Statewide Training
• Common Construction Wage
• Project Bid and Contracting
  • Rollout of Bid Board

Process Updates
• Lease Language
• Lump Sum and AIA Contract Standards
• Ongoing update to Facility Standards

Opportunities
• Operational efficiencies
  • Create Preventative Maintenance Programs
  • Leverage Buying Power
  • Sustainability Audits
  • Share Best Practices

Capital Request
• Data Collection
• Regional Discussions
• Evaluation of Types of Ask Request

Project and Operational Update from Chancellors
Questions?
I. Action Items:

A. Consideration of a Resolution of a Approving a Contract for Bookstore Services

- The College contracted with the Follett Higher Education Group, Inc. (“Follett”) to provide bookstore management operations on the College’s campuses in April of 2008.
- The College solicited a new proposal from Follett to reflect the current needs of the College’s course material management and bookstore service needs and will result in decreased cost to students and additional revenue to the College.
- The proposed agreement has an initial term of three years with two optional one-year renewal periods.

B. Consideration of a Resolution Approving a New Retirement Recordkeeping Services Provider

In early 2015, the Ivy Tech Retirement Committee was charged with improving the opportunity for participants to enhance retirement readiness and effectively build wealth.

The Committee’s objectives as they embarked on this project were:

- To maintain world-class retirement plan solutions for Faculty and Staff.
- To contain or reduce recordkeeping and investment expenses that are paid by participants.
- To offer “best-in-class” investments that are not limited to the recordkeeper’s own proprietary investments.
- To make available unbiased and independent retirement advice and investment education.
- To equip faculty and staff with the tools and services needed to help achieve lifelong financial independence.
- To more easily adapt to regulatory changes that impose new duties and oversight responsibilities on the College.

The Retirement Plan Committee in conjunction with ProCourse Fiduciary, the College’s investment advisor, completed the Request for Proposal (RFP) for record keeping services for the Ivy Tech Community College Defined Contribution Plan, the Ivy Tech Community College 457(b) Deferred Compensation Plan, and the Ivy Tech College of Indiana Supplemental 401(a) Plan.

A detailed evaluation process was followed as outlined below:

- Initial Request for Information was sent to 16 vendors. Based on the response, the full RFP was sent to seven vendors.
- Based on the responses to the RFP, the field was narrowed to five vendors which included the two incumbent recordkeeper providers.
- Criteria for the selection included:
  - Participant and plan education fees
  - Ongoing participant services
  - Participant access to education consultants
  - Enhanced participant website experience
  - Overall communication strategy
The Retirement Plan Committee unanimously selected Transamerica Retirement Solutions as the proposed sole recordkeeper beginning June 1, 2016. Transamerica is a leading provider of educational, administrative and investment services and have been in the retirement plans business for more than 75 years. The company has a proven implementation record that includes many conversions involving TIAA-CREF and AUL/OneAmerica. Transamerica’s sole responsibility is to provide recordkeeping and other services to the College’s participants and former participants. Through Transamerica the College has access to a wide array of investment options from many mutual fund companies and does not require the College to select any of their own funds.

Faculty and staff can expect the following benefits with our move to Transamerica:

- Lower fees meaning more money available to invest.
- Fee transparency for all participants.
- Robust investment options that are not limited to proprietary funds. A proprietary fund is a mutual fund or other investment option managed by the same company that serves as the recordkeeper.
- Unbiased investment education and guidance.
- Comprehensive retirement planning and educational tools, including enhanced web-based tools and Smartphone Apps.
- The ability to remain hands-off, if that’s the preference, but also have the ability to take an active role in choosing investment options.

A transition and communication plan has been developed that includes:

- A transition newsletter: a comprehensive explanation of how the transition to Transamerica works
- A transition website: a dedicated site to serve as a central repository for all communications and access to materials faculty and staff may require.
- A dedicated internal email address: a direct link for faculty and staff to ask questions
- Educational meetings: onsite meetings about the transition and planning for retirement
- One-on-one meetings: an opportunity for faculty and staff to meet with a Transamerica retirement counselor to assist with selecting investment funds from the new lineup

The College’s senior leadership including Chancellors, Vice Presidents, HR Business Council have endorsed the Retirement Plan Committees recommendation.

C. Consideration of a Resolution Approving the Purchase of Natural Gas Over a Two-Year Period

- Resolution 2014-52, adopted on June 12, 2014, authorized the College to aggregate the purchase of natural gas on a system wide basis to generate cost savings and efficiencies.
- Each of the past two years the College has purchased natural gas through a reverse auction.
- The College has again engaged Procurex, Inc., to conduct a reverse auction to procure natural gas for the College and to assist the College with utility and supplier contract negotiation and transition services.
- It is anticipated that the reverse auction to procure natural gas for the College will be conducted in the Spring of 2016, for purchases commencing October 1, 2016 for a period of twenty four (24) months

II. Information Items:
A. Employee Benefits & Risk Management Update

B. Managed Print Implementation Update

C. Foundation and Grants Update
2015-2016 FOUNDATION GOALS

- Grow donations an average of 15% over 3-year period
- Enhance Annual Fund, Stewardship, Alumni Association
- Facilitate & mobilize Board Member participation as recommended by Strategic Initiatives Committee
- Develop long-term needs by Region for focused fundraising
- Continue statewide implementation of:
  - Women in Philanthropy/Circle of Ivy
  - Advanced Manufacturing & Business Division
  - Systematic Training Program
## Year-to-Date Results Through 12/31/2015

<table>
<thead>
<tr>
<th>Category</th>
<th>Actual</th>
<th>Goal</th>
<th>% to Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations</td>
<td>$11.5M</td>
<td>$7.1M</td>
<td>162%</td>
</tr>
<tr>
<td>Donor Visits</td>
<td>2,685</td>
<td>2,248</td>
<td>119%</td>
</tr>
<tr>
<td>Million $ Asks</td>
<td>9</td>
<td>20*</td>
<td>45%</td>
</tr>
<tr>
<td>Planned Giving Proposals</td>
<td>8</td>
<td>44*</td>
<td>18%</td>
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<tr>
<td>Donation Asks</td>
<td>271</td>
<td>756*</td>
<td>36%</td>
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*Reflects Full Year Goal*
## 2015-2016 Successes

<table>
<thead>
<tr>
<th>$5M Gift</th>
<th>Other Gifts</th>
<th>Pipeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Largest Individual Donation in History of Foundation</td>
<td>$600K Columbus</td>
<td>$900K Central Indiana</td>
</tr>
<tr>
<td>$1M Gift</td>
<td>$300K (2) Lafayette and Central Indiana</td>
<td>$800K East Central</td>
</tr>
<tr>
<td>$1M Planned Gift from Foundation Board Member</td>
<td>$250K Bloomington</td>
<td>$700K Southeast</td>
</tr>
<tr>
<td>$250K Bloomington</td>
<td>$240K Central Indiana</td>
<td>$375K Central Indiana</td>
</tr>
<tr>
<td>$200K Statewide</td>
<td>$200K Northwest</td>
<td>$318K Southern Indiana</td>
</tr>
</tbody>
</table>
| $1K+ Donors are up 17% year over year.
## Pathway to Achieving Annual Budget Goal

<table>
<thead>
<tr>
<th></th>
<th>Amount (in $Million)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actuals thru 12/31/15</td>
<td>$11.5</td>
<td></td>
</tr>
<tr>
<td>Expected Large Gifts</td>
<td>2.4</td>
<td></td>
</tr>
<tr>
<td>Expected Smaller Gifts (&lt;$.5M)</td>
<td>4.8</td>
<td>FCST range of $4-6M</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$18.37</td>
<td></td>
</tr>
<tr>
<td>Large Gifts Needing Secured</td>
<td>3.2</td>
<td>Requires ~2-3 $1M + gifts*</td>
</tr>
<tr>
<td>Annual Budget Goal</td>
<td>$21.9</td>
<td></td>
</tr>
</tbody>
</table>

* 15 $1M asks currently outstanding
Net Assets at 12/31/15

Net Assets Continue to Grow

<table>
<thead>
<tr>
<th></th>
<th>FY2014</th>
<th>FY2015</th>
<th>12/31/2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endowed</td>
<td>$104.5M</td>
<td>$106.6M</td>
<td>$106.9M</td>
</tr>
<tr>
<td>Restricted</td>
<td>$104.5M</td>
<td>$106.6M</td>
<td>$106.9M</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>$104.5M</td>
<td>$106.6M</td>
<td>$106.9M</td>
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</table>

IVY TECH FOUNDATION
Board and Trustee Engagement
FY 2015-16

<table>
<thead>
<tr>
<th></th>
<th>FY14-15 Giving</th>
<th>FY15-16 Gift Made</th>
<th>%</th>
<th>Gift Total</th>
<th>FY15-16 Action</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Board of Trustees</td>
<td>86%</td>
<td>9 of 14</td>
<td>64%</td>
<td>$544,450.00</td>
<td>9 of 14</td>
<td>64%</td>
</tr>
<tr>
<td>Foundation Board of Directors</td>
<td>100%</td>
<td>36 of 56</td>
<td>67%</td>
<td>$5,093,714.29</td>
<td>43 of 56</td>
<td>77%</td>
</tr>
<tr>
<td>Regional Board of Trustees</td>
<td>25%</td>
<td>50 of 111</td>
<td>45%</td>
<td>$123,511.67</td>
<td>49 of 111</td>
<td>44%</td>
</tr>
<tr>
<td>TOTALS as of 1/06/16</td>
<td></td>
<td>95 of 181</td>
<td>53%</td>
<td>$5,761,675.96</td>
<td>101 of 181</td>
<td>56%</td>
</tr>
</tbody>
</table>

Since November 13, 2015:
• SBOT Giving: up 28%
• Foundation Board Giving: up 44%
• Regional Board Giving: up 22%

☆ Overall total Giving has gone up 29%
### FYE 2016 Pipeline Projection

<table>
<thead>
<tr>
<th>Region</th>
<th># Gifts</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Office</td>
<td>1</td>
<td>$1,065,000</td>
</tr>
<tr>
<td>Northwest - Region 1</td>
<td>5</td>
<td>$185,000</td>
</tr>
<tr>
<td>Northcentral - Region 2</td>
<td>3</td>
<td>$1,350,000</td>
</tr>
<tr>
<td>Northeast - Region 3</td>
<td>4</td>
<td>$1,150,000</td>
</tr>
<tr>
<td>Lafayette - Region 4</td>
<td>3</td>
<td>$3,850,000</td>
</tr>
<tr>
<td>Kokomo - Region 5</td>
<td>4</td>
<td>$113,000</td>
</tr>
<tr>
<td>East Central - Region 6</td>
<td>3</td>
<td>$2,810,000</td>
</tr>
<tr>
<td>Wabash Valley-Region 7</td>
<td>3</td>
<td>$700,000</td>
</tr>
<tr>
<td>Central - Region 8</td>
<td>7</td>
<td>$2,360,000</td>
</tr>
<tr>
<td>Richmond - Region 9</td>
<td>3</td>
<td>$565,000</td>
</tr>
<tr>
<td>Columbus - Region 10</td>
<td>2</td>
<td>$135,000</td>
</tr>
<tr>
<td>Southeast - Region 11</td>
<td>1</td>
<td>$50,000</td>
</tr>
<tr>
<td>Southwest - Region 12</td>
<td>5</td>
<td>$590,000</td>
</tr>
<tr>
<td>Southern - Region 13</td>
<td>5</td>
<td>$387,000</td>
</tr>
<tr>
<td>Bloomington - Region 14</td>
<td>4</td>
<td>$175,000</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>53</td>
<td><strong>$15,485,000</strong></td>
</tr>
</tbody>
</table>
Inaugural Circle of Ivy Luncheon

- Attendees: ~124
- Number of donors: 137
- Raised: $45,005
  - $10,315 came from 28 NEW donors
- Keynote Speaker: Congresswoman Susan Brooks
**Annual Fund Year End Mailing Results**

<table>
<thead>
<tr>
<th>Region</th>
<th>No. Donors</th>
<th>Total Gift Amt.</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 - Northwest</td>
<td>3</td>
<td>$200.00</td>
</tr>
<tr>
<td>02 - North Central</td>
<td>2</td>
<td>$300.00</td>
</tr>
<tr>
<td>03 - Northeast</td>
<td>7</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>04 - Lafayette</td>
<td>35</td>
<td>$14,135.00</td>
</tr>
<tr>
<td>05 - Kokomo</td>
<td>20</td>
<td>$5,775.00</td>
</tr>
<tr>
<td>06 - East Central</td>
<td>12</td>
<td>$6,460.00</td>
</tr>
<tr>
<td>07 - Wabash Valley</td>
<td>1</td>
<td>$50.00</td>
</tr>
<tr>
<td>08 - Central Indiana</td>
<td>5</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>09 - Richmond</td>
<td>35</td>
<td>$5,225.00</td>
</tr>
<tr>
<td>10 - Columbus</td>
<td>4</td>
<td>$950.00</td>
</tr>
<tr>
<td>11 - Southeast</td>
<td>4</td>
<td>$320.00</td>
</tr>
<tr>
<td>12 - Southwest</td>
<td>11</td>
<td>$1,975.00</td>
</tr>
<tr>
<td>14 - Bloomington</td>
<td>13</td>
<td>$6,150.00</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>152</strong></td>
<td><strong>$45,040.00</strong></td>
</tr>
</tbody>
</table>

- **Average Gift:** $292.47
- **Number Solicited:** 16,814
- **% Donated:** 0.9%
  - National Average is 1%
- **Expenses:**
  - Total Costs: $14,534
  - Cost Per Dollar Raised: $0.32
- **ROI:** 210%

*As of January 11, 2016*
2016 Annual Fund
Preliminary Plan

- **April**
  - Region-specific niche population (i.e. – nursing, Culinary)

- **Early Fall**
  - Region Chancellor Letter

- **Year End**
  - President and Chancellor joint signature letter
  - Email last week of December for online Giving

- **Crowdfunding**
  - Small Project funding from a large number of people via internet platforms

---

Dear Dean and Janice:

The holiday season is a perfect time to remember all our blessings—especially the people in our lives. This year, I’m thankful for my wife, Beborah, my children and their families, including my 11 grandchildren, and my extended Ivy Tech Community College family. As an Ivy Tech supporter, I count you very much among those I’m grateful to know.

Without you, the work we do at Ivy Tech would not be possible. Your generosity, whether you’re a recent addition to the Ivy Tech family or a long-time supporter, allows us to:

- Continue our standing as Indiana’s most accessible, most affordable higher-education option, making the dream of a college education a reality for all, not just the privileged.
- Retain our standing as Indiana’s largest college, giving new students confidence that we’re an excellent choice.
- Provide state-of-the-art facilities and equipment so we can compete against the best colleges and universities in the region and ensure our students receive a career-relevant education.
- Engage faculty and staff, who are among the best and brightest in the country and who share a passion for student success.
- Partner with employers who understand workforce trends and who position our state for continued economic growth.

As far as we’ve progressed in recent years, however, there’s still a great deal of work to be done. Our legacy of success only begins at what is possible when we work together and when Ivy Tech is positioned to serve even more aspiring college students. With that in mind, we welcome your continued support in the new year. A gift of any amount will truly make a difference for the campus and area of most interest to you. Thank you for being part of Ivy Tech’s extended family!

Sincerely,

Thomas J. Snyder
President
Ivy Tech Community College

---

GIVE ONLINE BY VISITING IVYTECH.EDU/GIVING AND CLICKING ON "GIVE NOW" OR BY COMPLETING THE FORM BELOW.

I want to support the Ivy Tech Foundation with a gift of:
- [ ] $10.00
- [ ] $25.00
- [ ] $50.00
- [ ] $100.00
- [ ] Other

My gift will support:
- [ ] Scholarships
- [ ] Technology Support
- [ ] Faculty Support
- [ ] Areas of Greatest Need
- [ ] Other (please specify):

At the ____________________ campus

Payment Options:
- [ ] Check/Deposit (make payable to Ivy Tech Foundation)
- [ ] My Credit Card (complete reverse side)
- [ ] I would like someone to contact me

Company Name:

[ ] Please enter your company name for tax purposes

At any Ivy Tech campus
THANK YOU FOR ALL YOU DO FOR IVY TECH!
Grants Office Update

February 2016

Brian Thomas — Executive Director
Lindsey Daugherty — Assistant Director
Alex Perdue — Grant Proposal and Budget Coordinator
George Elliott — Grant Research Intern
<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active Grants</td>
<td>145</td>
<td>$48,767,453</td>
</tr>
<tr>
<td>Grants in Submitted Pipeline</td>
<td>76</td>
<td>$14,735,627</td>
</tr>
<tr>
<td>Grant Awards: July 1 2015 – Jan 19 2016</td>
<td>64</td>
<td>$16,717,549</td>
</tr>
</tbody>
</table>
Award Highlight

Region: East Central, Chancellor Andy Bowne
Funder: American Electric Power Foundation
Total Award: $800,000

Program: Supporting the Credit Counts Initiative
Overview: Students will be assigned to work with Student Success Coaches who will assist students in aligning with courses that will offer them the best success with achieving their educational goals. Additionally, the coaches will be aligned with the advising team at Ivy Tech and will serve as an advisor or advocate with the student as they are working with their guidance counselor.
Award Highlight

Region: Office of the President  
Funder: Lumina Foundation  
Total Award: $200,000

Program: ATD/ASPIN Project  
Overview: The purpose of this grant is to increase the capacity Ivy Tech state-wide to accelerate the attainment of postsecondary credentials in Indiana by: increasing system-wide capacity to mine, analyze and interpret student outcome data; and identifying and implementing strategic, evidence-based strategies, modeled after policies and practices of high performing community colleges.
Strategic Collaborations

Region: Wabash Valley
Funder: U.S. Economic Development Administration
Potential Award: $2-3M
Program: Precision Agriculture Building Enhancement
Collaboration: Consulting and providing funding to hire a grant writer

Region: Southwest & Southeast
Funder: U.S. Department of Labor
Potential Award: $4M
Program: Strengthening Working Families
Collaboration: Consulting and providing funding for a grant writer

Region: Southeast
Funder: U.S. Substance Abuse and Mental Health Services Administration
Potential Award: $306K
Program: Campus Suicide Prevention Grant
Collaboration: Consulting and providing funding for a grant writer
Planning and Education

State Board of Trustees
February 3, 2016
Topic: CHE Program Review  
Presenter: Dr. Steve Tincher, Provost/Senior Vice President for Academic Affairs

Topic: Financial Aid Update  
Presenter: Ben Burton, Chief Student Financial Services Officer

Topic: Enrollment Update  
Presenter: Jeff Fanter, Senior Vice President Student Experience/Communication & Marketing and Rachel Boon, Executive Director Student Success

Topic: Retention Update  
Presenter: Rachel Boon, Executive Director Student Success

Technology Division Plan and Update  
Presenter: Sue Smith, Technology Division Vice President
CHE Program Review
Update
Program Review – Due to CHE March 1st, 2016

I. Regional Programs with < 30 Students
   - New Programs
   - Apprenticeship Programs
   - Technology Programs
   - Limited Enrollment Health Programs
   - Online Only Programs

II. Regional Program Completion < 25% within 6 Years
   - Average of Fall 2006-2008 Cohorts
   - Student Success Initiatives generally n/a for these cohorts
Program Decision Factors

• Enrollment
• Completions
• Job placement
• Funded faculty positions
• Licensure results
• Student outcomes
• Economic viability
• Program margin
• Social/community need
• Financial aid ineligibility
• Distance options
• Mission attainment
Review by Advisory Committees

- Review by Regional Program Advisory Committees, i.e., validation of workforce link

- Review by Statewide Advisory Task Force i.e., validation of workforce link
# Program Review Flags

<table>
<thead>
<tr>
<th></th>
<th>Enrollment</th>
<th>150% Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Green</strong></td>
<td>30 or more</td>
<td>25.0% or higher</td>
</tr>
<tr>
<td><strong>Yellow</strong></td>
<td>20 to 29</td>
<td>20.0% to 24.9%</td>
</tr>
<tr>
<td><strong>Red</strong></td>
<td>Less than 20</td>
<td>19.9% or lower</td>
</tr>
</tbody>
</table>
CHE Program Review completion rate incremental increase to 50% within 3 years in 2021

“Total completion rate for two-year starters, regardless of whether the completion occurred at a two-year or four-year institution, declined by 0.7 percentage points from 39.8 percent to 39.1 percent.” (National Student Clearinghouse Research Center, Completing College: A National View of Student Attainment Rates – Fall 2008 Cohort, Nov. 17, 2014)
<table>
<thead>
<tr>
<th>National Community College Benchmark Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ivy Tech Data</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Completed in 6 Years, FT First-time</td>
<td>20.7%</td>
<td>23.2%</td>
</tr>
<tr>
<td></td>
<td>23rd Percentile</td>
<td>30th Percentile</td>
</tr>
<tr>
<td>% Completed in 6 Years, PT, First-time</td>
<td>19.2%</td>
<td>21.0%</td>
</tr>
<tr>
<td></td>
<td>66th Percentile</td>
<td>70th Percentile</td>
</tr>
</tbody>
</table>
Student Support Initiatives –
Update Report Due to CHE November 2016

- CHE recognizes Ivy Tech as a national model for remediation initiatives
- Course Scheduling
  - Offer “predictable scheduling blocks”
- Transfer Students
  - Completion of the general education core certificate
- Advising and Student Support
  - Single advising point of contact
  - Expand coaching initiatives
- Corporate College
  - Report number of employers and students served (individually and via employer)
<table>
<thead>
<tr>
<th>Ivy Tech Student Success Best Practice Efforts (w/ year started)</th>
<th>CCA</th>
<th>League for Innovation</th>
<th>Aspen Lumina</th>
<th>Can’t do yet</th>
<th>Available Statewide</th>
<th>At Full-Scale Participation</th>
<th>Metrics Available</th>
<th>Stop-lights</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Pathways (2013)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Co-requisite remediation (2012)</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Customized placement (2014)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Revised Advising Model (2011)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>ASAP (2011)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Honors (2013)</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>No</td>
<td>No</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Ivy Institute (tech programs in block scheduling format) (2011)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>Yes, but not all prog. in all regions</td>
<td>No</td>
<td>X</td>
<td></td>
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<tr>
<td>National Advocates for Best Practices</td>
<td>CCA</td>
<td>League for Innovation</td>
<td>Aspen</td>
<td>Lumina</td>
<td>Can't do yet</td>
<td>Available Statewide</td>
<td>At Full-Scale Participation</td>
<td>Metrics Available</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>-----</td>
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<td>--------</td>
<td>--------------</td>
<td>---------------------</td>
<td>-----------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Ivy Tech Student Success Best Practice Efforts (w/ year started)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Ivy Prep (boot camp for remediation) (2014)</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td>X</td>
</tr>
<tr>
<td>Degree Maps (2015)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>by Dec.</td>
</tr>
<tr>
<td>Auto-schedule from Deg. Map</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>No</td>
<td></td>
<td>n/a</td>
</tr>
<tr>
<td>Supplemental Instruction (2010)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes, in select courses</td>
<td>Yes</td>
<td>X</td>
</tr>
<tr>
<td>Workforce partnerships and labor market success</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Support for minorities</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td>Yes</td>
<td>Varies regionally</td>
<td>X</td>
</tr>
<tr>
<td>Adult Degree Completion (2011)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>X</td>
</tr>
<tr>
<td>Ivy Tech Student Success Best Practice Efforts (w/ year started)</td>
<td>CCA</td>
<td>CCSSE</td>
<td>League for Innovation</td>
<td>Aspen</td>
<td>Lumina</td>
<td>Can't do yet</td>
<td>Available Statewide</td>
<td>At Full-Scale Participation</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>-----</td>
<td>-------</td>
<td>-----------------------</td>
<td>-------</td>
<td>--------</td>
<td>-------------</td>
<td>--------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Assessment of Student Learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Rolling enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Prior Learning Assessment (2008)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>3-credit Stu Success Course (2010)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Discontinued in 2014</td>
<td>Yes</td>
</tr>
<tr>
<td>1-credit Stu Success Course by meta-major (2015)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Reduced English 111 Course Size (2011)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
Ivy Tech Student Success Efforts Timeline

- Fall 2010
  - Student Success course
  - Mandatory advising
  - Online Orientation

- Fall 2011
  - ASAP
  - Ivy Institute
  - Adult Degree Completion Grant
  - Remediation pilots

- Fall 2012
  - Expand co-req pilot
  - Case mgmt. advising model starts
  - Blackboard Call Center

- Fall 2013
  - Co-req in all regions
  - Start American Honors Prog.
  - Gen Ed Core certificate starts
  - Division meta-majors
  - Reverse transfer expands

- Fall 2014
  - Full Math Pathways implementation
  - Ivy Prep bootcamps statewide
  - ASAP in 10 regions
  - 21st C. Scholar coaching
  - Supplemental instruction statewide

- Fall 2015
  - ASAP in 13 regions
  - Expand coaching
  - Online tutoring service
  - Revised Student Success course aligned w/ meta-majors

*Ivy Tech joined the national Achieving The Dream (ATD) organization in 2009.
Enrollment - % of Students Enrolled Full-Time
(25th Percentile)

Source: 2015 NCCBP Data
Students Receiving Pell Grants
(82\textsuperscript{nd} Percentile)

Source: 2015 NCCBP Data
% of Course Sections Taught by Full-time and Part-time Faculty

Full-time Faculty
(5th Percentile)

Part-time Faculty
(94th Percentile)

Source: 2015 NCCBP Data
Financial Aid Disbursements at Ivy Tech

State Board of Trustees
February 3, 2016

Ben Burton
Chief Student Financial Services Officer
Federal Regulations:

• The earliest a school can disburse a Pell Grant is 10 days before the first day of classes in the payment period.
• Loans must be disbursed in 2 equal payments over the course of the loan period (equal timeframe).
• First time loan borrowers must have a 30 day disbursement delay.
• Within the regulations, institutions can disburse as it determines is in the best interest of it’s students.
Industry Practice

Like many 2-year institutions, Ivy Tech disburses well into the term (4th week).

Most 4 year institutions disburse prior to the start of the term.
Students with a credit balance (financial aid exceeds tuition and fees) are given the ability to charge books and supplies at the Ivy Tech Bookstores via an Ivy Tech charge allowance.

Students can charge in the bookstore up to 4 weeks prior to the start of the term.
Student Eligibility

Two important rules concerning student funding/eligibility for Title IV funds:

1. Students must attend at least 1 class session in order to receive Pell Grant funding for that class.

2. Any change to a student's enrollment status prior to a designated date for the term (financial aid census date) will result in a change to the student’s Title IV funding.
# Student Eligibility

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Payment</th>
<th>Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time</td>
<td>12+</td>
<td>5,775</td>
</tr>
<tr>
<td>Three Quarter</td>
<td>9-11</td>
<td>4,331</td>
</tr>
<tr>
<td>Half Time</td>
<td>6-8</td>
<td>2,888</td>
</tr>
<tr>
<td>Less than Half-Time</td>
<td>1.5-5</td>
<td>1,444</td>
</tr>
</tbody>
</table>

Full pell funding assumed
Modeling The Timing of Disbursements

In order to assess the impact of moving the disbursement date, in the Spring term on 2011 we used live data to perform “what if” scenarios. The primary concern is students who do not show up for classes or who drop a class that impacts their enrollment status.

Student data was captured at two test points:

1. First day of class
2. End of the first week
Modeling The Timing of Disbursements

Impact of moving the disbursement date:

• Moving disbursement to the first day of class would cost the College: $12,000,000 cash and would impact 9,500 students.

• Moving disbursement to the end of the first week would cost the College: $8,000,000 cash and would impact 7,200 students.
## Disbursement: Volume of Aid

<table>
<thead>
<tr>
<th>Category</th>
<th>2017</th>
<th>2018</th>
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<tbody>
<tr>
<td>Federal Dollars:</td>
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<tr>
<td>Pell</td>
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<td>166,225,177.56</td>
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<tr>
<td>Supplemental Ed Grant</td>
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<td>3,177,218.90</td>
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<td>College Work Study</td>
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</tr>
<tr>
<td>Other Federal Grants</td>
<td>48</td>
<td>31,273.00</td>
</tr>
<tr>
<td>Loans:</td>
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<td>131,058,047.62</td>
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<tr>
<td>Federal Subsidized</td>
<td>28,086</td>
<td>76,643,953.00</td>
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<tr>
<td>Federal Unsubsidized</td>
<td>20,252</td>
<td>52,433,434.00</td>
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<tr>
<td>Federal Parent</td>
<td>176</td>
<td>866,403.00</td>
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<tr>
<td>Alternative Loans</td>
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<td>1,114,257.62</td>
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<tr>
<td>State Aid:</td>
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<td>35,856,283.28</td>
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<tr>
<td>HEA</td>
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<td>21,900,746.00</td>
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<tr>
<td>Part-Time</td>
<td>2,174</td>
<td>1,498,798.00</td>
</tr>
<tr>
<td>21st Century Scholars</td>
<td>3,062</td>
<td>8,642,459.00</td>
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<tr>
<td>Incentives (AH/Accelerated/Associate)</td>
<td>1,602</td>
<td>687,512.00</td>
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<td>CVO and PS Officer Supp Grant</td>
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<td>Mitch Daniels</td>
<td>69</td>
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<td>National Guard Supp Grant</td>
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<td>SSCH Book Scholarship</td>
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<td>5,994.86</td>
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<tr>
<td>College</td>
<td>8,523</td>
<td>5,214,724.97</td>
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<tr>
<td>Foundation</td>
<td>2,947</td>
<td>2,666,969.26</td>
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<tr>
<td>Third Party</td>
<td>539</td>
<td>637,303.59</td>
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</tbody>
</table>
| ALL AID TOTAL                         | 65            | 69,170        | 345,974,818.15
Ben Burton
bburton@ivytech.edu
Enrollment Update
Student Retention
Student Success Statewide

- Student Retention and Success Council

- Strategy 1 alignment means we...
  - Support improved student learning
  - Emphasize credit accumulation and continuous enrollment
  - Emphasize clear pathways and limited institutional barriers
  - Emphasize wrap-around services to overcome personal barriers
  - Integrate with Statewide and Regional Diversity Council efforts

- Regional approach: Local adaptations, but implementation fidelity
Student Success and Retention—Central Indiana

- Adopting coaching model for spring; fully implementing in fall 2016

- Professional development through InsideTrack

- Focus on students with Academic Restriction, Financial Aid Appeal or Financial Aid Warning
Student Success and Retention—Central Indiana

- Student Success Workshops
  - Focus on informing study habits and other non-cognitive skill sets
  - Offered at various locations or via GoTo Meeting to provide access

- Referrals from faculty and staff
  - Point of connection for students to find resources
  - Collaboration with Supplemental Instruction, Early Connections Resource Center, faculty, Academic Advisors, and retention specialists
# Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
<th>FTE</th>
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<tr>
<td>2015</td>
<td>10,442</td>
<td>5,159</td>
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<tr>
<td>Change</td>
<td>+ 3 %</td>
<td>+ 2 %</td>
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</table>
Growing Programs

Industrial Technology 1815
Automotive Technology 1028
HVAC 691
Design Technology 536
Agriculture 469
Pre-Engineering 410
Machine Tool Technology 331
Building Construction 224
Mechanical Engineering 201
Advanced Automation and Robotics

Fall 2014  93 students  112 employers

Fall 2015  303 students  158 employers
Apprenticeship

Building Trades –
  Fall 2014  5160
  Fall 2015  5208

Industrial Trades –
  Fall 2014  147
  Fall 2015  116

(developing new way to code and track)
Highlights

- ABET accreditation self-study reports have been selected to be represent the best practice examples of self-study across the nation.
- AWS - Ivy Tech ranks #1 in AWS certifications awarded to students.
- Siemens requested Ivy Tech to be the training provider for Chrysler in Kokomo.
- Staff presenting block scheduling, flip classroom, AART, and 8 week class model at numerous conferences.
Highlights

- $4 million in new equipment across the state.
- Pass rates for NIMS (machine tool), MSSC (manufacturing) and NATEF (automotive) are well above national averages.
- Automotive program in Fort Wayne won ATEA’s Outstanding Technology Program of the year!
- Dean’s presenting NSF Technology Leadership at ATEA conference – Technology Division Plan.
## Technology Division Vision

Ivy Tech Technology and Applied Science Division will be innovative leaders recognized as the first choice for unique business-driven technical education and training provided through flexible delivery with a premium return on investment. The primary goals are to decrease the skills gap and enhance the quality of life by increasing opportunities.

### Marketing – recruiting and retaining customers

- Grow our industry recognized, high demand programs recruiting and retaining students and corporate partners who will enjoy a good return on their investment.
- Marketing Toolkit for each region to take to events
- Program messaging, marketing, and print materials
- Digital and television ads
- Promote uniqueness – stackable credentials, national certs, state of the art equipment and labs
- Applied technical training, internships and apprenticeships
- Align with industry and work with Corporate College

### Faculty and Staff – recruiting and retaining talent

- To grow the division and positively affect completion rates we must attract and retain talented faculty and staff. We must also structure region functions to support student success and alignment with industry.
- Add one faculty member per region and Assistant Dean
- Work with HR to explore non-traditional recruiting
- Increase technology faculty salaries $49,000 - $80,000 new hire
- Increase pay for adjuncts and increase adjunct pool
- Early orientation for adjuncts
- Add lab techs
- Increase and mandate faculty development
- Orientation and mentoring for new deans

### Equipment and Quality Delivery

- To put processes and procedures in place to continuously improve the division and increase efficiencies reducing costs and improving sustainability.
- Process mapping equipment to program needs – current and future
- Order and secure equipment centrally to increase efficiency and lower cost
- Review and improve program design and delivery concept
- Utilize program improvement measures in place for ATMAE
- Fully develop and utilize advisory committees
- Implement equipment replacement plan

### Metrics

- To identify and implement the most appropriate tools to accurately measure institutional effectiveness and its impact on student engagement and learning. This expectation will be met through the collection of reliable data using established instruments and metrics fostering the growth of the division.
- Base decisions and direction using measures:
  - Annual number of associate degrees
  - Annual number of technical certificates
  - Annual number of career certificates
  - Annual number of workers trained
  - Annual number of students placed in careers
  - Student satisfaction
  - Faculty and staff satisfaction
  - Employer satisfaction – including Corporate College clients
  - Employers served
  - Impact of learning outcomes
  - Transfer student success at a four-year institution
  - Annual number of process improvement projects and waste reduction
  - Increase in staff cross training
  - Increase in space and resource need acquisition aligned with student success research and data
  - International students

### Desired Results

- The premiere first choice in technical education and training – model for the state and country.
- Fully executed marketing plan.
- Positive brand recognition of the delivery methods.
- Pipeline for career tech ed students.
- Increased enrollment

### Future State

- Fully executed staffing plan including support positions.
- Increased full time faculty to student ratio.
- Increased faculty retention rate and deep and diverse adjunct faculty pool shared with Corporate College.
- Increased student retention rate and internships.

### Future State

- Continuously working with key partners and stakeholders to identify the most appropriate tools to accurately measure institutional effectiveness and its impact on learning outcomes of technology students in order to increase the effectiveness of the division’s programs and improve student success and employer satisfaction.
AUDIT COMMITTEE

Report will be given at the State Board of Trustees Meeting February 4, 2016
Corporate College
Voice of the Customer

State Board of Trustees Update

February 4, 2016
Background

- Intent was to understand the perspectives, needs and experiences of external customers/employers
- Included completion of twenty-five interviews in December 2015 with employers statewide
- Results and feedback from the interviews were compiled and common themes were identified
Best Practices

▶ Employers voiced positive feedback regarding their direct experiences to-date
▶ Value the primary service of providing customized, on-site training for business operations
▶ Highlighted particular success in these areas:
  ▶ Competency testing (pre- and post-training)
  ▶ Block scheduling options housed within the employer organizations
  ▶ Continuous improvement of training services
  ▶ Engaging with businesses and employers
  ▶ Selection process for instructors
Common Themes

- Provide more advanced strategic support to employer partners, understanding business goals and business strategies
  - “I feel like Corporate College should be doing more to be a strategic partner. Meet with me to know my business objectives. View me as an account and get to know my business.”

- Increased focus on manufacturing and develop core curriculum with customization options
  - “Manufacturing, manufacturing, manufacturing. It is our greatest demand. We have a need and a shortage for the workforce in manufacturing. Help us address this need.”
Common Themes

- Engage in, or convene, regional workforce consortiums
  - “Manufacturing is growing exponentially in our area. We are looking at the business growth and the supply side of workforce. What is Ivy Tech doing to address the needs? I don’t know.”

- Increase integration between academic and CC services
  - “Ideally, I would like to see better follow-up from one program to another allowing a student or employee to continuously grow through a program. Maybe even ultimately achieve a degree or certification.”
Common Themes

▶ Refine the mission of CC and develop a unified messaging, communication and marketing plan
  ▶ “People do not understand what Corporate College can do. You need to differentiate yourself.”

▶ Leverage successes and best practices across the organization, extending information to employers
  ▶ “The best thing you can do is connect me to other employers and show me what they are doing.”

▶ Improve consistency and coordination across the CC system
  ▶ “There is a wide disparity in what you get from different campuses and staff. I will send my employees to other areas - statewide or out of state - if the training they need is available.”
Next Steps

- Final report will be delivered to the Executive Council, Corporate College Advisory Board and the State Board of Trustees in early 2016
- Following board of trustee’s review of the report, the findings will be shared with staff, employers and stakeholders
- Implementation of recommendations will begin through development of a project plan and assignment of roles/responsibilities
# Treasurers Report

**IVY TECH COMMUNITY COLLEGE**

**SPONSORED PROGRAM FUNDS**

**November 1, 2015 THROUGH November 30, 2015**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Title or Description</th>
<th>Source</th>
<th>Amount</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Indiana</td>
<td>181 JPMorgan Chase Accelerated Adult Learning</td>
<td>JPMorgan Chase Foundation</td>
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<td>08/18/15</td>
<td>08/16/18</td>
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<tr>
<td>Central Indiana</td>
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<td>Indiana Campus Compact</td>
<td>$1,000.00</td>
<td>09/01/15</td>
<td>10/02/15</td>
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<tr>
<td>Evansville</td>
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<td>Alcoa Foundation</td>
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<td>09/30/17</td>
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<tr>
<td>Central Office</td>
<td>901 Acrobat.github - Gates Courseware Challenge</td>
<td>Acrobat.github</td>
<td>$115,500.00</td>
<td>08/05/15</td>
<td>12/31/17</td>
</tr>
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</table>

**TOTAL** $386,500.00
<table>
<thead>
<tr>
<th>Campus</th>
<th>Title or Description</th>
<th>Source</th>
<th>Amount</th>
<th>Effective Date</th>
<th>Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Office</td>
<td>901 Lumina AtD Student Success Outcomes</td>
<td>Lumina Foundation for Education</td>
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<td>03/30/17</td>
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<tr>
<td>Kokomo</td>
<td>151 Doing the Dream 2016 (Howard)</td>
<td>Community Foundation of Howard County In</td>
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<td>12/01/15</td>
<td>02/29/16</td>
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<td>Lafayette</td>
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<td>Fort Wayne (NE)</td>
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<td>Indiana Campus Compact</td>
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<td>03/31/16</td>
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<td>Fort Wayne (NE)</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>$320,549</strong></td>
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### Grants & Contracts

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<td>2014-2015 Fiscal Year-End Total</td>
<td>20,718,246</td>
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<td>2013-2014 Fiscal Year-End Total</td>
<td>27,105,576</td>
</tr>
<tr>
<td>2012-2013 Fiscal Year-End Total</td>
<td>23,049,587</td>
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<tr>
<td>2011-2012 Fiscal Year-End Total</td>
<td>26,290,960</td>
</tr>
<tr>
<td>2010-2011 Fiscal Year-End Total</td>
<td>24,631,272</td>
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<tr>
<td>2009-2010 Fiscal Year-End Total</td>
<td>40,659,468</td>
</tr>
<tr>
<td>2008-2009 Fiscal Year-End Total</td>
<td>22,864,309</td>
</tr>
<tr>
<td>2007-2008 Fiscal Year-End Total</td>
<td>15,516,944</td>
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<tr>
<td>2006-2007 Fiscal Year-End Total</td>
<td>17,679,145</td>
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<tr>
<td>2005-2006 Fiscal Year-End Total</td>
<td>$25,057,679</td>
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<td></td>
<td>Grants &amp; Contracts</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Total this Report</td>
<td>$ 320,549</td>
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<tr>
<td>2015-2016 YTD-Total to Date</td>
<td>12,196,100</td>
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<tr>
<td>2014-2015 Fiscal Year-End Total</td>
<td>20,718,246</td>
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<td>2013-2014 Fiscal Year-End Total</td>
<td>27,105,576</td>
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<tr>
<td>2012-2013 Fiscal Year-End Total</td>
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<tr>
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<tr>
<td>2010-2011 Fiscal Year-End Total</td>
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<tr>
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<tr>
<td>2006-2007 Fiscal Year-End Total</td>
<td>17,679,145</td>
</tr>
<tr>
<td>2005-2006 Fiscal Year-End Total</td>
<td>25,057,679</td>
</tr>
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</table>
### DISBURSEMENTS OF $100,000.00 AND OVER
FOR THE MONTH OF NOVEMBER 2015

<table>
<thead>
<tr>
<th>Authorization for Disbursement</th>
<th>Purpose of Disbursement</th>
<th>Amount of Disbursement</th>
<th>Approved Vendor</th>
<th>Check Date</th>
<th>Reference Number</th>
</tr>
</thead>
<tbody>
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## DISBURSEMENTS OF $100,000.00 AND OVER
### FOR THE MONTH OF NOVEMBER 2015

<table>
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<tr>
<th>Authorization for Disbursement</th>
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<th>Approved Vendor</th>
<th>Check Date</th>
<th>Reference Number</th>
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<tr>
<td>II. Article IV. Officers of the Board. Section 5. Treasurer. Article VIII. Execution of Contracts and other Documents. Section A. Approval and authorization of the Board.</td>
<td>A Money Market</td>
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| III. Reported to the Board of Trustees under $500,000 | A Lease IT Hosting Agreements | 325,000.00 | Hobsons Inc. | 11/12/15 | 50-10083928 |
| B Media Advertising | 103,400.00 | Miller Brooks Inc. | 11/12/15 | 50-10083963 |
| C RR General Construction, Indianapolis | 123,734.08 | Powers & Sons Construction Co. | 11/12/15 | 50-10083994 |
| D Services and Fees | 281,502.80 | Quad Learning | 11/12/15 | 50-10083999 |
| E Instructional Supplies | 131,309.85 | Technology Integration Group | 11/12/15 | 50-10084030 |
| F RR Mechanical, Terre Haute | 190,800.00 | B & S Plumbing and Heating, Inc. | 11/13/15 | 50-10084176 |
| G RR Buildings & Improvements, Terre Haute | 113,783.00 | Blakley Corporation | 11/13/15 | 50-10084182 |
| H Software Maint/Upgrade/Support | 186,577.03 | Communications Products Inc. | 11/13/15 | 50-10084192 |
| I RR Buildings & Improvements, Muncie | 113,778.00 | McGuff Roofing Inc. | 11/16/15 | 50-10084397 |
| J General Construction, Lawrenceburg | 279,788.40 | Bruns-Gutzwiller Inc. | 11/19/15 | 50-10084839 |
| K General Construction, Bloomington | 150,011.08 | Bruns-Gutzwiller Inc. | 11/20/15 | 50-10084958 |
| L Postage & Mailing | 111,821.40 | The Jackson Group, LLC | 11/20/15 | 50-10085030 |
| M RR Leasehold Improvements, Sellersburg | 136,940.40 | Harmon Construction Inc. | 11/24/15 | 50-10085266 |
| N SE Media Advertising | 134,200.00 | Miller Brooks Inc. | 11/24/15 | 50-10085293 |
| O Apprenticeship Contract Expense | 162,584.15 | Plumbers & Steamfitters Local 440 | 11/25/15 | 50-10085449 |
### DISBURSEMENTS OF $100,000.00 AND OVER
FOR THE MONTH OF NOVEMBER 2015

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<th>Authorization for Disbursement</th>
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DISBURSEMENTS OF $100,000.00 AND OVER
FOR THE MONTH OF DECEMBER 2015
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<td>Heffin Industries LLC</td>
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### FOR THE MONTH OF DECEMBER 2015

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<td>III. Reported to the Board of Trustees under $500,000</td>
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<td>260,346.90</td>
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PRESIDENT’S REPORT

New Employee Introductions for SBOT Meeting (December 2015)

Name: Brendan Aldrich  
Title: Chief Data Officer  
Location: Central Office  
Supervisor: Anne Brinson, Chief Information Officer  
Start Date: 12/7/2015

Brendan most recently served as the Executive Director of Enterprise Information Management at City Colleges of Chicago. In that position, Brendan oversaw data and analytics operations and led the creation of award-winning data systems that are now available to all employees of that institution. While there, he also earned the 2014 Innovators Award from Campus Technology Magazine for leading the design and delivery of a groundbreaking data warehouse and analytics system. Prior to that, he served as the Director of Business Intelligence Analytics for Demand Media in California.

As the College’s first Chief Data Officer, Brendan has responsibility for enterprise-wide data governance and data use policy development. He will ensure that the College has adequate processes in place to determine data quality, availability, and analysis to improve student success. Brendan holds a Bachelor of Arts degree from California State University in Los Angeles and brings over 20 years of data experience in both private industry and higher education.
Heather Baker

Title: Vice Chancellor of Student Affairs

Location: Columbus & Southeast Regions

Supervisor: Chris Lowery, Chancellor

Start Date: 1/4/2016

Heather started in education as a teacher and instructional coach in Bartholomew County School Corporation where she remained for 12 years. In 2012, she joined the Indiana Department of Education as their Elementary Math Specialist. During her tenure at the IDOE, she was promoted to an Outreach Coordinator in 2013 and subsequently as the Director of Outreach. In that position, Heather led 20 staff members to improve lower performing schools by assisting with their strategic school improvement planning, building leadership capacities, improving instructional execution, and effectively using data to drive decisions. She also served on two Indiana Works Councils to build and foster partnerships with regional industry leaders to determine regional workforce pathway needs.

Heather holds a Doctorate in Educational Leadership from Indiana University, a Master’s of Science degree in Education, and a Bachelor of Science degree in Elementary Education from Indiana University.
Name: Jennifer Daily-Mantha
Title: Executive Director of Human Resources
Location: Bloomington
Supervisor: Jennie Vaughan, Chancellor
Start Date: 11/16/2015

Jennifer began her career at Ivy Tech as an adjunct faculty member in 2006. In 2010, she joined the Bloomington Region as a full-time political science instructor. She then became chair of the Humanities department in 2011. Jennifer has been instrumental at the Bloomington region in leading an Adjunct Faculty Support Committee that addresses adjunct concerns and implements activities, programs, and processes to enhance the adjunct experience and formally recognize their contributions to the College. Additionally, she developed and co-chairs the Ivy Tech-Bloomington Youth Leadership Academy (YLA), which was established in 2014 to develop young leaders from diverse backgrounds and experiences in the Bloomington service area.

When serving as the town manager of Cumberland, Indiana she was responsible for all aspects of Human Resources, including benefits, employee relations, recruitment, risk management and performance management.

Jennifer earned her Bachelor of Arts degree in Political Science from Butler University and her Master of Public Affairs at IUPUI.
Name: Doran Moreland
Title: Executive Director of Statewide Diversity & Community Outreach
Location: Central Office & Central Indiana Region
Supervisor: Tom Snyder, President & Kathy Lee, Chancellor
Start Date: 1/4/2016

Doran most recently worked at Teach for America, where he managed efforts to raise up to $6 million annually, in addition to leading government affairs and community engagement efforts. Prior to his role at Teach for America, Doran served as State Programs and Government Affairs Director at The Friedman Foundation for Educational Choice. While in that position, he served as an expert in policy development, policy analysis, and grant funding within a 15 state territory. He worked with state and local partners to help with the goal of making high-performing schools accessible to families.

Doran also previously served in the positions of Founding Director of Community Engagement at Rocketship Education Indianapolis; Founder/ President at Exponent Strategies, LLC; Indianapolis Office Director at Peritus Public Relations, LLC; and Central Indiana Regional Director for the Office of United States Senator Evan Bayh. He holds a Bachelor’s Degree in Political Science from Indiana University and is currently working toward his Master’s Degree in Public Affairs at IUPUI.
Name: Barry Schrock  
Title: Executive Director of K-12 Engagement  
Location: Northeast Region  
Supervisor: Jerrilee Mosier, Chancellor  
Start Date: 11/16/2015

Barry has been with Ivy Tech Community College Northeast since February 2015. He started as the Director of Ivy Career Advancement Programs (ICAP), a grant funded high school recovery and completion program. Barry successfully built the program from the ground up in five months and recently celebrated the first high school student graduates last semester. In November, Barry was promoted to Executive Director for K-12 Engagement. In his new role, he oversees all the K-12 engagement initiatives including dual credit, Early College and ICAP throughout the nine county Northeast region. Prior to joining Ivy Tech, Barry served as Assistant Principal at DeKalb High School in Waterloo, Indiana. Barry has been working in education for the last 24 years spending 8 years in post-secondary and 16 years in secondary education.

He holds a Master’s of Science degree in Educational Leadership from Indiana University-Purdue University Fort Wayne and a Bachelor of Arts degree in Health and Physical Education from Ohio Northern University.
Name: Mike Slocum
Title: Executive Director of Student & Career Development
Location: Central Office
Supervisor: Carey Treager-Huber, Assistant Vice President of Student & Career Development
Start Date: 11/30/2015

Mike joined Ivy Tech in 2010 as a Student Success Advisor in the Central Indiana region. He most recently served as the Director of TRIO Student Support Services, overseeing the daily operations of a federally-funded grant program for first-generation students, low-income students, and students with disabilities. In this position, TRIO graduation rates raised from 25 to 54 percent, and Mike also secured a $1.2 million grant for an additional five years of program funding. Additionally, Mike serves as an adjunct instructor for Central Indiana, and earned a National Institute for Staff and Organizational Development (NISOD) Excellence Award in 2014. Prior to his time at Ivy Tech, Mike worked in residence life, student conduct, and academic advising at Grand Valley State University and Ferris State University.

Mike earned two Bachelor’s degrees in History and Political Science from Ball State University, a Master’s in Adult and Higher Education from Grand Valley State University, and is currently a doctoral student in Ball State University’s adult, higher and community education program with an emphasis on community college leadership.
Achieve Your Degree Program

The Achieve Your Degree Programs is a partnership between Ivy Tech Community College and community businesses and institutions to offer employees the opportunity of a free community college education.
Achieve Your Degree Design

Companies that offer tuition reimbursement as a benefit to their employees or institutions with access to funding for their members are uniquely positioned to partner with Ivy Tech to assist students to pursue their education with zero to minimal up-front cost to the student.

Ivy Tech assists students with the college and financial aid application process and defers billing until the end of the semester. This ensures that students take advantage of any financial aid opportunities they qualify for and company reimbursement plans cover the balance per their company policy.

In state tuition is offered to all students regardless of their primary residence. A combination of face to face and distance education courses ensures that students can maintain their work schedule while attending classes.

On-site application assistance and academic advising are provided for students by Ivy Tech faculty and staff in order to accommodate busy work schedules and ensure appropriate course schedules.

Cohorts of IVYT Student Success courses are created for Achieve Your Degree students in order to provide communication and services to students’ unique needs.
Achieve Your Degree Benefits

Financial barriers are removed for students wishing to further their education through the tuition deferral and financial aid process.

Uniquely designed Career Development Certificates, which are embedded within Technical Certificates and Associate degrees and Transfer Single Articulation Pathway (TSAP) degrees, provide professional and career pathways within companies at a reduced cost to the employer.

Transfer Articulation Pathways (TSAPs) provide opportunities for transfer to four-year institutions that are a more cost effective use of limited company tuition reimbursement dollars and can replace internal professional development training.

Employers and community institutions can develop higher skilled employees from within which reduces turnover, fosters company loyalty and increases the community value of this program.
Additional Support

- Each student is enrolled in an IVYT 114 course designated for these employees. This course, along with activities organized by the employers HR department, are designed to enhance and support employees toward successful completion of their first semester.
- Individualized advising, financial aid, and admissions assistance is provided by Ivy Tech. Ivy Tech representatives also provide information sessions for any interested employees.
- Students who do not demonstrate program level ability will be provided support via tutoring and the Ivy Prep program to develop program level skills. Some remediation courses may be required.

Critical Communication

- The employers HR representative for this program immediately provides Ivy Tech Admissions with the names, addresses, birthdates, and Ivy Tech I.D. number, if applicable, of employees who have applied for the Achieve Your Degree initiative.
- Ivy Tech flags participants in order to monitor, billing, financial aid, bookstore accounts, enrollment and completions.
Southwest Region: Old National Bank

These students will focus on obtaining the ONB CDC (Career Development Certificate) within our Business Administration program. None of these students have earned a previous Associate degree from Ivy Tech.

<table>
<thead>
<tr>
<th>Admissions Status</th>
<th>Students Coded with ONBP Attribute as of 1/12/16</th>
<th>Enrolled Students as of 1/12/16</th>
<th>Not Enrolled Students as of 1/12/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Attend</td>
<td>18</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>Readmit</td>
<td>17</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>Transfer-Previous College</td>
<td>18</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>24</td>
<td>18</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL STUDENTS</strong></td>
<td><strong>77</strong></td>
<td><strong>59</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>
“It simply makes sense for Old National Bank, the largest financial institution headquartered in Indiana, to partner with Ivy Tech, the state’s largest public post-secondary institution,” said Old National President & CEO Bob Jones. “Old National and Ivy Tech not only share a common geography, we share an understanding of the critical importance of higher education as a building block to achieving personal success. We believe this partnership provides our associates with a unique opportunity to achieve that success.”
Tori Jones, Deaconess Employee

“I am so proud to be apart of this new journey of the achieve your degree program. Deaconess Hospital has been a huge part of my life not only as a employer but as a family. Ivy Tech has shown me that at any age you can achieve your dream in whatever that may be. For me, it is in the health care as a Certified Medical Assistant. With the two places put together, I know I can pursue anything if I just put my mind to it. Thank you both from the bottom of my heart and I look forward to promote both entities with the highest regard.”
Southwest Region: Deaconess Health Systems

The chosen majors for the 31 students are in Health Care Specialist, Nursing, Medical Assisting, Accounting, Business Administration, Office Administration, General Studies, Informatics, Heating, Ventilation & Air Conditioning. The majority of these students are in the Health Care Specialist major. Five students out of these 31 have earned an Associate degree from the School of Health Sciences at Ivy Tech.

<table>
<thead>
<tr>
<th>Admissions Status</th>
<th>Students Coded with DCNP Attribute as of 1/12/16</th>
<th>Enrolled Students as of 1/12/16</th>
<th>Not Enrolled Students as of 1/12/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Attend</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Re-admit</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Transfer-Previous College</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>20</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL STUDENTS</td>
<td>31</td>
<td>30</td>
<td>1</td>
</tr>
</tbody>
</table>
“We are excited to expand our partnership with Ivy Tech Community College and provide our staff the opportunity to further their education and skills training,” said Linda E. White, President and CEO of Deaconess Health System. “Participation in Achieve Your Degree will produce well-educated health care professionals in a variety of important fields while simultaneously addressing the need for post-secondary education. It’s a win-win situation for our entire community.”
Southwest Region: Fifth Third Bank

Currently, we have 2 students who have been approved by Fifth Third Bank to participate in this program. The chosen majors are Surgical Technology and Business Administration. Both students have not earned an Associate degree from Ivy Tech.

<table>
<thead>
<tr>
<th>Admissions Status</th>
<th>Students Coded with DCNP Attribute as of 1/12/16</th>
<th>Enrolled Students as of 1/12/16</th>
<th>Not Enrolled Students as of 1/12/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Attend</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Re-admit</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Transfer-Previous College</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL STUDENTS</strong></td>
<td><strong>2</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>
Admissions Status | Students Coded with GVSC Attribute as of 1/12/16 | Enrolled Students as of 1/12/16 | Not Enrolled Students as of 1/12/16
--- | --- | --- | ---
First Time Attend | 11 | 3 | 8
Readmit | 14 | 3 | 11
Transfer-Previous College | 7 | 3 | 4
Continuing Students | 0 | NA | NA
**TOTAL STUDENTS** | **32** | **9** | **23**

These students will have a focus on completing a degree within the Elementary Education program.
Brandy Macak, Vigo Employee

“After much thought I decided to take advantage of the opportunity at Ivy Tech. I could not pass up the great opportunity to improve myself, inspire my children and provide for my family.”

Dr. Thomas F. Balitewicz, Principal, West Vigo High School

“I am so proud of the Ivy Tech program and the thought and work that you did providing our employees with such a tremendous opportunity. You have made a difference in their lives.”
Community Involvement

NEW HOPE MISSIONARY

MEMORIAL BAPTIST CHURCH
The People’s Church
In Evansville we have 11 Building Trades in our degree program with 1,116 students (Fall 2015 Enrollment).

Apprentices that are accepted into the Building Trades are automatically enrolled in our TC and AAS programs that are geared towards each craft.

Upon successful completion of the apprenticeship program, apprentices are awarded their journeyperson’s credentials and AAS degree.

Due to grant funding tuition is paid for the apprentices.

**Ivy Tech Southwest Building Trades include:**

- Carpenters
- Millwrights
- Bricklayers
- Electricians
- Operating Engineers
- Plumbers and Steamfitters
- Iron Workers
- Heat & Frost Insulators
- Boilermakers
- Sheet Metal Workers
- Painters
Ivy Tech Mission: BIG PICTURE

• Companies are seeing value in Ivy Tech as we help them:
  1. Save internal training dollars
  2. Foster employee loyalty as they are investing in current employees that they potentially could promote to roles that were previously hired outside of the company
• Generate reputation with new students enrolled in program:
  1. Catering to their needs involving the enrollment process and advising
  2. Removing barrier of cost of tuition
  3. Removing Blackboard communication involvement
• Internal morale is boosted by having increased enrollment in programs
• Students involved in the program can continue education at Ivy Tech which improves our retention, as well as gives these students the stepping stone they need to succeed beyond Ivy Tech

The amount of community interest generated in such a short amount of time proves that this program is something our people need, and Ivy Tech is serving that need.
Achieve Your Degree Program

The Achieve Your Degree Programs is a partnership between Ivy Tech Community College and community businesses and institutions to offer employees the opportunity of a free community college education.

Achieve Your Degree Design

Companies that offer tuition reimbursement as a benefit to their employees or institutions with access to funding for their members are uniquely positioned to partner with Ivy Tech to assist students to pursue their education with minimal up-front cost to the student.

Ivy Tech assists students with the college and financial aid application process and defers billing until the end of the semester. This ensures that students take advantage of any financial aid opportunities they qualify for and company reimbursement plans cover the balance per their company policy.

In state tuition is offered to all students regardless of their primary residence. A combination of face to face and distance education courses ensures that students can maintain their work schedule while attending classes.

On-site application assistance and academic advising are provided for students by Ivy Tech faculty and staff in order to accommodate busy work schedules and ensure appropriate course schedules.

Cohorts of IVYT Student Success courses are created for Achieve Your Degree Students in order to provide communication and services to students’ unique needs.

Achieve Your Degree Benefits

Financial barriers are removed for students wishing to further their education through the tuition deferral and financial aid process.

Uniquely designed Career Development Certificates, which are embedded within Technical Certificates and Associate degrees and Transfer Single Articulation Pathway (TSAP) degrees, provide professional and career pathways within companies at a reduced cost to the employer.

Opportunities for transfer to four-year institutions via the Transfer Articulation Agreement Pathways (TSAPs) are a more cost effective use of limited company tuition reimbursement dollars and can replace internal professional development training.

Employers and community institutions can develop higher skilled employees from within which reduces turnover, fosters company loyalty and increases the community value of this program.