

COLLEGEWIDE COURSE OUTLINE OF RECORD

COMM 102, INTRODUCTON TO INTERPERSONAL COMMUNICATION

COURSE TITLE: Introduction to Interpersonal Communication

COURSE NUMBER: COMM 102

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of “C” or better in (ENGL 093 Introduction to College Writing and ENGL 083 Reading Strategies for College) and ENGL 095 Integrated Reading and Writing.

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Fall, 2013

EFFECTIVE DATE OF THIS REVISION: Fall, 2014

CATALOG DESCRIPTION: Focuses on the process of interpersonal communication as a dynamic and complex system of interactions. Provides theory, actual practice, and criticism for examining and changing human interactions in work, family, and social contexts. Includes topics such as perception, self-concept language, message encoding and decoding, feedback, listening skills, conflict management, and other elements affecting interpersonal communication in various world contexts.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Understand principles and behaviors that contribute to effective interpersonal communication in various world contexts.
2. Examine ways in which the “self” grows and develops.
- ~~3.~~ Describe the impact of diverse beliefs, attitudes, and values on perceptions.
4. Improve listening skills.
5. Increase the ability to give and receive effective feedback.
6. Comprehend the complexities and subtleties of both verbal and nonverbal messages.
7. Identify strengths and weaknesses as an interpersonal communicator.
8. Apply interpersonal communication theory and principles in a variety of evolving communication contexts.
9. Demonstrate an awareness of empathic and ethical interpersonal communication.
10. Identify causes of and strategies to manage interpersonal conflict.
11. Increase understanding of how technology/media affects interpersonal communication.
12. Apply principle of composition, such as research and documentation, to the theory and practice of interpersonal communication.

COURSE CONTENT: Topical areas of study include --

Perception	Orientation to Interpersonal Communication
Self-concept and self-esteem	Communication models and elements
Language	Relational development and maintenance
Effective listening	Nonverbal communication
Effective conversations	Communication in intimate relationships, workplace and family relationships
Empathic responses	Conflict management
Persuasion and power	Technology and communication
Self-disclosure and feedback	Diversity and multi-culturalism
Small group communication	

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The Ivy Tech Library is available to students' on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to <http://www.ivytech.edu/library/> and choose the link for your campus.

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