

COLLEGEWIDE COURSE OUTLINE OF RECORD

COMM 101, FUNDAMENTALS OF PUBLIC SPEAKING

COURSE TITLE: Fundamentals of Public Speaking

COURSE NUMBER: COMM 101

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of “C” or better in (ENGL 093 Introduction to College Writing and ENGL 083 Reading Strategies for College) or ENGL 095 Integrated Reading and Writing.

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Fall, 2013

EFFECTIVE DATE OF THIS REVISION: Fall, 2014

CATALOG DESCRIPTION: Introduces fundamental concepts and skills for effective public speaking, including audience analysis, outlining, research, delivery, critical listening and evaluation, presentational aids, and use of appropriate technology.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Analyze an audience and adapt presentations to cross-cultural audiences accordingly.
2. Apply principles of composition to the development of oral presentations, such as effective organization and outlining.
3. Develop ideas with credible forms of support and appropriate documentation.
4. Recognize and demonstrate nonverbal communication appropriate to the verbal message.
5. Use presentational aids to support and enhance oral presentations.
6. Actively listen to and critically evaluate oral presentations.
7. Apply the fundamental concepts of effective public speaking through a minimum of 4 oral presentations of significance three of which must be delivered extemporaneously.
8. Incorporate appropriate technology to support and enhance oral presentations.

COURSE CONTENT: Topical areas of study include --

Communication models – elements	Ethics and public speaking
Listening	Selecting a topic and purpose
Analyzing the audience and assessing the situation	Researching the speech topic
Using presentational aids	Supporting materials and tests of evidence
Organizing the body of speech	Speech introductions and conclusions
Outlining the speech	Oral and written source citation
Speaking to inform	Presenting the speech – language and delivery modes
Speaking to persuade	Using technology

Common fallacies

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students' on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to <http://www.ivytech.edu/library/> and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.