Ivy Tech Community College of Indiana

POLICY TITLE
Service Learning

POLICY NUMBER
ASOM 6.17

PRIMARY RESPONSIBILITY
Academic Affairs

CREATION / REVISION / EFFECTIVE DATES
Created April 2015

PURPOSE
Defining service learning experiences within Ivy Tech courses

ORGANIZATIONAL SCOPE OR AUDIENCE
Academic Affairs

DEFINITIONS
Service learning: Credit bearing educational experiences in which students participate in an organized activity of benefit to the community and reflect on the activity in some format in order to gain greater understanding of curricular content or the academic discipline, and achieve an enhanced sense of civic responsibility

POLICY
Ivy Tech courses may be designated “service learning” courses if they meet the following criteria:

1) Provides an experience, distinct from typical teaching and learning activities, that meets an identified community need
2) Requires participants in the experience to reflect on the experience in a formal fashion (oral, written, or visual)
3) Requires the participant reflection to connect the experience to the discipline or curriculum
4) Requires the participant reflection to connect the experience to personal values and civic awareness

PROCEDURE
Curriculum committees determine if a course is eligible for a “service learning” designation in the student information system using the definition above.

Upon approval, course sections are designated SERV in the student information system
Student information system designation will allow for notifying students which courses include a service learning component and allow for generating data on enrollment in service learning courses for third party awards and designations like the President’s Higher Education Community Service Honor Roll or the Carnegie Community Engagement Classification.

REFERENCES

President’s Community Service Honor Roll - http://www.nationalservice.gov/special-initiatives/honor-roll


RESOURCE PERSON

Coordinator of service learning
Vice Chancellor of Academic Affairs