

2020 Annual Report

MAERB

Institution Name: **Ivy Tech Community College**

City, State: **Michigan City, IN**

ID Number: **1710**

Program Type: **Certificate**

Status: **Submitted 5/21/2021**

Year	Retention	Graduate Participation	Graduate Satisfaction	Job Placement	Employer Surveys Sent	Employer Satisfaction	Exam Participation	Exam Passage	# Graduates by Admission Year	# Graduates by Year of Graduation
	>=60%	>=30%	>=80%	>=60%	=100%	>=80%	>=30%	>=60%		
2019	81.82%	33.90%	100.00%	79.66%	16.28%	100.00%	89.83%	75.47%	36	59
2018	73.58%	48.39%	93.33%	90.32%	100.00%	100.00%	100.00%	77.42%	39	31
2017	76.19%						100.00%	90.91%	32	22
2016	76.32%						100.00%	82.61%	29	23
2015	63.33%						95.45%	90.48%	19	22
Cumulative	74.88%	38.89%	97.14%	83.33%	49.30%	100.00%	95.54%	81.33%	155	157

General Information

The MAERB requires that every program fill out this information every year, even if the information has not changed from the previous year. The information allows us to doublecheck our database records and ensure that we have the most recent information.

- Award type (choose one: certificate, diploma, associate degree)
technical certificate
- Number of credit or clock hours of the accredited program?
33 credit hours
- How many semester/half-semester/quarters/modules is the program? Please specify the term type (for example, 4 semester or six quarters) in your response.
2 semesters
- What is the approximate percentage of students who enroll as full-time students?
50%
- How many full-time medical assisting faculty does your program currently employ?
3 full time faculty
- List the full names of full-time faculty (including the Program Director if applicable).
Viki Van Sickle Jocelyn Redemske Teresa Hallmen
- How many part-time or adjunct faculty (faculty who teach courses specific and unique to the medical assisting curriculum) does the program employ?
2 adjunct
- List the full names of the part-time or adjunct faculty members.
Erin Erwin Mia Berry
- Which of the following does your program use: 1. a trigger course to define your admission cohort or 2. a formal admission process which is specific to your MA program? Please see policy #205 in the MAERB Policy Manual. If your program uses a formal admissions process, you may not determine your admission cohort based on a Trigger Course. Call your Program Manager if you have any questions.
1
- If you use a trigger course, supply the following information: alphanumeric abbreviation (e.g., MA 101) and term in which the trigger course is taught in the sequence of the program (e.g., first quarter or second module). If you use a formal admission process, answer "Not Applicable."
MEAS109
- Are you using either the same trigger course or the same admission process for all five years of retention data on your current ARF?
yes
- In July 2020, because many employers do not complete employer surveys for legal reasons, the MAERB removed the 30% threshold for Employer Survey Participation; instead, the new outcome will be that an Employer Survey must be sent to every employer who hired a graduate as a medical assistant or in a related field for the employer to fill out. The response rate, however, will no longer be counted as an outcome. Because of this change, please tell us how you obtain the important information from employers about the effectiveness of your program's curriculum and the skills of your graduates. Please go into detail.
We have used the survey that it on your website and we send it to them electronically and ask them to fill it out for each student that they employee.

Enrollment, Retention and Graduation

Status: Submitted

MAERB Retention Threshold: 60%										
Enrollment Date Month/Year	Number of New Students Enrolled in the Admission Cohort	Number of new Students Transferring In (from another school or program)	Total # of Students in the Admission Cohort	# of Students that are still "In-Progress" or "Stopped Out"	Attrition (# who dropped out) for Non-Academic reasons	Attrition (# who dropped out) due to Gen Ed courses	Attrition (# who dropped out) due to Professional (i.e., MA) courses	# of Admission Cohort that has Graduated as of today		
January/2019	16	0	16	0	2	0	2	12		
August/2019	28	0	28	0	1	0	3	24		
Graduates for cohort/s admitted 2019								36		81.82%
January/2018	21	0	21	0	5	0	0	16		
August/2018	32	0	32	0	9	0	0	23		
Graduates for cohort/s admitted 2018								39		73.58%
January/2017	17	0	17	0	3	0	0	14		
August/2017	25	0	25	0	5	0	2	18		
Graduates for cohort/s admitted 2017								32		76.19%
January/2016	17	0	17	0	6	0	0	11		
August/2016	21	0	21	0	3	0	0	18		
Graduates for cohort/s admitted 2016								29		76.32%
January/2015	12	0	12	0	2	0	0	10		
August/2015	18	0	18	0	9	0	0	9		
Graduates for cohort/s admitted 2015								19		63.33%
Cumulative Total	207	0	207	0	45	0	7	155		74.88%

Graduation Year Data Reporting

Status: Submitted

Year of Graduation	Total number of students who graduated in the calendar year regardless of when the students entered the program.
2019	59
2018	31
2017	22
2016	23
2015	22
Cumulative Total	157

Graduate Survey Results

Status: Submitted

MAERB Participation Threshold: 30%; MAERB Satisfaction Threshold: 80%									
Year of Graduation	# of Graduates	# of Grad Surveys Sent	# of Graduate Surveys Returned	Graduate Survey Participation %	# of Positive Responses - Cognitive	# of Positive responses - Psychomotor	# of Positive responses - Affective	Number of Surveys with Overall Positive Responses	Graduate Survey Satisfaction %
2019	59	59	20	33.9%	20	20	20	20	100%
2018	31	31	15	48.39%	14	14	14	14	93.33%
Total	90	90	35	38.89%	34	34	34	34	97.14%

Job Placement Results

Status: Submitted

MAERB Positive Job Placement Threshold: 60%					
Year of Graduation	Total Number of Graduates	# of Grads who became Employed as Medical Assistant OR a Related Field	# of Grads who continued with education OR went into military	All other graduates who either didn't get a job as a MA or in a related field, didn't continue with their education or go into the military, or whose status is unknown	Positive Placement Rate
2019	59	43	4	12	79.66%
2018	31	28	0	3	90.32%
Total	90	71	4	15	83.33%

Employer Survey Results

Status: Submitted

MAERB Employers Surveys Sent Threshold: 100%; MAERB Satisfaction Threshold: 80%

Year of Graduation	# Employed as MA or Related Field	# of Employer Surveys Sent	Employer Surveys Sent %	# of Employer Surveys Returned	Employer Survey Participation %	# of Positive Responses - Cognitive	# of Positive Responses - Psychomotor	# of Positive Responses - Affective	Number of Surveys with Overall Positive Responses	Employer Survey Satisfaction %
2019	43	7	16.28%	7	16.28%	7	7	7	7	100%
2018	28	28	100%	9	32.14%	9	9	9	9	100%
Total	71	35	49.3%	16	22.54%	16	16	16	16	100%

Credentiaing Exam Outcomes

Status: Submitted

You must check the data that has been labeled into the locked charts below very carefully. If there are errors and/or if you need to add exam data from other exams, please look at the ARF instructions for guidance.

Failure to inform the MAERB office of errors or additions and the submission of incorrect information will result in the program being assessed a \$200 administrative fee.

Participation

MAERB Participation Threshold: 30%									
Year of Graduation	Total # of Graduates	# who took CMA (AAMA) exam	# who took RMA (AMT) exam	# who took NCMA (NCCT) exam	# who took CCMA (NHA) exam	# who took CMAC (AMCA) exam	# who took MORE THAN ONE different exam	Exam Participation Rate %	
2019	59	53	0	0	0	0	0	90%	
2018	31	31	0	0	0	0	0	100%	
2017	22	22	0	0	0	0	0	100%	
2016	23	23	0	0	0	0	0	100%	
2015	22	21	0	0	0	0	0	95%	
Total	157	150	0	0	0	0	0	96%	

Passage

MAERB Passage Threshold: 60%									
Year of Graduation	Total # of persons who took an exam	# passing CMA (AAMA) exam	# passing RMA (AMT) exam	# passing NCMA (NCCT) exam	# passing CCMA (NHA) exam	# passing CMAC (AMCA) exam	# who passed MORE THAN ONE exam	Exam Passage Rate %	
2019	53	40	0	0	0	0	0	75%	
2018	31	24	0	0	0	0	0	77%	
2017	22	20	0	0	0	0	0	91%	
2016	23	19	0	0	0	0	0	83%	
2015	21	19	0	0	0	0	0	90%	
Total	150	122	0	0	0	0	0	81%	