# School of Health Sciences
## Dental Hygiene Program

| Ivy Tech Community College  
| Anderson Campus |
|---------------------|----------------|
| 815 E 60th Street  
| Anderson IN 46013 |
| www.ivytech.edu |

Joyce C. Hudson, R.D.H., M.S.  
Vice Chancellor of Academic Affairs  
School of Health Sciences Department Chair  

jhudson73@ivytech.edu  
765-643-7133 ext. 2075

| 2020 Program Overview & Application Packet |

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Dental hygiene is a limited enrollment program, which means only a limited number of students are accepted into the program each year. We currently accept 15 to 18 students a year into the program. The program begins in the fall semester of each year and is approximately 2 years in length. There are eight pre-req courses that must be completed prior to entering the program. The dental hygiene program is a full-time, primarily daytime program. In spring semester, students will also be required to attend evening clinics. Our students are in classes, labs or clinics Monday through Friday and are on campus anywhere from 16-26 hours a week depending upon the semester.

Graduates are awarded an Associate of Applied Science degree and are eligible to take licensing exams.

Please review this application packet carefully as it outlines the application process for the fall 2020 dental hygiene program including the required pre-req courses and deadline dates for submitting the required information. If after reviewing the packet you have any questions or would like to schedule a time to meet, please feel free to contact me. You will need to contact me in the fall for the dates of the face-to-face info sessions for the 2020 dental hygiene applicants.

Psychology and sociology can be taken prior to getting into the program or once accepted into the program. Refer to pages 20 & 21 of the application packet for further information.

We require individuals applying for admission into the dental hygiene program to complete the ATI TEAS. Below is a link to a website which will provide additional information regarding the TEAS test. The TEAS test can be taken at any Ivy Tech testing center. There is a fee each time the test is taken (approximately $75.00). The test takes about 4 hours to complete. You need to set-up an online account to register for the TEAS through the ATI website, and schedule an appointment in the testing center. You can schedule an appointment through the following link: www.ivytech.edu/schedulenow

Below is a link to a website which will provide additional information regarding the TEAS test.

http://www.atitesting.com/global/students/teas

Please let me know if you have any questions regarding this information.

Sincerely,
Joyce C. Hudson, R.D.H., M.S.
Professor
Vice Chancellor of Academic Affairs
School of Health Sciences Department Chair/Dental Hygiene Department Chair
Ivy Tech Community College
765-643-7133 ext. 2075
jhudson73@ivytech.edu
**NON-DISCRIMINATION AND EQUAL OPPORTUNITY POLICY**

Ivy Tech Community College provides open admission, degree credit programs, courses and community service offerings, and student support services for all persons regardless of race, color, creed, national origin, religion, gender, sexual orientation, physical or mental disability, age or veteran status. The College also provides opportunities to students on the same non-discriminatory opportunity basis. Persons who believe they may have been discriminated against should contact the campus affirmative action officer, Human Resources Administrator, or Vice Chancellor for Student Affairs. Ivy Tech Community College of Indiana is an accredited, equal opportunity / affirmative action institution.

**BOOKLET DISCLAIMER**

This booklet is intended to supply accurate information to the reader. The College reserves the right to change the Program and course requirements; however, every effort will be made to inform students of any program changes. This handout and its provisions are not in any way a contract between an applicant and the College.

**Bloodborne Pathogen Policy**

Healthcare personnel are at risk for occupational exposure to bloodborne pathogens, including hepatitis B virus (HBV), hepatitis C virus (HCV), and human immunodeficiency virus (HIV). Exposures occur through needle sticks or cuts from other sharp instruments contaminated with an infected patient’s blood or through contact of the eye, nose, mouth, or skin with a patient’s blood. Important factors that influence the overall risk for occupational exposures to bloodborne pathogens include the number of infected individuals in the patient population and the type and number of blood contacts. Dental hygiene students are required to have up-to-date immunizations and an annual TB test. All dental assisting and dental hygiene faculty are strongly encouraged to have up-to-date immunizations and an annual TB test. All dental hygiene faculty and students are required to use proper infection control measures, including the use of PPE (personal protective equipment) when working in the dental hygiene clinic.

**Policy Regarding Faculty, Staff or Students Who Have Infectious Disease**

It is the policy of the dental hygiene program that any student enrolled in the program, faculty teaching in the program, or student applying to the program who poses a risk of transmitting an infectious agent should consult with the appropriate health care professionals to determine whether providing professional services would represent any material risk to the patient. If such a risk is possible, the faculty or student will not be allowed to engage in any professional activity that would create a risk of transmission of disease to others. All procedures regarding this policy will ensure confidentiality of information in accordance with HIPAA guidelines.
What Are Bloodborne Pathogens?

Bloodborne pathogens are infectious microorganisms in human blood that can cause disease. These pathogens include, but are not limited to, hepatitis B (HBV), hepatitis C (HCV) and human immunodeficiency virus (HIV). Exposures may occur through needle sticks or cuts from other sharp instruments contaminated with an infected patient’s blood or through contact of the eye, nose, mouth, or skin with a patient’s blood.

What to Do When a Bloodborne Pathogen Exposure Occurs:

If you experience a contaminated needle stick or sharps cut, or are exposed to the blood or other body fluid of a patient during the course of your work, immediately follow these steps:

- Wash needle sticks and cuts with soap and water
- Flush splashes to the nose, mouth, or skin with water
- Irrigate eyes with clean water, saline, or sterile irrigates
- Report the incident to your Ivy Tech instructor and clinical supervisor
- Immediately seek medical evaluation and treatment by a medical professional. Do not wait.
- Source testing of blood to determine infectious disease status is preferred whenever possible where consent has been obtained. When an exposure occurs at a clinical facility, you should follow that facility’s policy as they will handle notice and consent with the source. When an exposure occurs at an Ivy Tech facility, the instructor should advise the source following an incident and ask if the source will consent to testing at a medical provider of his or her choosing.
- Review these suggested resources:
  - Post-Exposure Prophylaxis (PEP) Resources: [http://nccc.ucsf.edu/clinical-resources/pep-resources/pep-quick-guide/](http://nccc.ucsf.edu/clinical-resources/pep-resources/pep-quick-guide/)

For clean needle/sharp sticks, wash the affected area with soap and water. You do not need to seek medical care unless there is a visible injury which requires attention. Report the incident to your Ivy Tech instructor and clinical supervisor.

Where to Seek Treatment:

- You may seek treatment at the clinical site (if equipped and willing), an urgent care facility, emergency room, or physician office for assessment, diagnosis, and treatment. It remains your responsibility to obtain the initial appointment and any follow-ups ordered with a health care provider of your choice. If an incident occurs in an Ivy Tech classroom, lab or facility, an instructor cannot provide evaluation, diagnostic test or treatment beyond first aid and emergency assistance.
- Time of day and facility capability may impact where you seek treatment. The key is to know your options before an accident, and then, obtain an evaluation and treatment as soon as possible from a health care provider of your choosing.

- Report the incident to your Ivy Tech instructor and submit a Student Accident Report promptly, but no later than 24 hours. The accident report is a web-form completed via MyIvy > Student > Student Resources > Policies & Procedures or at www.ivytech.edu/accident.

**What Happens Next?**

A health care provider will provide an evaluation, diagnostic testing (if necessary), and treatment (if necessary). Diagnostic testing may include testing the source of the exposure, with his or her consent, and baseline testing of the exposed person. Testing for HIV, HBV, and HCV is typically included, along with other blood tests or diagnostic examinations the health care provider recommends. If post-exposure prophylaxis (PEP) is indicated, efficacy is time sensitive. The first dose should be given as soon as possible. Optimal time to start PEP is within hours of exposure, rather than days.\(^1\)

**Will I need follow-up testing?** This direction will come from the health care provider. Follow-up will depend upon the testing outcome of the source person. It is important for your health that you understand and comply with the provider’s follow-up testing and recommendations.

**Additional resources:**

1. *How to Protect Yourself From Needle Stick Injuries (CDC):*  

2. National Institute for Occupational Safety and Health:  


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\(^1\) Clinician Consultation Center – http://nccc.ucsf.edu/clinical-resources/pep-resources/pep-quick-guide/
What Are Airborne Pathogens?

Airborne Pathogens are infectious microorganisms which can be transmitted through air and could cause disease. The discharged microbes may remain suspended in the air on dust particles, respiratory and water droplets.

Tuberculosis, or TB, is an airborne pathogen of concern. TB is spread through the air from one person to another. The bacteria are put into the air when a person with TB disease of the lungs or throat coughs, sneezes, speaks, or sings. People nearby may breathe in these bacteria and become infected.

What to Do When an Airborne Pathogens Exposure Occurs:

If you think you have been exposed to an airborne pathogen (i.e. tuberculosis) without appropriate Personal Protective Equipment (PPE), you should immediately contact your Ivy Tech instructor and clinical supervisor and seek testing at an urgent care clinic, emergency room, or physician office. Be prepared to tell the doctor or nurse when you were exposed to the airborne pathogen, what type of exposure you think occurred (contaminated air with or without respiratory tract droplets, mucus, or blood), and if the source patient of the contamination is being tested for airborne pathogens.

Additional resources:


2. CDC Division of TB: [http://www.cdc.gov/tb](http://www.cdc.gov/tb)

3. Indiana TB Control Office: [Indiana Department of](http://www.cdc.gov/tb/publications/factsheets/prevention/ichcs.pdf)
   2 North Meridian Street, 6th Floor
   Indianapolis, IN 46204
   Tel: 317-233-7545
   Fax: 317-233-7747


INTRODUCTION

This packet introduces you to the application process for the Dental Hygiene Program at
Ivy Tech Community College

ACCREDITING ORGANIZATIONS

Regional Accreditation Statement
Ivy Tech Community College is accredited by The Higher Learning Commission of the
North Central Association of Colleges and Schools.
The Higher Learning Commission
230 South LaSalle St., Suite 7-500; Chicago, IL 60604-1413
(800) 621-7440 or (312) 263-7462 Fax: (312) 263-0456
http://www.ncahlc.org

Program Accreditation
Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, Illinois 60611
312/440-4653
www.ada.org/coda

Link to dental hygiene accreditation standards:
http://www.ada.org/~/media/CODA/Files/2016_dh.ashx

PURPOSE

The purpose of the dental hygiene programs is to provide education leading to an Associate of Applied
Science in Dental Hygiene degree. Upon successful completion of the program, graduates are eligible to
apply to take the Dental Hygiene National Board examination and any regional or state clinical licensing
exam which is required to obtain state licensure as a Licensed Dental Hygienist.

Dental Hygiene Program
Mission Statement

The goal of the dental hygiene program at Ivy Tech Community College is to advance the mission of the
college by providing quality educational programs which will graduate competent oral health professionals
who through critical thinking, ethical decision making and lifelong learning will meet the preventive dental
needs of the diverse communities we serve.
Who Is the Dental Hygienist?
Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases—both to protect teeth and gums, and also to protect patients' total health. They are graduates of accredited dental hygiene education programs in colleges and universities, and must take written national board examination and clinical examination before they are licensed to practice. In addition to treating patients directly, dental hygienists also work as educators, researchers, and administrators.

What Do Dental Hygienists Do?
Each state has its own specific regulations and the range of services performed by dental hygienists varies from one state to another. As part of dental hygiene services, dental hygienists may:

- perform oral health care assessments that include the review of patients' health history, dental charting, oral cancer screening, and evaluation of gum disease / health;
- expose, process, and interpret dental radiographs (x-rays);
- remove plaque and calculus ("tartar") from above and below the gumline using dental instruments;
- apply cavity-preventive agents such as fluorides and sealants to the teeth;
- administer local anesthetic and / or nitrous oxide analgesia;
- educate patients on proper oral hygiene techniques to maintain healthy teeth and gums;
- counsel patients about plaque control and developing individualized at-home oral hygiene programs;
- administer smoking cessation programs; and
- counsel patients on the importance of good nutrition for maintaining optimal oral health.

Where Do Dental Hygienists Work?
Clinical dental hygienists may work in a variety of health care settings such as private dental offices, schools, public health clinics, hospitals, managed care organizations, correctional institutions, nursing homes or in a corporate environment. In addition to the clinical role, dental hygienists may also work in an administrative capacity in any of the above locations.

What Does the "RDH" Designation Mean?
The "RDH" means Registered Dental Hygienist. The RDH credential identifies a dental hygienist as a licensed oral health professional. State licensure requirements typically indicate that a dental hygienist must graduate from an accredited dental hygiene education program, successfully pass a national written examination, and a state or regional clinical examination. (In Indiana, the designation LDH [Licensed Dental Hygienist] can be utilized instead of RDH.)

ADMISSION PROCESS

Fifteen (15) to eighteen (18) students will be accepted annually into the dental hygiene program. The program will begin in the fall semester of each year. Applicants will be selected based upon a points system described in this packet.

Deadline for submitting application and all supporting materials:  April 5, 2020

Applicants must complete all the following requirements to be considered for admission into the dental hygiene program. Incomplete applications will not be considered for admission.

I. General College Admission Requirements: Achieve admission into the College by meeting Ivy Tech Community College admission requirements. Contact the Office of Student Affairs for an enrollment packet or apply online at http://www.ivytech.edu/apply-now/ NOTE: Admission to Ivy Tech does not guarantee admission to the dental hygiene program. Applicants must complete requirements for general admission to the college including the completion of all required academic skills classes.

Submit official transcript(s) from all colleges / universities (other than Ivy Tech) you have attended to the registrar. This will allow the registrar to award transfer credit for courses completed. Applicants who received college credit for any of the required pre-req courses by completing high school AP courses exams must also submit official high school transcripts to the registrar. All official college transcripts can be sent electronically to transcripts@ivytech.edu, or mailed to:

Ivy Tech Community College
Attn: Transcript Processing Center
9301 E. 59th Street
Indianapolis, IN. 46216

II. Application process to the dental hygiene program:

A. Complete an application for the dental hygiene program. Obtain copies of unofficial college transcripts from all colleges and universities you have attended (including Ivy Tech Community College), and include them with your admission application. Applicants who received college credit for any of the required pre-req courses by completing high school AP courses exams must also submit an unofficial copy of their high school transcripts. Applications submitted without all unofficial college transcripts will not be considered. Submit your TEAS test results with your application. Mail or hand deliver your dental hygiene application, TEAS test scores, unofficial transcripts and verification of completion of the on-line information session (if applicable) by the deadline of April 5, 2020 for admission in August. Mailing address:

Ivy Tech Community College
School of Health Sciences
Dental Hygiene Department Chair
815 E. 60th Street
Anderson, IN 46013

B. Register for and complete all portions of the ATI TEAS test by April 5, 2020. The TEAS is administered by the Ivy Tech testing center. Applicants need to set-up an on-line account through the ATI website to register for the TEAS, and schedule an appointment in the testing center. You can schedule an appointment through the following link: www.ivytech.edu/schedulenow
Applicants will need to contact the testing center for information regarding costs, time limitations, subject areas covered, etc. for this test. A student can take the TEAS test twice within a 12 month period. There must be a minimum of **30 days between testing.** The highest adjusted individual total score achieved will be used for admission purposes. Submit your TEAS test results with your application. **TEAS test scores are valid for 2 years.**

C. **Attend a required Ivy Tech Community College Dental Hygiene Information Session or complete the on-line version of the Ivy Tech Community College Dental Hygiene Information Session.** The required dental hygiene information must be for the cohort/class to which the applicant is applying. For example: An applicant applying to the fall 2020 dental hygiene class, must attend an info session during the fall 2019 or spring 2020 or view the 2020 on-line info session. Attendance at an information session for a previous year’s dental hygiene class is not sufficient to meet this admission requirement. Contact the dental hygiene program/department chair at the campus where you will be applying for admission to the dental hygiene program for dates and times of the on-site information sessions. The on-line version of the information session can be accessed at: [http://www.ivytech.edu/dental-hygiene](http://www.ivytech.edu/dental-hygiene) Verification of viewing the on-line version must be included with your dental hygiene application. The verification form is posted on-line. The on-line version of the dental hygiene information session must be viewed and the verification form submitted by **April 5, 2020.** Instructions for viewing the on-line info session are included on page 17 of this packet.

D. **All on site Dental Hygiene Information Sessions will be held prior to April 5, 2020.**

E. Preference will be given to applicants who submit their application and required materials by the deadline stated above.

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F. Provide proof (college transcripts) that the following general education courses required for the dental hygiene program have been completed. Laboratory science courses (APHY 101, APHY 102, BIOL 201/211 and CHEM 101/111/115) must have been taken within 10 years of the entry date into the program. With the exception of IVYT 1**, all general education pre-requisite courses must be completed by the end of spring semester 2020 to be considered for admission for the 2020 fall dental hygiene class.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition</td>
<td>3 cr</td>
</tr>
<tr>
<td>APHY 101</td>
<td>Anatomy and Physiology I</td>
<td>3 cr</td>
</tr>
<tr>
<td>APHY 102</td>
<td>Anatomy and Physiology II</td>
<td>3 cr</td>
</tr>
<tr>
<td>MATH 123</td>
<td>Quantitative Reasoning</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 211</td>
<td>Microbiology I</td>
<td>3 cr</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>General Microbiology</td>
<td>4 cr</td>
</tr>
<tr>
<td>CHEM 111*</td>
<td>Chemistry I</td>
<td>4 cr</td>
</tr>
<tr>
<td>CHEM 101*</td>
<td>Introductory Chemistry I</td>
<td>3 cr</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>General, Organic and Biologic Chemistry</td>
<td>4 cr</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Fundamentals of Public Speaking</td>
<td>3 cr</td>
</tr>
<tr>
<td>COMM 102</td>
<td>Interpersonal Communications</td>
<td>3 cr</td>
</tr>
<tr>
<td>IVYT 1XX</td>
<td>Life Skills</td>
<td>1 cr</td>
</tr>
</tbody>
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*CHEM 101, Introductory Chemistry I and CHEM 111, Chemistry I: MATH 100 Intermediate Algebra or MATH 123 Quantitative Reasoning or demonstrated competency through appropriate assessment and ENGL 093 Introduction to College Writing and ENGL 083 Reading Strategies for College or ENGL 095 Integrated Reading and Writing

Effective fall 2013, MATH 111 cannot be substituted for MATH 123. Applicants must have completed MATH 118, MATH 123 or higher.

MATH 118 and MATH 13X can be substituted for MATH 123

G. Applicants must be in good academic standing in the college to be considered for admission (i.e. minimum cumulative 2.0 GPA).

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H. Multiple course attempts: When the applicant has taken any prerequisite course more than once, points will be determined using the highest grade for the initial (first) two course attempts (per prerequisite) appearing on Ivy Tech college transcripts. For example: If an applicant completed CHEM 111 and elects to repeat CHEM 111, and then completes CHEM 101, the chemistry prerequisite has been taken (3) times. Per our policy, only the highest grade of the first two attempts will be counted. A grade of “W” counts as an attempt. Grades for courses over 5 years old may be excluded from consideration with the applicant’s written request included in the application packet. Excluding those grades from the admission point system does not affect calculation of the student’s grade point average (GPA).

Applicants who are granted permission by a regional administrator to retake a class for a third (or higher) time are not exempt from this policy. The program will only consider the highest grade for the initial (first) two course attempts (including a grade of W) regardless of the fact that the student was allowed to take the course for a third (or higher) time.

III. Candidate Selection Process:
A. Grades from the following pre-requisite courses will be used in the admission process and will count towards 75% of the admission points:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition</td>
<td>3cr</td>
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<tr>
<td>APHY 101</td>
<td>Anatomy and Physiology I</td>
<td>3cr</td>
</tr>
<tr>
<td>APHY 102</td>
<td>Anatomy and Physiology II</td>
<td>3cr</td>
</tr>
<tr>
<td>MATH 123</td>
<td>Quantitative Reasoning</td>
<td>3cr</td>
</tr>
<tr>
<td>BIOL 211</td>
<td>Microbiology I</td>
<td>3cr</td>
</tr>
<tr>
<td>or BIOL 201</td>
<td>General Microbiology</td>
<td>4cr</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>Chemistry I</td>
<td>4cr</td>
</tr>
<tr>
<td>or CHEM 101</td>
<td>Introductory Chemistry I</td>
<td>3cr</td>
</tr>
<tr>
<td>or CHEM 115</td>
<td>General, Organic and Biologic Chemistry</td>
<td>4 cr</td>
</tr>
</tbody>
</table>

B. Points will be assigned for grades earned in the above six (6) classes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>30</td>
</tr>
<tr>
<td>B</td>
<td>20</td>
</tr>
<tr>
<td>C</td>
<td>10</td>
</tr>
<tr>
<td>D, F or W</td>
<td>0</td>
</tr>
<tr>
<td>CLEP or DANTES test out</td>
<td>20</td>
</tr>
</tbody>
</table>

Applicants who receive transfer credit for science pre-req courses: If a science pre-req course is completed at a college/university that has a didactic/lecture course with a separate lab course, points will be awarded based upon the didactic/lecture course only. The grade for the didactic/lecture course that appears on the transcript from the college/university where the course was completed will be used to award points. Points will not be awarded for the lab grade. Example: N212 and N213 completed at IUPUI. N212 is the didactic/lecture class. N213 is the lab course. Students receive a grade in both courses. The grade for N212 will be used to award points. Points will not be awarded for the grade in N213. Applicants who complete science pre-req courses with a combination didactic/lecture and lab course, will be awarded points based upon the grade in the course. Such classes include APHY 101, APHY 102, CHEM 101/111/115, BIOL 201/211.
Applicants who receive college credit through AP high school classes: Applicants who received college credit for any of the required pre-req courses by completing high school AP courses exams must also submit an unofficial copy of their high school transcripts. Points will be awarded based upon the grade the applicant earned in the high school AP class. Example: An applicant received college credit for ENGL 111 based upon completing AP English and successfully completing the AP exam. Points will be awarded based upon the grade the student earned in high school AP English.

C. Points received on the TEAS test will count the remaining 25% of the admission points. Only the individual adjusted score will be used. TEAS test scores are valid for 2 years. Refer to information in II B on pages 11 & 12 of this application packet for further details regarding the TEAS test.

D. Rank order of applicants: Applicants will be rank ordered (highest to lowest score) by summing the following scores:
1. Points allotted to the grades of the completed required general education prerequisite courses (75%).
2. Points acquired on the TEAS test (25%).
3. The fifteen to eighteen applicants having the highest scores will be offered admission to the program.
4. The next five applicants beyond those offered admission will be ranked as alternates and offered admission in the event any of the selected applicants elect not to enroll in the program.
5. Candidates who have graduated from a Dental Assisting Program that is accredited by the American Dental Association Commission on Dental Education and have earned their CDA from the Dental Assisting National Board will be awarded one bonus point. Candidates will be required to submit evidence of graduation from an accredited program and CDA certification.
6. In the event of a tie, the following criteria will be applied ONLY to the candidates who are tied for a given position:
   a. If there is still a tie after the above process is followed, the total points received on the science prerequisite courses will be used to break the tie (by totaling the points received for grades in APHY 101, 102, CHEM 111/101/115 and BIOL 211/201). The individual who received the highest number of points on the above science prerequisite courses will be offered a position in the class.
   b. If there is still a tie after “a.”, the adjusted composite score point score achieved on the TEAS test will be used to break the tie, and the individual who received the highest adjusted composite score on the TEAS test will be offered a position in the class.

E. Applicants are responsible for ensuring that each of the above admission requirements are on file with the Dental Hygiene Program/Department Chair by April 5, 2020.

Ivy Tech Community College
School of Health Sciences
Dental Hygiene Department Chair
815 E 60th Street
Anderson, IN 46013

IV. Reapplication Process
A. Students who are not selected for the program may reapply for the next class.
B. The entire application must be resubmitted, including attendance at the next information session with each new application. The applicant will be responsible for meeting all requirements for the class he/she is applying. Application requirements, including required pre-req classes may change from year to year.
C. Applicants who are not selected for the class are encouraged to meet with the program/department chair prior to re-applying for admission.
INSTRUCTIONS FOR APPLICATION TO THE
DENTAL HYGIENE PROGRAM
IVY TECH COMMUNITY COLLEGE

All admission requirements must be completed by the application deadline of April 5, 2020. Required prerequisite general education courses must be completed by the end of spring semester; the semester that the applicant is applying.

Applicants are strongly encouraged to also apply to the dental assisting program (unless the applicant is currently a dental assistant). There is a box applicants can check on the dental hygiene application that allows him/her to be considered for the dental assisting program in the event he/she isn’t selected for the dental hygiene program. The dental assisting program ends in July and the dental hygiene program begins in August. Therefore, there isn’t any interference with beginning the dental hygiene program if you elect to complete the dental assisting program and plan to reapply to the dental hygiene program. Individuals who complete a CODA accredited dental assisting program, all 3 parts of the DANB (earning a CDA credential), receive a bonus point when reapplying to the dental hygiene. This bonus point can be extremely valuable in the selection process.

Please keep a copy of everything that you submit.

It is the applicants’ responsibility to make sure everything is submitted to the dental hygiene program chair by the deadline.

Applicants will be notified via their Ivy Tech e-mail account of acceptance status by approximately June 15. Applicants will only be notified of their acceptance status by e-mail. Admission decisions will not be sent via mail. Per Ivy Tech policy, information regarding the acceptance status of applicants will only be sent to applicants through their Ivy Tech e-mail account. College policy prohibits the use of personal e-mail accounts. It is each applicants’ responsibility to ensure he/she can access their Ivy Tech e-mail account.

Fifteen (15) to eighteen (18) applicants will be selected for the program. The remaining qualified applicants will be considered alternates in rank order. Alternates will be offered a seat in the class in the event any of the selected applicants elect not to enroll in the program.
Directions for viewing the dental hygiene on-line info session.

1. Sound is required in order to view the dental hygiene on-line info session.
2. Click the link below:
   http://prezi.com/_i1skjjjeuke/?utm_campaign=share&utm_medium=copy
3. You will need to allow time for the presentation to load.
4. At the bottom right side of the screen will be an icon that allows you to view the presentation in full screen. The presentation is best viewed utilizing this option.
5. At the bottom left side of the screen is an arrow that will allow you to begin the presentation. In the middle of the screen are arrows that allow you to advance the presentation or go back to a particular part of the presentation to review the information again.
6. The narration for each slide will begin automatically as you advance the slides.
7. On the right side of the screen will be buttons that allow you to enlarge or reduce the size of each slide. For some of the slides with statistical information, you may need to enlarge the screen to adequately view this information.
Dental Hygiene On-line Information Session Verification Statement

I, _______________________________ , acknowledge that I have completed required dental hygiene information session prior to submitting this application to the Dental Hygiene program and that the contents of the application packet are true and accurate. I further acknowledge the following:

- I have completed the Online Dental Hygiene Information Session. (Link: http://prezi.com/_i1skjjjeuke/?utm_campaign=share&utm_medium=copy) and I understand requirements of the dental hygiene program. Note: Attending an on-campus “live” session is now optional
- I have read and understand the contents of the Dental Hygiene Packet that is available on the Ivy Tech Web site.
- I understand that the ATI TEAS must be completed by April 5, 2020 and the scores submitted with the dental hygiene application and all other supporting documentation as outlined in the previous sections.
  - TEAS examination fees are non-refundable.
  - The TEAS may be taken 2 times in a twelve month period, provided there are 30 days between examinations, regardless of where I took the TEAS.
  - TEAS test scores are valid for 2 years.

My signature below serves as acknowledgement of the requirements described above. I further acknowledge that all information and documents provided by me for this application are true and accurate.

Signature _______________________________ Date ___________

This form is required to be completed and submitted with your dental hygiene application if you complete the on-line dental hygiene information session. This completed form serves as proof of your completion of the on-line session.
IMPORTANT INFORMATION:

Implementation of Background Checks and Drug Screening Policy for Admission and Continued Enrollment for students who treat patients in the dental hygiene clinic:

1. **Enrollment in clinical courses and clinical co-requisite courses is contingent upon completion of a criminal background check and drug screening that meets the standards set forth by the College.** The process for completing the criminal background check and drug screening will be provided to candidates selected for admission. Completion of this process **is NOT** required in order to apply to the dental hygiene program and **is only** required for those individuals offered admission into the program.
   a. The Ivy Tech Community College School of Health Sciences requires Criminal Background Checks and Drug Screenings for all School of Health students who will participate in clinical education.
   b. All students accepted into the dental hygiene and dental assisting programs will be required to complete a Criminal Background Check and Drug Screening, provided by an outside vendor selected by the college and at the student’s expense by the date specified in the letter of acceptance. Completion of the background check and drug screening is required in order for a student to enroll in any clinical course or co-requisite course.
   c. The results of the Criminal Background Check and Drug Screening will be made available to the student and the school. Upon completion, the dental hygiene and/or dental assisting program/department chairs will review the results. Results are maintained on the vendor’s secure online site. If positive findings are reported, the program/department chair will review the results with the Dean of the School of Health Sciences and if necessary, the Vice Chancellor of Academic Affairs.
   d. If the Program/Department Chair, Dean of the School of Health Sciences and Vice Chancellor of Academic Affairs determine that the results do not meet the standards set forth by the College, the student will not be allowed to enroll in any clinical courses or co-requisite courses. In most cases, this will mean that the student will not be able to progress in the program and will therefore not be able to complete the courses required for graduation.
   e. The background check and drug screening will be conducted at least once per calendar year during the time the student is enrolled in the program. The same procedure outlined previously will be followed. If the findings do not meet the standard set forth by the College, the student will be unable to complete the clinical education component of the program, and therefore will not graduate from the dental hygiene or dental assisting program.
   f. A clinical facility may request a copy of the background check records. The facility may also require a student to complete an additional background check per any addendum to the clinical contract agreed upon by the school and the clinical facility. Failure of the student to participate or allow disclosure in such a case will be counted as an unsuccessful attempt at placement.
   g. The criminal background check and drug screening will be conducted once per calendar year, at a minimum. The college, dental hygiene program, and clinical agencies reserve the right to request more frequent testing, in accordance with college policy.

2. Past criminal convictions can negatively impact your eligibility to obtain a state license. For specific information regarding your particular situation, please contact the State Board of Dentistry in the state you plan to apply for licensure.

3. Additional information regarding the college’s background check and drug testing policy can be found in the Ivy Tech Community College Academic Support and Operations Manual. Policy 4.14
Licensing Information

U.S. Immigration and Nationality Act

The Indiana Professional Licensing Agency monitors and issues all professional licenses in the State of Indiana, including dental hygiene. Applicants applying for a dental hygiene license must meet residency requirements in order to obtain that license. The information below states the residency requirements that must be met in order to apply for a dental hygiene license in the State of Indiana.

The Indiana Public Licensing Agency (IPLA) has recently taken a position that may preclude visa holding or otherwise undocumented students from sitting for certification/licensure within Indiana or applying for a professional license. Students should seek their own legal counsel in these matters.

The expectations U.S. Immigration and Nationality Act are found in the Federal Regulation 8 of the U.S.C.; Section 1641:


(A) IN GENERAL
Except as otherwise provided in this chapter, the terms used in this chapter have the same meaning given such terms in section 101(a) of the Immigration and Nationality Act [8 U.S.C. 1101(a)].

(b) Qualified alien:
For purposes of this chapter, the term “qualified alien” means an alien who, at the time the alien applies for, receives, or attempts to receive a Federal public benefit, is—

(1) an alien who is lawfully admitted for permanent residence under the Immigration and Nationality Act [8 U.S.C. 1101 et seq.],

(2) an alien who is granted asylum under section 208 of such Act [8 U.S.C. 1158],

(3) a refugee who is admitted to the United States under section 207 of such Act [8 U.S.C. 1157],

(4) an alien who is paroled into the United States under section 212(d)(5) of such Act [8 U.S.C. 1182(d)(5)] for a period of at least 1 year,

(5) an alien whose deportation is being withheld under section 243(h) of such Act [8 U.S.C. 1253] (as in effect immediately before the effective date of section 307 of division C of Public Law 104–208) or section 241(b)(3) of such Act [8 U.S.C. 1231(b)(3)] (as amended by section 305(a) of division C of Public Law 104–208),

(6) an alien who is granted conditional entry pursuant to section 203(a)(7) of such Act [8 U.S.C. 1153(a)(7)] as in effect prior to April 1, 1980; or

(7) an alien who is a Cuban and Haitian entrant (as defined in section 501(e) of the Refugee Education Assistance Act of 1980).

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## Dental Hygiene Curriculum

### Semester 1: (Pre-requisite classes) 13 Credit Hours

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition</td>
<td>3</td>
</tr>
<tr>
<td>APHY 101</td>
<td>Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 123</td>
<td>Quantitative Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101 or</td>
<td>Fundamentals of Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>COMM 102</td>
<td>Interpersonal Communications</td>
<td></td>
</tr>
<tr>
<td>IVYT 1**</td>
<td>Life Skills</td>
<td>1</td>
</tr>
</tbody>
</table>

### Semester 2: (Pre-requisite classes) 9-11 Credit Hours

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111/ or</td>
<td>*Chemistry I/</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 or</td>
<td>*Introductory Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>General, Organic and Biologic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>APHY 102</td>
<td>Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 211/</td>
<td>Biology of Microorganisms</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
</tbody>
</table>

### Semester 3: (Fall 1st year) 12 Credit Hours

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 101</td>
<td>Fundamentals of Dental Hygiene I</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 102</td>
<td>Fundamentals of Dental Hygiene Clinical</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Technique Lab</td>
<td></td>
</tr>
<tr>
<td>DHYG 103</td>
<td>Dental Radiography</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 104</td>
<td>Dental Anatomy</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 105</td>
<td>Nutrition and Oral Health</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 106</td>
<td>Oral Histology and Embryology</td>
<td>1</td>
</tr>
<tr>
<td>DHYG 107</td>
<td>Head &amp; Neck Anatomy</td>
<td>1</td>
</tr>
</tbody>
</table>
Semester 4: (Spring 1st year) 12 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 113</td>
<td>Dental Radiography Clinic I</td>
<td>1</td>
</tr>
<tr>
<td>DHYG 114</td>
<td>Dental Hygiene Clinic I</td>
<td>5</td>
</tr>
<tr>
<td>DHYG 120</td>
<td>Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 121</td>
<td>Medical and Dental Emergencies</td>
<td>1</td>
</tr>
<tr>
<td>DHYG 122</td>
<td>General Pathology</td>
<td>1</td>
</tr>
<tr>
<td>DHYG 110</td>
<td>Periodontology</td>
<td>2</td>
</tr>
</tbody>
</table>

Summer Term: 6 Credit hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 204</td>
<td>Pain Management</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 228</td>
<td>Dental Hygiene Clinical Procedures</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology**</td>
<td>3</td>
</tr>
</tbody>
</table>

Semester 5: (Fall 2nd year) 12 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 201</td>
<td>Community and Public Health Dentistry</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 203</td>
<td>Dental Materials</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 222</td>
<td>Oral Pathology</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 224</td>
<td>Dental Hygiene Clinic II</td>
<td>5</td>
</tr>
<tr>
<td>DHYG 209</td>
<td>Preventive Dentistry</td>
<td>1</td>
</tr>
</tbody>
</table>

Semester 6: (Spring 2nd year) 12 Credit Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHYG 234</td>
<td>Dental Hygiene Clinic III</td>
<td>6</td>
</tr>
<tr>
<td>DHYG 230</td>
<td>Clinic Seminar</td>
<td>2</td>
</tr>
<tr>
<td>DHYG 235</td>
<td>Community Oral Health Practicum</td>
<td>1</td>
</tr>
<tr>
<td>SOCI 111</td>
<td>Introduction to Sociology**</td>
<td>3</td>
</tr>
</tbody>
</table>

*CHEM 101, Introductory Chemistry I and CHEM 111, Chemistry I: MATH 100 Intermediate Algebra or MATH 123 Quantitative Reasoning or demonstrated competency through appropriate assessment and ENGL 093 Introduction to College Writing and ENGL 083 Reading Strategies for College or ENGL 095 Integrated Reading and Writing*

**May be taken prior to entering the dental hygiene program or while enrolled in the dental hygiene program.
ESSENTIAL FUNCTIONS OF DENTAL HYGIENE STUDENTS

Qualified applicants are expected to meet all admission criteria and matriculating students are expected to meet all progression criteria, as well as these essential functions. **Students with documented need for accommodations are to meet with the campus Disabilities Support Services Representative.**

<table>
<thead>
<tr>
<th>FUNCTIONS/ABILITY CATEGORY</th>
<th>REPRESENTATIVE ACTIVITY ATTRIBUTE</th>
</tr>
</thead>
</table>
| GROSS MOTOR SKILLS          | Move within confined spaces of operatory  
                              | Sit and maintain balance  
                              | Stand and maintain balance  
                              | Perform full range of body motion |
| FINE MOTOR SKILLS           | Pick up objects with hands  
                              | Grasp small objects with hands (e.g., instruments)  
                              | Write with pen or pencil  
                              | Key/type (e.g., computer)  
                              | Pinch/Pick or otherwise work with fingers (e.g., transfer, retrieve instruments, materials, and equipment)  
                              | Twist (e.g., turn objects/knobs using hands) |
| PHYSICAL ENDURANCE          | Stand, sit, or combination of both for long periods of time (e.g., operative procedure)  
                              | Sustain repetitive movements (e.g., CPR)  
                              | Maintain physical tolerance (e.g., work entire day) |
| MOBILITY                    | Twist  
                              | Bend  
                              | Reach  
                              | Stoop/squat  
                              | Pull/push  
                              | Move quickly (e.g., response to an emergency)  
                              | Climb (e.g., ladders/stools/stairs)  
                              | Walk |
| HEARING                     | Hear normal speaking level sounds (e.g., person-to-person report)  
                              | Hear faint voices  
                              | Hear in situations when not able to see lips (e.g., when masks are used) |
| VISUAL                      | See object up to 20 inches away (e.g., information on a computer screen)  
                              | See objects up to 20 feet away (e.g., patient in a room)  
                              | Use depth perception  
                              | Use peripheral vision  
                              | Identify color changes in skin  
                              | Distinguish color intensity (e.g., flushed skin, paleness) |
| SMELL                       | Detect odors from patients (e.g., foul smelling oral cavity)  
                              | Detect smoke  
                              | Deter gasses or noxious smells |
| READING                     | Read and understand written documents (e.g., policies/protocol)  
                              | Read digital displays (steam autoclave) |
| ARITHMETIC COMPETENCE       | Tell time  
<pre><code>                          | Use a calculator |
</code></pre>
<table>
<thead>
<tr>
<th>FUNCTIONS/ABILITY CATEGORY</th>
<th>REPRESENTATIVE ACTIVITY ATTRIBUTE</th>
</tr>
</thead>
</table>
| EMOTIONAL STABILITY         | Adapt effectively to environments with high tension to insure patient safety  
Respond quickly and in an emotionally controlled manner in emergency situations  
Provide emotional support to the patient and attend to the needs of the patient  
Maintains composure when subjected to high stress levels  
Focus attention on task  
Perform multiple responsibilities concurrently |
| ANALYTICAL THINKING         | Transfer knowledge from one situation to another  
Process information  
Problem solve  
Prioritize tasks  
Use long term memory  
Use short term memory |
| CRITICAL THINKING           | Identify cause-effect relationship  
Plan/control activities for other  
Synthesize knowledge and skills  
Sequence information |
| INTERPERSONAL COMMUNICATION | Negotiate interpersonal conflict  
Respect differences in patients  
Establish rapport with patients  
Establish rapport with co-workers |
| COMMUNICATION SKILLS       | Teach (e.g., patient/family about dental health care)  
Explain procedures  
Give oral reports (e.g., report on patient’s condition to others)  
Interact with other (e.g., dental health care workers)  
Speak on the telephone  
Influence people  
Direct activities of others  
Convey information through writing |

Ivy Tech Community College  
School of Health Sciences  
Dental Hygiene Program  
Estimated cost  
Class of 2021

### First Year Dental Hygiene

**June – August prior to beginning the dental hygiene program:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Background check &amp; drug testing</td>
<td>$99.90</td>
</tr>
<tr>
<td>Immunization Tracker</td>
<td>$20.00</td>
</tr>
<tr>
<td>Physical exam and immunizations/titors (variable, based on provider)</td>
<td></td>
</tr>
<tr>
<td>CPR Certification</td>
<td>$45.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$164.90</strong></td>
</tr>
</tbody>
</table>

**Fall Semester:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition: 12 credit hours @ $145.01 per credit hour</td>
<td>$1740.12</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$75.00</td>
</tr>
<tr>
<td>Dental Hygiene Program Fee</td>
<td>$125.00</td>
</tr>
<tr>
<td>Student ADHA Membership Fee</td>
<td>$65.00</td>
</tr>
<tr>
<td>Dental Hygiene Instrument Kit</td>
<td>$1950.00</td>
</tr>
<tr>
<td>Textbooks</td>
<td>$800.00</td>
</tr>
<tr>
<td>Uniforms</td>
<td>$200.00</td>
</tr>
<tr>
<td>Shoes, safety glasses and related supplies</td>
<td>$80.00</td>
</tr>
<tr>
<td>Printing</td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>Fall Semester Total</strong></td>
<td><strong>$5060.12</strong></td>
</tr>
</tbody>
</table>

**Spring Semester:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition: 12 credit hours @ $145.01 per credit hour</td>
<td>$1740.12</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$75.00</td>
</tr>
<tr>
<td>Dental Hygiene Program Fee</td>
<td>$125.00</td>
</tr>
<tr>
<td>Consumable Fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Textbooks</td>
<td>$400.00</td>
</tr>
<tr>
<td>Printing</td>
<td>$25.00</td>
</tr>
<tr>
<td><strong>Spring Semester Total</strong></td>
<td><strong>$2395.12</strong></td>
</tr>
</tbody>
</table>

**Summer Term:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Tuition: 6 credit hours @ $145.01 per credit hour</td>
<td>$870.06</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$75.00</td>
</tr>
<tr>
<td>Dental Hygiene Program Fee</td>
<td>$125.00</td>
</tr>
<tr>
<td>Consumable Fee</td>
<td>$60.00</td>
</tr>
<tr>
<td>*Textbooks</td>
<td>$200.00</td>
</tr>
<tr>
<td><strong>CDCA Local Anesthesia Exam</strong></td>
<td>$140.00</td>
</tr>
<tr>
<td>Printing</td>
<td>$5.00</td>
</tr>
<tr>
<td><strong>Summer Term Total</strong></td>
<td><strong>$1475.06</strong></td>
</tr>
</tbody>
</table>

**First Year Total: $9095.20***
# Second Year Dental Hygiene

## Fall Semester:
- **Tuition:** 12 credit hours @ $145.01 per credit hour  
  $1740.12
- **Technology Fee**  
  $75.00
- **Background check & drug testing**  
  $72.20
- **TB test**  
  $30.00
- **Dental Hygiene Program Fee**  
  $125.00
- **Student ADHA Membership Fee**  
  $65.00
- **Consumable Fee**  
  $60.00
- **Textbooks**  
  $300.00
- **Printing**  
  $25.00

**Fall Semester Total:** $2492.32

## Spring Semester:
- **Tuition:** 12 credit hours @ $145.01 per credit hour  
  $1740.12
- **Technology Fee**  
  $60.00
- **Dental Hygiene Program Fee:**  
  $125.00
- **Consumable Fee**  
  $30.00
- **Textbooks**  
  $200.00
- **National Board Exam**  
  $440.00
- **CDCA Regional Board Exam**  
  $975.00
- **Indiana State Board of Dentistry Fee**  
  $100.00
- **Indiana Local Anesthesia Permit**  
  $25.00
- **Printing**  
  $25.00

**Spring Semester Total:** $3720.12

**Second Year Total:** $6212.44

**2 Year Total:** $15,307.64

This an estimate of the cost of the dental hygiene program by semester. Tuition is based upon in-state tuition rates. Tuition for out of state students is higher. The cost is subject to change without notice. 
+Varies depending upon provider and individual needs
*Includes tuition and textbook fees for Psychology or Sociology
**Licensing Fees based upon licensure requirements in the state of Indiana
***Total Fees do not include physical exam nor immunization/titers fees due to individual variability
IMPORTANT!! Please read prior to completing dental hygiene application.

Applicants are strongly encouraged to also apply to the dental assisting program (unless the applicant is currently a dental assistant). There is a box applicants can check on the dental hygiene application that allows him/her to be considered for the dental assisting program in the event he/she isn’t selected for the dental hygiene program. The dental assisting program ends in July and the dental hygiene program begins in August. Therefore, there isn’t any interference with beginning the dental hygiene program if you elect to complete the dental assisting program and plan to reapply to the dental hygiene program. Individuals who complete a CODA accredited dental assisting program, all 3 parts of the DANB (earning a CDA credential), receive a bonus point when reapplying to the dental hygiene. This bonus point can be extremely valuable in the selection process.
Ivy Tech Community College  
Dental Hygiene Program  
Admission Application  
Application Deadline – April 5, 2020

Return this completed form to:  Ivy Tech Community College  
School of Health Sciences  
Dental Hygiene Department Chair  
815 E 60th Street  
Anderson, IN  46013

Transfer students must also apply to the College; therefore, a separate College application and set of transcripts must be sent. All official college transcripts can be sent electronically to transcripts@ivytech.edu or mailed to:

Ivy Tech Community College  
Attn: Transcript Processing Center  
9301 E. 59th Street  
Indianapolis, IN. 46216

☐ I am also applying to the dental assisting program.

1. Name________________________________________________________________________________
   Last              First              Middle Maiden

2. C#________________________________________ (Ivy Tech Student ID Number)

3. Mailing address: ______________________________________________________________________

4. City_______________________________________ State__________________ Zip_________________

5. Current telephone number: (___) _______ - __________________

6. Cell phone number: (___) _______ - __________________

7. E-mail address_______________________________________ (Ivy Tech Community College e-mail only)

8. List all universities/colleges attended. Include university/college currently attending.

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Name of Institution</th>
<th>City and State</th>
<th>Credit Hours</th>
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COMPLETE PAGES 28 – 31 AND SUBMIT
9. Indicate all courses in which you are *currently enrolled* and courses which you plan to take for completion of the pre-dental hygiene curriculum.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Credit Hours</th>
<th>Indicate expected date of completion</th>
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10. In the chart below list the grade you received in each of the required prerequisite dental hygiene courses. If you are currently enrolled in one or more of the courses indicate: “*currently enrolled*”.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ENGL 111 English Composition</td>
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<tr>
<td>ANPY 101 Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>ANPY 102 Anatomy and Physiology II</td>
<td></td>
</tr>
<tr>
<td>MATH 118 Concepts in Math/ MATH 123 Quantitative Reasoning</td>
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<tr>
<td>BIOL 211 Microbiology I/ BIOL 201 General Microbiology</td>
<td></td>
</tr>
<tr>
<td>CHEM 111 Chemistry I/ CHEM 101 Introductory Chemistry</td>
<td>CHEM 115 General, Organic and Biologic Chemistry</td>
</tr>
</tbody>
</table>

I hereby give permission to the Ivy Tech Dental Hygiene faculty to inspect my application and academic records.

Date ___________________ Signature ___________________
Application Checklist

Please make sure all of the following are included with your application:

1. Unofficial transcripts_____
2. TEAS test scores_____
3. Verification form for online info session______
   a. If info session was face-to-face, records will be kept on the campus where you attended the session
4. Checked box to also apply to the dental assisting program_______
5. Letter requesting that grades for courses completed over 5 years ago be excluded in the selection process (Only if applicable)
6. Proof of graduation from a dental assisting program accredited by the Commission on Dental Accreditation AND DANB certification. (Only if applicable)
7. Turned in on or before April 5, 2020_______

Can either mail or drop off in person. Must be postmarked by April 5th.
I acknowledge that I have either attended an on-site dental hygiene information session or completed the online version of the dental hygiene information session (Link found at http://www.ivytech.edu/dental-hygiene). To access the on-line info session, scroll to the Anderson portion of the web page. Directions for accessing the web page are located under that tab. I understand the requirements of the dental hygiene program that were outlined during the dental hygiene information session. I have read and understand the contents of the Dental Hygiene Packet and know that I am responsible for this information.

I affirm that all information contained in this application is true and correct and that providing false information can be reason for being denied admission into the dental hygiene program or dismissal from the program.

_________________________   ___________________________________________________________________
Date                                    Signature

Return this application, TEAS test results, copies of all unofficial transcripts and verification form for the on-line version of the dental hygiene information session (if applicable) to:

Ivy Tech Community College
School of Health Sciences
Dental Hygiene Department Chair
815 E 60th Street
Anderson, IN  46013

The completed application and all supporting materials must be received by April 5, 2020 to be considered for the fall class. All transcripts including spring 2020 grades must be received by the Ivy Tech Dental Hygiene Program before an admission decision can be made.

**NON-DISCREMINATION AND EQUAL OPPORTUNITY POLICY**

Ivy Tech Community College provides open admission, degree credit programs, courses and community service offerings, and student support services for all persons regardless of race, color, creed, national origin, religion, gender, sexual orientation, physical or mental disability, age or veteran status. The College also provides opportunities to students on the same non-discriminatory opportunity basis. Persons who believe they may have been discriminated against should contact the campus affirmative action officer, Human Resources Administrator, or Vice Chancellor for Student Affairs. Ivy Tech Community College of Indiana is an accredited, equal opportunity / affirmative action institution.
Frequently Asked Questions:

1. **Is the dental hygiene program at Ivy Tech accredited?**
   Yes, the dental hygiene program at Ivy Tech is accredited by the American Dental Association Commission on Dental Accreditation. Graduates are eligible to take all licensing and certification exams and apply for a state license to program dental hygiene.

2. **Is the dental hygiene program offered on-line?**
   Many of the required pre-req classes can be completed in a face-to-face or on-line format. The dental hygiene program is only offered in a face-to-face format. Individuals selected for the program must attend all dental hygiene classes, labs and clinics at the campus where they were selected for the dental hygiene program.

3. **Once I begin the dental hygiene program will I be in class Monday – Friday?**
   The schedule for the dental hygiene program varies from semester to semester. Typically students are in class Monday – Friday and the schedule is set by the faculty. Some semesters include evening classes and/or clinics.

4. **Do I need to complete the background check and drug screening in order to apply to the dental hygiene program?**
   No, the background check and drug screening is not required in order to apply. Information on how to complete the background check and drug testing will be sent to those selected for the program.

5. **Do I need to have the immunizations completed in order to apply to the dental hygiene program?**
   No, proof of immunizations isn’t required in order to apply. A health statement with instructions of how to complete this process will be sent to those selected for the program.

6. **What is required in order to apply to the dental hygiene program?**
   In order to be eligible to apply for the fall dental hygiene class, you will need to complete the following by April 5th of the year you are applying:
   - Submit your dental hygiene application with supporting documentation as outlined in the application packet
   - Complete the TEAS test and submit your scores
   - Either attend a face-to-face info session or view the one on-line

   You have until the end of spring semester to complete the pre-reqs.

7. **Is a 4.0 GPA required in order to apply to the program?**
   The minimum GPA required to apply to the program is 2.0. Applicants are most competitive in the selection process if they have grades of primarily A’s in the 6 classes that are used to determine admissions (ENGL 111, MATH 123, APHY 101, APHY 102, CHEM 101/111/115, BIOL 201/211)
8. What is the average TEAS test score?
   The average TEAS test score does vary from year to year. However, typically the average scores ranges from 74-79. The average TEAS score can vary from year to year.

9. How many students apply to the program each year?
   The number of applicants does vary from year to year. However, the average number of applicants ranges from 45 – 70 depending on the year.

10. Can I complete COMM 101/102 during the summer prior to the program?
    No, COMM 101/102 must be completed by the end of spring semester in order to be eligible to apply.

11. Can IVYT 1XX be completed during the summer prior to the program?
    Yes, IVYT can be completed prior to entering the program or once enrolled in the program.

12. I completed IVYT 111 and not IVYT 112. Do I need to take IVYT 112?
    No, any IVYT class at the 100 level can be used to meet this course requirement.

13. I completed MATH 13X. Can that be used in place of MATH 123?
    Yes, MATH 13X can be substituted for MATH 123.

14. I completed MATH 118. Do I need to take MATH 123?
    No, MATH 118 can be substituted for MATH 123.

15. Can I work while enrolled in the program?
    While we realize working and finances are a reality, you will be limited in how many hours a week you can work while enrolled in the program. You will not be able to maintain a full-time job while enrolled in the program.

16. Am I eligible to receive financial aid?
    Everyone’s situation is different. You will need to consult with the financial aid office for all questions regarding financial aid.

17. Do you graduates find employment as a dental hygienist?
    All graduates who seek employment as a dental hygienist have been able to provide employment in a dental office as a dental hygienist.

18. What is your national board pass rate?
    We typically have a 100% pass rate on the Dental Hygiene National Board Exam, CDCA local anesthesia exam and CDCA computer simulated exam. Our pass rate for the CDCA clinical exam ranges from 93%-100%.
19. Do I need to complete psychology and sociology in order to apply to the dental hygiene program?
Completion of psychology and sociology isn’t required in order to apply to the dental hygiene program. Psychology and sociology can be completed either prior to entering the program or while enrolled in the program.

20. I am a dental assistant and have my Indiana Dental Radiographer Permit. Will I be required to take dental radiology while in the program?
Yes, you will be required to complete dental radiology while enrolled in the dental hygiene program. Dental radiology required for dental hygiene is at a higher level than what is required for dental assisting.

21. I am a dental assistant and have my Indiana Dental Radiographer Permit and graduated from a dental assisting program. Does that help any in the selection process?
Those individuals who are graduates of a dental assisting program accredited by the American Dental Association Commission on Dental Accreditation (CODA) AND successfully complete all three part of the Dental Assisting National Board will be awarded a bonus point. The individual must submit proof of graduation from a CODA dental assisting program and DANB certification. A list of CODA dental assisting programs can be found on the CODA website: http://www.ada.org/en/coda A bonus point will not be awarded to applicants who are graduates of dental assisting programs that are not accredited by CODA.

22. Do I have to purchase my instrument kit from the Ivy Tech bookstore? I know people in the dental profession and feel that I can buy my instrument cheaper through them on eBay.
Since Ivy Tech Community College is an educational institution we get a substantial discount on quality items. While we can’t require that you purchase your instrument kit from Ivy Tech bookstore, we must be able to ensure you have the correct items and each item is of sufficient quality for patient care. We really don’t think you will be able to find an instrument kit at a lesser cost than the bookstore. However, if a student elects to purchase the instrument kit on his/her own, each item must exactly match the instrument kit items ordered by the bookstore (manufacturer, type, style, etc.). There are no exceptions to this!