Proposed IVY Course “Intersession” Methodology

Starting Fall 2014-15

The U.S. Department of Education (ED) has recently “relaxed” their interpretation of regulations surrounding courses beginning and ending in relation to the fixed term dates. This new interpretation will provide the College with greater flexibility in providing our IVY classes in condensed formats prior to the start of the term.

ED is now allowing institutions to start courses up to two weeks prior to/after the conclusion of the institutions defined term. In allowing this flexibility there are still a few constraints that must be maintained:

• The two week allowance is by program
• The two weeks are cumulative in nature. Thus, a program can offer courses one week prior to the term and one week after the term ends; or two weeks prior to the term start and 0 weeks after the term ends; or 0 weeks prior to the start of the term and two weeks after the conclusion of the term.
• Under no circumstances can classes cross terms.
• The two week extensions must be congruent to the term (there can be no break).

Here is how these changes could impact our IVY course offerings starting Spring 2014:

• The Spring term will start on January 13, 2015 as scheduled. Theoretically however, we could start offering IVY courses as early as December 30, 2014.
  • Enrollments would be a part of the Spring term.
  • Financial Aid would be associated with the Spring term.
• Since we would be using our Spring two week option at the beginning of the term, we would not be able to extend courses at the end of the term. Thus, the spring term would end as scheduled on May 23, 2015 and the 10 week summer term would start as scheduled on May 27, 2015.
• Summer term will end on August 2nd as opposed to the currently scheduled August 23, 2015 date.
• Fall would start as scheduled on August 24th. Theoretically, we could start offering IVY courses as early as August 10, 2015.
  • Enrollments would a part of the Fall Term.
  • Financial aid would be associated with the Fall term, eliminating the need for students to file both a 2014-15 and a 2015-16 FASFA.

Attached is a graphical representation of this proposed approach.