POLICY TITLE
Prior Learning Crosswalk Development

POLICY NUMBER
1.8

PRIMARY RESPONSIBILITY
Academic Affairs

CREATION / REVISION / EFFECTIVE DATES
Created Spring 2010/Effective Spring 2011; revised October 2017/effective immediately

PURPOSE
To identify the conditions under which credit may be awarded for learning gained outside the traditional college classroom and defined on College-wide crosswalks.

ORGANIZATIONAL SCOPE OR AUDIENCE
Degree-seeking students enrolled in an Ivy Tech program

DEFINITIONS
ACE - American Council on Education:
A major coordinating body for higher education institutions in the U.S., providing leadership and a unifying voice on higher education issues and influencing public policy through advocacy, research, and program initiatives. A primary service of ACE is facilitating the review of learning opportunities outside college classrooms and providing third party, unbiased credit equivalency recommendations.

AP - Advanced Placement:
Standardized high school courses generally recognized to be equivalent to undergraduate courses in college; college credit is applied based on exam score.

CLEP - College Level Examination Program:
Tests published by the College Board and designed to measure college-level competence achieved outside the college classroom; course credit is given to students earning a satisfactory score on the examination indicating successful mastery of course material.

College-wide Crosswalks:
A list of courses and the corresponding alternative methods to obtain competency for course credit.

DSST:  Dantes Subject Standardized Test:
Tests developed by Chauncey Group International and designed to allow a student to demonstrate proficiency in an area of study normally taught at a college or university.
IB - International Baccalaureate:
Program of international education offered in some high schools; credits are awarded to students who achieve a minimum score on the exams

POLICY
Under specific circumstances, academic credit may be awarded for learning gained outside the traditional Ivy Tech credit classroom. Students must demonstrate competency through one of several methods:

- credit earned at another regionally accredited post secondary institution (1.6 - Transferring Courses into Ivy Tech);
- examinations (e.g. CLEP, AP, technical course test-outs);
- professional certifications or licensures;
- non-traditional training experiences with American Council on Education (ACE) credit recommendations;
- portfolios.

The College maintains crosswalks between Ivy Tech courses and third party validated competency measures. The current crosswalks include CLEP, DSST, Advanced Placement, International Baccalaureate exams, professional certifications and licensures, and ACE credit recommendations resulting from other training experiences.

PROCEDURE
Curriculum committees shall evaluate state or national certifications managed by professional organizations or government-affiliated agencies. They shall also review ACE credit recommendations associated with military and other training that occurs outside the college classroom for possible inclusion on a crosswalk.

In the case of training that does not result in professional or government-affiliated certification and training that has not been evaluated by ACE, students seeking a credit award will be required to demonstrate learning outcomes through an end-of-course assessment created or approved by the curriculum committee.

The “test-out” fee that applies to technical courses exams created by Ivy Tech faculty would be waived for students seeking credit awards for non-credit training provided by the College.

REFERENCES
1.6 – Transferring Courses into Ivy Tech https://www.ivytech.edu/files/transferring-courses-into-IvyTech.pdf
1.7 - Credit for Prior Learning https://www.ivytech.edu/files/credit-for-prior-learning.pdf
ACE Credit Recommendation Services - http://www.acenet.edu/news-room/Pages/College-Credit-Recommendation-Service-CREDIT.aspx
RESOURCE PERSON
Vice Chancellor for Academic Affairs