

**IVY TECH COMMUNITY COLLEGE
SCHOOL OF NURSING**



**OVERVIEW AND APPLICATION PROCESS
BOOKLET**

**IVY TECH COMMUNITY COLLEGE
SCHOOL OF NURSINGS**

OVERVIEW AND APPLICATION PROCESS

Non-Discrimination and Equal Opportunity Policy

Ivy Tech Community College of Indiana provides open admission, degree credit programs, courses and community service offerings, and student support services for all persons regardless of race, color, creed, national origin, religion, gender, sexual orientation, physical or mental disability, age or veteran status. The College also provides opportunities to students on the same non-discriminatory opportunity basis. Persons who believe they may have been discriminated against should contact the campus affirmative action officer, Human Resources Administrator, or Vice Chancellor for Student Affairs. Ivy Tech Community College of Indiana is an accredited, equal opportunity/affirmative action institution.

Booklet Disclaimer

This booklet is intended to supply accurate information to the reader. The College reserves the right to change the Program and course requirements; however, every effort will be made to inform students of any program changes. This booklet and its provisions are not in any way a contract between an applicant and the College.

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Introduction

This packet introduces you to the School of Nursing at Ivy Tech Community College. The packet contains information related to nursing requirements and policies. Students interested in applying for a School of Nursing must read this information carefully and must review the Information Session on-line at <http://www.ivytech.edu/nursing/index.html> or attend a nursing on-campus Information Session prior to applying for admission to either program.

As you pursue your educational goals, it is important that you understand there are additional admission requirements that you must meet in order to become a nursing student. It is critically important that you do the following:

- **Meet with your academic advisor every semester.**
- **Read and thoroughly understand the information contained in this booklet.**
- **Complete the on-line Nursing Information Session or attend a face-to-face Information Session at your home campus.**
- **Work toward completing nursing pre-requisite courses before completing other required general education courses.**
- **Complete all application requirements by the published deadlines.**

History

The Practical Nursing (PN) program was first established in the early 1970s in the Bloomington region. Many of the local K-12 school district-based programs were absorbed by Ivy Tech as the school districts found them costly and sought to dissolve them. Currently, the PN program is offered at 20 campuses (at least one campus in every region).

The Associate of Science in Nursing (ASN) program was first offered in Lafayette and Evansville beginning in 1988. The ASN Program is currently offered at 21 campuses (at least one campus in every region).

Accrediting Organizations

The College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The School of Nursing is approved by the Indiana State Board of Nursing and is accredited by the National League for Nursing Accreditation Commission.

Higher Learning Commission of the North Central Association of Colleges and Schools
(312-263-0456).

Indiana State Board of Nursing
Indiana Professional Licensing Agency
402 W. Washington Street, Room W072

Indianapolis, IN 46204
Phone: 317-234-2043
www.in.gov/pla

National League for Nursing Accrediting Commission, Inc.
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
Phone: 404-975-5000
Fax: 404-975-5020
www.nlnac.org

Purpose

The purpose of the program is to provide education leading to a Technical Certificate in practical nursing or an Associate of Science in Nursing degree, including career mobility for Paramedics and Licensed Practical Nurses. Upon successful completion of the program, the graduates of the Practical School of Nursing are eligible to apply to take the NCLEX-PN examination, which is required to obtain state licensure as a Licensed Practical Nurse, and graduates of the Associate of Science in School of Nursing are eligible to apply to take the NCLEX-RN examination, which is required to obtain state licensure as a Registered Nurse.

While the theoretical component of nursing education takes place at the College, clinical practice, an essential part of nursing education, takes place in the health care setting under the supervision and direction of professional nurse educators. Nursing students have the educational opportunities and auxiliary services of the college offered to all members of the student body.

Philosophy

The School of Nursing of Ivy Tech Community College utilizes the metaparadigms of individual, environment, health, and nursing to organize and unify the curricula. Concepts related to these overarching themes are infused throughout the curricula. These concepts include professionalism, leadership, professional communication, nursing process for patient centered care, interdisciplinary collaboration, safety, and patient education. Further, the concepts of student, educator, and nursing education are defined by our beliefs about the interrelationships between these overarching themes.

Individual

Individuals are unique and complex organisms, with integrated physiological, psychosocial, cultural, intellectual, and spiritual dimensions, all of which are in a continuous state of change. Individuals are endowed with dignity, rights, responsibility and power of choice, which facilitate self-awareness and interactions with others, and the environment. The individual's ability to

meet needs is enhanced by awareness, perception, decision-making, and motivation for learning and applying knowledge.

Environment

The external environment is all that exists physically external to the individual, including other individuals. The internal environment is all that is within the complex individual and is influenced by individual genetic makeup and response to changes that occur as a result of both internal and external factors. The individual and the environment are in constant, dynamic interaction. The individual interaction in the environment should be guided by principles of ethical conduct.

Nursing

Nursing is an art and science focused on the ethical, culturally competent, and holistic care of an individual. Prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity are integral to nursing care. The nurse-patient interaction is a purposeful collaboration that requires critical thinking, interpersonal involvement, and communication skills central to the establishment of a caring, therapeutic relationship. The patient is defined as an individual, family, group, or community that is in need of nursing care. The nursing process provides a methodology of progressive scientific problem solving and critical thinking by which the nurse can provide care. Nursing care is delivered in accordance with the role differentiation of the Licensed Practical Nurse and the Registered Nurse in accordance with the Indiana Nurse Practice Act.

Health

Health is a dynamic state, unique to each individual, relative to the wellness-illness continuum. Health is more than the absence of illness; it is the optimal functioning of the individual physiologically, psychosocially, culturally, intellectually, and spiritually. The individual response to internal and external environmental factors influences awareness, perception, decision-making, and motivation for health-seeking behaviors.

Professionalism

Professionalism is the accountable and responsible behavior of the nurse that incorporates legal and ethical principles and compliance with standards of nursing practice (Assessment Technologies Institute, 2009).

Leadership

Leadership is the process by which nurses use a set of skills that directs and influences others in the provision of individualized, safe, quality patient care. Leadership activities include delegation and supervision and are guided by the differentiated roles of licensed practical

nurses and the registered nurses (Assessment Technologies Institute, 2009).

Professional Communication

Communication in nursing is an interactive process through which there is an exchange of information that may occur verbally, non-verbally, in writing, or through information technology. Those who may be included in this process are the nurse, patient, significant support person(s), other members of the healthcare team, and community agencies. Effective communication demonstrates caring, compassion, and cultural awareness, and is directed toward promoting positive outcomes and establishing a trusting relationship. Therapeutic communication is an interactive verbal and non-verbal process between the nurse and patient that assists the patient to cope with change, develop more satisfying interpersonal relationships, and integrate new knowledge and skills (Assessment Technologies Institute, 2009).

Nursing Process for Patient Centered Care

Use of the nursing process includes assessment, diagnosis, planning, intervention and evaluation activities aimed at providing the provision of caring and compassionate, culturally sensitive care that is based on a patient's physiological, psychological, sociological, spiritual, and cultural needs, preferences, and values (Assessment Technologies Institute, 2009).

Interdisciplinary Collaboration

Interdisciplinary collaboration involves the delivery of patient care, in partnership with multidisciplinary members of the health care team, to achieve continuity of care and positive patient outcomes (Assessment Technologies Institute, 2009).

Safety

Safety entails the minimization of risk factors that could cause injury or harm while promoting quality care and maintaining a secure environment for patients, self, and others (Assessment Technologies Institute, 2009).

Patient Education

Patient education is the provision of health-related education to patients that will facilitate their acquisition of new knowledge and skills, adoption of new behaviors, and modification of attitudes (Assessment Technologies Institute, 2009).

Student

The student learner is an individual with integrated physiological, psychosocial, cultural, intellectual, and spiritual dimensions. The student brings to the educational process lifelong

learning that has occurred as a result of environmental diversity and life experiences. Each student enters the learning process with unique strengths, learning needs, and learning styles. Student learning is influenced by both the internal and external environments.

Through active participation in the educational process, the student will assimilate the knowledge necessary to apply the art and science of nursing to provide collaborative, safe, ethical, culturally competent, and holistic care. This includes the development of interpersonal skills, communication skills, caring therapeutic relationships, critical thinking, and the use of scientific principles to guide nursing practice. The student is empowered to engage in health promotion through the enhancement of awareness, perception, decision-making, and motivation for learning and the application of knowledge. The student is accountable for self-direction, independent study, and self-evaluation.

Educator

The educator is an individual with integrated physiological, psychosocial, cultural, intellectual, and spiritual dimensions. Embracing the values that shape the art and science of nursing, the educator models the caring attitudes and behaviors necessary to provide collaborative, safe, ethical, culturally competent, and holistic care. The educator reinforces the principles of health promoting behaviors.

The educator creates a learning environment, based upon diverse professional and educational experiences, which provides for differences in individual learning needs. As a facilitator of learning, the educator utilizes a multi-sensory approach in presenting content, encouraging critical thinking and problem solving, promoting independence and self-directed learning.

Nursing Education Process

The nursing curricula at Ivy Tech Community College are built on the foundation that learning is a dynamic lifelong growth process and that education is ongoing and continuous. Nursing education is a systematic endeavor to facilitate change through knowledge, practice, and experiences proceeding from simple to complex. Furthermore, there must be collaboration among the student, the educator, the College, and the community at large. Learning is facilitated when concepts are presented sequentially to provide continuity and to express coherent relationships. Correlation between theory and practice promotes an optimal learning environment by combining cognitive, affective, and psychomotor components of the desired behavior.

The nursing curricula allow the student to determine the career track, which meets his/her individual needs, and provide a seamless transition between paramedic, practical nursing, and associate degree nursing. Nursing education assists the student to grow personally and to demonstrate the attributes of professional responsibility and accountability.

Curricular experiences assist students to define the role of both the practical nurse and the

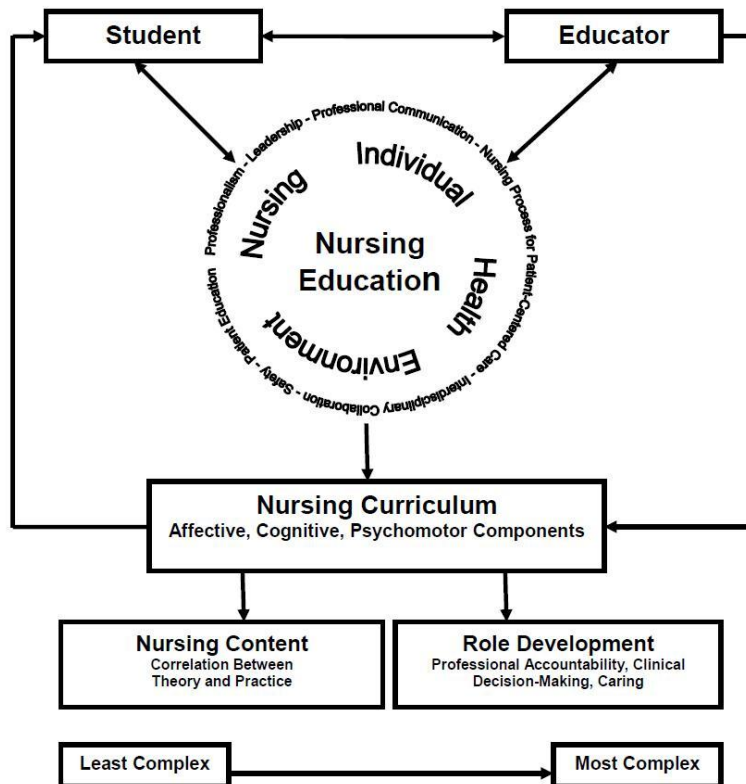
associate degree nurse, and provide opportunities for students to acquire and broaden their knowledge base in nursing and interdisciplinary health promotion. The curricula incorporate concepts directed toward promoting, maintaining and restoring health, and supporting death with dignity. The nursing process is included throughout the curricula as the foundation for critical thinking and decision-making.

The curricula will prepare graduates for entry-level positions. Role differentiation will be defined throughout the curricula. Complexity of coursework and the expected outcomes will increase sequentially to provide knowledge essential to the specific roles of the licensed practical nurse and the registered nurse as determined by the Indiana Nurse Practice Act.

The College is responsible for providing an academic environment and services, which enhance student life and promote personal as well as professional growth. The nursing faculty strives to create an educational culture of respect for dignity, rights, responsibility and power of choice, which facilitates caring interactions between students, educators, the health care team, patients, and significant others. Systematic evaluation of the programs provides a measure of accountability to the student, the College, and the community.

Reference:

Assessment Technologies Institute, LLC. (2009). *Curriculum management and articulation program (C-MAP)*. Retrieved from: www.atitesting.com



Terminal Outcomes and Objectives for the Associate of Science in Nursing Program

ASN Terminal Program Objectives

Upon completion of the program, the graduate will be able to:

1. Function within the role of the associate degree nurse to provide collaborative, safe, ethical, culturally competent, and holistic care.
2. Analyze the relationships of the biological, psychosocial, cultural and spiritual components of patient needs.
3. Utilize the nursing process to develop the patient's plan of care in order to prevent illness; maintain, promote and restore health; or provide support of death with dignity.
4. Design individualized teaching plans collaboratively with patient(s) and their support persons to meet health needs.
5. Employ advanced communication techniques in interacting appropriately with patients, their support persons, and members of the health care delivery system.
6. Manage care collaboratively for groups of assigned patients to meet identified patient needs.
7. Evaluate personal effectiveness in fulfilling the role of the associate degree nurse, demonstrating responsibility and accountability for professional growth, personal growth and nursing actions.

College General Education Outcomes

Upon completion of the program, the graduate will be able to:

1. Demonstrate critical and creative thinking.
2. Recognize and understand cultural and individual differences, in terms of both contemporary and historical perspectives.
3. Recognize and understand social, political, civic, and environmental responsibilities relative to our society.
4. Apply basic scientific concepts in a variety of settings
5. Communicate effectively in written, oral and symbolic forms.
6. Exhibit quantitative literacy.
7. Apply ethical reasoning.
8. Demonstrate the acquisition and use of information.

Terminal Program Outcome Statements

1. **Graduation rate:** 70% of Traditional Program students will graduate within 6 semesters of initial admission to the program, not including periods of non-continuous enrollment; 70% of Transitional Program students will graduate within 4 semesters of initial admission to the program, not including periods of non-continuous enrollment. Students who cross over to the PN Program will be included in PN Program graduation rate and will be

excluded from calculation of ASN graduation rate.

2. **Pass rate:** The program's annual NCLEX-RN pass rate will be at or above the national average.
3. **Employment rate:** 85% will be employed in nursing within six (6) months as indicated in self-report six months after graduation.
4. **Graduate satisfaction:** At least 75% of graduate respondents will rate their ability to function within the role of the registered nurse to provide collaborative, safe, ethical, culturally competent, and holistic care as Strongly Agree or Agree.
5. **Employer satisfaction:** At least 75% of employer respondents will rate graduates' ability to function within the role of the registered nurse to provide collaborative, safe, ethical, culturally competent, and holistic care as meeting or exceeding entry-level expectations.

Terminal Outcomes and Objectives for the Practical Nursing Program

PN Terminal Program Objectives

Upon completion of the program, the graduate will be able to:

1. Function within the role of the practical nurse to provide collaborative, safe, ethical, culturally competent, and holistic care.
2. Analyze the relationships of the biological, psychosocial, cultural and spiritual components of patient needs.
3. Utilize the nursing process to contribute to the patient's plan of care in order to prevent illness; maintain, promote and restore health; or provide support of death with dignity.
4. Utilize individualized teaching plans collaboratively with patients(s) and their support persons to meet health needs.
5. Demonstrate appropriate communication techniques in interacting with patients, their support persons, and members of the health care delivery system.
6. Maintain safe, effective, collaborative nursing care for groups of assigned patients to meet identified patient needs.
7. Evaluate personal effectiveness in fulfilling the role of the practical nurse, demonstrating responsibility and accountability for professional growth, personal growth and nursing actions.

College General Education Outcomes

Upon completion of the program, the graduate will be able to:

1. Demonstrate critical and creative thinking.
2. Recognize and understand cultural and individual differences, in terms of both contemporary and historical perspectives.
3. Recognize and understand social, political, civic, and environmental responsibilities relative to our society.
4. Apply basic scientific concepts in a variety of settings
5. Communicate effectively in written, oral and symbolic forms.
6. Exhibit quantitative literacy.
7. Apply ethical reasoning.
8. Demonstrate the acquisition and use of information.

Terminal Program Outcome Statements

1. **GRADUATION RATE:** 70% of students will graduate within four (4) semesters of initial admission to the program, not including periods of non-continuous enrollment. Students who cross over to the ASN Program will be included in ASN Program graduation rate and will be excluded from calculation of PN graduation rate.
2. **Pass rate:** The program's annual NCLEX-PN pass rate will be at or above the national average.

3. **Employment rate:** 85% will be employed in nursing within six (6) months as indicated in self-report six months after graduation.
4. **Graduate satisfaction:** At least 75% of graduate respondents will rate their ability to function within the role of the practical nurse to provide collaborative, safe, ethical, culturally competent, and holistic care as Strongly Agree or Agree.
5. **Employer satisfaction:** At least 75% of employer respondents will rate graduates' ability to function within the role of the practical nurse to provide collaborative, safe, ethical, culturally competent, and holistic care as meeting or exceeding entry-level expectations.

Teaching Facilities

All facilities and resources of the Ivy Tech Community College are available to nursing students. Students are encouraged to use support services available at the home campus, as well as on-line. Instructional support services include among others: tutoring and learning centers, the Ivy Tech Virtual Library, campus libraries, and use of Blackboard to enhance course delivery.

Clinical Facilities

Clinical experience is an integral part of the educational experience for all nursing students. The School of Nursing has affiliation agreements within each regional service area. For more information on clinical affiliates, please contact the School of Nursing at your home campus.

Student Support Services

<http://www.ivytech.edu/student-services/>

Advising

Ivy Tech Community College uses a faculty advisor system. On admission, each degree student is assigned a program advisor whose purpose is to:

- Assist the student in course selection and program planning.
- Guide the student in meeting the requirements for graduation as prescribed by the College.
- Ensure that appropriate technical and general education courses are included in the chosen course of study.

Students in the School of Nursing may meet with their program advisor during a designated registration session and as needed during each semester.

Health Services

For students registered in credit courses, the College provides accident insurance in a designated amount for injuries sustained while participating in College-sponsored activities. The activity must take place on College premises or on any premises designated by the College. Students are also covered while traveling to and from College-sponsored activities as a member of a group under College supervision. It is the student's responsibility to report injuries or accidents occurring on campus promptly to the instructor or to the Office of Student Affairs so that proper medical treatment may be administered. If the College officials deem necessary, emergency medical technicians may be requested. If a student has a seizure or black out while on campus emergency medical technicians will be notified. Ivy Tech Community College does not provide on-campus medical or mental health services. Medical and mental health services are available at local hospitals and clinics.

Career and Employment Services

The Office of Career and Employment Services is available to help you in a number of ways:

- * Employment Referral
- * Resume/Cover Letter Assistance

- * Career Assessment
- * Labor Market Information
- * Occupational Reports
- * Work-Study Positions

- * Job Shadowing
- * Practice Interviews
- * Community Employer Portfolios
- * Co-op Education Opportunities

Housing

Ivy Tech Community College is a commuter college and does not operate residence halls. However, the Office of Student Affairs may be able to respond to questions concerning housing in the community. Ivy Tech accepts no responsibility for locating, approving, or supervising local student housing.

Transportation

All necessary transportation to clinical experience is the student's responsibility and is not provided by the school. Students are expected to comply with parking designations. Handicapped parking spaces and visitors areas are reserved for those purposes, and vehicles improperly parked in those areas may be ticketed or towed at the owner's expense.

Disability Services

Students admitted to the School of Nursing must be capable of fulfilling the Essential Functions of Nursing Students included in the Admission, Progression and Graduation Policies section of this booklet. Reasonable accommodations for persons with disabilities will be made to ensure access to academic programs, services, and employment in accordance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. College programs and facilities are designed to be accessible to students with disabilities. Each campus has designated parking and special restroom facilities for these students. Support services also will aid students with disabilities with career planning, financial aid, and placement. The College staff works with the Department of Vocational Rehabilitation and other service agencies to assist students with disabilities through available local community resources.

It is the student's responsibility to contact the campus Disability Services representative to request accommodations; any information shared will be kept confidential unless the student authorizes release and exchange of specified information. Requests for accommodations and documentation of disability must be received one month prior to enrollment for the next academic term. Additional time may be required for some requests. Every effort will be made to provide reasonable accommodations in a timely manner.

Students who request accommodations are expected to participate in an intake interview with Disability Services if requesting specific services, academic adjustments or other accommodations for a disability. Perspective students should schedule an intake interview prior to attempting any part of the admission process if accommodations will be required for the information session, academic assessment, completing forms or scheduling classes. The intake process, including intake interview and documentation on file, should be completed at least **one month prior to the need for accommodations**. Documentation of the disability must be on file with the Disability Services office prior to services being provided. Late requests may

delay accommodations. In accordance with the above procedure, federal guidelines and respect for individual privacy, no action will be taken without a specific request.

If you would like more information about the Disabled Student Development program at Ivy Tech Community College, please contact the Disabilities Support office at your home campus. All students are expected to meet entry requirements. Essential elements of courses and programs and licensing requirements relevant to a program curriculum cannot be waived, although they may be reasonably accommodated.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

Financial Information

<http://www.ivytech.edu/financialaid/>

Tuition and Fees

Tuition and fees are set by the State Board of Trustees and are subject to change. Expenses will include tuition, fees, books, uniforms, and other materials/equipment for use in the clinical area. Students accepted for admission to the School of Nursing will incur expense associated with obtaining the required physical examination, immunizations, tuberculosis testing, and Basic Life Support (CPR) certification. Students should also anticipate costs associated with applying for licensure upon completion of the program.

Financial Aid

Ivy Tech Community College offers various types of financial aid to students who need assistance to continue their education. Students are encouraged to survey carefully the available financial aid options. Students must be accepted for admission to the college in an eligible program to receive financial aid. For additional information on financial programs administered through the College, please make an appointment to see a financial aid advisor on your home campus.

Many individual hospitals now sponsor tuition assistance and scholarship programs for nursing students. Hospitals concerned with retaining nursing staff and providing employees the opportunity for career mobility may offer tuition reimbursement as a benefit of employment. In some areas, hospitals sponsor scholarships. In some cases, scholarships require a commitment to employment following graduation. The pattern is different among hospitals and localities. Inquiries should be directed to the local hospitals.

Financial Obligation

The Business Office is responsible for the collection of any outstanding obligations to the College. A person with an outstanding account will be denied certain College services. For example, official transcripts may not be obtained, registration forms will not be processed, and diplomas will not be issued.

Liability Statement

Malpractice insurance coverage is provided to all students enrolled in clinical nursing courses. The limits of liability for the Institutional Professional Liability coverage are \$1,000,000 for each medical incident and \$3,000,000 aggregate. This coverage extends to clinical experience at an institution other than the College when it is a part of the College training program. Each student may obtain additional individual liability insurance. This coverage does not apply to employment situations such as externships and summer employment.

Ivy Tech Community College
Practical Nursing and Associate of Science in School of Nursing
Admission, Progression and Graduation Policies

Effective Date: These requirements will be in effect for all students applying to the PN and ASN programs for admission summer 2011 and beyond. The semester of admission is defined as the semester students are first permitted enrollment in NRSN courses. Application activities generally begin several months in advance of the actual semester of admission.

I. Admission/Selection/Application

Minimum Requirements

- Applicants to the School of Nursing must first complete requirements for admission to the College.
- Applicants must be in good academic standing with the College, with a minimum cumulative GPA of 2.0, at the time of application to nursing in order to be considered for admission to the program.
- Applicants to the School of Nursing must complete the COMPASS placement exam or have a signed substitution on file in the Registrar's Office. Students must complete all required Academic Skills Assessment courses (0XX), including MATH 111, 035, or 043, prior to admission to the program (the first semester of nursing courses).
- Students must score in the proficient, advanced, or exemplary ATI Academic Preparedness Category on the TEAS V to be considered for admission to the PN or ASN Programs.
 - The student's **ATI Academic Preparedness Category** appears on the TEAS Score report immediately below the **Adjusted Individual Total Score**. The Adjusted Individual Total Score will no longer be used in the selection point system, except as a tiebreaker.
 - Students whose ATI Academic Preparedness Category is at the developmental or basic level will not be considered for admission.
- Beginning September 2, 2010, students applying for nursing admission for summer 2011 and beyond should take the TEAS V and previous versions will not be available. Scores from previous versions will not be used for selection for admission summer 2011 and beyond. (Refer to TEAS V section.)

Admission to Nursing

- The School of Nursing is a limited enrollment program with additional admission requirements beyond admission to the College. A selection point system is used for admission/selection decisions. (Refer to *Selection Point System* section).
- Consistent with Indiana State Board of Nursing requirements, a complete high school transcript from a state-approved high school or its equivalent, or a copy of the test scores listing the individual and total GED test scores must be submitted with the application and maintained on file in the nursing office. (Refer to *Nursing Applications* section).

- Completion of required prerequisite courses with a grade of “C” or better.
- Prerequisite courses used in the selection point system include APHY 101; APHY 102; ENGL 111, PSYC 101.
- MATH requirements:
 - MATH 111, 035 or 043 are prerequisites for admission to both the PN and ASN programs.
 - MATH 13X is a prerequisite course for students admitted to the ASN program for fall 2011 and beyond; however, MATH 13X is not included in the selection point system.
- If selected for admission to a School of Nursing, all prerequisite courses must be completed prior to the semester the student is to begin NRSNG courses. It is unlikely that applicants who have not completed a prerequisite course that is counted in the selection point system will have enough points to be competitive for admission; however, prerequisites are not required to be completed by the application deadline date.
- In order for prerequisite courses to count toward general education selection points, the courses must be completed by the designated deadlines:
 - For fall admission, points for courses completed by the end of previous spring semester will be included in the decision score.
 - For spring admission, points for courses completed by the end of the previous summer semester will be included in the decision score.
 - For summer admission, points for courses completed by the end of the fall semester will be included in the decision score.
- Prerequisite courses completed at other colleges will only be considered for general education selection points if transfer credit has been awarded and courses appear on the Ivy Tech transcript. Transfer credit must be applied by the deadline date included on the application forms for the designated admission semester. It is the applicant’s responsibility to ensure that transfer credit has been awarded.
- Students must participate in a Nursing Information Session or complete the on-line Nursing Information Session and submit a signed verification that all pre-admission advising activities have been completed. In order to have the most current information, applicants must attend a nursing information session within three (3) months prior to each application period. It is the applicant’s responsibility to be aware of the most current requirements and curricula.
- Applicants must take the TEAS V.
 - Information about the TEAS V is available at <http://www.atitesting.com>
 - Study guides are available via campus bookstores and also at www.atitesting.com
 - The TEAS V may be taken up to 2 (two) times in a two-year period regardless of the testing location.
 - Please note that applicants who have completed previous versions of the TEAS will be required to take TEAS V for the purpose of applying to the PN and ASN programs for admission summer 2011 and beyond. The

semester of admission is defined as the semester students are first permitted enrollment in NRSNG courses.

- Previous versions of TEAS will no longer be available for nursing applicants September 2, 2010 and beyond.
- Previous versions of the TEAS will not be included in the two attempts rule. Applicants will be able to take the TEAS V test version up to 2 times in a two-year period, regardless of the number of times the applicant has taken previous versions of the TEAS.
- There must be at least 30 (thirty) days between the test dates for the TEAS V (as with number of attempts, this excludes previous versions).
- The student must pay the approved testing fee each time.
- Exam scores will be valid for two (2) years from the date of the initial TEAS V test.
- The TEAS test must include all four-test components to be considered valid: Reading, English, Math and Science. Partial tests will not be accepted.
- Applicants who take the TEAS at schools other than Ivy Tech must contact Assessment Technologies Institute to have an official copy submitted directly to the nursing office.
- Applicants must score at the Proficient Level or higher to be considered for admission.
- TEAS sub-test scores will be used in the selection point system. (See details in the section titled *Selection Point System*.)
- Applicants are to submit only **one** TEAS score report in the application packet to be considered for determination of minimum eligibility and inclusion of points in the decision score. If the student includes more than one TEAS score report in the application packet, only the earliest dated attempt will be considered for determination of minimum eligibility and inclusion of points in the decision score.

Nursing Applications

- A completed application must be submitted by the specified deadline date to each program and region for which application is being made. Applications for each admission period will be accepted no more than three (3) months prior to the application deadline date.
- Students have the opportunity to apply to each program.
 - Class selection will be made separately. The ASN program will be selected first and the mail notifications sent. The PN program selection process will follow with a new set of applications.
 - This process will assure that the most qualified individuals are chosen for each program.
 - *Applications for the Traditional ASN program from students who are currently enrolled in the PN program will not be considered.*
- The application packet must include:
 - Completed application form(s).
 - Signed verification of completion of pre-admission advising activities.
 - Copy of TEAS test scores the student wishes to have considered for admission.
 - Only one test score sheet should be submitted.
 - If two score sheets are submitted, the test with the earliest date will be used to

- determine admission/selection.
- A complete high school transcript from a state-approved high school or its equivalent, or a copy of the test scores listing the individual and total GED test scores.
 - College transcripts, including Ivy Tech transcript, must be included in the application packet for general education selection points to be applied.
 - Ivy Tech transcripts may be unofficial copies retrieved by the student online.
 - Students must also submit official transcripts to the Registrar's office and transfer credit must be applied to the Ivy Tech transcript in order to be considered for the point system. It is the applicant's responsibility to follow-up with the Registrar's office to determine if transfer credit has been awarded and applied to the Ivy Tech transcript. If transfer credit has not been posted to the Ivy Tech transcript prior to the application deadline, an OFFICIAL transcript must be submitted with the nursing application packet. If transfer credit has already been applied to the Ivy Tech transcript, the applicant may submit an unofficial transcript from the other college with the nursing application packet.
 - The deadline for submitting transcripts from other colleges for consideration of course points for fall admission is May 16. For spring and summer admission applications, transcripts must be submitted by the application deadline dates (September 1 for spring admission and February 1 for summer admission).
 - Verification of an unencumbered Indiana LPN license – LPN to ASN Transitional Track applicants. (See *Additional Transitional Track Requirements*.)
 - Transcript of practical School of Nursing – LPN to ASN Transitional Track applicants. (See *Additional Transitional Track Requirements*.) For PN programs outside Ivy Tech, an official PN transcript must be submitted. For Ivy Tech PN graduates, an unofficial transcript may be submitted.
 - Verification of unencumbered Indiana Paramedic certification – Paramedic to ASN Track applicants. (See *Additional Transitional Track Requirements*.)
 - Verification of Indiana CNA certification and employer letter verifying employment requirements – students requesting verified credit for NRS 101 through the certification crosswalk. (See *CNA Advanced Placement for NRS 101*.)

Selection Point System

General Education Points

- A weighted point system will be used to determine points for the General Education Course component of the selection score points.
- When multiple course attempts are reported on the transcript(s), the highest earned grade of the first two attempts will be used for the selection decision score. This includes courses appearing on transcripts from other schools. If the initial course attempts are more than five years old at the time of the application deadline, the student may request to have those course attempts excluded from consideration and the highest earned grade of the first two attempts that are five years old or less will be used for the selection decision score. **The request to exclude older course attempts**

must be in writing and included in the application packet. Exclusion of course attempts for the nursing admission point system does not exclude those course grades from calculation of the student's grade point average (GPA). Please refer to the Ivy Tech catalog for policies related to calculation of GPA.

- Points for courses transferred in from other institutions will be awarded from the grade recorded on the transcript from the other institution. It is the applicant's responsibility to ensure that the transfer credit has been applied and to provide the transcript from the other institution by the deadline date.
- Points for verified credit from High School AP placement courses will be determined from the grade on the high school transcript for the course(s) that allowed advance placement credit. It is the student's responsibility to include a copy of the high school transcript in the nursing application packet; otherwise, points will be awarded for verified credit (V) as indicated on the table. Note: In order for points to apply, student must have taken and passed the AP placement exam and verified credits must appear on the Ivy Tech transcript.
- Points for other verified credit (V), including credit awarded by Prior Learning Assessment portfolio, CLEP, & Dantes, will be awarded as indicated on the table.

Course	A	B	C	D/F	V
APHY 101	30	20	10	0	N/A
APHY 102	30	20	10	0	N/A
ENGL 111	15	10	5	0	15
PSYC 101	15	10	5	0	15
Total General Education Points Possible:					90

Please note that although MATH 13X is a pre-requisite course for students admitted to the ASN Program fall 2011 and beyond, it is not included in the selection point system.

TEAS Points

- Once it has been determined that the applicant has met the minimum eligibility requirement, the following weighted system will be used to determine the TEAS component of the selection score points.

TEAS V Component	Weighted Sub-Test Point Calculation	Maximum Points Possible
English	Subsection % score X 0.25	25
Reading	Subsection % score X 0.25	25
Math	Subsection % score X 0.20	20
Science	Subsection % score X 0.30	30
Total TEAS points possible:		100

Tie Breaker Points (applied in the order listed below)

- Composite TEAS score
- TEAS science sub-score to the tenths place
- TEAS reading sub-score to the tenths place
- TEAS English sub-score to the tenths place
- Prerequisite courses completed at Ivy Tech Community College
- Cumulative GPA from the most recent transcript

Rank Order of Applicants

- General Education points and TEAS points will be summed for a total selection decision score.
- Applicants will be rank ordered by total selection decision score.
- Applicants having the highest scores will be offered admission to the program according to the number of clinical spots available. If two or more students have identical decision scores and a decision must be made on which is selected, the tiebreaker points will be applied in the order they are listed above until a difference in decision score occurs.
- The number of students admitted is determined by availability of clinical resources and may be adjusted without advance notice.

Deadline Dates and Notification of Selection

Start of nursing program	Application Deadline ASN & PN	Official Verification of Grades from other Colleges Due	Letters Sent on or before ASN	Letters Sent on or before PN
Fall	April 1	May 16	May 30	June 15
Spring	September 1	September 1	September 30	October 15
Summer	February 1	February 1	February 28	March 15

- Applications are due by 4 PM on the deadline date.
- If application date falls on a Saturday or Sunday, the application will be due the Monday immediately following the application date listed.

Reapplication Process

- Students who are not selected for the program must reapply for the next class.
- The entire application packet must be resubmitted with each new application.

Additional Admission Requirements

A physical examination, proof of immunization status, criminal background check, drug screening, and Basic Life Support for Healthcare Providers (CPR and AED) Program are required prior to enrollment in the program. Students will be provided with necessary information to complete these activities in the acceptance letter or during a pre-admission orientation session. Refer to pages 32-37 of this booklet for further discussion on this topic.

Additional Transitional Track Requirements

- LPN to ASN Transitional Track Admission - The PN to ASN transition student must complete the steps listed above. In addition, the following must also be completed:
 - Applicant must hold a current, unencumbered license or eligibility for LPN status in the state of Indiana. A copy of the license must be provided to the School of Nursing with application submission. A current out-of-state license will be accepted with the application; however, if the applicant is admitted to the program, a current unencumbered Indiana license must be submitted by the first day of the program.
 - A transcript showing graduation from a PN program must be submitted in the application packet. Applicants who graduated from a PN program other than Ivy Tech must submit an official transcript from the PN program. Ivy Tech PN graduates may submit an unofficial transcript.
 - The same selection decision scoring process listed above will be utilized to rank-order candidates.
- Paramedic to ASN Transitional Track Admission - The Paramedic to ASN transition

student must complete the steps listed above. In addition, the following must also be completed:

- Applicant must hold current, unencumbered Indiana PMT certification or registration. A copy must be provided to the School of Nursing by the first day of the Transition course.
- The same selection decision scoring process listed above will be utilized to rank-order candidates
- Students applying to the LPN to ASN or Paramedic to ASN tracks must follow the current curriculum of record, and are encouraged to meet with their advisor to review their practical nursing and paramedic transcripts.

CNA Advanced Placement for NRS 101

- Applicant must hold a current certification. A copy must be provided to the School of Nursing with application submission.
- Applicant must also submit documentation of CNA employment within the last two years with the application to the program. Documentation must be on the employing agency's letterhead.

PLEASE REFER TO YOUR HOME CAMPUS FOR SPECIFIC INSTRUCTIONS REGARDING REGISTERING FOR THE TEAS, AS WELL AS OBTAINING AND RETURNING YOUR PROGRAM APPLICATION(S).

II. Attendance

College

- Students are expected to attend class meetings, or other activities assigned as a part of a course of instruction, on a regular basis. Instructors are responsible for maintaining attendance records. A statement regarding expectations for class attendance is included in the College Handbook. Instructors will also supply students with a written statement at the beginning of the term, which identifies attendance expectations. These expectations will be further delineated in the individual course syllabi.
- Students should confer with instructors in advance if absences are anticipated. If the option for making up work exists (for anticipated or unexpected absences), the student is responsible for consulting with instructors immediately upon return in order to make necessary arrangements. Instructors will complete Student Status Reports when classes/activities are missed a sufficient number of times to jeopardize successful course completion, and will forward forms to appropriate personnel for follow-up.

Nursing Classroom, Lab, and Clinical

- Classroom and Lab Attendance Policy
 - Students are expected to attend all lecture and lab sessions. Attendance is necessary to maximize student-learning opportunities. Students who are absent are responsible for missed material. Attendance will be kept for the purpose of

financial aid qualification. Specific expectations will be found in each course syllabus.

- Clinical Attendance Policy
 - Clinical courses require the presence of the student for evaluation of having met course objectives as clinical course objectives cannot be accomplished or evaluated outside the clinical setting. Furthermore, it is not possible to provide make up for clinical experiences. Therefore, regular clinical attendance is mandatory for successful clinical course completion. Clinical attendance policies for School of Nursing are defined in the School of Nursing Handbook given to students upon admission to the School of Nursing.

Pregnancy does not preclude participation in the program. This is a decision between the student and her physician. Students must discuss potential hazards in the healthcare environment with their physicians. Pregnant students are discouraged from taking nursing courses during the semester of their due date, as clinical attendance policies are not waived.

Students who develop illnesses or conditions involving limited activity must provide a physician's written statement that they are physically and mentally capable of undertaking the Essential Functions of Nursing Students as outlined in this handbook. Students will not be permitted to participate in clinical without this written physician's statement.

III. Progression and Readmission

College Progression and Readmission Policy

Please refer to the College Catalog for policies related to academic standards and readmission following dismissal from the College for violations of rules of conduct and/or failure to meet and maintain academic standards. Students enrolled in the School of Nursing must be in good academic standing according to College policy.

<http://ivytech.edu/schools/course-catalog.html>

Progression in Nursing Courses

- Students who withdraw or do not successfully complete a course with a minimum grade of "C" in a required program course will not be allowed to progress to any subsequent courses for which that course is a prerequisite until the course is successfully completed with a grade of "C" or better. (ISBN 848 IAC 1-2-21)
- The maximum time frame for completion of the Practical Nursing Program is two years plus one semester from the date of admission to the School of Nursing.
- The maximum time frame for completion of the traditional ASN track is four years from the date of admission to the School of Nursing.
- The maximum time frame for the completion of the LPN-to-ASN and the Paramedic to ASN Transition tracks is two years from the original date of admission.
- Students who are admitted to the LPN-to-ASN Transitional track must maintain a

current, unencumbered Indiana LPN license throughout the program. Any student whose license is not current or is encumbered by any pending disciplinary action by the Indiana State Board of Nursing will not be permitted to progress in the program until such time that a current, unencumbered license is regained. Maximum time frame for completion will not be extended due to such circumstances.

- Students who are admitted to the Paramedic to ASN Transitional track must maintain a current, unencumbered Indiana Paramedic certification or registration throughout the program. Any student whose certification/registration is not current or is encumbered by any pending disciplinary action will not be permitted to progress in the program until such time that a current, unencumbered certification or registration is regained. Maximum time frame for completion will not be extended due to such circumstances.

Re-Enrollment in Nursing Courses Following a Period of Non-Enrollment

- The student must remain in continuous enrollment in technical nursing courses (NRSB prefix). Any student who is not able to maintain continuous enrollment must complete and submit the Application for Nursing Re-enrollment or Transfer Within Ivy Tech form to the School of Nursing Chair or to the Dean of the School of Nursing requesting permission to re-enroll in Nursing (NRSB) courses. Re-enrollment will be granted only on a clinical space available basis. Returning students will be held accountable for knowledge and skills learned in previously taken NRSB coursework. It is the student's responsibility to seek remediation as needed prior to resuming progression in the Program.
- The following criteria will be utilized for granting permission to re-enroll in nursing courses:
 - There must be space available.
 - If the number of requests for re-enrollment exceeds clinical space availability, selection will be based on the earliest submission date of the completed Application for Nursing Re-Enrollment or Transfer within Ivy Tech form.
 - A returning student is subject to the program policies in effect at the time of re-enrollment.

IV. Transfer

The College encourages articulation between programs offered at each campus and similar programs offered at secondary or post-secondary levels. Please refer to the College catalog or see the Registrar at your home campus for specific information or questions related to transfer of general education credits.

Transfer of Nursing Courses

- Transfer of a non-Ivy Tech Community College student occurs on a space available basis, only in the 2nd semester of the program. Positions are not held in advance for possible transfers. Returning Ivy Tech Community College students will have priority admission for available student positions.
- Transfer candidates must provide documentation of transferable prerequisite general education courses: APHY 101, APHY 102, PSYC 101, and ENGL 111.

- The student must submit course syllabi from the prior nursing and pharmacology courses for evaluation of content and contact hour equivalency to Ivy Tech NRSG 100, NRSG 101, NRSG 102, NRSG 103, NRSG 105, and NRSG 106. Equivalency and transferability of courses will be determined by the Dean of Nursing or Department or Program Chair on a case-by-case basis.
- Transfer candidates must have completed comparable nursing course-work covering fundamentals of nursing, nursing assessment, and pathophysiology of health disorders at the school previously attended with a grade of C or higher and a three credit Pharmacology course with a grade of C or better prior to admission. Those nursing courses may not be older than 10 years old. Enrollment in and successful completion of the pharmacology course does not imply or guarantee admission into either of the nursing programs.
- To be considered for admission by transfer, the candidate must complete the following steps at least two (2) months prior to the semester requested for admission.
 - Complete an Application for Admission to Ivy Tech Community College
 - Have on file in the Ivy Tech Community College's Office of the Registrar, an official copy of the College transcript from the College(s) or University(ies) where prior work was completed.
 - Complete the required entrance test for the School of Nursing with scores that meet the established standards. Note: admission requirements for the School of Nursing are subject to change.
 - The following competencies must be completed:
 - Comprehensive written exams that cover material presented in NRSG 100, NRSG 101, NRSG 102, and NRSG 106. The applicant must score a 75% or better on each exam.
 - Satisfactorily demonstrate competence of nursing skills as covered in NRSG 101 and NRSG 103.
 - Math competency examination as covered in NRSG 102 at 80% or better.
 - Any applicable College Test Out fees per credit hour must be paid prior to the test out attempts.
- Transfer admission to the program will be determined by rank order of the nursing entrance test scores and prerequisite general education grades. However, space availability may not be known until the end of the semester. In the event of equal rank order scores, applicants with the earliest application date will be awarded the available space.

Movement within the Ivy Tech System

- Movement within the Ivy Tech system is based on the following:
 - Clinical space availability
 - Submission of the *Application for Nursing Re-enrollment or Transfer Within Ivy Tech* form by the student indicating the desire to complete the studies at another Ivy Tech campus
 - Good academic standing with a cumulative GPA of 2.0 or higher

- Movement within a region between the ASN and PN programs is based upon the following:
 - Transfer between PN and ASN programs, within the same admission cohort, may occur on a space available basis only at the start of the second semester of nursing classes. To be eligible for crossover the student’s original decision score must meet the minimum decision score for the cohort that the student will be joining.
 - The Dean or Department/Program Chair will initiate contact with students who are eligible for crossover to offer the available seat(s). Information on crossover openings will not be provided on general inquiry.
 - Crossover students will be rank-ordered by their original admission selection decision score, including tiebreaker points where needed.

V. Graduation

- Certification requirements for students seeking a degree include:
 - Successful completion of all courses within program certification requirements at a minimum cumulative grade point average of 2.00.
 - Successful completion of the required number of credits.
 - Completion of at least 15 degree credits as a regular student at Ivy Tech, and not through test-out or other means of advanced placement.
 - Satisfaction of all financial obligations due the College.
 - Satisfaction of program accreditation standards that may have additional requirements.
- The Indiana State Board of Nursing regulations require that all courses in the nursing curriculum must be passed with a minimum grade of “C”. (ISBN 848 IAC 1-2-21)

VI. Student Rights and Responsibilities

The student grievance process provides the College an appropriate mechanism to deal with violations of student rules of conduct and conversely allows a student with a disagreement to grieve against a College employee’s decision affecting that student. The College encourages students to resolve their complaints informally. The informal grievance procedures are designed to accomplish a quick resolution that is most expeditious and effective. Whenever the informal process does not result in a satisfactory resolution, the College formal grievance procedure is also available.

In addition, the grade appeal process provides a mechanism for review when a student believes the final grade he or she received in a course is inaccurate. As with the student grievance process, this procedure encourages students to first attempt to resolve the appeal informally, beginning with the faculty member who issued the course grade.

Please refer to the College Catalog for a full description of grievance and grade appeal

procedures: <http://ivytech.edu/schools/course-catalog.html>

VII. Student Disciplinary System/Student Code of Conduct

All Ivy Tech students are expected to abide by the College rules of conduct. Students are subject to College jurisdiction while enrolled at Ivy Tech. The College reserves the right to take disciplinary action against any student whose conduct, in the opinion of Ivy Tech representatives, is not in the best interests of the student, other students, or the College. A full description of the student disciplinary system may be found in the College Catalog. <http://ivytech.edu/schools/course-catalog.html>

Guidelines for Professional Conduct in Clinical Settings

Expectations for student behavior in clinical settings are governed by clinical agency affiliation agreements, the American Nurses Association Code of Ethics, and the Indiana Nurse Practice Act and are outlined in the School of Nursing Handbook, given to students upon admission to the School of Nursing. These guidelines are consistent with Ivy Tech Community College policies for student conduct and are subject to the Student Disciplinary System described above.

Academic Honesty Statement

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

VIII. Grading Practices

The nursing programs will use the following grading scale:

92-100	A
83-91	B
75-82	C
70-74	D
0 – 69	F

Evaluation of Student Learning

General Education Outcomes Assessment

Graduates' skills in several general education areas are assessed to determine whether they meet the learning outcomes defined for general education and whether their performance with respect to these outcomes has improved during their period of enrollment at the College.

The College uses the Collegiate Assessment of Academic Proficiency (CAAP) exam to identify skills in Math, English, Scientific Inquiry and Critical Thinking. CAAP is used at many colleges around the country. Each associate degree graduate will take two of the four modules possible. Tests will be given in the capstone course. Capstone courses represent the culminating experiences in the student's program.

The College places a strong emphasis on student learning outcomes as a focus for planning and institutional improvement. Students will receive a copy of their CAAP scores; in addition, students who score at or above the national mean will receive a "certificate of achievement" for each module. Certificates of achievement may be useful to a student in building their resume or portfolio.

Technical Outcomes Assessment

The primary purpose of technical outcomes assessment is to determine the Ivy Tech graduates' mastery of the professional knowledge, comprehension, and skills required for the field that the students are preparing to enter. Technical outcomes assessment also provides statewide curriculum committees with necessary information regarding the currency of the curriculum and effectiveness of student learning.

Ivy Tech Community College School of Nursing utilizes the Assessment Technologies Institute, Inc. Comprehensive Assessment and Review Program (CARP) for nursing students. CARP was designed to increase student pass rates on the nursing licensing exam and lower program attrition. Used as a comprehensive program, the tools can help students prepare more efficiently, as well as increase confidence and familiarity with content.

IX. Affiliation Agreements

Student clinical experiences are arranged by program faculty and affiliation agreements obtained with clinical affiliating agencies. These agreements outline the responsibilities and privileges of both parties. In an off-campus setting, it is the policy of the College that faculty and students shall conform to all policies of the affiliating agency, including drug screening, criminal background checks, physical examination, immunization records, tuberculosis screening, and certification in basic life support.

Criminal Background Checks and Drug Screening School of Health Sciences and School of Nursing

Background

The purpose of requiring criminal background checks and drug screenings on students who will have direct patient contact within a health care facility or laboratory is to ensure patient safety and protection. By doing so, students meet the same standards as health care facility employees. Individuals receiving care are often physically and emotionally vulnerable. Students have access to personal information about the patient and/or his/her family, access to the patient's property, and provide intimate care to the patient. Health care facilities are obligated to document that any individual authorized to provide such care does not have a criminal history of use of illegal substances or illegal use of pharmaceuticals, mistreatment, neglect, violence, defrauding the public, or otherwise taking advantage of another person.

For the purposes of this document, "clinical" refers to any type of course in which the student may have patient contact as a part of the course, regardless of actual course title or location of the patient interaction. Other examples of relative course titles include internship, externship, clinical practicum, etc.

Implementation

Effective August 4, 2010, criminal background checks and drug screenings will be required for all currently enrolled clinical students and newly admitted students in the School of Health Sciences' and the School of Nursing. Some regions will have already implemented the practice of requiring criminal background checks and drug screenings for some or all students in the School of Health Sciences and the School of Nursing, due to the requirements of clinical affiliates. The implementation of a statewide policy will provide consistency for Ivy Tech School of Health Sciences and School of School of Nursing.

Completion of a criminal background check and drug screening are required for admission and/or clinical placement in Health and School of Nursing. The criminal background check and drug screening may be done either before enrollment in the professional courses or just prior to the first day of clinical or externship (the timing will vary among programs, based upon when in the curriculum sequence the students will first be involved with patients as well as timing requirements from clinical affiliates). Additional criminal background checks and/or drug screenings may be required in programs in which students are enrolled in clinical courses for multiple semesters.

Students who are enrolled in some courses for credit or non-credit, but who are not in a degree-seeking program, may be exempt from the drug testing and background check requirements in this policy. These non-degree seeking students may have different or separate requirements for drug testing and/or criminal history background checks.

Process

The student is responsible for completing the online processes and other required paperwork, paying for the criminal background check and drug screening, working with the company providing the criminal background check and drug screening for any follow-up information or testing that may be required, and monitoring the results of the criminal background check and drug screening. By participating in the required criminal background check and drug screening, students are giving the college permission to release information as needed to the clinical affiliates. All costs for criminal background checks and drug screenings are the responsibility of the student.

Students who are not continuously enrolled in a program until completion may be required to complete additional checks upon re-entry to a program or admission to a different program in the School of Health Sciences or the School of Nursing. Clinical sites or the College may request additional background checks or drug screenings at their discretion.

Students who are denied clinical placement or who are withdrawn from enrollment in a clinical course due to clinical site refusal to accept students with positive findings on criminal background checks or drug screenings may reapply to the same or different School of Health Sciences program or to the School of Nursing the next semester, but will need to comply with additional criminal background checks or drug screenings as required. College program admission and progression policies will apply. If a student is denied placement for clinical at one site, up to two more attempts will be made to place the student at other clinical sites, if others sites are available.

The student will initiate the required background check and drug screening with the company of the College's choice by the due date designated by the program.

The background check will include the following elements (and additional elements may be added if required by the clinical site):

- County, state, and federal criminal record searches of all places of principal residences for the past 7 years (or since age 18, if less than 25 years old). Records will be verified against all known names and addresses as revealed on the social security report.
- National criminal history database that includes 50-state sex offender and Office of Foreign Assets Control (OFAC) List of Specially Designated Nationals (SDN).
- OIG/GSA Sanction Reports, US Treasury, Applicable state exclusion list
- Social security verification and residency report
- Maiden name and alias report

The drug screening will include the following elements (additional elements may be added if required by the clinical site; Note: examples of common names for drugs or illegal substances are listed in the parentheses):

- Marijuana (cannabis, weed, hemp)
- Cocaine (coke, snow, blow)

- Opiates (morphine, codeine)
- Amphetamines and methamphetamines (Ritalin, Ecstasy, speed, meth)
- Phencyclidine (PCP, angel dust)
- Propoxyphene (Darvon)
- Barbiturates (Valium, Librium)
- Methadone (oxycodone, hydrocodone, Vicodin)
- Benzodiazepines (Versed, Dalmane, Restoril, Xanax)
- Methaqualone (Quaalude, Sopor)

The College will provide clinical sites an assurance that background checks and drug screenings will be completed for every student. The student, the college, and clinical sites will have access to the secure web-based results. By participating in the screening processes, the student is authorizing release of the results to the College and the clinical sites. Students who refuse to comply with the background check and drug screening will not be eligible to enroll in clinical courses, and therefore will not be eligible to enroll, progress, and/or graduate from the program.

The student will have access to findings of the criminal background check and drug screening, via the results posted on the secure web site, as required by the Fair Credit and Reporting Act. The student has both the responsibility and the right to challenge any information in the findings that the student believes to be erroneous with the company providing the background check and drug screening. The student is responsible to present documentation of any clarification of the findings to the College, and the College may share that documentation with the clinical site(s).

Clinical sites have the right to refuse any student for clinical placement. Policy at clinical sites may vary in whether or not students with particular positive findings on the background check will be allowed to attend clinical. In the event there are positive findings on any portion of the criminal background check, a primary clinical site will be notified and requested to make a decision on whether or not the student will be allowed to complete a rotation at the site, in light of the specific positive findings on the criminal background check. If the clinical site will not allow the student to participate in clinical at that site, the program director or program chair will contact up to two additional clinical sites offering the same type of clinical experience, if available, to attempt to place the student. If these attempts do not result in a clinical site placement for the student, the student will be notified that s/he may not enroll in clinical courses and any co-requisite courses. In most cases, this will mean that the student will not be able to progress in the program, and will therefore not be able to complete the courses required for graduation.

The student may reapply to the same program or another program in the School of Health Sciences or to the School of Nursing the next semester. The student will need to complete the criminal background test again if s/he is readmitted. College program admission and progression policies will apply.

Disclaimers

- Completion of a criminal background check and drug screening for a Health Sciences or School of Nursing does not ensure admission to or continued enrollment in any program.
- Completion of a criminal background check and drug screening for a Health Sciences or School of Nursing does not ensure eligibility for licensure, credentialing, or future employment. Additional criminal background checks and/or drug screenings may be required for licensure, credentialing, or employment.
- Clinical affiliates can establish more stringent standards for criminal background checks and/or drug screenings than those required by the College, and students will be required to meet those standards.
- Clinical affiliates can conduct additional background checks and drug screenings (including random drug screenings during clinicals) at their discretion.
- Completion of background checks and/or drug screenings from other vendors, such as those required by current employers of the students, may not be used in lieu of the College requirements.
- If a student is found to be ineligible for clinical placement at any time during the program, the student will be withdrawn from the clinical course and any co-requisite courses pending resolution of the situation.

Protection of confidential information from the background checks and drug screenings: Information obtained from the result of student background checks and drug screenings will be treated as confidential information, and protected from unauthorized access. Authorization to view the results will be limited to individuals who make clinical assignments and designated individuals at clinical sites requesting the information for students placed at the sites. Release of the results of criminal background checks and drug screenings to clinical sites is given for the purpose of clinical placement. In the event that a student is prevented from enrolling in and/or completing a clinical course or courses due to the results of the drug screen and/or criminal history background check, a printed copy of the results and a memorandum summarizing the rationale and action(s) taken at that time will be maintained in a secure (locked file cabinet) School of Health Sciences or School of Nursing file for seven (7) years.

Guidelines for Campus-Based Clinical Services

Certain School of Health Sciences programs* may offer services to the general public and/or Ivy Tech students and employees in campus-based laboratories or clinics. In these courses, the Criminal Background Check and Drug Screen results will be reviewed by the Program Director or Program Chair, and a determination will be made on whether or not each student is able to participate in the patient care activities based on the results. Any recommendation by the Program Director or Program Chair not to allow a student to participate in patient care activities based on the results of the Criminal Background Check or Drug Screen results will be reviewed and approved by the School of Health Sciences or School of Nursing Dean and the Vice Chancellor for Academic Affairs.

Drug Screen

Students with any positive result on the drug screen, and not otherwise cleared by the testing company after retesting and/or medical officer review, shall not participate in patient care activities, including accessing patient health information, providing any type of direct patient care, or assisting another health care worker with patient care.

Criminal Background Check

Students with any criminal conviction or guilty plea for the following shall not participate in patient care activities, including accessing patient health information, providing any type of direct patient care, or assisting another health care worker with patient care:

1. Rape
2. Criminal deviate conduct
3. Exploitation of an endangered adult or a child
4. Failure to report battery, neglect, or exploitation of an endangered adult or a child
5. Theft, if the person's conviction for theft occurred less than ten (10) years before the date of submission by the person of an application for the criminal background check for the purposes of entering or completing an educational program at Ivy Tech Community College
6. Conviction of any crime which requires registration with any state or national Sexual Offender Registry
7. Aggravated murder
8. Murder
9. Voluntary manslaughter
10. Felonious assault
11. Kidnapping
12. Sexual Battery
13. Aggravated arson
14. Aggravated robbery
15. Aggravated burglary
16. Any misdemeanor or felony drug law conviction

*Examples of programs which may have campus based clinical experiences for students include Dental Assisting, Dental Hygiene, and Therapeutic Massage.

Physical Examination and Health Records

A physical examination is required prior to enrollment in the program to identify health status and accommodation needs. The student's health care provider must complete a physical assessment to determine if the student is capable of undertaking the Essential Functions of Nursing Students (included on the following pages). Records of current immunization status and tuberculosis screening are required by affiliating clinical institutions and the Indiana State Department of Health. Submission of the health records occurs after the student is selected for

admission, but prior to the start of the first nursing course. In addition to health records submitted at the time of admission to the School of Nursing, students will be required to keep immunizations and tuberculosis screening current and to provide the School of Nursing with updated health records as necessary throughout their enrollment in the program.

Essential Functions of Nursing Students

Qualified applicants are expected to meet all admission criteria and matriculating students are expected to meet all progression criteria, as well as these essential functions. **Students with documented need for accommodations are to meet with their home campus Disabilities Support Services Representative.**

FUNCTION ABILITY CATEGORY	REPRESENTATIVE ACTIVITY/ATTRIBUTE
GROSS MOTOR SKILLS	Move within confined spaces Sit and maintain balance Stand and maintain balance Reach above shoulders (e.g., IV poles) Reach below waist (e.g., plug electrical appliance into wall outlets)
FINE MOTOR SKILLS	Pick up objects with hands Grasp small objects with hands (e.g., IV tubing, pencil) Write with pen or pencil Key/type (e.g., use a computer) Pinch/pick or otherwise work with fingers (e.g., manipulate a syringe) Twist (e.g., turn objects/knobs using hands) Squeeze with finger (e.g., eye dropper)
PHYSICAL ENDURANCE	Stand (e.g., at client side during surgical or therapeutic procedure) Sustain repetitive movements (e.g., CPR) Maintain physical tolerance (e.g., work entire shift)
PHYSICAL STRENGTH	Push and pull 25 pounds (e.g., position clients) Support 25 pounds (e.g., ambulate client) Lift 25 pounds (e.g., pick up a child, transfer client) Move light object weighing up to 10 pounds (e.g., IV poles) Move heavy objects weighing from 11 to 50 pounds Defend self against combative client. Carry equipment/supplies Use upper body strength (e.g., perform CPR, physically restrain a client) Squeeze with hands (e.g., operate fire extinguisher)
MOBILITY	Twist Bend Stoop/squat Move quickly (e.g., response to an emergency) Climb (e.g., ladders/stools/stairs) Walk
HEARING	Hear normal speaking level sounds (e.g., person-to-person report) Hear faint voices

	<p>Hear faint body sounds (e.g., blood pressure sounds, assess placement of tubes)</p> <p>Hear in situations when not able to see lips (e.g., when masks are used)</p> <p>Hear auditory alarms (e.g., monitors, fire alarms, call bells)</p>
VISUAL	<p>See objects up to 20 inches away (e.g., information on a computer screen, skin conditions)</p> <p>See objects up to 20 feet away (e.g., client in a room)</p> <p>See object more than 20 feet away (e.g., client at end of hall)</p> <p>Use depth perception</p> <p>Use peripheral vision</p> <p>Distinguish color (e.g., color codes on supplies, charts, bed)</p> <p>Distinguish color intensity (e.g., flushed skin, skin paleness)</p>
TACTILE	<p>Feel vibrations (e.g., palpate pulses)</p> <p>Detect temperature (e.g., skin solutions)</p> <p>Feel differences in surface characteristics (e.g., skin turgor, rashes)</p> <p>Feel differences in sizes, shapes (e.g., palpate vein, identify body landmarks)</p> <p>Detect environment temperature (e.g., check for drafts)</p>
SMELL	<p>Detect odors from client (e.g., foul smelling drainage, alcohol breath, etc.)</p> <p>Detect smoke</p> <p>Detect gases or noxious smells</p>
READING ARITHMETIC COMPETENCE	<p>Read and understand written documents (e.g., policies, protocols)</p> <p>Read and understand columns of writing (flow sheet, charts)</p> <p>Read digital displays</p> <p>Read graphic printouts (e.g., EKG)</p> <p>Calibrate equipment</p> <p>Convert numbers to and/or from the Metric System</p> <p>Read graphs (e.g., vital sign sheets)</p> <p>Tell time</p> <p>Measure time (e.g., count duration of contractions, etc.)</p> <p>Count rates (e.g., drips/minute, pulse)</p> <p>Use measuring tools (e.g., thermometer)</p> <p>Read measurement marks (e.g., measurement tapes, scales, etc.)</p> <p>Add, subtract, multiply, and/or divide whole numbers</p> <p>Compute fractions (e.g., medication dosages)</p> <p>Use a calculator</p> <p>Write number in records</p>
EMOTIONAL STABILITY	<p>Establish therapeutic boundaries</p> <p>Provide client with emotional support</p> <p>Adapt to changing environment/stress</p> <p>Deal with the unexpected (e.g., client going bad, crisis)</p> <p>Focus attention on task</p>

	<ul style="list-style-type: none"> Monitor own emotions Perform multiple responsibilities concurrently Handle strong emotions (e.g., grief)
ANALYTICAL THINKING	<ul style="list-style-type: none"> Transfer knowledge from one situation to another Process information Evaluate outcomes Problem solve Prioritize tasks Use long term memory Use short term memory
CRITICAL THINKING	<ul style="list-style-type: none"> Identify cause-effect relationships Plan/control activities for others Synthesize knowledge and skills Sequence information
INTERPERSONAL SKILLS	<ul style="list-style-type: none"> Negotiate interpersonal conflict Respect differences in clients Establish rapport with clients Establish rapport with co-workers
COMMUNICATION SKILLS	<ul style="list-style-type: none"> Teach (e.g., client/family about health care) Explain procedures Give oral reports (e.g., report on client's condition to others) Interact with others (e.g., health care workers) Speak on the telephone Influence people Direct activities of others Convey information through writing (e.g., progress notes)

*Adapted from Validation Study: "Functional Abilities Essential for Nursing Practice", National Council of State Boards of Nursing, Inc. 1996.

Eligibility for Nursing Licensure Indiana State Board of Nursing Licensure Eligibility

Successful completion of the School of Nursing, as described in the Admission, Progression, and Graduation policy, provides eligibility for a student to apply to a state board of nursing to take the licensure examination. The following questions are asked by the Indiana State Board of Nursing (ISBN) in the application to take the examination. Similar questions are found on other state board of nursing applications. If you answer YES to any of these questions, the State Board of Nursing may deny you to sit for the licensing examination, even if you satisfactorily complete one of the Ivy Tech Community College's School of Nursing. It is the student's responsibility to resolve those issues with the Indiana State Board of Nursing at the time of initial application to the Board of Nursing following program completion. (Indiana Code 25-23-1-11; Indiana Code 25-23-1-12)

1. Has disciplinary action ever been taken regarding any health license, certificate, registration or permit you hold or have held in **any** state or country?
Yes _____ No _____
2. Have you ever been denied a license, certificate, registration or permit to practice as a nurse or **any** regulated health occupation in **any** state or country?
Yes _____ No _____
3. Are there charges pending against you regarding a violation of any Federal, State or local law relating to the use, manufacturing, distribution or dispensing of controlled substances, alcohol or other drugs?
Yes _____ No _____
4. Have you ever been convicted of, pled guilty or nolo contendere to:
 - A. A violation of any Federal, State or local law relating to the use, manufacturing, distribution or dispensing of controlled substances, alcohol or other drugs?
Yes _____ No _____
 - B. To any offense, misdemeanor or felony in any state? (Except for minor violations of traffic laws resulting in fines).
Yes _____ No _____
5. Have you ever been terminated, reprimanded, disciplined or demoted in the scope of your practice as a nurse or as another health care professional?
Yes _____ No _____
6. Have you ever had a malpractice judgment against you or settled any malpractice action? Yes _____ No _____
7. Are you now being or have you ever been treated for drug or alcohol abuse?
Yes _____ No _____

Reprinted from *Application for Licensure by Examination for Graduates of U.S. Nursing Schools*; state form 50024. Retrieved 7/17/2010 from <http://www.in.gov/pla/2507.htm>

Nursing Curricula of Record

Practical Nursing

GENERAL EDUCATION			
Note: IVYT 1XX must be completed prior to NRS 128			
####APHY	101	Anatomy and Physiology I	3
####APHY	102	Anatomy and Physiology II	3
####ENGL	111	English Composition	3
####PSYC	101	Introduction to Psychology	3
IVYT	1XX	Life Skills Elective	1-3
General Education:			13-15
PROFESSIONAL-TECHNICAL			
NRS 100	100	Fundamentals of Nursing	3
NRS 101	101	Fundamentals of Nursing Lab	1
NRS 102	102	Medical Surgical Nursing I	3
NRS 103	103	Medical Surgical Nursing I Lab	2
NRS 105	105	Medical Surgical Nursing I Clinical	2
NRS 104	104	Introduction to Pharmacology	1
NRS 107	107	Advanced Pharmacology	2
NRS 110	110	Medical Surgical Nursing II	3
NRS 111	111	Medical Surgical Nursing II Clinical	2
NRS 112	112	Maternal-Child Nursing	3
NRS 113	113	Maternal-Child Nursing Clinical	2
NRS 116	116	Geriatric/Complex Medical Surgical Nursing III for the Practical Nurse	4
NRS 117	117	Geriatric/Complex Medical Surgical Nursing III for the Practical Nurse Clinical	2
NRS 126	126	Mental Health Nursing	2
NRS 127	127	Mental Health Nursing Clinical	1
NRS 128	128	Practice Issues for Practical Nursing	2
Professional-Technical:			35
Total:			48-50
####	Courses must be successfully completed prior to admittance to the PN Program.		

Associate of Science in Nursing – Traditional Track

GENERAL EDUCATION			
Note: all required general education courses must be completed prior to NRSG 208.			
####APHY	101	Anatomy and Physiology I	3
####APHY	102	Anatomy and Physiology II	3
####ENGL	111	English Composition	3
####PSYC	101	Introduction to Psychology	3
IVYT	1XX	Life Skills Elective	1-3
Select one of the following courses:			
COMM	101	Fundamentals of Public Speaking	3
COMM	102	Introduction to Interpersonal Communication	3
Select one of the following courses:			
*MATH	13X	Mathematics Elective	3
Select two of the following courses:			
APHY	201	Advance Human Physiology	4
BIOL	201	General Microbiology I	4
BIOL	211	Microbiology I	3
CHEM	101	Introductory Chemistry I	3
CHEM	111	Chemistry I	4
PHYS	101	Physics I	3
Select one of the following courses:			
PSYC	201	Lifespan Development	3
PSYC	205	Abnormal Psychology	3
PSYC	210	Drugs and Human Behavior	3
PSYC	240	Human Sexuality	3
PSYC	242	Educational Psychology	3
PSYC	253	Introduction to Social Psychology	3
PSYC	260	Health Psychology	3
SOCI	111	Introduction to Sociology	3
SOCI	164	Multicultural Studies	3
General Education:			28-32
PROFESSIONAL-TECHNICAL			
NRSG	100	Fundamentals of Nursing	3
NRSG	101	Fundamentals of Nursing Lab	1
NRSG	102	Medical Surgical Nursing I	3
NRSG	103	Medical Surgical Nursing I Lab	2
NRSG	105	Medical Surgical Nursing I Clinical	2
NRSG	104	Introduction to Pharmacology	1
NRSG	107	Advanced Pharmacology	2
NRSG	110	Medical Surgical Nursing II	3
NRSG	111	Medical Surgical Nursing II Clinical	2
NRSG	126	Mental Health Nursing	2
NRSG	127	Mental Health Nursing Clinical	1
NRSG	130	Principles of Health Promotion	1
NRSG	200	Complex Medical Surgical Nursing for the ASN	3
NRSG	201	Complex Medical Surgical Nursing for the ASN Clinical	4

NRS	206	Nursing Care of Childbearing and Childrearing Families	4
NRS	207	Nursing Care of Childbearing/Childrearing Families Clinical	4
^NRS	208	Practice Issues for Associate Degree Nursing	2
Professional-Technical:			40
Total:			69-71
^	Capstone Course		
####	Courses must be successfully completed as part of the PN Program, prior to admittance to the ASN Program.		
*	MATH 117 or MATH 118 may substituted for all students admitted to the ASN Program through summer 2011; for students admitted fall 2011 and beyond MATH 13X must be successfully completed prior to admittance to the ASN Program and MATH 117 or MATH 118 will no longer be substituted.		

Associate of Science in Nursing – LPN to ASN Transitional Track (graduates within 2 years of graduation)

GENERAL EDUCATION			
Note: all required general education courses must be completed prior to NRS 208.			
####APHY	101	Anatomy and Physiology I	3
####APHY	102	Anatomy and Physiology II	3
####ENGL	111	English Composition	3
####PSYC	101	Introduction to Psychology	3
IVYT	1XX	Life Skills Elective	1-3
Select one of the following courses:			
COMM	101	Fundamentals of Public Speaking	3
COMM	102	Introduction to Interpersonal Communication	3
Select one of the following courses:			
*MATH	13X	Mathematics Elective	3
Select two of the following courses:			
APHY	201	Advance Human Physiology	4
BIOL	201	General Microbiology I	4
BIOL	211	Microbiology I	3
CHEM	101	Introductory Chemistry I	3
CHEM	111	Chemistry I	4
PHYS	101	Physics I	3
Select one of the following courses:			
PSYC	201	Lifespan Development	3
PSYC	205	Abnormal Psychology	3
PSYC	210	Drugs and Human Behavior	3
PSYC	240	Human Sexuality	3
PSYC	242	Educational Psychology	3
PSYC	253	Introduction to Social Psychology	3
PSYC	260	Health Psychology	3
SOCI	111	Introduction to Sociology	3
SOCI	164	Multicultural Studies	3
General Education:			28-32
PROFESSIONAL-TECHNICAL			

####NRS	100	Fundamentals of Nursing	3
####NRS	101	Fundamentals of Nursing Lab	1
####NRS	102	Medical Surgical Nursing I	3
####NRS	103	Medical Surgical Nursing I Lab	2
####NRS	105	Medical Surgical Nursing I Clinical	2
####NRS	104	Introduction to Pharmacology	1
####NRS	107	Advanced Pharmacology	2
####NRS	110	Medical Surgical Nursing II	3
####NRS	111	Medical Surgical Nursing II Clinical	2
####NRS	126	Mental Health Nursing	2
####NRS	127	Mental Health Nursing Clinical	1
NRS	125	LPN Transition to ASN Lab	1
NRS	130	Principles of Health Promotion	1
NRS	200	Complex Medical Surgical Nursing for the ASN	3
NRS	201	Complex Medical Surgical Nursing for the ASN Clinical	4
NRS	206	Nursing Care of Childbearing and Childrearing Families	4
NRS	207	Nursing Care of Childbearing/Childrearing Families Clinical	4
^NRS	208	Practice Issues for Associate Degree Nursing	2
		Professional-Technical:	41
		Total:	69-73
^	Capstone Course		
####	Courses must be successfully completed as part of the PN Program, prior to admittance to the ASN Program.		
*	MATH 117 or MATH 118 may substituted for all students admitted to the ASN Program through summer 2011; for students admitted fall 2011 and beyond MATH 13X must be successfully completed prior to admittance to the ASN Program and MATH 117 or MATH 118 will no longer be substituted.		

Associate of Science in Nursing – LPN to ASN Transitional Track (graduates of previous PN curriculum, more than 2 years post graduation, or graduate of an external PN program)

GENERAL EDUCATION –			
Note: all required general education courses must be completed prior to NRS 208.			
####APHY	101	Anatomy and Physiology I	3
####APHY	102	Anatomy and Physiology II	3
####ENGL	111	English Composition	3
####PSYC	101	Introduction to Psychology	3
IVYT	1XX	Life Skills Elective	1-3
		Select one of the following courses:	
COMM	101	Fundamentals of Public Speaking	3
COMM	102	Introduction to Interpersonal Communication	3
		Select one of the following courses:	
*MATH	13X	Mathematics Elective	3
		Select two of the following courses:	
APHY	201	Advance Human Physiology	4
BIOL	201	General Microbiology I	4

BIOL	211	Microbiology I	3
CHEM	101	Introductory Chemistry I	3
CHEM	111	Chemistry I	4
PHYS	101	Physics I	3
		Select one of the following courses:	
PSYC	201	Lifespan Development	3
PSYC	205	Abnormal Psychology	3
PSYC	210	Drugs and Human Behavior	3
PSYC	240	Human Sexuality	3
PSYC	242	Educational Psychology	3
PSYC	253	Introduction to Social Psychology	3
PSYC	260	Health Psychology	3
SOCI	111	Introduction to Sociology	3
SOCI	164	Multicultural Studies	3
		General Education:	31-33
PROFESSIONAL-TECHNICAL			
***NRSG	100	Fundamentals of Nursing	3
***NRSG	101	Fundamentals of Nursing Lab	1
***NRSG	102	Medical Surgical Nursing I	3
***NRSG	103	Medical Surgical Nursing I Lab	2
***NRSG	105	Medical Surgical Nursing I Clinical	2
***NRSG	104	Introduction to Pharmacology	1
***!NRSG	107	Advanced Pharmacology	2
***NRSG	110	Medical Surgical Nursing II	3
***NRSG	111	Medical Surgical Nursing II Clinical	2
NRSG	122	Transition to ASN	5
NRSG	126	Mental Health Nursing	2
NRSG	127	Mental Health Nursing Clinical	1
NRSG	125	LPN Transition to ASN Lab	1
NRSG	130	Principles of Health Promotion	1
NRSG	200	Complex Medical Surgical Nursing for the ASN	3
NRSG	201	Complex Medical Surgical Nursing for the ASN Clinical	4
NRSG	206	Nursing Care of Childbearing and Childrearing Families	4
NRSG	207	Nursing Care of Childbearing/Childrearing Families Clinical	4
^NRSG	208	Practice Issues for Associate Degree Nursing	2
		Professional-Technical:	46
		Total:	74-78
^	Capstone Course		
####	Courses must be successfully completed prior to admittance to the ASN Program.		
***	Verified credit will be awarded for these courses upon successful completion of both NRSG 122 and NRSG 125 with a C or better.		
***!!	Course must be completed prior to or with NRSG 122 and NRSG 125 if a separate and distinct pharmacology course was not included in the student's practical nursing program. If a separate course was completed in the practical nursing program, verified credit will be awarded upon successful completion of both NRSG 122 and NRSG 125 with a C or better.		

*	MATH 117 or MATH 118 may substituted for all students admitted to the ASN Program through summer 2011; for students admitted fall 2011 and beyond MATH 13X must be successfully completed prior to admittance to the ASN Program and MATH 117 or MATH 118 will no longer be substituted.
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Associate of Science in Nursing – Paramedic to ASN Transitional Track

GENERAL EDUCATION			
Note: all required general education courses must be completed prior to NRSG 208.			
####APHY	101	Anatomy and Physiology I	3
####APHY	102	Anatomy and Physiology II	3
####ENGL	111	English Composition	3
####PSYC	101	Introduction to Psychology	3
IVYT	1XX	Life Skills Elective	1-3
Select one of the following courses:			
COMM	101	Fundamentals of Public Speaking	3
COMM	102	Introduction to Interpersonal Communication	3
Select one of the following courses:			
*MATH	13X	Mathematics Elective	3
Select two of the following courses:			
APHY	201	Advance Human Physiology	4
BIOL	201	General Microbiology I	4
BIOL	211	Microbiology I	3
CHEM	101	Introductory Chemistry I	3
CHEM	111	Chemistry I	4
PHYS	101	Physics I	3
Select one of the following courses:			
PSYC	201	Abnormal Psychology	3
PSYC	205	Lifespan Development	3
PSYC	210	Drugs and Human Behavior	3
PSYC	240	Human Sexuality	3
PSYC	242	Educational Psychology	3
PSYC	253	Introduction to Social Psychology	3
PSYC	260	Health Psychology	3
SOCI	111	Introduction to Sociology	3
SOCI	164	Multicultural Studies	3
General Education:			28-32
PROFESSIONAL-TECHNICAL			
***NRSG	100	Fundamentals of Nursing	3
***NRSG	101	Fundamentals of Nursing Lab	1
***NRSG	102	Medical Surgical Nursing I	3
***NRSG	103	Medical Surgical Nursing I Lab	2
***NRSG	105	Medical Surgical Nursing I Clinical	2
***NRSG	104	Introduction to Pharmacology	1
NRSG	107	Advanced Pharmacology	2
***NRSG	110	Medical Surgical Nursing II	3
***NRSG	111	Medical Surgical Nursing II Clinical	2
NRSG	122	Transition to ASN	5
NRSG	123	Paramedic Transition to ASN Lab/Clinical	3
NRSG	126	Mental Health Nursing	2
NRSG	127	Mental Health Nursing Clinical	1
NRSG	130	Principles of Health Promotion	1

NRSG	200	Complex Medical Surgical Nursing for the ASN	3
NRSG	201	Complex Medical Surgical Nursing for the ASN Clinical	4
NRSG	206	Nursing Care of Childbearing and Childrearing Families	4
NRSG	207	Nursing Care of Childbearing/Childrearing Families Clinical	4
^NRSG	208	Practice Issues for Associate Degree Nursing	2
Professional-Technical :			48
Total:			76-81
^	Capstone Course		
####	Courses must be successfully completed prior to admittance to the ASN Program.		
***	Verified credit will be awarded for these courses upon successful completion of NRSG 122 and NRSG 123 with a C or better.		
*	MATH 117 or MATH 118 may substituted for all students admitted to the ASN Program through summer 2011; for students admitted fall 2011 and beyond MATH 13X must be successfully completed prior to admittance to the ASN Program and MATH 117 or MATH 118 will no longer be substituted.		

Nursing Course Contact Hours

Lecture: 1 credit = 1 contact hr Lab: 1 credit = 2 contact hrs Clinical: 1 credit = 3 contact hrs

Practical Nursing Course Hours

Course No.	Course Name	Credits	Total Semester Contact Hours		
			Lecture	Lab	Clinical
NRSG 100	Fundamentals of Nursing	3	48		
NRSG 101	Fundamentals of Nursing Lab	1		32	
NRSG 102	Medical Surgical Nursing I	3	48		
NRSG 103	Medical Surgical Nursing I Lab	2		64	
NRSG 105	Medical Surgical Nursing I Clin	2			96
NRSG 104	Introduction to Pharmacology	1	16		
NRSG 107	Advanced Pharmacology	2	32		
NRSG 110	Medical Surgical Nursing II	3	48		
NRSG 111	Medical Surgical Nursing II Clin	2			96
NRSG 112	Maternal Child Nursing	3	48		
NRSG 113	Maternal Child Nursing Clin	2			96
NRSG 116	Geriatric/Complex MS III PN	4	64		
NRSG 117	Geriatric/Complex MS III PN Clin	2			96
NRSG 126	Mental Health Nursing	2	32		
NRSG 127	Mental Health Nursing Clin	1			48
NRSG 128	Practice Issues for PN	2	16	32	
Total Hrs		35	352	128	432

Traditional Associate of Science in Nursing Course Hours

Course No.	Course Name	Credits	Total Contact Hours/Semester		
			Lecture	Lab	Clinical
NRSNG 100	Fundamentals of Nursing	3	48		
NRSNG 101	Fundamentals of Nursing Lab	1		32	
NRSNG 102	Medical Surgical Nursing I	3	48		
NRSNG 103	Medical Surgical Nursing I Lab	2		64	
NRSNG 105	Medical Surgical Nursing I Clin	2			96
NRSNG 104	Introduction to Pharmacology	1	16		
NRSNG 107	Advanced Pharmacology	2	32		
NRSNG 110	Medical Surgical Nursing II	3	48		
NRSNG 111	Medical Surgical Nursing II Clin	2			96
NRSNG 126	Mental Health Nursing	2	32		
NRSNG 127	Mental Health Nursing Clin	1			48
NRSNG 130	Health Promotion	1	32		
NRSNG 200	Complex MS for ASN	3	48		
NRSNG 201	Complex MS for ASN Clin	4			192
NRSNG 206	Nursing Care Childbearing Childrearing Families	4	64		
NRSNG 207	Nursing Care Childbearing Childrearing Families Clin	4			192
NRSNG 208	Practice Issues for ASN	2	16	32	
	Total Hrs	40	384	128	624

LPN to ASN Transitional Associate of Science in Nursing Course Hours

Course No.	Course Name	Credits	Total Contact Hours/Semester		
			Lecture	Lab	Clinical
*NRSNG 122	Introduction to ASN Transition	5	80		
NRSNG 125	LPN to ASN Transition Lab	1	4	24	
*NRSNG 107	Advanced Pharmacology	2	32		
*NRSNG 126	Mental Health Nursing	2	32		
*NRSNG 127	Mental Health Nursing Clin	1			48
NRSNG 130	Health Promotion	1	32		
NRSNG 200	Complex MS for ASN	3	48		
NRSNG 201	Complex MS for ASN Clin	4			192
NRSNG 206	Nursing Care Childbearing Childrearing Families	4	64		
NRSNG 207	Nursing Care Childbearing Childrearing Families Clin	4			192
NRSNG 208	Practice Issues for ASN	2	16	32	
	! Total Hrs	19-29	164-308	56	384-432

- Course requirements may have been satisfied in the student's Practical Nursing Program. Please refer to official Curricula of Record for specific degree requirements.
- Additional NRSNG credits are included in the student's transcript based on completion of courses during the Practical Nursing Program or verified credit applied upon successful completion NRSNG 122 and NRSNG 125.

Paramedic to ASN Transitional Associate of Science in Nursing Course Hours

Course No.	Course Name	Credits	Total Semester Hours/Semester		
			Lecture	Lab	Clinical
NRSG 122	Introduction to ASN Transition	5	80		
NRSG 123	Paramedic to ASN Trans Lab/Clin	3		32	96
NRSG 107	Advanced Pharmacology	2	32		
NRSG 126	Mental Health Nursing	2	32		
NRSG 127	Mental Health Nursing Clin	1			48
NRSG 130	Health Promotion	1	32		
NRSG 200	Complex MS for ASN	3	48		
NRSG 201	Complex MS for ASN Clin	4			192
NRSG 206	Nursing Care Childbearing Childrearing Families	4	64		
NRSG 207	Nursing Care Childbearing Childrearing Families Clin	4			192
NRSG 208	Practice Issues for ASN	2	16	32	
	!Total Hrs	31	304	64	528

- Additional NRSG credits are included in the student's transcript based on verified credit applied upon successful completion NRSG 122 and NRSG 123.

Nursing Course Descriptions

Official college-wide Course Outlines of Record (COR) are available on the College Web site. In addition to course number, title, credit and contact hours, the COR includes the prerequisite and co-requisite requirements, the catalog description, major learning objectives, and a topics list.

NRSG 100 Fundamentals of Nursing

Credits: 3 Contact hours: 48 lecture

Prerequisites: Admission to the program

Co-requisites: NRSG 101

Examines the roles of the licensed practical nurse and the registered nurse as members of the health care team. Provides an overview of the five components of the nursing process. Explores the nurse's role in providing for basic physiological, psychosocial, cultural, intellectual, and spiritual needs of patients. Introduces fundamental principles of therapeutic communication and teaching/learning.

NRSG 101 Fundamentals of Nursing Lab

Credits: 1 Contact hours: 32 lab

Prerequisites: Admission to the program

Co-requisites: NRSG 100

Simulated patient care provides an opportunity to develop the psychomotor skills necessary to provide nursing care to meet basic patient needs. Emphasis is placed on the use of standard precautions, provision of a safe care environment, and maintenance of patient privacy. Through simulation, basic principles of documentation are practiced.

NRSG 102 Medical-Surgical Nursing I

Credits: 2 Contact hours: 32 lecture

Prerequisites: NRSG 100, NRSG 101

Co-requisites: NRSG 103, NRSG 105

Emphasizes the assessment component of the nursing process. Introduces data analysis and nursing diagnosis. Examines the etiology, pathophysiology, clinical manifestations, and diagnostic testing of common alterations in health within the context of all body systems. Introduces mental health concepts and therapeutic communications/milieu management.

NRSG 103 Medical-Surgical Nursing I Lab

Credits: 2 Contact hours: 64 lab

Prerequisites: NRSG 100, NRSG 101

Co-requisites: NRSG 102, NRSG 105

Simulated patient care provides an opportunity to develop progressively complex nursing skills. Emphasis is placed on sterile technique, airway maintenance, nutritional and fluid support, elimination devices, specimen collection, medication administration, and drug dosage calculations.

NRSG 104 Introduction to Pharmacology

Credits: 1 Contact Hours: 16 lecture

Prerequisites: Admission to a Nursing Program or Program Chair Approval

Introduces principles of pharmacotherapeutics, pharmacodynamics, and pharmacokinetics. Introduces the major drug classifications. Utilizes the nursing process to explore pharmacologic aspects of patient care. Examines national standards for safety in pharmacologic therapy. Presents dosage calculation.

NRSG 105 Medical-Surgical Nursing I Clinical

Credits: 2 Contact hours: 94 clinical

Prerequisites: NRSG 100, NRSG 101

Co-requisites: NRSG 102, NRSG 103

Provides the opportunity to apply nursing skills in diverse patient care situations. Emphasizes assessment skills in determining patient health status. Applies knowledge of etiology, pathophysiology, diagnostic tests, and assessment findings to identify patient needs.

NRSG 106 Pharmacology for Nursing

Credits: 3 Contact hours: 48 lecture

Prerequisites: Admission to a School of Nursing or Program Chair Approval

Co-requisites: None

Introduces principles of pharmacotherapeutics, pharmacodynamics, and pharmacokinetics in relation to the major drug classifications. Utilizes the nursing process to explore pharmacologic aspects of patient care.

NRSG 107 Advanced Pharmacology

Credits: 2 Contact Hours: 32 lecture

Prerequisites: NRSG 104 Introduction to Pharmacology

Examines pharmacotherapeutic, pharmacodynamic, and pharmacokinetic properties of commonly prescribed drugs in each of the major drug classifications. Applies the nursing process to pharmacologic aspects of patient care.

NRSG 108 Transition for the Paramedic to the Associate of Science in Nursing

Credits: 5 Contact hours: 80 lecture

Prerequisites: Admission to the Associate of Science in School of Nursing

Co-requisites: NRSG 109

Examines the transition to the role of the registered nurse. Identifies components of the School of Nursing philosophy. Provides an overview of the five components of the nursing process, emphasizes the assessment component. Introduces data analysis and nursing diagnoses. Reviews etiology, pathophysiology, clinical manifestations, and the diagnostic testing of common alterations in health within the context of all body systems. Introduces mental health concepts and therapeutic communications / milieu management.

NRSG 109 Transition for the Paramedic to the Associate of Science in Nursing Lab/Clinical

Credits: 3 Contact hours: 32 lab, 96 clinical

Prerequisites: Admission to the Associate of Science in School of Nursing

Co-requisites: NRSG 108

Provides the paramedic the opportunity to transition into the role of the associate degree nurse. Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults experiencing non-complex alterations in health. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered treatment plan. The nursing process provides the framework for problem solving and critical thinking in providing nursing care. Laboratory and clinical experiences are provided to assist the student in identifying appropriate nursing interventions for health needs.

NRSG 110 Medical Surgical Nursing II

Credits: 3 Contact hours: 48 lecture

Prerequisites: NRSG 102, NRSG 103, NRSG 105, NRSG 106

Co-requisites: NRSG 111

Provides an understanding of the health care needs of adults experiencing non-complex alterations in health within the context of all body systems. Examines the roles of the licensed practical nurse and the registered nurse in applying the nursing process and implementing the ordered plan of treatment.

NRSG 111 Medical Surgical Nursing II Clinical

Credits: 2 Contact hours: 96 clinical

Prerequisites: NRSG 102, NRSG 103, NRSG 105, NRSG 106

Co-requisites: NRSG 110

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults experiencing non-complex alterations in health. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well

as the support of death with dignity and implementation of the ordered treatment plan. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

NRSG 112 Maternal-Child Nursing

Credits: 3 Contact hours: 48 lecture

Prerequisites: NRSG 102, NRSG 103, NRSG 105, NRSG 106

Co-requisites: NRSG 113

Applies knowledge of etiology and pathophysiology to provide an understanding of the health care needs of children and childbearing families. Examines the roles of the licensed practical nurse and the registered nurse in applying the nursing process and implementing the ordered plan of treatment for childbearing and childrearing families. Introduces growth and development components and how they impact therapeutic communication, therapeutic interventions, and teaching-learning techniques when providing nursing care to children and child-rearing families.

NRSG 113 Maternal-Child Nursing Clinical

Credits: 2 Contact hours: 96 clinical

Prerequisites: NRSG 102, NRSG 103, NRSG 105, NRSG 106

Co-requisites: NRSG 112

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for children and childbearing families. Emphasis is placed on the prevention of illness and the maintenance, promotion, and restoration of health as well as the support of death with dignity and implementation of the ordered plan of treatment. Knowledge of principles of growth and development are utilized to adapt therapeutic communication, therapeutic intervention, and teaching-learning techniques to provide nursing care to children and childrearing families. The nursing process provides the framework for problem solving and critical thinking in providing nursing care

NRSG 114 Health Care Concepts in Nursing

Credits: 1 Contact hours: 16 lecture

Prerequisites: NRSG 102, NRSG 103, NRSG 105

Co-requisites: None

Explores strategies utilized to promote lifelong personal and professional development. Analyzes the roles of the licensed practical nurse and the registered nurses within the context of the larger healthcare environment. Examines internal and external influences on nursing practice. Explores basic concepts of nursing leadership and management. Analyzes legal and ethical issues in healthcare

NRSG 116 Geriatric/Complex Medical Surgical Nursing III for the Practical Nurse

Credits: 4 Contact hours: 64 lecture

Prerequisites: Admission to Practical School of Nursing NRSG 110, NRSG 111

Co-requisites: NRSG 117

Applies previous knowledge of etiology and pathophysiology to provide an understanding of the health care needs of adults experiencing complex alterations in health within the context of all body systems. Examines the role of the practical nurse in the acute care and long-term care setting. Relates principles of growth and development to the needs of geriatric patients. Examines leadership skills in the geriatric setting.

NRSG 117 Geriatric/Complex Medical Surgical Nursing III Clinical for the Practical Nurse

Credits: 2 Contact hours: 96 clinical

Prerequisites: Admission to Practical School of Nursing NRSG 110, NRSG 111

Co-requisites: NRSG 116

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults within the context of all body systems. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered plan of treatment. The nursing process provides the framework for problem solving and critical thinking in providing nursing care. Leadership activities for practical nurses in the long-term care setting are explored.

NRSG 120 Transition to Associate of Science Nursing for the LPN

Credits: 5 Contact hours: 64 lecture, 32 lab

Prerequisites: Admission to the ASN Program, NRSG 106

Co-requisites: NRSG 106 (If not taken as a separate 3 credit course in PN Program)

Examines the role of the registered nurse. Identifies components of the School of Nursing philosophy. Reviews etiology, pathophysiology, clinical manifestations, and the diagnostic testing of common alterations in health within the context of all body systems. The nursing process will guide the student in analyzing the care of the adult and maternal child patients with noncomplex health disorders. Emphasis will be placed on assessment skills. Laboratory experience is provided to perform basic nursing skills and assist the student in identifying appropriate nursing responses to health needs.

NRSG 122 Introduction to ASN Transition

Credits: 5 Contact Hours: 80 lecture

Prerequisites: Admission to the ASN Program

COREQUISITES: NRSG 123 Paramedic Transition to ASN Lab/Clinical or NRSG 125 LPN Transition to ASN Lab

Examines the transition to the role of the registered nurse. Identifies components of the nursing program philosophy. Provides an overview of the five components of the nursing process, emphasizes the assessment component. Reviews etiology, pathophysiology, clinical manifestations, and the diagnostic testing of common alterations in health within the context of all body systems. Explores application of the nursing process to care of adults experiencing non-complex health disorders.

NRSG 123 Paramedic Transition to ASN Lab/Clinical

Credits: 3 Contact Hours: 32 lab, 96 clinical

Prerequisites: Admission to the ASN Program

Co-requisites: NRSG 122 Introduction to ASN Transition

Examines the role of the registered nurse. Laboratory experience is provided to perform nursing skills and assist the student in identifying appropriate nursing responses to health needs. Emphasis will be placed on assessment skills. Clinical experiences are provided to assist the student in identifying appropriate nursing interventions for health needs.

NRSG 125 LPN Transition to ASN Lab

Credits: 1 Contact Hours: 4 lecture, 24 lab

Prerequisites: Admission to the ASN Program

Co-requisites: None

Examines the role of the registered nurse. Laboratory experience is provided to perform nursing skills and assist the student in identifying appropriate nursing responses to health needs. Emphasis will be placed on assessment skills.

NRSG 126 Mental Health Nursing

Credits: 2 Contact Hours: 32 lecture

Prerequisites: NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical or Nursing Dean/Chair approval.

Co-requisites: NRSG 127 Mental Health Nursing Clinical

Builds upon previous knowledge of mental health concepts to provide an understanding of psychiatric and behavioral disorders. Examines the roles of the practical nurse and the registered nurse in applying the nursing process to the care of individuals in the psychiatric setting. Explores the ordered plan of treatment for psychiatric and behavioral disorders. Identifies the nurse's accountability for the legal and ethical issues inherent in psychiatric nursing.

NRSG 127 Mental Health Nursing Clinical

Credits: 1 Contact Hours: 48 clinical

Prerequisites: NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical or Nursing Dean/Chair approval.

Co-requisites: NRSG 126 Mental Health Nursing

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for individuals experiencing psychiatric and behavioral disorders. The nursing process provides the framework for problem solving and critical thinking in nursing care.

NRSG 128 Practice Issues for Practical Nursing

Credits: 2 Contact Hours: 16 lecture, 32 lab

Prerequisites: NRSG 110 Medical Surgical Nursing II and NRSG 111 Medical Surgical Nursing II Clinical; all required general education courses must be completed.

Explores strategies utilized to promote lifelong personal and professional development. Analyzes the roles of the licensed practical nurse within the context of the larger healthcare environment. Examines internal and external influences on nursing practice, including evidence based practice standards. Explores basic concepts of nursing leadership and management. Analyzes legal and ethical issues in healthcare.

NRSG 130 Health Promotion Across the Life Span

Credits: 1 Contact Hours: 32 lecture

Prerequisites: Admission to the ASN Program

Explores the theoretical concepts of health promotion of the individual and the family throughout all developmental stages, from birth to death. Environmental, sociocultural, family, spiritual, and religious influences on individual and family development are explored. Examines the role of the registered nurse in applying the nursing process and implementing the ordered plan of treatment for individuals and families across the life span. Identifies community health resources promoting independence across the life span.

NRSG 200 Complex Medical-Surgical Nursing for the ASN

Credits: 3 Contact hours: 48 lecture

Prerequisites: Admission to ASN Program, NRSG 106, NRSG 110, NRSG 111, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 108, NRSG 109, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 120

Co-requisites: NRSG 201

Applies previous knowledge of the etiology and pathophysiology of complex alterations in health in understanding the patient's health care needs within the context of all body systems. Examines the role of the registered nurse in applying the nursing process and implementing the ordered plan of treatment in acute care settings. Examines leadership skills in a variety of healthcare settings.

NRS 201 Complex Medical-Surgical Nursing for the ASN Clinical

Credits: 4 Contact hours: 192 clinical

Admission to ASN Program, NRS 106, NRS 110, NRS 111, NRS 112, NRS 113

OR Admission to ASN Program, NRS 106, NRS 108, NRS 109, NRS 112, NRS 113

OR Admission to ASN Program, NRS 106, NRS 120

Co-requisites: NRS 200

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for adults experiencing complex alterations in health within the context of all body systems. Emphasis is placed on the prevention of illness and the maintenance, promotion and restoration of health, as well as the support of death with dignity and implementation of the ordered plan of treatment. The nursing process provides the framework for problem solving and critical thinking in providing nursing care. Leadership concepts utilized in the management of direct patient care are explored.

NRS 202 Nursing Care of the Complex Family

Credits: 2 Contact hours: 32 lecture

Admission to ASN Program, NRS 106, NRS 110, NRS 111, NRS 112, NRS 113

OR Admission to ASN Program, NRS 106, NRS 108, NRS 109, NRS 112, NRS 113

OR Admission to ASN Program, NRS 106, NRS 120

Co-requisites: NRS 203

Explores the theoretical concepts of growth and development, family nursing, and health promotion across the lifespan. Examines the role of the registered nurse in applying the nursing process and in implementing the ordered plan of treatment for families experiencing complex health problems. Identifies community health resources. Discusses the issues of obstetrical and high-risk neonatal emergencies, family violence, acute life threatening illnesses, and chronic debilitating illnesses. Analyzes the needs of the geriatric patient.

NRSG 203 Nursing Care of the Complex Family Clinical

Credits: 2 Contact hours: 96 clinical

Admission to ASN Program, NRSG 106, NRSG 110, NRSG 111, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 108, NRSG 109, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 120

Co-requisites: NRSG 202

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care with the focus on family coping and adaptation across the lifespan. Emphasis is placed on the prevention of illness and the maintenance, promotion, and restoration of health as well as the support of death with dignity, and implementation of the ordered plan of treatment for families experiencing complex health problems. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

NRSG 204 Psychiatric Nursing

Credits: 2 Contact hours: 32 lecture

Admission to ASN Program, NRSG 106, NRSG 110, NRSG 111, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 108, NRSG 109, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 120

Co-requisites: NRSG 205

Builds upon previous knowledge of mental health concepts to provide an understanding of psychiatric and behavioral disorders. Examines the role of the registered nurse in applying the nursing process to the care of individuals in the psychiatric setting. Explores the ordered plan of treatment for psychiatric and behavioral disorders. Identifies the registered nurse's accountability for the legal and ethical issues inherent in psychiatric nursing.

NRSG 205 Psychiatric Nursing Clinical

Credits: 1 Contact hours: 48 clinical

Admission to ASN Program, NRSG 106, NRSG 110, NRSG 111, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 108, NRSG 109, NRSG 112, NRSG 113

OR Admission to ASN Program, NRSG 106, NRSG 120

Co-requisites: NRSG 203

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for individuals experiencing psychiatric and behavioral disorders. The nursing process provides the framework for problem solving and critical thinking in nursing care.

NRSG 206 Nursing Care of Childbearing and Childrearing Families

Credits: 4 Contact Hours: 64 lecture

Prerequisites: NRSG 110 Medical Surgical Nursing II, NRSG 111 Medical Surgical Nursing II Clinical, NRSG 106 Pharmacology for Nursing or NRSG 107 Advanced Pharmacology

Co-requisite: NRSG 207

Applies knowledge of etiology and pathophysiology to provide an understanding of the health care needs of children and childbearing families. Examines the roles of the registered nurse in applying the nursing process and implementing the ordered plan of treatment for childbearing and childrearing families. Introduces growth and development components and how they impact therapeutic communication, family development theories, principles of family nursing, therapeutic interventions, and teaching-learning techniques when providing nursing care to children and child-rearing families.

NRSG 207 Nursing Care of Childbearing and Childrearing Families Clinical

Credits: 4 Contact Hours: 192 clinical

Prerequisites: NRSG 110 Medical Surgical Nursing II, NRSG 111 Medical Surgical Nursing II Clinical, NRSG 106 Pharmacology for Nursing or NRSG 107 Advanced Pharmacology

COREQUISITE: NRSG 206 Nursing Care of Childbearing and Childrearing Families

Allows the opportunity to apply theoretical knowledge to provide ethical, culturally competent, and holistic care for children and childbearing families. Emphasis is placed on the prevention of illness and the maintenance, promotion, and restoration of health as well as the support of death with dignity and implementation of the ordered plan of treatment. Knowledge of principles of growth and development, family development, and family nursing are utilized to adapt therapeutic communication, therapeutic intervention, and teaching-learning techniques to provide nursing care to children and childrearing families. The nursing process provides the framework for problem solving and critical thinking in providing nursing care.

NRSG 208 Practice Issues for Associate Degree Nursing

Credits: 2 Contact Hours: 16 lecture, 32 lab

Prerequisites: NRSG 200 Complex Medical Surgical Nursing for ASN and NRSG 201 Complex Medical Surgical Nursing for ASN Clinical; or NRSG 206 Nursing Care of Childbearing and Childrearing Families and NRSG 207 Nursing Care of Childbearing and Childrearing Families Clinical; all required general education courses must be completed.

Explores strategies utilized to promote lifelong personal and professional development. Analyzes the roles of the registered nurse within the context of the larger healthcare environment. Examines internal and external influences on nursing practice, including evidence based practice standards. Explores basic concepts of nursing leadership and management. Analyzes legal and ethical issues in healthcare.

NRSG 253 Nursing Related to Developmental Needs Practicum

Credits: 4 Contact Hours:

Prerequisites: NRSG 152 Nursing Related to Health Deviation I and NRSG 153 Nursing Related to Health Deviation I Practicum or NRSG 248 Transition to ASN Nursing

COREQUISITE: NRSG 252 Nursing Related to Developmental Needs

Provides experiences that allow the student to refine further the role of the associate degree nurse when providing care to meet the developmental needs of childbearing and childrearing families including the maintenance of conditions to support life processes and maturation. The nursing process guides the application of scientific facts, concepts, principles, and rationales in the delivery of nursing care. Decision-making and therapeutic communication is also emphasized.

NRSG 260 Understanding Pathophysiology

Credits: 3 Contact Hours:

Prerequisites: APHY 101 Anatomy and Physiology I

Provides basic information about the pathophysiological mechanisms and manifestations of disease. Builds on the concepts mastered in anatomy and physiology and nursing theory courses.

Estimated Costs

Item	PN Program	ASN Traditional Program	LPN to ASN Transitional Program	Paramedic to ASN Transitional Program
Tuition (including all pre- and co-requisite general education courses)	4704.75	7632.15	7945.80	8259.45
	9960.75	16158.55	16822.60	17486.65
Technology Fee	60.00 per sem	60.00 per sem	60.00 per sem	60.00 per sem
ATI Testing	296.00	388.00	388.00	388.00
NRSG 128 and NRSG 208 Course Fee- ATI NCLEX Review	200.00	200.00	200.00	200.00
ASN Fee	N/A	62.50 per sem	62.50 per sem	62.50 per sem
Books	1500.00	2500.00	2500.00	2500.00
Physical Exam & Immunizations	Variable based on Provider	Variable based on Provider	Variable based on Provider	Variable based on Provider
CPR Certification	Variable based on Provider	Variable based on Provider	Variable based on Provider	Variable based on Provider
Background Check & Drug Screen	131.00	131.00	131.00	131.00
Uniforms and Other Supplies	300.00	300.00	300.00	300.00
Indiana LPN License	250.00	N/A	50.00 (if already licensed in another state, initial licensure \$250)	N/A
Indiana RN License	N/A	250.00	250.00	250.00

NOTE: ALL COSTS ARE ESTIMATED AND SUBJECT TO CHANGE WITHOUT NOTICE.