

**Ivy Tech Community College**  
**High School-based Dual Credit Crosswalk**  
**Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Technology	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Advanced Manufacturing	ADMF 101	Key Principles of Advanced Manufacturing	5608	Advanced Manufacturing (2 semesters)
Advanced Manufacturing	ADMF 102	Technology in Advanced Manufacturing	5608	Advanced Manufacturing (2 semesters)
Automotive Technology	AUTC 100	Introduction to Transportation	5510 or 5620	Automotive Services Technology or Diesel Service Technology
Automotive Technology	AUTC 101	Steering & Suspension	5510	Automotive Services Technology - AUTO 101
Automotive Technology	AUTC 107	Engine Principles & Design	5510	Automotive Services Technology - AUTO 107
Automotive Technology	AUTC 109	Engine Performance I	5510	Automotive Services Technology - AUTO 109
Automotive Technology	AUTC 113	Electrical & Electronic I	5510	Automotive Services Technology - AUTO 113
Automotive Technology	AUTC 121	Braking Systems	5510	Automotive Services Technology - AUTO 121
Automotive Technology	AUTC 127	Engine Repair	5510	Automotive Services Technology - AUTO 127
Automotive Technology	AUBR 101	Body Repair I	5514	Automotive Collision Repair Technology - AUBR 101
Automotive Technology	AUBR 103	Automotive Paint Fundamentals	5514	Automotive Collision Repair Technology - AUBR 103
Building Construction Technology	BCOT 104	Floor & Wall Layout & Construction	5580	Building Trades Technology - BCOT 104
Building Construction Technology	BCOT 105	Roof Construction	5580	Building Trades Technology - BCOT 105
Building Construction Technology	BCOT 113	Interior Trim	5580	Building Trades Technology - BCOT 113
Building Construction Technology	BCOT 114	Exterior Trim	5580	Building Trades Technology - BCOT 114
Construction Technology	CONT 101	Introduction to Construction Technology	5580	Building Trades Technology - CONT 101
Construction Technology	CONT 102	Construction Materials	5580	Building Trades Technology - CONT 102
Construction Technology	CONT 106	Construction Blueprint Reading	5580	Building Trades Technology - CONT 106
Construction Technology	CONT 127	Electrical Basics	5580	Building Trades Technology - CONT 127
Design Technology	DESN 102	Technical Graphics	5640	Drafting & Computer Aided Design (CAD)
Design Technology	DESN 103	CAD Fundamentals	5640	Drafting & Computer Aided Design (CAD)
Design Technology	DESN 104	Mechanical Graphics	5640	Drafting & Computer Aided Design (CAD)

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Technology	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Design Technology	DESN 105	Architectural Design I	4800	Computers in Design & Production - DESN 105
Design Technology	DESN 108	Residential Design	4800	Computers in Design & Production - DESN 108
Design Technology	DESN 109	Construction Materials & Specifications	5580	Building Trades Technology
Design Technology	DESN 113	Intermediate CAD	5640	Drafting & Computer Aided Design (CAD)
Design Technology	DESN 130	Fundamentals of Computer Graphics	5530	Computers in Design and Production - DESN 130
Design Technology	DESN 220	Advanced CAD	4800	Computers in Design & Production - DESN 220
Design Technology	DESN 230	Computer Modeling & Animation	5530	Computers in Design and Production - DESN 230
Energy Technology	SUST 100	Introduction to Renewable Energy Systems	5238	No comparable DOE course. When SUST 100 is taught, 5238 Advanced Career and Technical Education, college credit is used for posting to the high school transcript.
Energy Technology	SUST 101	Wind Power	5238	No comparable DOE course. When SUST 101 is taught, 5238 Advanced Career and Technical Education, college credit is used for posting to the high school transcript.
Energy Technology	SUST 123	Fundamentals of Biofuel Production	5238	No comparable DOE course. When SUST 123 is taught, 5238 Advanced Career and Technical Education, college credit is used for posting to the high school transcript.
General Technology	TECH 101	Processes & Materials	4796	Manufacturing Processes - TECH 101
Electronics & Computer Technology	EECT 101	Intro to Electronics & Projects	5684	Electronics Technology - EECT 101
Electronics & Computer Technology	EECT 112	Digital Fundamentals	5538	Digital Electronics Technology (Non-PLTW)
Heating and Cooling	HVAC 101	Heating Fundamentals	5496	HVAC and Refrigeration - HVAC 101
Heating and Cooling	HVAC 103	Refrigeration I	5496	HVAC and Refrigeration - HVAC 103

**Ivy Tech Community College**  
**High School-based Dual Credit Crosswalk**  
**Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Technology	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Heating and Cooling	HVAC 107	Duct Fabrication & Installation	5496	HVAC and Refrigeration - HVAC 107
Heating and Cooling	HVAC 208	Heating Service	5496	HVAC and Refrigeration - HVAC 208
Heating and Cooling	HVAC 211	Refrigeration II	5496	HVAC and Refrigeration - HVAC 211
Industrial Technology	INDT 100	Computer Fundamentals	4528	Advanced Computer Applications
Industrial Technology	INDT 102	Print Reading	5776	Welding Technology - INDT 102
Industrial Technology	INDT 103	Motors & Motor Controls	5686	Industrial Repair and Maintenance
Industrial Technology	INDT 113	Basic Electricity	5684	Electronics Technology - INDT 113
Industrial Technology	INDT 114	Introductory Welding	5776	Welding Technology - INDT 114
Landscaping	LAND 102	Shrubs and Other Plants	5132	Horticulture Science
Landscaping	LAND 103	Landscape Management I	5136	Landscape Management
Machine Tool Technology	MTTC 101	Into to Machining	4796	Manufacturing Processes - MTTC 101
Machine Tool Technology	MTTC 102	Turning Processes I	5782	Precision Machine Technology - MTTC 102
Machine Tool Technology	MTTC 103	Milling Processes I	5782	Precision Machine Technology - MTTC 103
Machine Tool Technology	MTTC 105	Abrasive Processes I	5782	Precision Machine Technology - MTTC 105
Machine Tool Technology	MTTC 110	Turning & Milling Processes	5782	Precision Machine Technology - MTTC 110
Project Lead The Way	PLTW ADMF 116	Automation and Robotics in Manufacturing I	4810	Computer Integrated Manufacturing (CIM)
Project Lead The Way	PLTW DESN 102 or ADMF 103	Technical Graphics or Graphic Communications for Manufacturing	4812	Introduction to Engineering Design (IED) - PLTW DESN 102
Project Lead The Way	PLTW ADMF 113	Electrical and Electronic Principles for Manufacturing	4826	Digital Electronics (DE)
Project Lead The Way	PLTW ADMF 115	Materials and Processes for Manufacturing	4814	Principles of Engineering (POE) - PLTW TECH 101
Project Lead The Way	PLTW DESN 105	Architectural Design I	4820	Civil Engineering and Architecture (CEA)
Welding	WELD 100	Welding Processes	5776	Welding Technology - WELD 100

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Technology	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Welding	WELD 101	Gas Welding I	5776	Welding Technology - WELD 101
Welding	WELD 103	ARC Welding I	5776	Welding Technology - WELD 103
Welding	WELD 108	Shielded Metal Arc Welding I	5776	Welding Technology - WELD 108
Welding	WELD 109	Oxy-Fuel Gas Welding & Cutting	5776	Welding Technology - WELD 109
Welding	WELD 207	Gas Metal Arc Welding	5776	Welding Technology - WELD 207

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Business	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
<b>Accounting</b>	<b>ACCT 101</b>	<b>Financial Accounting (CTL Course)</b>	4524 and 4522	Accounting I and Accounting II (must be 4 semesters)
Accounting	ACCT 109 or <b>BUSN 108</b>	Personal Finance	4540	Personal Finance (Note: This course fulfills the requirements for ACC 109 and BUS 108. Credit will be awarded for one course not both. The region when signing the agreement will decide which course is most appropriate.)
<b>Business</b>	<b>BUSN 101</b>	<b>Introduction to Business (CTL Course)</b>	4564	No comparable DOE approved course. When BUSN 101 is taught the Ivy Tech syllabus must be used and 4564 Advanced Business, College Credit is used for posting to the high school transcript.
Business	BUSN 102	Business Law	4560	Business and Personal Law
Business	BUSN 105	Principles of Management	4562 or 5268	Business Management or Business Management, and Finance
Business	MKTG 101	Principles of Marketing	4520 or 5914  5918 or 5984	Choose 1 course from each of the following categories: Marketing (grade 11 or 12) or Marketing Foundations (grade 11 or 12) or Marketing Advanced (grade 11 or 12) or Sports, Recreation and Entertainment Marketing (grade 11 or 12)
Business	BANK 101	Principles of Banking	5258	Finance Academy
<b>Computer Information Systems</b>	<b>CINS 101</b>	<b>Introduction to Microcomputers (CTL Course)</b>	4530 4528	2 semesters - high school prerequisite 4530 Computer Applications followed by 4528 Computer Applications, Advanced taken during the 11th and 12th grade
Computer Information Systems	CINS 113	Logic, Design and Programming	4534	Computer Programming (must be 2 semesters)

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Business	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Computer Information Systems	CINS 136	Introduction to Java Programming	4570 and 4534	Computer Science A - AP with a Prerequisite of 4534 Computer Programming. Language must match up to one of the three noted in the Ivy Tech curriculum.
Computer Information Technology	CINT 106	Micro Operating Systems	5230	No Comparable DOE approved course. When CINT 106 is taught, the Ivy Tech syllabus must be used and 5230 Information Technology: Information Support and Services is used for posting to the high school transcript
Computer Information Technology	CINT 121	Network Fundamentals	5230 and 5234	Information Technology: Network Systems with a Prerequisite of Information Technology: Information Support and Service
Computer Information Technology	CINT 140	Cisco I Discovery	5532	Computer Network Technology: Cisco I. Must follow the Cisco Network Academy Discovery Curriculum.
Computer Information Technology	CINT 141	Cisco II Discovery	5532	Computer Technology: Cisco II. CISCO I prerequisite course must be passed. Must follow the Cisco Network Academy Discovery Curriculum.
Computer Information Technology	CINT 160	Cisco I Exploration	5532	Computer Network Technology: Cisco I. Must follow the Cisco Network Academy Explorer Curriculum.
Computer Information Technology	CINT 161	Cisco II Exploration	5532	Computer Technology: Cisco II. CISCO I prerequisite course must be passed. Must follow the Cisco Network Academy Explorer Curriculum.
Computer Information Technology	CINT 240	Cisco III Discovery	5532	Computer Technology: Cisco III. CISCO II prerequisite course must be passed. Must follow the Cisco Network Academy Discovery Curriculum.
Computer Information Technology	CINT 241	Cisco IV Discovery	5532	Computer Technology: Cisco IV. CISCO III prerequisite course must be passed. Must follow the Cisco Network Academy Discovery Curriculum.

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Business	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Computer Information Technology	CINT 260	Cisco III Exploration	5532	Computer Technology: Cisco III. CISCO II prerequisite course must be passed. Must follow the Cisco Network Academy Explorer Curriculum.
Computer Information Technology	CINT 261	Cisco IV Exploration	5532	Computer Technology: Cisco IV. CISCO III prerequisite course must be passed. Must follow the Cisco Network Academy Explorer Curriculum.
Office Administration	OFAD 103	Introduction to Computers with Word Processing	5244 or 4508	Business Technology Lab I or Technical / Business Communications (must be 2 semesters)
Office Administration	OFAD 110	Presentation Graphics	5232	Information Technology: Interactive Media
Office Administration	OFAD 114	Desktop Publishing	4516 or 5244 and 5240	Desktop Publishing (OFAD 114 only) or Business Technology Lab I and Business Technology Lab II
Office Administration	OFAD 121	Office Procedures and Team Dynamics	5244 and 5240	Business Technology Lab I and Business Technology Lab II
Transportation Distribution and Logistics	LOGM 127	Introduction to Logistics	5601	Logistics

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. Special Notes:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Health Sciences	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Health/Human Services	HLHS 100	Introduction to Health Careers	5282	Health Careers I
<b>Health/Human Services</b>	<b>HLHS 101</b>	<b>Medical Terminology (CTL Course)</b>	<b>5274</b>	<b>Medical Terminology</b>
Health/Human Services	HLHS 107	CNA Preparation	5284 5208	Health Careers II and Introduction to Community Health Services
Paramedic Sciences	PARM 102	Emergency Medical Technician	5210	Introduction to Emergency Medical Services

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Education	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Early Childhood Education	ECED 100	Introduction to Early Childhood Education	5412	Early Childhood Education
Early Childhood Education	ECED 101	Health, Safety, and Nutrition	5412	Early Childhood Education
Early Childhood Education	ECED 103	Curriculum in Early Childhood Classroom	5412	Early Childhood Education
Early Childhood Education	ECED 105	CDA Process	5412	Early Childhood Education
Education	EDUC 101	Introduction to Teaching	5408	Education Professions

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Public and Social Services	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
<b>Criminal Justice</b>	<b>CRIM 101</b>	<b>Introduction to Criminal Justice Systems (CTL Course)</b>	<b>5822</b>	<b>Law Enforcement</b>
Criminal Justice	CRIM 113	Criminal Investigation	5822	Law Enforcement
Hospitality	HOSP 101	Sanitation and First Aid	5438	Culinary Arts Foundations
Hospitality	HOSP 102	Basic Food Theory and Skills	5440	Culinary Arts Careers I, II, III - HOSP 102
Hospitality	HOSP 104	Nutrition	5456	Food and Nutrition Careers I, II - HOSP 104
Hospitality	HOSP 105	Introduction to Baking	5440	Culinary Arts Careers I, II, III - HOSP 105
Hospitality	HOSP 114	Introduction to Hospitality	5458	Hotel Academy I, II, III - HOSP 114
Public Safety	FIRE 100	Fire Suppression	5820	Fire Science
Public Safety	FIRE 101	Fire Technology	5820	Fire Science
Public Safety	FIRE 116	Fire Fighter I	5820	Fire Science
Public Safety	FIRE 117	Fire Fighter II	5820	Fire Science
Public Safety	PSAF 115	Hazmat Awareness and Operations	5820	Fire Science
Public Safety	PSAF 120	First Responder	5210	Introduction to Emergency Medical Services

**Ivy Tech Community College**  
**High School-based Dual Credit Crosswalk**  
**Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Fine Arts & Design	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Fine Arts	ARTS 100	Life & Object Drawing I	4048 or 4060	Studio Art (Drawing Portfolio), Advanced Placement Drawing - ARTS 100
Fine Arts	ARTS 102	Color and Design Theory	4050	Studio Art (2D Design Portfolio), Advanced Placement
Fine Arts	ARTS 103	3D Design	4052	Studio Art (3D Design Portfolio), Advanced Placement
Visual Communications	PHOT 104	Basic Photography	5570	Commercial Photography
Visual Communications	PHOT 106	Studio Practices	5570	Commercial Photography
Visual Communications	VISC 111	Drawing for Visualization	4048 or 4060	Studio Art (Drawing Portfolio), Advanced Placement Drawing - VISC 111
Visual Communications	VISC 101	Fundamentals of Design	4050 or 5550	Studio Art (2D Design Portfolio), Advanced Placement Commercial Art and Graphic Design
Visual Communications	VISC 102	Fundamentals of Imaging	4086 or 5240 or 5244 or 5550	Visual Communication Business Technology Lab II Business Technology Lab I Commercial Art and Graphic Design
Visual Communications	VISC 103	Interactive Media I	5232	Information Technology: Interactive Media, Web Page, Digital/Multimedia and Information Resources Design; Computer Graphics
Visual Communications	VISC 105	Video & Sound	5240 or 5244 or 5986	Business Technology Lab II Business Technology Lab I Radio/TV Broadcasting/Telecommunications, Radio and Television or Digital Communication and Media/Multimedia
Visual Communications	VISC 110	Web Design I	4574	Web Design

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

Visual Communications	VISC 115	Intro to Computer Graphics	4082 or 4086 or 5232 or  5240 or 5244 or 5550	Digital Design Visual Communication Information Technology: Interactive Media, Web Page, Digital/Multimedia and Information Resources Design; Computer Graphics Business Technology Lab II Business Technology Lab I Commercial Art and Graphic Design
Visual Communications	VISC 116	Electronic Illustration	4086 or 5550	Visual Communication  Commercial Art and Graphic Design

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Applied Science and Engineering	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approval Course Title
Agriculture	AGRI 102	Agri Business and Farm Management	5002	Agribusiness Management (2 semesters)
Agriculture	AGRI 115	Natural Resources Management	5180	Natural Resource Management (2 semesters)
Agriculture	AGRI 116	Survey of Horticulture	5132	Horticulture Science (2 semesters)
Biotechnology	BIOT 100	Introduction to Biotechnology	3090	No comparable DOE approved course. When BIOT 100 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.
Chemical Technology	CHMT 170	Success in Science	3090	No comparable DOE approved course. When CHMT 170 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.

**Ivy Tech Community College**  
**High School-based Dual Credit Crosswalk**  
**Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Accounting	ACCT 101	Financial Accounting	4524 and 4522	Accounting I and Accounting II (must be 4 semesters)
Liberal Arts & Sciences	ARTH 101	Survey of Art and Culture I	4025	Art History, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	ARTH 102	Survey of Art and Culture II	4260	No comparable DOE approved course. When ARTH 102 is taught, the Ivy Tech syllabus must be used and 4260 Advanced Fine Arts, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	ARTH 110	Art Appreciation III	4024 and 4020	Art History; and Advanced Art History
Fine Arts	ARTS 100	Life and Object Drawing I	4048 or 4060	Studio Art (Drawing Portfolio), Advanced Placement Drawing
Liberal Arts & Sciences	ASTR 101	Solar System Astronomy	3090	No comparable DOE approved course. When ASTR 101 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	BIOL 100	Human Biology	3090	No comparable DOE approved course. When BIOL 100 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	BIOL 101	Introductory Biology	3026	Biology II (L)
Liberal Arts & Sciences	BIOL 105	College Biology I & II w/lab (2 course sequence) (to transfer to other Indiana schools, a student must complete BIOL 105 and 107)	3020	Biology, AP (evidence of College Board approved syllabus)(must be 2 semesters)

**Ivy Tech Community College**  
**High School-based Dual Credit Crosswalk**  
**Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Liberal Arts & Sciences	BIOL 107	Biology II	3090	No comparable DOE approved course. When BIOL 107 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript. (must be 2 semesters)
Liberal Arts & Sciences	BIOL 211	Microbiology I	3090	No comparable DOE approved course. When BIOL 211 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.
Business	BUSN 101	Introduction to Business	4564	No comparable DOE approved course. When BUSN 101 is taught the Ivy Tech syllabus must be used and 4564 Advanced Business, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	CHEM 101	Introductory Chemistry I	3066	Chemistry II (L)
Liberal Arts & Sciences	CHEM 105	General Chemistry I	3060	Chemistry, AP (evidence of College Board approved syllabus) (must be 2 semesters)
Liberal Arts & Sciences	CHEM 106	General Chemistry II	3090	No comparable DOE approved course. When CHEM 106 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript. (must be 2 semesters)
Liberal Arts & Sciences	CHEM 113	Introductory Organic & Biochemistry	3090	No comparable DOE approved course. When CHEM 113 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.
Computer Information Systems	CINS 101	Introduction to Microcomputers	4530 4528	2 semesters - high school prerequisite 4530 Computer Applications followed by 4528 Computer Applications, Advanced taken during the 11th and 12th grade

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Liberal Arts & Sciences	COMM 101	Fundamentals of Public Speaking	1078	1078 Advanced Speech & Communication (must be 2 semesters)
Liberal Arts & Sciences	COMM 102	Introduction to Interpersonal Communication		No Comparable DOE Approved Course
Criminal Justice	CRIM 101	Introduction to Criminal Justice Systems	5822	Law Enforcement
Liberal Arts & Sciences	ECON 101	Economics Fundamentals	1574	No comparable DOE approved course. When ECON 101 is taught, the Ivy Tech syllabus must be used and 1574 Advanced Social Sciences, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	ECON 201	Principles of Macroeconomics	1564	Macroeconomics, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	ECON 202	Principles of Microeconomics	1566	Microeconomics, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	ENGL 111	English Composition	1056	English Language & Composition, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	ENGL 112	Exposition and Persuasion	1124	No comparable DOE approved course. When ENGL 112 is taught, the Ivy Tech syllabus must be used and 1124 Advanced English/Language Arts, College Credit is used for posting to the high school transcript.

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Liberal Arts & Sciences	ENGL 202	Creative Writing	1124	No comparable DOE approved course. When ENGL 202 is taught, the Ivy Tech syllabus must be used and 1124 Advanced English/Language Arts, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	ENGL 206	Introduction to Literature	1058	English Literature & Composition, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	ENGL 211	Technical Writing	1096 and 1094	Technical Communication; and Expository Writing
Liberal Arts & Sciences	ENGL 221	Introduction to World Literature after the Renaissance	1124	No comparable DOE approved course. When ENGL 221 is taught, the Ivy Tech syllabus must be used and 1124 Advanced English/Language Arts, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	ENGL 222	American Literature to 1865	1124	No comparable DOE approved course. When ENGL 222 is taught, the Ivy Tech syllabus must be used and 1124 Advanced English/Language Arts, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	ENGL 223	American Literature after 1865	1124	No comparable DOE approved course. When ENGL 223 is taught, the Ivy Tech syllabus must be used and 1124 Advanced English/Language Arts, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	ENGL 240	Children's Literature	1124	No comparable DOE approved course. When ENGL 240 is taught, the Ivy Tech syllabus must be used and 1124 Advanced English/Language Arts, College Credit is used for posting to the high school transcript.

**Ivy Tech Community College**  
**High School-based Dual Credit Crosswalk**  
**Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Liberal Arts & Sciences	FREN 101	French Level I	2020	French I - 11th and 12th Grade Only
Liberal Arts & Sciences	FREN 102	French Level II	2022	French II - 11th and 12th Grade Only
Liberal Arts & Sciences	HIST 101	Survey of American History I	1562	US History, AP (evidence of College Board approve syllabus)
Liberal Arts & Sciences	HIST 102	Survey of American History II	1574	No comparable DOE approved course. When HIST 102 is taught, the Ivy Tech syllabus must be used and 1574 Advanced Social Sciences, College Credit is used for posting to the high school transcript.
Health and Human Services	HLHS 101	Medical Terminology	5274	Medical Terminology (must be 2 semesters)
Liberal Arts & Sciences	HUMA 100	Theatre Appreciation	4260	No comparable DOE approved course. When HUMA 100 is taught, the Ivy Tech syllabus must be used and 4260 Advanced Fine Arts, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	HUMA 118	Music Appreciation	4260	No comparable DOE approved course. When HUMA 118 is taught, the Ivy Tech syllabus must be used and 4260 Advanced Fine Arts, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	MATH 118	Concepts in Mathematics	2544	When MATH 118 is taught, the Ivy Tech syllabus must be used and 2544 Advanced Math, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	MATH 135	Finite Math	2544	No comparable DOE approved course. When MATH 135 is taught, the Ivy Tech syllabus must be used and 2544 Advanced Math, College Credit is used for posting to the high school transcript.

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Liberal Arts & Sciences	MATH 136	College Algebra	2544	No comparable DOE approved course. When MATH 136 is taught, the Ivy Tech syllabus must be used and 2544 Advanced Math, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	MATH 137	Trigonometry with Analytic Geometry	2564	Pre-Calculus/Trigonometry
Liberal Arts & Sciences	MATH 201	Brief Calculus I	2544	No comparable DOE approved course. When MATH 201 is taught, the Ivy Tech syllabus must be used and 2544 Advanced Math, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	MATH 202	Brief Calculus II	2544	No comparable DOE approved course. When MATH 202 is taught, the Ivy Tech syllabus must be used and 2544 Advanced Math, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	MATH 211	Calculus I	2562	Calculus AB, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	MATH 212	Calculus II	2572	Calculus BC, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	PHIL 101	Introduction to Philosophy		No Comparable DOE Approved Course - Waiver Process Required
Liberal Arts & Sciences	PHIL 102	Introduction to Ethics	1574	No comparable DOE approved course. When PHIL 102 is taught, the Ivy Tech syllabus must be used and 1574 Advanced Social Sciences, College Credit is used for posting to the high school transcript.

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Liberal Arts & Sciences	PHIL 220	Philosophy of Religion	1574	No comparable DOE approved course. When PHIL 220 is taught, the Ivy Tech syllabus must be used and 1574 Advanced Social Sciences, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	PHYS 101	Physics I	3080	Physics B, AP (L) (evidence of College Board approved syllabus) (must be 2 semesters)
Liberal Arts & Sciences	PHYS 102	Physics II	3090	No comparable DOE approved course. When PHYS 102 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript. (must be 2 semesters)
Liberal Arts & Sciences	PHYS 220	Mechanics	3088	Physics C, AP (L) (evidence of College Board approved syllabus) (must be 2 semesters)
Liberal Arts & Sciences	PHYS 221	Heat, Electricity and Optics	3088	Physics C, AP (L) (evidence of College Board approved syllabus) (must be 2 semesters)
Liberal Arts & Sciences	POLS 101	Introduction to American Government and Politics	1560	US Government & Politics, AP (evidence of College Board approved syllabus)
Liberal Arts & Sciences	POLS 201	Introduction to Political Science	1574	No comparable DOE approved course. When POLS 201 is taught, the Ivy Tech syllabus must be used and 1574 Advanced Social Sciences, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	POLS 211	Introduction to World Politics	1552	Comparative Government and Politics, AP (evidence of College Board syllabus)
Liberal Arts & Sciences	PSYC 101	Introduction to Psychology	1558	Psychology, AP (evidence of College Board approved syllabus)

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12**

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

Ivy Tech Community College			Indiana Department of Education	
Core Transfer Library	Course Number	Title	DOE Number	DOE State Approved Course Title
Liberal Arts & Sciences	SCIN 100	Earth Science	3046	Earth and Space Science II (L)
Liberal Arts & Sciences	SCIN 111	Physical Science	3090	No comparable DOE approved course. When SCIN 111 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	SOCI 111	Introduction to Sociology	1574	When SOCI 111 is taught, the Ivy Tech syllabus must be used and 1574 Advanced Social Sciences, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	SOCI 252	Social Problems	1574	No comparable DOE approved course. When SOCI 252 is taught, the Ivy Tech syllabus must be used and 1574 Advanced Social Sciences, College Credit is used for posting to the high school transcript.
Liberal Arts & Sciences	SPAN 101	Spanish Level I	2120	Spanish I - 11th and 12th Grades Only
Liberal Arts & Sciences	SPAN 102	Spanish Level II	2122	Spanish II - 11th and 12th Grades Only
Liberal Arts & Sciences	SPAN 201	Spanish Level III	2124	Spanish III - 11th and 12th Grades Only
Liberal Arts & Sciences	SPAN 202	Spanish Level IV	2126 or 2132	Spanish IV; or Spanish Language, AP (evidence of College Board approved syllabus)

**Ivy Tech Community College  
High School-based Dual Credit Crosswalk  
Effective - Academic Year 2011-12  
Non-CTL Liberal Arts Courses\***

The following courses may be considered for high school-based dual credit if the course at the high school meets the following conditions:

1. The high school course is on the list of the Indiana Department of Education with an appropriate course number and description.
2. Dual credit agreements are based on The Ivy Tech Community College policy requirements outlined in APPM 6.3 with specific attention to the following:
  - Prerequisites: All secondary students taking dual credit courses must meet the academic prerequisites for the course.
  - Course content: Course syllabi used for high school-based dual credit courses must be identical to course syllabi used in the same courses taught on an Ivy Tech campus, including class assignments, laboratory equipment and examinations. Textbooks shall be comparable.
  - Student learning outcomes: Student learning outcomes must be the same as student learning outcomes expected for the same course taught on the Ivy Tech campus.
  - Faculty credentials: High school faculty teaching a course for dual credit must meet the credential requirements of the Indiana Professional Standards Board and of Ivy Tech Community College.
3. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:
  - a. If the specific learning objectives for an Ivy Tech course are achieved across multiple high school DOE courses, then the student enrolls in the Ivy Tech dual credit course in the semester in which mastery of the Ivy Tech subject matter and learning objectives is achieved. (6.3, 2A)
  - b. There is no limit to the number of credit hours a student may earn through dual credit programs.
  - c. The sequence of courses must be consistent with Ivy Tech course pre-requisites.
4. If the high school course qualifies under the requirements outlined above and APPM 6.3, this crosswalk of courses must be followed:

School of Liberal Arts and Sciences	Ivy Tech Community College		Indiana Department of Education	
	Course Number	Title	DOE Number	DOE State Approved Course Title
Life/Physical Science	APHY 101	Anatomy & Physiology I	5276	Anatomy & Physiology (2 semesters)
Life/Physical Science	APHY 102	Anatomy & Physiology II	3090	No comparable DOE course. When APHY 102 is taught, the Ivy Tech syllabus must be used and 3090 Advanced Science, College Credit is used for posting to the high school transcript.
Life/Physical Science	BIOL 120	Environmental Science	3010 or 3022	Environmental Science, Advanced, or Environmental Science, AP (evidence of College Board Approved syllabus)
Humanities	HIST 111	World Civilization I	1548 or 1576	World History and Civilization, or World History, AP (evidence of College Board approved syllabus, must be 2 semesters)

\*Liberal arts courses included in the Core Transfer Library are listed separately in this crosswalk.